

সিলেট বোর্ড

02 Set

ENGLISH

SECOND PAPER

[According to the Syllabus of 2023]

Subject Code :

1

0

8

Time—3 hours

Full marks—100

[N.B. The figures in the right margin indicate full marks.]

Part A—Grammar

Marks—60

Marks

0.5×10=5

1. Fill in the blanks with suitable preposition :

Corruption is a curse (a) — a nation. It is a great hindrance (b) — the development. (c) — corrupted people, a nation will surely suffer (d) — the long run. Corrupted people are hated (e) — all. The common mass have no good feeling (f) — them. They are devoid (g) — honesty and purity. They don't abide (h) — the social rules. Morality doesn't have any impact (i) — these criminals. They bring no sweet fruit for their land and so it is high time we stood (j) — them unitedly.

Ans: (a) for (b) to (c) for (d) in (e) by
(f) for (g) of (h) by (i) on (j) against

2. Complete the sentences with the suitable phrases/words given in the box :

there	was born	what does ... look like	as soon as	let alone
had better	it	would rather	what's it like	have to

- (a) Anika can't afford a bus ticket — air ticket.
 (b) It may rain today, you — reach home earlier.
 (c) — is many years since we first met. How time does fly!
 (d) As his brother met an accident, he needs to go to hospital — possible.
 (e) We — develop our view about hartal and strike. Let's change our destructive culture.
 (f) — have been remarkable changes in the behaviour of our young generation.
 (g) Maria Manda is a promising footballer of our country. She — in a remote village, Kalsindur.
 (h) — having integrity in one's character? It is the best quality of a man.
 (i) He is very poor but honest. He — starve than cheat anybody.
 (j) — a squirrel — ?

Ans: (a) let alone ; (b) had better ; (c) It ; (d) as soon as
 (e) have to ; (f) There ; (g) was born ; (h) what's it like
 (i) would rather ; (j) what does.....look like

Hsc New Syllabus English 2nd Paper 2014

Gavin T. L. Brown, Lois R. Harris



Hsc New Syllabus English 2nd Paper 2014:

Knowledge-building Karl Maton, Susan Hood, Suellen Shay, 2015-10-08 Education and knowledge have never been more important to society yet research is segmented by approach methodology or topic Legitimation Code Theory or LCT extends and integrates insights from Pierre Bourdieu and Basil Bernstein to offer a framework for research and practice that overcomes segmentalism This book shows how LCT can be used to build knowledge about education and society Comprising original papers by an international and multidisciplinary group of scholars Knowledge building offers the first primer in this fast growing approach Through case studies of major research projects Part I provides practical insights into how LCT can be used to build knowledge by enabling dialogue between theory and data in qualitative research bringing together quantitative and qualitative methodologies in mixed methods research relating theory and practice in praxis conducting interdisciplinary studies with systemic functional linguistics Part II offers a series of studies of pressing issues facing knowledge building in education and beyond encompassing diverse subject areas including physics English cultural studies music and design educational sites schooling vocational education and higher education practices of research curriculum pedagogy and assessment both education and informal learning contexts such as museums and masonic lodges Carefully sequenced and interrelated these chapters form a coherent collection that gives a unique insight into one of the most thought provoking and innovative ways of building knowledge about knowledge building in education and society to have emerged this century This book is essential reading for all serious students and scholars of education sociology and linguistics

Handbook of Human and Social Conditions in Assessment Gavin T. L. Brown, Lois R. Harris, 2016-06-23 The Handbook of Human and Social Conditions in Assessment is the first book to explore assessment issues and opportunities occurring due to the real world of human cultural historical and societal influences upon assessment practices policies and statistical modeling With chapters written by experts in the field this book engages with numerous forms of assessment from classroom level formative assessment practices to national accountability and international comparative testing practices all of which are significantly influenced by social and cultural conditions A unique and timely contribution to the field of Educational Psychology the Handbook of Human and Social Conditions in Assessment is written for researchers educators and policy makers interested in how social and human complexity affect assessment at all levels of learning Organized into four sections this volume examines assessment in relation to teachers students classroom conditions and cultural factors Each section is comprised of a series of chapters followed by a discussant chapter that synthesizes key ideas and offers directions for future research Taken together the chapters in this volume demonstrate that teachers test creators and policy makers must account for the human and social conditions that shape assessment if they are to implement successful assessment practices which accomplish their intended outcomes

Australian Education Index, 1980 *English A+* Nahid Hasan Munna, 2022-08-18 First of all I am giving thanks in front of the Most Merciful Almighty There is no substitute for a good GPA

in HSC if you want to move forward in the current era of success But at HSC we do badly in English I have not been able to read English since childhood After reading the same tick for so many years the students have to go to the private tutor for HSC for English I wrote the book English A to get rid of all these problems There is a video class created by me which is taken on Nahid24 YouTube channel so that you don t have to read any problem while reading the book If a student takes the book in hand and conducts all the YouTube classes regularly then he she will not need any other private tutor In HSC English 1st and 2nd paper questions come from certain topics but students cannot finish even half of it at the end of the year by reading a very thick book But if someone reads only the necessary topics well for 2 months then he will be able to get good results in English If any student can finish this book completely I hope he will get A in English 1st and 2nd 2 subjects InshaAllah This book is completely different from other books There is nothing less important in the book So nothing should be left out Each topic is given a writing technique and some important examples By mastering the techniques and practicing the examples one can overcome the weakness of HSC English in a short time If he can master the book well then he will succeed in HSC exam InshaAllah I think my hard work and effort will be successful only if the students benefit from reading this book Since no book other than the Qur an alone is perfect and man is not above error so reluctantly if there is any mistake in the book you will look at it with forgiveness

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