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Grade 5 Reading Comprehension Worksheet

Glaciers

Read the passage. Then answer the questions.

Glaciers are made up of fallen snow that, over many years, compresses into large, thickened ice masses. Glaciers form when snow remains in one location

long enough to transform into ice. Presently, glaciers occupy about 10 percent of the world's total land area, with most located in Polar Regions like Antarctica, Greenland, and the Canadian Arctic. Glaciers also exist high in mountain ranges such as the Himalayas and the Andes. Although glaciers are made of ice and appear to be sitting still, they are actually moving. The weight of a glacier will cause it to move slowly down hill, sort of like a very slow moving river. The speed of glaciers varies widely with some moving as slow as a few feet a year while others may move several feet per day. Scientists have given names to different types of glaciers. Here are a few of the main types: Ice cap - An ice cap is formed when ice completely



covers an area of land such that no part of the land, not even mountain peaks, poke through the top of the ice cap.

<u>Polar</u> - A polar glacier is one that is formed in an area where the temperature is always below the freezing point.

Most of the country of Greenland is covered with a giant icecap that is nearly two miles thick in areas. Because of friction, the top of a glacier moves faster than the bottom. At over 125 miles long, Bering Glacier in Alaska is the longest glacier in the United States.

Answer each question.

- 1. What are the glaciers?
- 2. Where most of the glaciers are located?
- 3. Do the glaciers move?
- 4. How the polar glaciers do formed?
- 5. Why the top of a glacier moves faster than the bottom?
- 6. Name the longest glacier of the United States?

Grade 5 Reading S

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Course of Study in Reading and Literature for Grades Four, Five and Six San Francisco (Calif.). Board of Education,1925

Progress-Monitoring Comprehension Assessments: Grades 5-6 Newmark Learning,2009 Document students

mastery of specific comprehension strategies and prepare them for standardized reading assessments Each book includes

multiple assessments for specific strategies including summarize identify main idea and supporting details make inferences

compare and contrast and more Assessments include multiple choice and constructed response questions Week-By-Week

Homework: Reading Comprehension Grade 5 Mary Rose, Margaret S. Gentile, Ann Sullivan Sheldon, 2016 Ready to go

homework pages target grade level reading standards for both literary and informational text and provide scaffolding tips for

families as they help their children Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office, 1976

Biennial Report, 1914 The Connection Between Mathematical and Reading Abilities and Disabilities Shelley

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Shaul, Joanna Christodoulou, Maria T. Sikkema-de Jong, 2022-05-03 The Education Gazette of the Province of the Cape of Good Hope Cape of Good Hope (South Africa). Education Department, 1913 Report of the President of the Johns Hopkins Resources in Education ,1997 University, Baltimore, Maryland Johns Hopkins University, 1929 Assessing the Common Core: What's Gone Wrong--And How to Get Back on Track Robert C. Calfee, Kathleen M. Wilson, 2016-02-02 From distinguished educators this book imagines what our schools could look like if an authentic vision of the Common Core State Standards CCSS were put in place and thoughtfully critiques how and why implementation has faltered The authors outline a curriculum framework that focuses on student based inquiry and the use of formative assessment to monitor and quide student learning They provide workable innovative alternatives to the packaged instructional programs and summative tests that have come to be associated with the English language arts ELA standards Vignettes of diverse schools and districts highlight a range of successful approaches to making the CCSS work Speech and Hearing Science: Selected Readings Readings for Reflective Norman J. Lass, 1974 Idaho Bulletin of Education Idaho. State Board of Education, 1915 <u>Teaching</u> Andrew Pollard, 2002-01-01 This unique book provides the reader with a mini library of over one hundred readings containing both classic and contemporary readings international contributors material drawn from books and journalsAn essential reference resource in its own right Readings for Reflective Teaching also contains numerous cross references to Andrew Pollards Reflective Teaching Converging Methods for Understanding Reading and Dyslexia Raymond M. Klein, Patricia McMullen, 1999 This book offers an interdisciplinary look at the acquisition loss and remediation of normal reading processes Linking Reading Assessment to Instruction Arleen Shearer Mariotti, Susan P. Homan, Arleen P. Shearer, 2005-05-06 This worktext applies current theory to classroom practice by providing in each chapter a brief explanation of major concepts followed by guided practical experience in administering scoring and interpreting reading assessment techniques Like the popular previous editions the Fourth Edition emphasizes the use of assessment and diagnosis for instructional decision making rather than for simply giving grades stresses the use of informal assessment techniques reflecting the current emphasis in educational assessment theories but also includes coverage of standardized test scores provides both classroom tested results and interpretations of the data giving students step by step experience in administering scoring and interpreting assessment techniques and includes numerous hands on activities For children to be good readers they must be taught phonemic awareness phonics skills how to read fluently and how to apply comprehension strategies Linking Reading Assessment to Instruction An Application Worktext for Elementary Classroom Teachers Fourth Edition covers all four areas This text is designed for undergraduate or graduate reading methods courses that include a diagnosis component reading diagnosis courses exceptional education courses and inservice courses on reading literacy development Changes in the Fourth Edition discussion of the text's relationship to the areas of reading proposed by the National Reading Panel Report phonemic awareness phonics fluency vocabulary and comprehension updated Suggested Readings for all chapters additional references to diagnostic assessments for word analysis skills and spelling stages additional grouping scenarios new section on determining a diagnostic path with instructional suggestions relevant ESOL information added in several places and revised Instructor's Manual includes more activities **Building Comprehension** - Grade 5 Ellen M. Dolan, Sue D. Royals, 1999-09-01 This series helps students enjoy reading at every grade level The authors have been careful in selecting materials and topics of particular interest to all students. The lessons are designed to encourage independent reading **Expanding Reading Comprehension in Grades 3-6** Katherine A. Dougherty Stahl, Georgia Earnest García, 2022-02-21 Students in grades 3 6 need to use increasingly sophisticated comprehension skills and strategies as they read and build knowledge across disciplinary content areas Grounded in research this book presents effective practices for integrating literacy instruction with literature science and social studies Chapters address text selection vocabulary development strategy instruction discussion formats writing to express and expand comprehension assessment and more Ways to meet the needs of emergent bilingual and culturally diverse students are highlighted throughout Ideal for preservice and inservice teachers and professional staff development the book includes classroom vignettes text boxes with easy to read instructional procedures and curriculum resources Helpful reproducible forms can be downloaded and printed in a convenient 8 1 2 x 11 size See also the authors related book on the primary grades Developing Reading Comprehension Effective Instruction for All Students in PreK 2 Genetic Psychology Monographs Carl Murchison, 1928 Essentials of Dyslexia Assessment and Intervention Nancy Mather, Barbara J. Wendling, 2024-01-10 Expert guidance on the features of dyslexia and the most effective treatment options Essentials of Dyslexia Assessment and Intervention allows psychologists graduate students reading specialists and others to quickly acquire the knowledge and skills needed to treat individuals struggling with dyslexia This book provides step by step guidance on accurately identifying assessing and using evidence based interventions with individuals with dyslexia Addressing the components that need to be

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