



## Grade 06 Social Studies Unit 02 Exemplar Lesson 01: Limited Government vs. Unlimited Government

This lesson is one approach to teaching the State Standards associated with this unit. Districts are encouraged to customize this lesson by supplementing with district-approved resources, materials, and activities to best meet the needs of learners. The duration for this lesson is only a recommendation, and districts may modify the time frame to meet students' needs. To better understand how your district may be implementing CSCOPE lessons, please contact your child's teacher. (For your convenience, please find linked the TEA Commissioner's List of [State Board of Education Approved Instructional Resources](#) and [Mickey's State Adopted Instructional Materials](#).)

### Lesson Synopsis

Government institutions are common to all cultures. This lesson distinguishes differences between limited governments and unlimited governments through the use of primary sources, a PowerPoint, and a group activity.

### TEKS

The Texas Essential Knowledge and Skills (TEKS) listed below are the standards adopted by the State Board of Education, which are required by Texas law. Any standard that has a strike-through (e.g. ~~sample phrase~~) indicates that portion of the standard is taught in a previous or subsequent unit. The TEKS are available on the Texas Education Agency website at <http://www.tea.state.tx.us/index2.aspx?id=6148>.

- 6.11** *Government. The student understands the concepts of limited and unlimited governments. The student is expected to:*
- 6.11A** Identify and describe examples of limited and unlimited governments such as constitutional (limited) and totalitarian (unlimited).
  - 6.11B** Compare the characteristics of limited and unlimited governments.
  - 6.11C** Identify reasons for limiting the power of government.

### Social Studies Skills TEKS

- 6.21** *Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including electronic technology. The student is expected to:*
- 6.21D** Identify different points of view about an issue or current topic.
- 6.22** *Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:*
- 6.22D** Create written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies based on research.

### GETTING READY FOR INSTRUCTION

#### Performance Indicators

##### Grade 06 Social Studies Unit 02 PI 01

You have been selected to speak before a group of people planning a new government for their newly founded nation. Using three examples from the Declaration of Independence or the Constitution, write a persuasive speech that encourages the people to adopt a limited government.

Standard(s): 6.11A , 6.11B , 6.11C , 6.21D , 6.22D

**ELPS** ELPS.c.1A , ELPS.c.5B

#### Key Understandings

- The desire to limit the power of the government may lead to the formation of a constitutional republic.
  - What is a limited government?
  - What are some examples of limited governments?
  - What is an unlimited government?

# Grade 02 Unit 06 Social Studies Exemplar Lesson

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