

**Solving Linear Equations (C)**

Solve the following equations. Some questions will have negative, fraction or decimal answers.

Section A

1) $4x + 10 = 30$

4) $9 + 4x = -15$

7) $5 + 10x = -15$

11) $25 = 46 - 3x$

2) $4x - 8 = 20$

5) $14 + 6x = 2$

8) $10 = 7 - x$

12) $8 = 9 - 5x$

3) $5 + 2x = 65$

6) $2x - 3 = -2$

9) $-3 = 16 - x$

10) $-4 = 12 - 2x$

Section B

1) $\frac{x}{2} + 11 = 19$

4) $3 = \frac{x}{4} - 3$

7) $-1 = 6 + \frac{x}{2}$

10) $\frac{x+5}{3} = 12$

2) $\frac{x}{7} - 6 = 1$

5) $7 = \frac{x}{2} - 4$

8) $14 - \frac{x}{3} = 10$

11) $\frac{x-4}{11} = 9$

3) $12 + \frac{x}{5} = 20$

6) $-2 = \frac{x}{8} - 5$

9) $5 - \frac{x}{9} = -1$

12) $\frac{x+3}{8} = -2$

Section C

1) $3(x + 2) = 15$

5) $5(4x - 3) = 11$

9) $2(3x - 1) + 3 = 21$

2) $2(x + 5) = 24$

6) $-3(2x + 1) = 21$

10) $2(x + 1) + 3x = 37$

3) $6(x - 9) = 12$

7) $-9(x - 4) = 54$

11) $12 + 4(2x + 4) = 68$

4) $2(3x + 5) = -44$

8) $7(x - 4) - 3 = 46$

12) $3x - 2(6x - 3) = 42$

Section D

1) $x + 8 = 3x$

5) $4x + 7 = 6x$

9) $2 - 4x = 6x$

2) $6 + x = 2x$

6) $9x + 13 = 7x$

10) $4(x + 3) = 7x$

3) $10 + x = 6x$

7) $12x - 5 = 7x$

11) $5(2x - 1) = 16x$

4) $3x - 24 = 5x$

8) $5 - 2x = 8x$

12) $3(6x + 4) = 2x$

Section E

1) $9x + 2 = 4x + 12$

5) $7 + x = 13 + 4x$

9) $4x - 21 = 6x - 3$

2) $5x + 4 = 31 + 2x$

6) $5x - 3 = 2x + 6$

10) $x - 3 = 1 + 7x$

3) $12 + 3x = 8x + 3$

7) $5x - 6 = 18 - 3x$

11) $9x - 5 = 7 - 4x$

4) $20 + 2x = 6 + 9x$

8) $8 - 2x = 4 - 6x$

12) $-8x + 4 = -26x + 1$

Grade 8 Mathematics Unit Lesson Answer Key

Sitter



Grade 8 Mathematics Unit Lesson Answer Key:

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how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students **Math Trailblazers 2E G3 Teacher**

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Beverly Stanford,Forrest Parkay,2004-02 **Close Reading with Mathematics Paired Texts** Lori Oczkus,Timothy Rasinski,2015-06-26 Use these paired texts to test your students understanding of level 4 mathematics Students will also be assessed on their ability to evaluate and draw reasonable conclusions about the text **Everyday Mathematics 3 Grade Teacher's Lesson Guide Volume 2** Max Bell,2004

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