

# Comprehension Passage

Read the passage and answer the questions.

## The History of Ants

Ants are insects that we find everywhere. They may be in your home, under your school desk, in the bathroom or in the grass during a picnic. There are more than 12,000 types of ants all around the world.

In a colony there are three types of ants. These are the queen, the males and the female workers. A colony can also have more than one queen. The male ants and the queen both have wings, but workers don't. Soldier ants protect the queen ant and the colony. They also collect food and take care of the colony.

The job of the queen ant is to lay eggs for the rest of her life. Some queen ants can live up to several years and have million babies! When the queen of the ant colony dies, the colony does not survive for long.

Ants don't have ears; they listen to the vibrations through their little feet. Ants breathe through tiny holes in their entire body because they don't have lungs like us human beings. When ants are looking for food, they leave chemical trails so that they know where all they have already been.

Did you know that an ant can lift 20 times its own weight? This means that if a second grade student was an ant, they would be able to pick up a car!

Answer the following questions:

1. What do the soldier ants do? \_\_\_\_\_  
a) Protect the queen  
b) Protect the colony  
c) Collect food  
d) All of the above
2. What happens when the queen ant dies? \_\_\_\_\_  
a) The colony doesn't survive  
b) One of the female workers becomes the queen  
c) The soldier ants take over  
d) None of the above
3. How do the ants breathe?  
\_\_\_\_\_
4. What do they do when they are looking for food?  
\_\_\_\_\_
5. How do the ants hear without any ears?  
\_\_\_\_\_

This story has been written exclusively for [www.grade1to6.com](http://www.grade1to6.com) by Ms Diya Verma, a college student and a budding writer from New Delhi.

# Grade English Home Language Comprehension

**Kim Potowski**



## **Grade English Home Language Comprehension:**

*X-Kit FET Grade 11&12 English Home Language* Bonnie Goshier, Syd Goshier, 2007      **The Handbook of Dual Language Bilingual Education** Juan A. Freire, Cristina Alfaro, Ester de Jong, 2023-09-29 This handbook presents a state of the art overview of dual language bilingual education DLBE research programs pedagogy and practice Organized around four sections theoretical foundations key issues and trends school based practices and teacher and administrator preparation the volume comprehensively addresses major and emerging topics in the field With contributions from expert scholars the handbook highlights programs that honor the assets of language minoritized and marginalized students and provides empirically grounded guidance for asset based instruction Chapters cover historical and policy considerations leadership family relations professional development community partnerships race class gender and more Synthesizing major issues discussing central themes and advancing policy and practice this handbook is a seminal volume and definitive reference text in bilingual second language education      *Questions and answers for the classroom Gr 7-9* Compilation, 2024-06-01 This book is ideal for teachers and parents Teachers will be able to use the book in the classroom as it contains more than 50 texts in the following categories comprehension tests visual texts listening tests and summaries Parents will also be able to buy the book to use as an additional resource at home or for homeschool use      **Questions and answers for the classroom Gr 4-7** Marieta Nel, Fayrooz Naker, Gillian Bahlmann, Hester Naute, Evelyn Moodley, Joyce Grahame, 2024-04-01 This book is ideal for teachers and parents Teachers will be able to use the book in the classroom as it contains more than 50 texts in the following categories comprehension tests visual texts listening tests and summaries Parents will also be able to buy the book to use as additional resource at home or for homeschool use      *Teaching and Researching Reading* William Grabe, Fredricka L. Stoller, 2019-09-24 Now in its third edition *Teaching and Researching Reading* charts the field of reading first and second language systematically and coherently for the benefit of language teaching practitioners students and researchers This volume provides background on how reading works and how reading differs for second language learners The volume includes reading curriculum principles evidence based teaching ideas and a multi step iterative process for conducting meaningful action research on reading related topics The volume outlines 14 projects for teacher adaptation and use as well as numerous new and substantially expanded resource materials that can be used for both action research and classroom instruction      *Developmental Perspectives in Written Language and Literacy* Eliane Segers, Paul van den Broek, 2017-12-15 Research on the development on written language and literacy is inherently multidisciplinary In this book leading researchers studying brain cognition and behavior come together in revealing how children develop written language and literacy why they may experience difficulties and which interventions may help those who struggle Each chapter provides an overview of a specific area of expertise focusing on typical and atypical development providing steps for future research and discussing practical implications of the work The book covers areas of bilingualism dyslexia reading comprehension learning

to read atypical populations intervention and new media Thus the book presents a comprehensive overview of the current state of affairs in this field of research The various book chapters have been written by researchers who all have collaborated at some point in their careers with Ludo Verhoeven whose research sets the example for the importance of crossing disciplinary borders to research to take the next important steps The combination of the research in this book sets the stage for future research that connects various fields and hopes to inspire anyone interested in the development of written language and literacy English-Medium Instruction and Translanguaging BethAnne Paulsrud,Zhongfeng Tian,Jeanette Toth,2021-01-20 This book offers a critical exploration of definitions methodologies and ideologies of English medium instruction EMI contributing to new understandings of translanguaging as theory and pedagogy across diverse contexts It brings together a number of conceptual and empirical studies on translanguaging in EMI at different educational levels in a variety of countries with different approaches to translanguaging different named languages and different policies These studies include several underrepresented contexts across the globe providing a broad view of how translanguaging in EMI is understood in these educational settings Furthermore this book addresses the complexities of translanguaging through a discussion of the affordances and constraints associated with the use of multiple linguistic resources in the EMI classroom

**Resources in Education** ,1996-07 *Bilingual Special Education for the 21st Century: A New Interface* Colón, Gliset,Alsace, Tamara O.,2022-05-13 Bilingual students with disabilities have an established right to be educated in their most proficient language However in practice many culturally and linguistically diverse students still do not receive the quality of education that they are promised and deserve Multilingual learners with disabilities must be acknowledged for the assets they bring and engaged in classroom learning that is rigorous and relevant Bilingual Special Education for the 21st Century A New Interface addresses the complex intersection of bilingual education and special education with the overlay of culturally and linguistically sustaining practices This work provides practical solutions to current dilemmas and challenges today s educators of multilingual learners with disabilities face in the classroom Covering topics such as dual language education identification practices and transition planning this book is an essential resource for special education experts faculty and administration of both K 12 and higher education pre service teachers researchers and academicians Literacy Development with English Learners Lori Helman,2016-07-11 As the number of students learning English in elementary schools across the country continues to grow so does the body of research on their literacy development This respected course text and teacher resource synthesizes cutting edge scholarship on how to teach English learners ELs at all levels of English proficiency Accessible chapters on key components of reading and writing combine theoretical issues with practical suggestions for the classroom Case studies vignettes and samples of student work illustrate both the challenges facing emergent bilingual students and the types of high quality instruction that can help them succeed New to This Edition Incorporates the latest research and key current topics such as bilingual assessment Chapter on vocabulary instruction

across the elementary grades Chapter on collaborative teaching and how to structure it Covers implementation of the Common Core State Standards with ELs      **Multilingual classroom contexts** Prof Christa van der Walt, Dr Verbra Pfeiffer, 2021-12-01 By far the majority of South African students get their schooling in a second language which means that our classrooms are multilingual This state of affairs is not exclusive to our country as can be seen in the many academic conferences on multilingual learning and teaching Terms like translanguaging and biliteracy appear in many articles and books that discuss the role language in education What makes the multilingual nature of our South African classrooms challenging is the fact that many learners switch from one language of learning and teaching to another at various points in their school career from home language to English or Afrikaans after the foundation phase from one language of learning and teaching to another when they move to new schools high school or tertiary institutions This book is an attempt to highlight the transitions from home to school from foundation to intermediate phase from primary to high school and from high school to tertiary institutions      **The Routledge Handbook of Spanish as a Heritage Language** Kim Potowski, 2018-05-11 The Routledge Handbook of Spanish as a Heritage Language brings together contributions from leading linguists educators and Latino Studies scholars involved in teaching and working with Spanish heritage language speakers This state of the art overview covers a range of topics within five broad areas Spanish in U S public life Spanish heritage language use and systems educational contexts Latino studies perspectives and Spanish outside the U S The Routledge Handbook of Spanish as a Heritage Language addresses for the first time the linguistic educational and social aspects of heritage Spanish speakers in one volume making it an indispensable reference for anyone working with Spanish as a heritage language      CliffsNotes TExES American BookWorks Corporation, 2010-09-07 About the Test Subject review chapters covering all of the test s content domains 3 full length practice tests      **Promoting Academic Achievement Among English Learners** Claude Goldenberg, Rhoda Coleman, 2010-04-14 Navigate the current research on promoting success among students who speak little or no English and discover specific recommendations for developing effective policies and programs      *Overcoming Barricades to Reading* Sue Teele, 2004-03-23 This exciting resource helps teachers capitalize on the individual strengths of their students to unlock the door to literacy      Bi- and multilingual universities: European perspectives and beyond Daniela Veronesi, Christoph Nickenig, 2009 This collection of the proceedings of the 3rd conference on bi and multilingual universities held at the Free University of Bozen Bolzano from 20 to 22 September 2007 tries to give a state of the art insight into theoretical and practical approaches towards implementing bi and multilingual models and policies in higher education institutions in various parts of the world      **The Education Triple Cocktail** Brahm Fleisch, 2018-08-15 The Education Triple Cocktail brings together rigorous quantitative and qualitative research on a new approach to improving foundational teaching and learning for schoolchildren living in working class poor and remote rural communities in resource constrained systems like South Africa At the core of this book is the theory and evidence for a powerful new interlocking and mutually

reinforcing change model Inspired by the AIDS treatment story the three pronged approach of structured daily lesson plans appropriate and high quality educational materials and one on one instructional coaching to help teachers transform their instructional practices in early grade classrooms shows that it will improve learning outcomes For education systems defined by low levels of early grade learning and profoundly unequal outcomes The Education Triple Cocktail offers a theoretically informed evidence based way forward This book will be of immense use to teachers students of Education policymakers and parents

Preparation Master CTET Paper 1 Book : Primary Teachers Class 1-5 (English Edition) - 24 Solved Papers (Previous Year Papers) with Free Access to Online Tests EduGorilla Prep Experts, **English as a Medium of Instruction**

**in Postcolonial Contexts** Lizzi O. Milligan, Leon Tikly, 2018-10-16 Almost all low and middle income postcolonial countries now use English or another dominant language as the medium of instruction for some if not all of the basic education cycle Much of the literature about language in education in such countries has focused on the instrumentalist value of English on one side and the rights of learners to high quality mother tongue based education on the other The polarised nature of the debate has tended to leave issues related to the processes of learning in English as a Medium Instruction EMI classrooms under researched This book aims to provide a greater understanding of the existing challenges for learners and educators and potential strategies that can support more effective teaching and learning in EMI classrooms Contributions illustrate the impact that learning in English has on learners in a range of regional national and local contexts and put forward theoretical and empirical analyses to support more relevant and inclusive educational policies This volume was originally published as a special issue of Comparative Education

Children's Reading and Mathematics Achievement in Kindergarten and First Grade Kristin Denton, Kristin Denton Flanagan, Jerry West, 2002 This report is the third in a series based on findings about young children's early experiences with school from the Early Childhood Longitudinal Study Kindergarten Class of 1998-99 ECLS K Sponsored by the U S Department of Education National Center for Education Statistics the ECLS K study selected a nationally representative sample of kindergartners in the fall of 1998 and is following these children through the spring of their fifth grade year The study collects information directly from the children their families teachers and schools This report looks at children's school performance during first grade in terms of their reading and mathematical knowledge and skills by relating them to child family and school characteristics The report finds that some of the differences in children's reading and mathematics knowledge and skills by child family and school characteristics that are present as they enter kindergarten persist into the spring of their kindergarten and spring of their first grade year For example poor children consistently score below the national average in both reading and mathematics across the kindergarten year and into the spring of first grade These findings also suggest differences that are beginning to emerge by children's sex By spring of first grade females are more likely to be reading understanding words in context whereas males are more likely to be proficient at advanced mathematics multiplication and division However some differences do seem to wane For example in both reading and

mathematics Hispanic children's scores tend to move upward toward the national mean over these two school years. The longitudinal nature of the ECLS-K will enable researchers to track these differences in terms of children's third and fifth grade reading and mathematics performance. The report also notes that children who bring certain knowledge and skills with them to kindergarten are likely to be at an advantage in classroom learning compared to peers who do not possess such resources. The descriptive analyses of the report show that children who have specific cognitive knowledge and skills are read to frequently possess positive approaches to learning and enjoy very good or excellent general health, perform better in reading and mathematics than those without these resources. Includes data and standard error tables. Appended is a table of regression coefficients for the relationship between children's resources and skills to their spring kindergarten and spring first grade reading performance. Contains 18 references. HTH

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