

**NEB - GRADE XI**  
**2074 (2017)**  
**Compulsory English**  
**For Regular Student**

*Candidates are required to give their answers in their own words as far as practicable. The figures in the margin indicate full marks.*

Time: 3 hrs.

Full Marks: 100

Pass Marks: 35

Attempt all the questions.

1. a. Rewrite the following sentences, choosing the correct word from the pair given in brackets. 3
  - i. We prefer (lose/loose) clothes in summer season.
  - ii. When does the new law come into (effect/affect) ?
  - iii. Human beings should be guided by their moral (principal/principle).
  - iv. It is good to keep record in (diary/dairy) for our future remembrance.
  - v. What did the doctor (advise/advice) you when you visited him last time?
  - vi. Let's all live in (peace/piece) and harmony.
- b. Put the following words in correct order to make meaningful sentences. 2
  - i. feathers/birds/same/of/together/flock.
  - ii. nine/half/by/past/ready/the/was/lunch.
2. a. Rewrite the following sentences using the verbs in brackets in correct tense. 3
  - i. We (get) up at 5:30 this morning.
  - ii. Time and tide (wait) for none.
  - iii. When does the new law (come) into effect ?
  - iv. We (have) our meal at college together when we were at hostel.
  - v. Slow and steady (win) the race.
  - vi. Look ! the children (run) on the oval ground.
- b. Write the present participle and past participle forms of the following verbs. 2

i. dig	ii. put	iii. make	iv. read
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3. Compose a dialogue between two friends discussing about the preparation of their examinations. 5

Contd...

# Grade June Exam Question Paper 24

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Iowa. Executive Council,1920      **Philippine Education** ,1911      Lumber World Review ,1914      Resources in Education ,2001      **No School Left Behind** Wei Gao,Xianwei Liu,2021-07-11 Based on the fieldwork carried out at two elementary schools Merits School and Pioneer School in northeastern China the monograph details how local schools enacted the New Mathematics Curriculum Reform that was launched in early 2000 The trajectory of the reform implementation at each school was plotted out Both schools resorted to a long standing quality control mechanism i e teaching norms to operationalize the reform ideas The mechanism functioned by placing teachers under measurable supervision and evaluation aligned with the reform The schools responded to the reform following school people s raising practical concerns as well as the established school culture Merits School arrived at a two faced strategy to cope with the reform Pioneer School managed to maintain a balance between promoting reform pedagogy and maintaining good test rankings Both schools marginally involved parents in the implementation of the reform This study suggests that to achieve success reformers need to place equal emphasis on the transformation of teachers as well as local policymakers This book enriches the existing literature on the implementation of mathematics curriculum reform at the school level and brings insights into the schools implementation decisions which will appeal to policymakers curriculum researchers and administrators      **Report of the United States Philippine Commission to the Secretary of War** United States. Philippine Commission (1900-1916),1906      **Report of the Governor General of the Philippine Islands** Philippines. Governor,1906      **Annual Reports of the Secretary of War** United States. War Department,1905      Report of the Philippine Commission to the Secretary of War United States. Philippine Commission, 1900-1916,1906      *Report of the Philippine Commission to the Secretary of War ... 1900-1915* United States. Philippine Commission (1900-1916),1906

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In some sort of driven by information and connectivity, the power of words has are more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such could be the essence of the book **Grade June Exam Question Paper 24**, a literary masterpiece that delves deep in to the significance of words and their effect on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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web sep 4 2022 en ce lendemain de rentrée des classes voici les premières leçons d'orthographe que je donnerai à mes élèves de cm1 cm2 cette année le fichier contient à ce jour 30 leçons au total le son s le son z le son je le son g le son k les sons an in et on les mots commençant par ac ap af ef of v2