

**GRADE 9 MATHEMATICS  
NOVEMBER EXAMINATION PAPER 1**

**QUESTION 1**

Choose and write the correct letter on your answer sheet.

1.1 The constant value in the expression  $2x^2 + 3x + 2$  is \_\_\_\_\_ (3)

- A 3
- B 2
- C 4
- D 5

1.2 How many terms are in the expression  $2x^2 + 3x + 2$ ? \_\_\_\_\_ (3)

- A 1
- B 2
- C 3
- D 4

1.3 Determine the following two terms in the sequence: \_\_\_\_\_ (3)

- A 48; 56
- B 48; 57
- C 47; 56
- D 47; 57

1.4 Prime numbers that lie between 8 and 22: \_\_\_\_\_ (3)

- A 11, 13, 17, 19, 23
- B 11, 13, 17, 19
- C 11, 13, 17, 19, 21
- D 11, 13, 17, 19, 23

1.5  $\sqrt{324}$  is \_\_\_\_\_ (3)

- A 18
- B 74
- C 18 and 74
- D 18

1.6 If  $x = 2$ , the value of  $3x^2 + 4x$  would be: \_\_\_\_\_ (3)

- A 10
- B 12
- C 14
- D 16

6 x 1 = 6

**QUESTION 2: WHOLE NUMBERS & INTEGERS**

2.1 Write 345:15 in it's simplest form. \_\_\_\_\_ (2)

2.2 If 10 contractors can build a house in 10 days. How many contractors, working at the same rate, will be needed to build the house in 4 days? \_\_\_\_\_ (3)

2.3 John drove 620km in 5 and a half hours. Calculate his average speed in km/h. \_\_\_\_\_ (3)

2.4 Write the number 48 as a product of its prime factors. Write the prime factors in exponential form. \_\_\_\_\_ (4)

2.5 Calculate the following:

- 2.5.1  $2 \frac{1}{2} \times 3 \frac{1}{2}$  \_\_\_\_\_ (3)
  - 2.5.2  $2 \frac{1}{2} \div 3 \frac{1}{2}$  \_\_\_\_\_ (3)
- [16]

**QUESTION 3: EXPONENTS**

3.1  $5^2 \times \sqrt{5} + 5^2$  \_\_\_\_\_ (2)

3.2  $5^2 \times 5^3$  \_\_\_\_\_ (2)

3.3  $\frac{5^2}{5^3}$  \_\_\_\_\_ (3)

3.4  $\sqrt{5^2} \times 5^2$  \_\_\_\_\_ (3)

[10]

# Grade 9 Mathematics Memorandum2014

**Jan O. Kleppe, Rosa M. Miró-Roig**



## **Grade 9 Mathematics Memorandum2014:**

*Caught in the Act* Cyril Julie, Lorna Holtman, Charles R. Smith, 2019-12-11 The research reported in *Caught in the Act* draws together the insights gained from a continuous professional development initiative for high school mathematics teachers teaching in low socio economic status and socially challenged environments in South Africa The chapters show the possibilities for enhancing achievement in school mathematics if a strength based approach is adopted to develop teaching with teachers and when their concerns are taken seriously The book demonstrates that the ecological relevance fitness for the context in which teachers are teaching of the goods developed and distributed by initiatives should be a major consideration to offer hope for sustainable implementation to improve school mathematics education The book is of interest to mathematics teachers school leaders mathematics curriculum advisors policy makers and researchers *Mobile Learning and Mathematics* Helen Crompton, John Traxler, 2015-02-11 *Mobile Learning and Mathematics* provides an overview of current research on how mobile devices are supporting mathematics educators in classrooms across the globe Through nine case studies chapter authors investigate the use of mobile technologies over a range of grade levels and mathematical topics while connecting chapters provide a strong foundational background in mobile learning theories instructional design and learner support For current educators *Mobile Learning and Mathematics* provides concrete ideas and strategies for integrating mobile learning into their mathematics instruction for example by sharing resources that will help implement Common Core State Standards or by streamlining the process of selecting from the competing and often confusing technology options currently available A cutting edge research volume this collection also provides a springboard for educational researchers to conduct further study **Condition of Education** Education Department, 2015-06-25 The *Condition of Education 2015* summarizes important developments and trends in education using the latest available data The report presents 42 indicators on the status and condition of education The indicators represent a consensus of professional judgment on the most significant national measures of the condition and progress of education for which accurate data are available In addition 3 spotlight indicators are featured that describe selected issues of current policy interest **Budget of the U.S. Government, Appendix**, 2013-04-10 Presents detailed information on individual programs and appropriation accounts that constitute the budget Includes for each Government department and agency the text of proposed appropriations language budget schedules for each account new legislative proposals and explanations of the work to be performed and the funds needed and proposed general provisions applicable to the appropriations of entire agencies or groups of agencies **WISC-V** Lawrence G. Weiss, Donald H. Saklofske, James A. Holdnack, Aurelio Prifitera, 2019-01-22 *WISC V Clinical Use and Interpretation Second Edition* provides practical information for clinicians on the selection of subtest measures along with their proper administration and interpretation Full Scale IQ is identified as important for predicting relevant behaviors and primary index scores for characterizing the child s strengths and weaknesses Classroom

indicators of low scores on each of these abilities are identified with suggested interventions accommodations and instructional strategies for low scorers Coverage includes ethnic differences for the Full Scale IQ and each primary index score along with evidence of the profound influence of parental attitudes and expectations Several other societal and contextual factors relevant to understanding racial ethnic differences are presented Two chapters review use of the WISC V for identifying learning disabilities testing of individuals with dyslexia and best practice recommendations to ensure accurate diagnosis and intervention Concluding chapters describe advances in the Q interactive system platform allowing administration of the WISC V on iPads and other tablets and how clinicians can tailor assessment using select WISC V subtests and features Authored by the creators of the WISC V Describes the new subtests revised test structure and test extensions Advises clinicians on test selection Provides test result interpretation Discusses clinical applications of test use

The Budget of the United States Government United States. Office of Management and Budget,2013      Deformation and Unobstructedness of Determinantal Schemes Jan O. Kleppe,Rosa M. Miró-Roig,2023-06-22 View the abstract      **The SAGE Handbook of Curriculum, Pedagogy and Assessment** Dominic Wyse,Louise Hayward,Jessica Pandya,2015-12-03 The research and debates surrounding curriculum pedagogy and assessment are ever growing and are of constant importance around the globe With two volumes containing chapters from highly respected researchers whose work has been critical to understanding and building expertise in the field The SAGE Handbook of Curriculum Pedagogy and Assessment focuses on examining how curriculum is treated and developed and its impact on pedagogy and assessment worldwide The Handbook is organised into five thematic sections considering The epistemology and methodology of curriculum Curriculum and pedagogy Curriculum subjects Areas of the curriculum Assessment and the curriculum The curriculum and educational policy The SAGE Handbook of Curriculum Pedagogy and Assessment s breadth and rigour will make it essential reading for researchers and postgraduate students around the world      Markets and People World Bank,2020-02-10 Romania s income per capita has increased from 26 percent of the EU 28 average in 2000 to 63 percent in 2017 but this economic success rests on the wobbly foundations of unfavorable demographics weak human capital and ineffective institutions Going forward stronger competition and better human capital are critical to increasing the economy s growth potential Romanian manufacturing firms are exposed to domestic and international competition ensuring the flow of resources and market shares to more efficient players This has not been the case for services where anticompetitive regulations and direct state control often limit efficiency gains Romanian state owned enterprises do not compete on an equal footing with private sector firms distorting market outcomes and hampering the efficient allocation of resources Removal of these restrictions would have a significant positive impact on GDP growth Competitively neutral policies are needed to ensure that all enterprises public or private domestic or foreign face the same set of rules Romania s human capital accumulation proxied by the World Bank s Human Capital Index HCI is the lowest in the European Union and varies widely across counties Disparities in education outcomes remain relevant

across and within regions of Romania Learning gaps in primary and secondary education persist These can be seen clearly between urban and rural areas across regions and across social groups requiring changes both at the systems level and at the learning center level In the labor market the automation of production processes has started driving demand for higher levels of cognitive skills while jobs involving the routine application of procedural knowledge are shrinking in number A paradigm shift would require reforms in primary and secondary schooling in addition to more targeted actions to establish an effective skills development system to bolster human capital

*The Palgrave Handbook of Teacher Education Research* Ian Menter, 2023-03-24 This handbook presents a timeless comprehensive and up to date resource covering major issues in the field of teacher education research In a global landscape where migration inequality climate change political upheavals and strife continue to be broadly manifest governments and scholars alike are increasingly considering what role education systems can play in achieving stability and managed sustainable economic development With growing awareness that the quality of education is very closely related to the quality of teachers and teaching teacher education has moved into a key position in international debate and discussion This volume brings together transnational perspectives to provide insight and evidence of current policy and practice in the field covering issues such as teacher supply preservice education continuing professional learning leadership development professionalism and identity comparative and policy studies as well as gender equity and social justice

**PISA 2015 Assessment and Analytical Framework Science, Reading, Mathematic, Financial Literacy and Collaborative Problem Solving** OECD, 2017-08-31 What is important for citizens to know and be able to do The OECD Programme for International Student Assessment PISA seeks to answer that question through the most comprehensive and rigorous international assessment of student knowledge and skills

*Handbook of Leadership and Administration for Special Education* Jean B. Crockett, Bonnie Billingsley, Mary Lynn Boscardin, 2018-07-03 The Handbook of Leadership and Administration for Special Education brings together research informing practice in leading special education from preschool through transition into postsecondary settings The second edition of this comprehensive handbook has been fully updated to provide coverage of disability policy historical roots policy and legal perspectives as well as effective collaborative and instructional leadership practices that support the administration of special education It can be used as a reference volume for scholars administrators practitioners and policy makers as well as a textbook for graduate courses related to the administration of special education

**Creating the Coding Generation in Primary Schools** Steve Humble, 2017-09-14 Creating the Coding Generation in Primary Schools sets out the what why and how of coding Written by industry innovators and experts it shows how you can bring the world of coding to your primary school practice It is packed with a range of inspirational ideas for the cross curricular teaching of coding from demystifying algebra in maths to teaching music to designing digital storytelling as well as an insight into the global movement of free coding clubs for young people such as CoderDojo and Girls Learning Code Key topics explored include what we mean by coding understanding and

teaching computational thinking building pupils passion for and confidence with technologies artificial intelligence systems how gender impacts on coding STEM learning and Computer Science using Minecraft to improve pupil engagement fun projects using a Raspberry Pi Designed to be read from cover to cover or dipped into for ideas and advice Creating the Coding Generation in Primary Schools offers all teachers a deeper knowledge and understanding of coding that will help them support and inspire the coding generation It is cool to code      *How People Learn II* National Academies of Sciences, Engineering, and Medicine, Division of Behavioral and Social Sciences and Education, Board on Science Education, Board on Behavioral, Cognitive, and Sensory Sciences, Committee on How People Learn II: The Science and Practice of Learning, 2018-09-27 There are many reasons to be curious about the way people learn and the past several decades have seen an explosion of research that has important implications for individual learning schooling workforce training and policy In 2000 *How People Learn Brain Mind Experience and School Expanded Edition* was published and its influence has been wide and deep The report summarized insights on the nature of learning in school aged children described principles for the design of effective learning environments and provided examples of how that could be implemented in the classroom Since then researchers have continued to investigate the nature of learning and have generated new findings related to the neurological processes involved in learning individual and cultural variability related to learning and educational technologies In addition to expanding scientific understanding of the mechanisms of learning and how the brain adapts throughout the lifespan there have been important discoveries about influences on learning particularly sociocultural factors and the structure of learning environments *How People Learn II Learners Contexts and Cultures* provides a much needed update incorporating insights gained from this research over the past decade The book expands on the foundation laid out in the 2000 report and takes an in depth look at the constellation of influences that affect individual learning *How People Learn II* will become an indispensable resource to understand learning throughout the lifespan for educators of students and adults

#### PISA 2015 Assessment and Analytical Framework Science, Reading, Mathematic and Financial Literacy

OECD, 2016-04-19 What is important for citizens to know and be able to do The OECD Programme for International Student Assessment PISA seeks to answer that question through the most comprehensive and rigorous international assessment of student knowledge and skills      *Exploring Mathematics and Science Teachers' Knowledge* Hamsa Venkat, Marissa Rollnick, John Loughran, Mike Askew, 2014-05-09 Globally mathematics and science education faces three crucial challenges an increasing need for mathematics and science graduates a declining enrolment of school graduates into university studies in these disciplines and the varying quality of school teaching in these areas Alongside these challenges internationally more and more non specialists are teaching mathematics and science at both primary and secondary levels and research evidence has revealed how gaps and limitations in teachers content understandings can lead to classroom practices that present barriers to students learning This book addresses these issues by investigating how teachers content knowledge interacts

with their pedagogies across diverse contexts and perspectives This knowledge practice nexus is examined across mathematics and science teaching traversing schooling phases and countries with an emphasis on contexts of disadvantage These features push the boundaries of research into teachers content knowledge The book s combination of mathematics and science enriches each discipline for the reader and contributes to our understandings of student attainment by examining the nature of specialised content knowledge needed for competent teaching within and across the two domains Exploring Mathematics and Science Teachers Knowledge will be key reading for researchers doctoral students and postgraduates with a focus on Mathematics Science and teacher knowledge research

*Handbook on the History of Mathematics Education* Alexander Karp,Gert Schubring,2014-01-25 This is the first comprehensive International Handbook on the History of Mathematics Education covering a wide spectrum of epochs and civilizations countries and cultures Until now much of the research into the rich and varied history of mathematics education has remained inaccessible to the vast majority of scholars not least because it has been written in the language and for readers of an individual country And yet a historical overview however brief has become an indispensable element of nearly every dissertation and scholarly article This handbook provides for the first time a comprehensive and systematic aid for researchers around the world in finding the information they need about historical developments in mathematics education not only in their own countries but globally as well Although written primarily for mathematics educators this handbook will also be of interest to researchers of the history of education in general as well as specialists in cultural and even social history

**Resources in Education** ,1988 **The RTI Approach to Evaluating Learning Disabilities** Joseph F. Kovalski,Amanda M. VanDerHeyden,Timothy J. Runge,Perry A. Zirkel,Edward S. Shapiro,2022-10-26 From leading authorities this indispensable work is now in a revised and expanded second edition presenting state of the art tools and procedures for practitioners The book shows how to use response to intervention RTI to evaluate K 12 students for specific learning disabilities SLD The second edition gives increased attention to optimizing the instructional environment in the context of a multi tiered system of supports MTSS Procedures are described for screening at risk students using RTI to intensify instruction in reading writing and math identifying SLD determining eligibility for special education and planning individualized education programs Case examples and pointers for practice are woven throughout In a convenient large size format the book includes reproducible tools that can be downloaded and printed for repeated use New to This Edition Incorporates contemporary perspectives on SLD upgraded procedures for implementing an MTSS new approaches to measuring RTI and enhancements in using classroom observations Chapter on best practices in academic screening including important dos and don ts Separate chapters on using RTI for reading written expression and mathematics Chapter on RTI and special education law focusing on what practitioners need to know This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas

Contemporary Intellectual Assessment Dawn P. Flanagan,Erin M. McDonough,2022-12-05 In one volume this authoritative reference

presents a current comprehensive overview of intellectual and cognitive assessment with a focus on practical applications. Leaders in the field describe major theories of intelligence and provide the knowledge needed to use the latest measures of cognitive abilities with individuals of all ages from toddlers to adults. Evidence-based approaches to test interpretation and their relevance for intervention are described. The book addresses critical issues in assessing particular populations including culturally and linguistically diverse students, gifted students, and those with learning difficulties and disabilities in today's educational settings.



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