Model Question for HSC Examination 2015

Class XI

(English Version)

Subject: Higher Mathematics 1st Paper (Theoretical)

Full Marks - 75 Time: 3 Hours

Group - A : Algebra

(Answer any three questions)

 $3 \times 5 = 15$

1. It A =
$$\begin{bmatrix} 1 & 2 & 3 \\ 2 & 0 & 3 \\ 1 & -1 & 1 \end{bmatrix}$$
 then find A³ - 2A² + A-2I

2. It
$$A = \begin{bmatrix} 2 & 1 \\ -5 & -4 \end{bmatrix}$$
 and $B = \begin{bmatrix} 3 & -1 \\ -1 & 1 \end{bmatrix}$ and $B =$ then find $(AB)^{-1}$

3. Prove that
$$\begin{vmatrix} 1+a^2-b^2 & 2ab & -2b \\ 2ab & 1-a^2+b^2 & 2a \\ 2b & -2a & 1-a^2-b^2 \end{vmatrix} = (1+a^2+b^2)^3$$
4. Prove that
$$\begin{vmatrix} x^2 & yz & zx+z^2 \\ x^2+xy & y^2 & zx \\ xy & y^2+yz & z^2 \end{vmatrix} = 4x^2y^2z^2$$

4. Prove that
$$\begin{vmatrix} x^2 & yz & zx+z^2 \\ x^2+xy & y^2 & zx \\ xy & y^2+yz & z^2 \end{vmatrix} = 4x^2y^2z^2$$

Solve by determinant method. 5.

$$x + y - z = 3$$

 $2x + 2y + z = 10$
 $3x - y - 7z = 1$

Group - B : Trigonometry

(Answer any four question)

 $4 \times 5 = 20$

- Draw the graph of $y = \sin 3x$ where $0 < x < \pi$ 6.
- Draw the graph of $y = \cos^2 x$ where $-\pi \le x \le \pi$.
- If $A + B < 90^{\circ}$ then prove that by geometric method 8 cos(A+B) = cosA cosB - sinA sinB.
- If $\tan \beta = \frac{n \sin \alpha \cos \alpha}{1 n \sin^2 \alpha}$ then prove that $\tan (\alpha \beta) = (1 n) \tan \alpha$
- 10. If $A \neq B$ and $\sin A + \cos A = \sin B + \cos B$ then show that $A + B = \pi/2$
- 11. Show that $16 \cos \frac{2\pi}{15} \cos \frac{4\pi}{15} \cos \frac{8\pi}{15} \cos \frac{14\pi}{15} = 1$

Hsc 2015 Math Suggestion

Greg Powers

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Cambridge Checkpoints HSC Mathematics General 2 2017-18 G. K. Powers, 2016-06-29 Cambridge Checkpoints HSC provides everything you need to prepare for your HSC exams in a go anywhere format that fits easily into your schoolbag Most Cambridge Checkpoints HSC titles are now also supported by the Cambridge Checkpoints Quiz Me App a mobile web app with exam style guizzes responses and scoring to help you prepare for success in your HSC examinations **Insider's Guide to the Colleges, 2015** Staff of the Yale Daily News, 2014-07-01 With this new edition The Insider's Guide to the Colleges has been for 41 years the most relied upon resource for high school students looking for honest reports on colleges straight from the college students themselves Having interviewed hundreds of their peers on more than 330 campuses and by getting the inside scoop on everything from the nightlife and professors to the newest dorms and wildest student organizations the reporters at the Yale Daily News have created the most candid college guide ever In addition to the in depth profiles this edition has been updated to include Essential statistics for every school from acceptance rates to popular majors A College Finder to help students zero in on the perfect school All new FYI sections with student opinions and outrageous advice The Insider's Guide to the Colleges cuts through the glossy Web sites and brochures to uncover the things that matter most to students and by staying on top of trends it gives both students and their parents the straightforward information they need to choose the school that s right for them Cambridge Checkpoints HSC Mathematics 2017-18 G. K. Powers, 2016-06-28 Cambridge Checkpoints HSC provides everything you need to prepare for your HSC exams in a go anywhere format that fits easily into your schoolbag Most Cambridge Checkpoints HSC titles are now also supported by the Cambridge Checkpoints Quiz Me App a mobile web app with exam style quizzes responses and scoring to help you prepare for success in your HSC examinations Cambridge Checkpoints HSC Mathematics Extension 1 2017-18 G. K. Powers, 2016-06-28 Cambridge Checkpoints HSC provides everything you need to prepare for your HSC exams in a go anywhere format that fits easily into your schoolbag Most Cambridge Checkpoints HSC titles are now also supported by the Cambridge Checkpoints Quiz Me App a mobile web app with exam style guizzes responses and scoring to help you prepare for success in your HSC examinations Cambridge HSC Mathematics General 2 Greg Powers, 2013-06-19 Designed to cater fo a wide range of learning styles and abilities this student friendly text prepares every student for their HSC exams and reinforces the skills you need to manage your personal fianances and to effectively participate in an increasingly complex Unlocking the Power of Teacher Feedback Lan Yang, Ming Ming Chiu, Zi Yan, 2024-02-15 This volume society addresses the pivotal role of feedback in enhancing students motivation and learning Through a series of innovative studies it uncovers the intricacies of how students perceive and utilize feedback offering practical strategies for educators while bridging the gap between feedback research and classroom practice. The book showcases six outstanding studies that offer unique insights into how teacher feedback influences student learning and achievement all from the perspectives of students

Chapters delve into various meaningful explorations of the paramount role of feedback in education offering readers profound insights into its pivotal significance the nuanced ways students respond to it and the intricate mechanisms governing its influence on student achievement and engagement The volume uncovers key mediators such as growth oriented goals feedback beliefs and school identification shedding light on how these factors shape the impact of feedback It also introduces practical strategies like rebuttal writing and emphasizes the need for personalized feedback aligned with students cognitive styles Additionally the book provides a comprehensive comparison across grades and feedback comments all while serving as a practical guide for educators researchers and policymakers thereby facilitating the implementation of evidence based feedback practices grounded in students voices and perspectives ultimately enriching their learning This book will be a key resource for researchers and academics in educational psychology student learning and assessment while also appealing to educators teachers school administrators and policymakers seeking to enhance their understanding of feedback s role in education and to improve their feedback practices It was originally published in Educational Psychology

Changing Jobs Mike Quigley, Jim Chalmers, 2017-09-23 An essential guide to the future of work in Australia For many Australians rapid progress in artificial intelligence robotics and automation is a growing anxiety What will it mean for jobs What will it mean for their kids futures More broadly what will it mean for equality in this country Jim Chalmers and Mike Quigley believe that bursts in technology need not result in bursts of inequality that we can combine technological change with the fair go But first we need to understand what s happening to work and what s likely to happen This is a timely informative and authoritative book about the changing face of work and how best to approach it at both a personal and a political level Jim Chalmers is a Labor MP and Shadow Minister for Finance Before being elected to parliament Jim was the chief of staff to the Deputy Prime Minister and Treasurer He has a PhD in political science and international relations and is the author of Glory Daze 2013 Mike Quigley spent 36 years with the major global telecommunications company Alcatel including three years as its president and COO He was the first employee of the Australian NBN company and its CEO for four years He is now adjunct professor in the School of Computing and Communications at UTS Responsive Teaching for Sustainable Learning Jeanette Berman, Lorraine Graham, Anne Bellert, Lisa McKay-Brown, 2023-09-25 Drawing on Australian and international research this book presents teaching and support strategies for educators to be responsive to the particular learning needs of each of their students and deliver quality inclusive education in a sustainable way Based on the Responsive Teaching Framework an instructionally focused approach for teaching that is evidence based purposeful and responsive to students learning needs this book assists teachers to build on their current capabilities and strengthen their expertise to ensure that every student in their classrooms can be an effective learner Part I of the book explains the theoretical and practical basis of Sustainable Learning as a way of thinking about inclusive education through a focus on responsive teaching Part II unpacks each of the eight steps of the Responsive Teaching Framework These chapters focus on the reflective

questions that guide responsive practice from whole class and individual student perspectives outlining practical strategies that can be used as well as the assessment practices and evidence gathering needed to support each step of the responsive teaching process Part III examines the influences that school leaders have on inclusive practice and proposes a Responsive Leadership Framework RLF The RLF aligns with the Responsive Teaching Framework to provide a shared language and deepen understanding of Responsive Teaching for Sustainable Learning Written for practising educators school leaders and postgraduate students Responsive Teaching for Sustainable Learning delivers models for inclusive sustainable teaching practice in an easily accessible format Pedagogies for Teaching First-Generation College Students and the Dynamics of Globalized Classrooms SimonMary Asese Aihiokhai, Matt Daily, Layla Garrigues, 2025-09-23 This book examines how higher education institutions positively enhance the learning experiences of first generation college students What systems in our communities and world are intentionally or unintentionally producing the realities of first generation identities and how can these be upended through a deliberate pedagogical turn With these questions in mind this book aims to highlight the relevant and dynamic pedagogical skills and tools that institutions can employ to address the demands of globality and difference in the classroom Challenging traditional deficit focused perspectives used to discuss first generation students the book highlights alternative strengths based support methods to improve the experiences and outcomes of first generation college students This book will appeal to scholars researchers and upper level students with interests in higher education cultural studies philosophy of education and decolonial studies Knowledge-building Karl Maton, Susan Hood, Suellen Shay, 2015-10-08 Education and knowledge have never been more important to society yet research is segmented by approach methodology or topic Legitimation Code Theory or LCT extends and integrates insights from Pierre Bourdieu and Basil Bernstein to offer a framework for research and practice that overcomes segmentalism This book shows how LCT can be used to build knowledge about education and society Comprising original papers by an international and multidisciplinary group of scholars Knowledge building offers the first primer in this fast growing approach Through case studies of major research projects Part I provides practical insights into how LCT can be used to build knowledge by enabling dialogue between theory and data in qualitative research bringing together quantitative and qualitative methodologies in mixed methods research relating theory and practice in praxis conducting interdisciplinary studies with systemic functional linguistics Part II offers a series of studies of pressing issues facing knowledge building in education and beyond encompassing diverse subject areas including physics English cultural studies music and design educational sites schooling vocational education and higher education practices of research curriculum pedagogy and assessment both education and informal learning contexts such as museums and masonic lodges Carefully sequenced and interrelated these chapters form a coherent collection that gives a unique insight into one of the most thought provoking and innovative ways of building knowledge about knowledge building in education and society to have emerged this century This book is essential reading for



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