

### O Level Oral English Mark Scheme

Mark Range	Reading Aloud	Picture Description	Mark Range	Conversation
	<ul style="list-style-type: none"> <li><b>Pronunciation &amp; Articulation:</b> to read a passage with good pronunciation and clear articulation of the words</li> <li><b>Rhythm &amp; Fluency:</b> to read with appropriate rhythm and stress to achieve a well-paced, fluent rendering of a passage</li> <li><b>Expressiveness:</b> to read with appropriate variation of pitch and tone in order to convey the information, ideas, and feelings in a passage</li> </ul>	<ul style="list-style-type: none"> <li><b>Description:</b> to describe scenes or general human interest through the use of language</li> <li><b>Interpretation &amp; Explanation:</b> to interpret and explain the situations in the picture</li> <li><b>Language:</b> to use a range of appropriate vocabulary and structures to complete the task</li> <li><b>Coherence:</b> to develop ideas in a clear and coherent</li> </ul>		<ul style="list-style-type: none"> <li><b>Personal Response:</b> to give a personal response to the theme of the picture and the passage</li> <li><b>Clarity of Expression:</b> to express oneself clearly and succinctly in a conversation, using appropriate vocabulary and structures</li> <li><b>Engagement in Conversation:</b> to discuss issues with the examiner stemming from the picture and the passage</li> </ul>
10 – 12	<ul style="list-style-type: none"> <li>Reads the passage with near-perfect pronunciation and very clear articulation</li> <li>Reads with fluency and good pace, using appropriate rhythm and stress</li> <li>Varies the pitch and tone in order to convey the information, ideas and feelings in a passage</li> </ul>	<ul style="list-style-type: none"> <li>Makes detailed observations</li> <li>Intelligently combines these with explanations and interpretations</li> <li>Uses a wide range and outside range of vocabulary and structures</li> <li>Develops the description coherently on any aspect of the picture and is satisfying to the listener</li> </ul>	13 – 16	<ul style="list-style-type: none"> <li>Gives and develops intelligent personal responses to the theme</li> <li>Expresses and develops ideas clearly, succinctly, and naturally using appropriate vocabulary and structures</li> <li>Shares ideas and opinions with the examiner, introduces new ideas or initiates discussion of relevant issues</li> </ul>
7 – 9	<ul style="list-style-type: none"> <li>Generally clear articulation with occasional errors in pronunciation</li> <li>A mainly fluent reading with some mistakes in stress and rhythm</li> <li>Some variation in pitch and tone for expressive effect, but not always appropriate to the passage</li> </ul>	<ul style="list-style-type: none"> <li>Makes observations on the picture</li> <li>Links these with explanations and interpretations</li> <li>Uses an adequate range of appropriate vocabulary and structures</li> <li>Describes fairly coherently, though some ideas may be thrown in as afterthoughts</li> </ul>	9 – 12	<ul style="list-style-type: none"> <li>Offers some personal responses to the theme, with some elaboration</li> <li>Is generally clear and coherent, using largely appropriate vocabulary and structures</li> <li>Responds well to examiner's prompts, but shows less initiative</li> </ul>
4 – 6	<ul style="list-style-type: none"> <li>Pronunciation of words is rather inaccurate, but some attempt to maintain clarity of articulation</li> <li>Reading is hesitant with frequent mistakes in stress and rhythm</li> <li>A slight attempt to achieve expressiveness through variation of pitch and tone. Uses largely inappropriate variations</li> </ul>	<ul style="list-style-type: none"> <li>Describes picture superficially</li> <li>Makes some attempt to link this with explanation and interpretation</li> <li>Uses a basic, somewhat inappropriate, vocabulary and simple structures</li> <li>Describes picture with little coherence</li> </ul>	5 – 8	<ul style="list-style-type: none"> <li>Simple personal responses with little development</li> <li>Makes disjointed responses which may be unclear, but with some attempts to use appropriate vocabulary and structures</li> <li>Depends heavily on the examiner for encouragement and prompting</li> </ul>
0 – 3	<ul style="list-style-type: none"> <li>Very weak pronunciation and little clarity of articulation</li> <li>Very hesitant reading, full of rhythm and stress errors</li> <li>Reads in monotone</li> </ul>	<ul style="list-style-type: none"> <li>Description is inadequate</li> <li>Interprets with little awareness of what is happening</li> <li>Uses very limited, or inappropriate, vocabulary and structures are faulty</li> <li>Requires constant prompting</li> </ul>	0 – 4	<ul style="list-style-type: none"> <li>Offers hardly any personal response or development</li> <li>Offers ideas in disconnected single sentences, phrases, or even single words</li> <li>Finds it difficult to maintain any sustained interaction, even with repeated prompting</li> </ul>

# June 2013 O Level Marking Scheme

**Kalwant Bhopal**



## June 2013 O Level Marking Scheme:

*ACCA Essentials P3 Business Analysis Revision Kit 2014* BPP Learning Media,2014-06-01 The examining team reviewed P3 Practice Revision Kit provides invaluable guidance on how to approach the exam and contains past ACCA exam questions for you to try It focuses on teaching you what to look for in questions and how to determine what the requirements are asking you to do It contains many past exam questions and additional questions prepared by BPP Learning Media which reflect the scenarios and technical questions you will find in the exam

*ACCA Essentials P2 Corporate Reporting (International and UK) Revision Kit 2014* BPP Learning Media,2014-06-01 The examining team reviewed P2 Practice Revision Kit provides invaluable guidance on how to approach the exam and contains many of the long case study questions that you will find in the exam Three mock exams provide you with more essential practice and marking schemes show you how the examiner awards marks

**AQA Economics Student Guide 1: The operation of markets and market failure** Ray Powell,James Powell,2016-01-25 Exam Board AQA Level AS A level Subject Economics Reinforce students understanding throughout the course Clear topic summaries with sample questions and answers will help to improve exam technique to achieve higher grades Written by experienced authors Ray and James Powell this Student Guide for Economics focuses on the key topics of economic methodology markets and market failure The first section Content Guidance summarises content needed for the exams with knowledge check questions throughout The second section Questions and Answers provides samples of different questions and student answers with examples of how many marks are available for each question Students can Identify key content for the exams with our concise summary of topics Find out what examiners are looking for with our Questions and Answers section Test their knowledge with rapid fire questions and answers Avoid common pitfalls with clear definitions and exam tips throughout Reinforce their learning with bullet list summaries at the end of each section

**Encyclopedia of Transportation** Mark Garrett,2014-08-13 Viewing transportation through the lens of current social economic and policy aspects this four volume reference work explores the topic of transportation across multiple disciplines within the social sciences and related areas including geography public policy business and economics The book s articles all written by experts in the field seek to answer such questions as What has been the legacy not just economically but politically and socially as well of President Eisenhower s modern interstate highway system in America With that system and the infrastructure that supports it now in a state of decline and decay what s the best path for the future at a time of enormous fiscal constraints Should California politicians plunge ahead with plans for a high speed rail that every expert says despite the allure will go largely unused and will never pay back the massive investment while at this very moment potholes go unfilled all across the state What path is best for emerging countries to keep pace with dramatic economic growth for their part What are the social and financial costs of gridlock in our cities Features Approximately 675 signed articles authored by prominent scholars are arranged in A to Z fashion and conclude with Further Readings and cross references A Chronology

helps readers put individual events into historical context a Reader's Guide organizes entries by broad topical or thematic areas a detailed index helps users quickly locate entries of most immediate interest and a Resource Guide provides a list of journals books and associations and their websites While articles were written to avoid jargon as much as possible a Glossary provides quick definitions of technical terms To ensure full well rounded coverage of the field the General Editor with expertise in urban planning public policy and the environment worked alongside a Consulting Editor with a background in Civil Engineering The index Reader's Guide and cross references combine for thorough search and browse capabilities in the electronic edition Available in both print and electronic formats Encyclopedia of Transportation is an ideal reference for libraries and those who want to explore the issues that surround transportation in the United States and around the world

**Validating Technological Innovation** David Coniam, Peter Falvey, 2016-04-02 This book discusses Hong Kong's use of onscreen marking OSM in public examinations Given that Hong Kong leads the way in OSM innovation this book has arisen from a recognised need to provide a comprehensive coherent account of the findings of various separate but linked validation studies of onscreen public examinations in Hong Kong The authors discuss their experience of the validation process demonstrating how high stakes innovation should be fully validated by a series of research studies in order to satisfy key stakeholders

**The Experiences of Black and Minority Ethnic Academics** Kalwant Bhopal, 2015-06-26 Recent research suggests that Black and minority ethnic BME academics remain underrepresented particularly at senior levels in higher education and tend to be concentrated in new post 1992 universities This book provides an original comparative study of BME academics in both the UK and the USA two different yet similar cultural and political climates considering issues of inequality difference and identity in the Academy Presenting a distinctive and engaging voice the book discusses the complexity of race gender and identity in the context of higher education an area that continues to appear to be dominated by white middle class values and perspectives Chapters offer an up to date commentary on the purpose failures and potential of research on race gender and identity and its place within contemporary education and sociology The book broadens the understanding of educational research considering both sociological and cultural discourse as well as examining racialized and gendered identities from a theoretical and analytical standpoint The book closes by offering suggestions for viable policy shifts in this area The Experiences of Black and Minority Ethnic Academics will be of key interest to researchers academics and postgraduate students in the field of education as well as sociologists wanting to learn more about black and minority academics in higher education

**Oswaal CBSE Class 12 Economics Question Bank 2023-24 Book** Oswaal Editorial Board, 2023-01-09 Description of the product Strictly as per the latest CBSE Board Syllabus released on 31st March 2023 CBSE Cir No Acad 39 2023 100% Updated with Latest Syllabus Fully Solved Board Paper Crisp Revision with timed reading for every chapter Extensive Practice with 3000 Questions Board Marking Scheme Answers Concept Clarity with 1000 concepts Smart Mind Maps Mnemonics Final Boost with 50 concept videos NEP Compliance with Competency Based

Questions Art Integration      **A STUDY OF WOMEN WORKERS IN ERI SILK HANDLOOM INDUSTRY IN RI-BHOI DISTRICT OF MEGHALAYA** DONNA RICA DIENGDOH,      **Successful Induction for New Teachers** Sara

Bubb,2014-04-22 The first year in teaching will be rewarding and stimulating but it will also be hard and stressful for most NQTs A good induction program benefits not only NQTs but also those who support and assess them Good teachers make good schools but good schools also make good teachers In this book NQT development expert Dr Sara Bubb explains clearly accessibly and concisely how to have a successful induction year It s written both for new teachers themselves and those who support monitor and assess them headteachers induction tutors coordinators and mentors It covers key areas including induction regulations what NQTs are entitled to meeting the teachers standards building relationships managing work load emotional resilience professional development This is the essential guide on how to successfully complete the NQT year

**Business Studies Model Paper Chapter wise Question Answer With Marking Scheme Class XII** SBPD Editorial Board,2020-11-02 1 100% Based on NCERT Guidelines 2 Important questions have been include chapterwise and unitwise 3 Previous year questions with answers of board examinations have been included 4 Solved Model Test Papers for board examination preparation for the current year have been included 1 Nature and Significance of management 2 Principles of Management 3 Business Environment 4 Planning 5 or organising 6 Staffing 7 Directing 8 Controlling 9 Financial Management 10 Financial Market 11 Marketing 12 Consumer Protection 13 Entrepreneurship Development Model Paper Set 1 4 With OMR Sheet BSEB Board Examination Paper BSEB      **Eco-Capitalism** Robert Guttman,2018-06-20 Our planet faces a systemic threat from climate change which the world community of nations is ill prepared to address and this book argues that a new form of ecologically conscious capitalism is needed in order to tackle this serious and rising threat While the Paris Climate Agreement of 2015 has finally implemented a global climate policy regime its modest means belie its ambitious goals Our institutional financial organizations are not equipped to deal with the problems that any credible commitment to a low carbon economy will have to confront We will have to go beyond cap and trade schemes and limited carbon taxes to cut greenhouse gas emissions substantially in due time This book offers a way forward toward that goal with a conceptual framework that brings environmental preservation back into our macro economic growth and forecasting models This framework obliges firms to consider other goals beyond shareholder value maximization outlining the principal tenets of a climate friendly finance and introducing a new type of money linked to climate mitigation and adaptation efforts

**Place-Branding Experiences** Catherine W. Ng, Titilayo Adebola, Abbe E.L. Brown,2024-12-09 This thought provoking book navigates the impact of place brands in the consumer marketplace in light of the extended protection accorded to them under intellectual property laws Interdisciplinary in scope the book explores diverse national and international approaches to strategic branding through the lenses of law marketing history and sociology      Norm Antipreneurs and the Politics of Resistance to Global Normative Change Alan Bloomfield, Shirley V. Scott,2016-10-04 Over recent decades International

Relations scholars have investigated norm dynamics processes at some length with the norm entrepreneur concept having become a common reference point in the literature. The focus on norm entrepreneurs has however resulted in a bias towards investigating the agents and processes of successful normative change. This book challenges this inherent bias by explicitly focusing on those who resist normative change: norm antipreneurs. The utility of the norm antipreneur concept is explored through a series of case studies encompassing a range of issue areas and contributed by a mix of well known and emergent scholars of norm dynamics. In examining the complexity of norm resistance particular attention is paid to the nature and intent of the actors involved in norm contestation: the sites and processes of resistance; the strategies and tactics antipreneurs deploy to defend the values and interests they perceive to be threatened by the entrepreneurs; and whether it is the entrepreneurs or the antipreneurs who enjoy greater inherent advantages. This text will therefore be of interest to scholars and students of International Relations, International Law, Political Science, Sociology and History. **Learning to Teach**

**History in the Secondary School** Terry Haydn, Alison Stephen, James Arthur, Martin Hunt, 2014-10-10. An excellent companion to *Learning to Teach in Secondary School*, full of good ideas and better advice. Mentors will certainly want to use it and so I'm sure will the rest of the history department. Make sure they buy one and keep your copy under lock and key. Michael Duffy, *Times Educational Supplement*. A very well written and readable book. Overall this is an excellent book and one which students and teachers outwith England would find a valuable addition to their library. Scottish Association of Teachers of History Resources Review. This book is without question the standard text for the history PGCE market. Dr Ian Davies, University of York. On the first edition: *Learning to Teach History in the Secondary School* provides an accessible introduction to teaching and learning history at secondary level. Underpinned by a theoretical perspective and backed up by the latest research, it encourages student teachers to develop a personal approach to teaching history. This fourth edition has been thoroughly updated for the new curriculum with a brand new chapter on subject knowledge and a new section on action research to better support those reflecting on and developing their own practice. It provides an array of references and materials that give a sound theoretical foundation for the teaching of history, including weblinks to further resources, while a range of tasks will enable students to put their learning into practice in the classroom. Practical advice is combined with reference and access to a wide range of recent and relevant research in the field of history education to support Masters Level research and aid reflective practice. Key issues covered include: The benefits of learning history; Planning; The use of language and strategies for teaching; Inclusion; Technology in history teaching; Assessment; Continuing professional development. Offering comprehensive and accessible support to becoming a history teacher, this book remains an invaluable resource for all training and newly qualified history teachers. *Errorless 11 Year-wise Rajasthan RPSC Civil Services General Studies Prelims Solved Papers (2000 - 22) with 5 Practice Sets | RPCS PYQs Question Bank | Rajasthan Public Service Commission | Disha Experts, Errorless 11 Year wise Rajasthan RPSC General Studies Prelim Exam Previous Year*

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*Studies on the Teaching of Asian Languages in the 21st Century* Hüseyin İcen, Seniye Vural, 2014-03-26 In recent years there has been an increasing demand for and rapid development in the learning and teaching of Asian languages as a foreign language throughout the world Many governments recognize that Asian languages are of strategic economic importance and thus they are now offered as a foreign language by a great number of schools and higher education institutions This book contains chapters written by different authors from several countries on key issues and problems in the teaching of the Chinese Russian Farsi Japanese and Malaysian languages and some comparative studies The contributors here explore future directions in the teaching of Asian languages in the 21st century The ten chapters of the book have been prepared by the authors using the scholarly papers they presented at the Second International Symposium on Asian Languages and Literatures ADES which was held on 3 4 May 2012 at Erciyes University Kayseri Turkey under the title of Teaching of Asian Languages in the 21st Century

**Teaching and Learning in Higher Education** Elizabeth Cleaver, Maxine Lintern, Mike McLinden, 2014-03-31 In today s higher education climate academic staff are encouraged to focus not only on the up to date content of their teaching but also to identify the most effective ways to engage students in learning often alongside other key transferrable skills This had led to a growing requirement for staff to adopt a scholarly approach to learning and teaching practice and to undertake scholarship of learning and teaching as part of ongoing professional development This text explores broad best practice approaches to undertaking enquiry into learning and teaching in higher education It provides an introduction for staff who have been educated within a range of academic disciplines often with high level but very focused knowledge about and understandings of research processes to the potentially new world of educational enquiry This is complemented by chapters exploring what educational enquiry means in the context of different academic disciplines including physical sciences mathematics engineering the life sciences the arts the humanities the health professions and law It also includes An overview of research methodology including data collection literature reviews good ethical practice and research dissemination Case studies of actual research projects to support understanding of how to carry out educational enquiry in practice Lecturers why waste time waiting for the post arrive Request and receive your e inspection copy today

**Privacy and Data Protection Seals** Rowena Rodrigues, Vagelis Papakonstantinou, 2018-03-05 The book presents timely and needed contributions on privacy and data protection seals as

seen from general legal policy economic technological and societal perspectives It covers data protection certification in the EU i e the possibilities actors and building blocks the Schleswig Holstein Data Protection Seal the French Privacy Seal Scheme privacy seals in the USA Europe Japan Canada India and Australia controversies challenges and lessons for privacy seals the potential for privacy seals in emerging technologies and an economic analysis This book is particularly relevant in the EU context given the General Data Protection Regulation GDPR impetus to data protection certification mechanisms and the dedication of specific provisions to certification Its coverage of practices in jurisdictions outside the EU also makes it relevant globally This book will appeal to European legislators and policy makers privacy and data protection practitioners certification bodies international organisations and academics Rowena Rodrigues is a Senior Research Analyst with Trilateral Research Ltd in London and Vagelis Papakonstantinou is a Senior Researcher at the Vrije Universiteit Brussel in Brussels

**The People Vs. Barack Obama** Ben Shapiro,2015-04-28 American conservative political commentator Ben Shapiro presents his arguments of wrong doings by the Obama administration *The Report: Ghana 2017* Oxford Business Group,2017-01-11 These include a more stable macroeconomic environment through the fiscal consolidation programme a more favourable balance of trade buttressed by expanding oil exports and an increasingly sophisticated financial system as evidenced by a soon to be launched commodities exchange and increased integration with regional and international securities markets Risks remain however High interest rates inflation and public debt in the face of stubbornly low levels of private sector lending and insurance penetration will likely remain through 2017 Nonetheless the government has demonstrated a commitment to undertaking the structural reforms that are necessary to bring down interest rates stabilise the currency and get Ghana's fiscal house in order



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