



basic education

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Basic Education
REPUBLIC OF SOUTH AFRICA

GRADE 12 - JUNE 2022

**PHYSICAL SCIENCES (P2)
(CHEMISTRY)**



Grd12 June 2015

SA Adler



Grd12 June 2015:

World Yearbook of Education 2017 Julie Allan, Alfredo J. Artiles, 2016-12-01 This latest volume in the World Yearbook of Education series examines the relationship between assessment systems and efforts to advance equity in education at a time of growing inequalities. It focuses on the political motives behind the expansion of an assessment industry, the associated expansion of an SEN industry and a growth in consequential accountability systems. Split into three key sections, the first part is concerned with the assessment industry and considers the purpose and function of assessment in policy and politics and the political context in which particular assessment practices have emerged. Part II of the book on assessing deviance explores those assessment and identification practices that seek to classify different categories of learners including children with Limited English Proficiency with special needs and disabilities and with behavioural problems. The final part of the book considers the consequences of assessment and the possibility of fairer and more equitable alternatives, examining the production of inequalities within assessment in relation to race, class, gender and disability. Discussing in detail the complex historical intersections of assessment and educational equity with particular attention to the implications for marginalised populations of students and their families, this volume seeks to provide reframings and reconceptualisations of assessment and identification by offering new insights into economic and cultural trends influencing them. Co-edited by two internationally renowned scholars, Julie Allan and Alfredo J. Artiles, *World Yearbook of Education 2017* will be a valuable resource for researchers, graduates and policy makers who are interested in the economic trends of global education assessment.

The Urban Uncanny Lucy Huskinson, 2016-04-28 *The Urban Uncanny* explores through ten engaging essays the slippage or mismatch between our expectations of the city as the organised and familiar environments in which citizens live, work and go about their lives and the often surprising and unsettling experiences it evokes. The city is uncanny when it reveals itself in new and unexpected light when its streets, buildings and people suddenly appear strange, out of place and not quite right. Bringing together a variety of approaches including psychoanalysis, historical and contemporary case study of cities, urban geography, film and literary critique, the essays explore some of the unsettling mismatches between city and citizen in order to make sense of each and to gauge the wellbeing of city life more generally. Essays examine a number of cities including Edmonton, London, Paris, Oxford, Las Vegas, Berlin and New York and address a range of issues including those of memory, death, anxiety, alienation and identity. Delving into the complex repercussions of contemporary mass urban development, *The Urban Uncanny* opens up the pathological side of cities, both real and imaginary. This interdisciplinary collection provides unparalleled insights into the urban uncanny that will be of interest to academics and students of urban studies, urban geography, psychoanalysis, cultural studies, social studies and film studies and to anyone interested in the darker side of city life.

Perspectives on Assessment and Evaluation in International Schools Jeff Thompson, Mary Hayden, 2018-07-30 Assessment and evaluation are two concepts at the core of schooling which are also central to other

forms of education worldwide In an international context assessment and evaluation data are increasingly widely used for accountability and quality assurance purposes at individual student institutional national and global levels This book does not attempt to include consideration of all the issues that could possibly be covered in a title that addresses assessment and evaluation in education internationally Nor has it set out to cover the myriad technical issues with which assessment and evaluation are inevitably concerned Rather a number of authors working within different contexts of international education whether as teachers or leaders in international schools administrators in international examination bodies or researchers in international educational research organisations have been invited to share ideas arising from their own experiences of what might be interpreted as assessment or evaluation be that assessment of student achievement evaluation of teacher effectiveness or evaluation of school quality The international dimension presents a range of challenges to those with responsibility for implementing assessment and evaluation strategies in widely diverse linguistic cultural social and personal contexts and in this book valuable contributions are shared by colleagues who are authorities in the field It is their personal views on assessment and evaluation derived from professional practice in the international sphere that have been brought together here

How to Spot the Next Starbucks, Whole Foods, Walmart, or McDonald's Before its Shares

Explode Mark Tier, 2025-06-25 Everyone knows the basic golden rule of investing Buy Low Sell High but how many of us ever really understand the stock market how to recognize the next big thing and how to capitalize off of it once you do the truth is not many or we d all be millionaires It seems like early investors in big companies like Facebook and Google had to have won the lottery of investing and just gotten really lucky but there s more to it than that There s a science to the Next Big Thing strategy and Mark Tier understands it In *How to Spot the Next Starbucks Whole Foods Walmart or McDonald s BEFORE Its Shares Explode* Tier shows readers that explosive brands like Starbucks Whole Foods McDonald s and Walmart didn t become successful on accident Through in depth and accessible case studies Tier pulls back the curtain on the early Key Performance Indicators that each of these major companies showed even at their earliest stages Once you learn how to recognize these makings of success you too will be able to spot the next Starbucks *Sociology* David M.

Newman, 2018-07-26 This new Brief Sixth Edition of David Newman s text is the streamlined version of *Sociology Exploring the Architecture of Everyday Life* with the same goal to be a textbook that in the author s words reads like a real book Newman shows to see the unfamiliar in the familiar to step back and see organization and predictability in their take for granted personal experiences Newman uses the metaphors of architecture and construction to help students understand that society is not something that exists out there independently of themselves it is a human creation that is planned maintained or altered by individuals Instead of surveying every subfield in sociology this text focuses on the structural features of society the social construction of self and identity and social inequality in the context of social institutions The new edition includes examples and analysis of contemporary events and trends including The changes in our national politics brought about by the

2016 presidential election Increasing societal attention paid to fatal encounters between police and unarmed people of color or incidents of sexual harassment and assault School shootings and the debates over gun ownership The continued dramatic growth of communication technology particularly social networking sites *The Report: Abu Dhabi 2016* Oxford Business Group, 2016-05-09 Subdued oil prices prompted a trimmed federal budget for 2016 as the UAE like other countries in the region tightened its belt in response to falling hydrocarbons revenues However a sustained focus on economic diversification and targeted investment in Abu Dhabi's key non oil sectors in recent years means the emirate is well positioned to weather the storm Looking forward plans for future development are mapped out in Abu Dhabi Economic Vision 2030 a comprehensive economic policy document that aims to reduce dependence on oil and gas thereby creating a more sustainable knowledge based economy for the emirate and its inhabitants Aided by hydrocarbons reserves that are among the world's largest and substantial financial resources Abu Dhabi has built up a strong foundation to become a regional leader and an increasingly important global player in a wide variety of sectors including oil and gas financial services health care aviation and renewable energy Teaching Secondary and Middle School Mathematics Daniel J. Brahier, 2024-01-22 Teaching Secondary and Middle School Mathematics combines the latest developments in research technology and standards with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics The book explores the mathematics teaching profession by examining the processes of planning teaching and assessing student progress through practical examples and recommendations Beginning with an examination of what it means to teach and learn mathematics the reader is led through the essential components of teaching concluding with an examination of how teachers continue with professional development throughout their careers Hundreds of citations are used to support the ideas presented in the text and specific websites and other resources are presented for future study by the reader Classroom scenarios are presented to engage the reader in thinking through specific challenges that are common in mathematics classrooms The seventh edition has been updated and expanded with particular emphasis on the latest technology standards and other resources The reader is introduced to the ways that students think and how to best meet their needs through planning that involves attention to differentiation as well as how to manage a classroom for success Features include Following on from the sixth edition assessment takes a central role in planning and teaching Unit 3 of 5 addresses the use of summative and formative assessments to inform classroom teaching practices A new appendix is included that lists websites that can be used in a methods class to view other teachers interacting with students for discussion of effective teaching practices The feature entitled Links and Resources has been updated in each of the 13 chapters Five strongly recommended and practical resources are spotlighted at the end of each chapter as an easy reference to some of the most important materials on the topic Approximately 150 new citations have either replaced or been added to the text to reflect the latest in research materials and resources that support the teaching of mathematics Significant

revisions have been made to Chapter 12 which now includes updated research and practices as well as a discussion on culturally responsive pedagogy Likewise Chapter 8 now includes a description of best and high leverage teaching practices and a discussion in Chapter 11 on alternative high school mathematics electives for students has been added Chapter 9 on the practical use of classroom technology has again been revised to reflect the latest tools available to classroom teachers including apps that can be run on handheld personal devices in light of changes in education resulting from the global pandemic An updated Instructor's Manual features a test bank sample classroom activities PowerPoint slide content chapter summaries and learning outcomes for each chapter and can be accessed by instructors online at www.routledge.com/9781032472867

Assessing Academic Literacy in a Multilingual Society Albert Weideman, John Read, Theo du Plessis, 2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages Nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience

Popular Music, Cultural Politics and Music Education in China Wai-Chung Ho, 2016-12-08 While attention has been paid to various aspects of music education in China to date no single publication has systematically addressed the complex interplay of sociopolitical transformations underlying the development of popular music and music education in the multilevel culture of China Before the implementation of the new curriculum reforms in China at the beginning of the twenty first century there was neither Chinese nor Western popular music in textbook materials Popular culture had long been prohibited in school music education by China's strong revolutionary orientation which feared spiritual pollution by Western cultures However since the early twenty first century education reform has attempted to help students deal with experiences in their daily lives and has officially included learning the canon of popular music in the music curriculum In relation to this topic this book analyses how social transformation and cultural politics have affected community relations and the transmission of popular music through school music education Ho presents music and music education as sociopolitical constructions of nationalism and globalization Moreover how popular music is received in national and global contexts and how it affects the construction of social and musical meanings in school music education as well as the reformation of music education in mainland China is discussed Based on the perspectives of school music teachers and students the findings of the empirical studies in this book address the power and potential use of popular music in school music education as a producer and reproducer of cultural

politics in the music curriculum in the mainland *The State of the System* Paul W. Bennett, 2020-09-23 Over the last fifty years Canada's public schools have been absorbed into a modern education system that functions much like Max Weber's infamous iron cage. Crying out for democratic school level reform, the system is now a centralized bureaucratic fortress that every year becomes softer on standards for students less accessible to parents, further out of touch with communities and surprisingly unresponsive to classroom teachers. Exploring the nature of the Canadian education order in all its dimensions, *The State of the System* explains how public schools came to be so bureaucratic, confronts the critical issues facing kindergarten to grade 12 public schools in all ten provinces and addresses the need for systemic reform. Going beyond a diagnosis of the stresses, strains and ills present in the system, Paul Bennett proposes a bold plan to re-engineer schools on a more human scale as the first step in truly reforming public education. In place of school consolidation and managerialism, one size fits all uniformity, limited school choice and the success for all curriculum, Bennett advocates for a new set of priorities: decentralize school governance, deprogram education ministries and school districts, listen to parents and teachers and revitalize local education democracy. Tackling the thorny issues besetting contemporary school systems in Canada, *The State of the System* issues a clarion call for more responsive, engaged and accountable public schools. **Self-directed**

learning research and its impact on educational practice Elsa Mentz, Roxanne Bailey, 2021-05-17 This scholarly book is the third volume in an NWU book series on self-directed learning and is devoted to self-directed learning research and its impact on educational practice. The importance of self-directed learning for learners in the 21st century to equip themselves with the necessary skills to take responsibility for their own learning for life cannot be over-emphasised. The target audience does not only consist of scholars in the field of self-directed learning in Higher Education and the Schooling sector but includes all scholars in the field of teaching and learning in all education and training sectors. The book contributes to the discourse on creating dispositions towards self-directed learning among all learners and adds to the latest body of scholarship in terms of self-directed learning. Although from different perspectives, all chapters in the book are closely linked together around self-directed learning as a central theme, following on the work done in Volume 1 of this series, *Self-Directed Learning for the 21st Century: Implications for Higher Education* to form a rich knowledge bank of work on self-directed learning.

The Struggle for Citizenship Education in Egypt Jason Dorio, Ehaab Abdou, Nashwa Moheyeldine, 2018-12-21 This book offers nuanced analyses of the narratives, spaces and forms of citizenship education prior to and during the aftermath of the January 2011 Egyptian Revolution. To explore the dynamics shaping citizenship education during this significant socio-political transition, this edited volume brings together established and emerging researchers from multiple disciplines, perspectives and geographic locations. By highlighting the impacts of recent transitions on perceptions of citizenship and citizenship education in Egypt, this volume demonstrates that the critical developments in Egypt's schools, universities and other non-formal and informal spaces of education have not been isolated from local, national and global debates around

meanings of citizenship Data for Learning World Bank Group,2017-09-21 Data are a crucial ingredient in any successful education system but building and sustaining a data system are challenging tasks Many countries around the world have spent significant resources but still struggle to accomplish a functioning Education Management Information System EMIS On the other hand countries that have created successful systems are harnessing the power of data to improve education outcomes Increasingly EMISs are moving away from using data narrowly for counting students and schools Instead they use data to drive system wide innovations accountability professionalization and most important quality and learning This broader use of data also benefits classroom instruction and support at schools An effective data system ensures that education cycles from preschool to tertiary are aligned and that the education system is monitored so it can achieve its ultimate goal producing graduates able to successfully transition into the labor market and contribute to the overall national economy Data for Learning Building a Smart Education Data System and its forthcoming companion volume shed light on challenges in building a data system and provide actionable direction on how to navigate the complex issues associated with education data for better learning outcomes and beyond Data for Learning details the key ingredients of successful data systems including tangible examples common pitfalls and good practices It is a resource for policy makers working to craft the vision and strategic road map of an EMIS as well as a handbook to assist teams and decision makers in avoiding common mistakes It is designed to provide the how to and to guide countries at various stages of EMIS deployment A forthcoming companion volume will focus on digging deeper into the practical applications of education data systems by various user groups in different settings **Anti-colonial research praxis** Caroline Lenette,2025-04-22 How can anti colonial research methodologies be transformative and achieve knowledge justice This book brings together leading scholars from around the world to share methodological knowledge grounded in First Nations and majority world expertise and wisdom The authors challenge western centric and colonial approaches to knowledge production redefining the possibilities of what we can achieve through social research The First Nations and majority world perspectives highlighted here share a common aim of disrupting established beliefs about research methodologies and unquestioned norms in the academy Authors in this edited collection describe how they draw on Indigenous knowledge systems feminist frameworks and creative methodologies as forms of anti colonial research praxis Spanning development studies geography education sexual and reproductive health humanitarian studies and social work the authors reflexively discuss the specific factors shaping how they engage in research ethically The book reimagines social research through an anti colonial lens concluding with a set of provocations for anti colonial research praxis that situate this important work in the context of ongoing colonial violence and institutional constraints This book is an essential guide for researchers and scholars within and beyond the academy on how anti colonial research praxis can produce meaningful outcomes especially in violent and troubled times Cover art courtesy of Tawny Chatmon Statistics Robin H. Lock,Patti Frazer Lock,Kari Lock Morgan,Eric F. Lock,Dennis F. Lock,2020-10-13 Statistics

Unlocking the Power of Data 3rd Edition is designed for an introductory statistics course focusing on data analysis with real world applications Students use simulation methods to effectively collect analyze and interpret data to draw conclusions Randomization and bootstrap interval methods introduce the fundamentals of statistical inference bringing concepts to life through authentically relevant examples More traditional methods like t tests chi square tests etc are introduced after students have developed a strong intuitive understanding of inference through randomization methods While any popular statistical software package may be used the authors have created StatKey to perform simulations using data sets and examples from the text A variety of videos activities and a modular chapter on probability are adaptable to many classroom formats and approaches

Seven Myths of Native American History Paul Jentz,2018-03-02 Seven Myths of Native American History will provide undergraduates and general readers with a very useful introduction to Native America past and present Jentz identifies the origins and remarkable staying power of these myths at the same time he exposes and dismantles them Colin G Calloway Dartmouth College

Handbook on Teaching Social Issues Ronald W. Evans,2021-05-01 The Handbook on Teaching Social Issues 2nd edition provides teachers and teacher educators with a comprehensive guide to teaching social issues in the classroom This second edition re frames the teaching of social issues with a dedicated emphasis on issues of social justice It raises the potential for a new and stronger focus on social issues instruction in schools Contributors include many of the leading experts in the field of social studies education Issues centered social studies is an approach to teaching history government geography economics and other subject related courses through a focus on persistent social issues The emphasis is on problematic questions that need to be addressed and investigated in depth to increase social understanding active participation and social progress Questions or issues may address problems of the past present or future and involve disagreement over facts definitions values and beliefs arising in the study of any of the social studies disciplines or other aspects of human affairs The authors and editor believe that this approach should be at the heart of social studies instruction in schools

ENDORSEMENTS At a time when even the world s most stable democracies are backsliding towards autocratic rule Ronald Evans has pulled together an essential guide for teachers who want to do something about it The 2nd edition of the Handbook on Teaching Social Issues is a brilliant and timely collection that should be the constant companion for teachers across the disciplines Joel Westheimer University Research Chair in Democracy and Education University of Ottawa The Handbook on Teaching Social Issues 2nd edition is a fantastic resource for teachers teacher educators and professional development specialists who are interested in ensuring that social issues are at the center of the curriculum The chapters are focused on the most important contemporary thinking about what social issues are why they are so important for young people to learn about and what research indicates are the most effective pedagogical approaches The wide ranging theoretical and practical expertise of the editor and all of the chapter authors account for why this handbook makes such an exceptional contribution to our understanding of how and why the social issues approach is so

important and stimulating Diana Hess Dean UW Madison School of Education Karen A Falk Distinguished Chair of Education Democracy both as a form of governance and a reservoir of principles and practices faces an existential threat The Handbook on Teaching Social Issues is a perfectly timed and wonderfully engaging exploration of what lies at the heart of social studies curriculum social inquiry for democratic life The authors provide conceptual frames classroom strategies and deep insights about the complex and utterly crucial work of education for democratic citizenship Education like that conceptualized and described in this volume is a curative so needed at this critical moment Ron Evans and his colleagues have delivered assembling an outstanding set of contributions to the field The Handbook underscores John Dewey s now haunting invocation that democracy must be renewed with each generation and an education worthy of its name is the handmaiden of democratic rebirth William Gaudelli Dean and Professor Lehigh University This volume is so timely and relevant for democratic education Instead of retreating to separate ideological corners the authors in this handbook invite us to engage in deliberative discourse that requires civic reasoning and often requires us to meet in a place that serves us all Gloria Ladson Billings Professor Emerita Department of Curriculum I am excited to use the 2nd edition with my teacher education students LaGarrett King Isabella Wade Lyda and Paul Lyda Professor of Education Founding Director CARTER Center for K 12 Black history education University of Missouri Ronald Evans has curated a collection of informative contributions that will serve as an indispensable resource for social studies educators committed to engaging their students in the thoughtful examination of social issues The Handbook on Teaching Social Issues 2nd edition articulates the historical definitional and conceptual foundations of social issues education It offers clear presentations of general guidelines for unit planning discussion methods and assessment It identifies specific teaching strategies resources and sample lessons for investigating a range of persistent and contemporary social issues on the elementary middle and secondary levels through the social studies disciplines Updated with perspectives on education for social justice that have emerged since the first edition this edition effectively situates social issues education in the contemporary sociopolitical milieu The Handbook on Teaching Social Issues is a timely accessible and practical guide to involving students in a vital facet of citizenship in a democracy William G Wraga Professor Dean s Office Mary Frances Early College of Education University of Georgia The Handbook on Teaching Social Issues 2nd edition is a long awaited welcome and timely volume It is apparent that the foundational tenets of the first edition have served social studies professionals well over the past 25 years given the growth of social issues scholarship showcased in this new edition Notable is the re framing and presentation here of scholarship through a social justice lens I appreciate the offering of unique tools on an array of specific critical topics that fill gaps in our pedagogical content knowledge This volume will sit right alongside my dog eared 1996 edition and fortify many methods courses theses and dissertations to come Sincere thanks to the editor and authors for what I am certain will be an enduring catalyzing contribution Nancy C Patterson Professor of Education Social Studies Content Area Coordinator Bowling Green State University The Handbook on Teaching

Social Issues is a tool that every informed social studies educator should have in their instructional repertoire Helping students understand how to investigate and take action against problems is essential to developing a better world The articles in this handbook provide explanations and reasonings behind issues centered education as well as strategies to employ at every age level of learning I look forward to using this edition with the K 12 social studies teachers in my district in order to better prepare our students for future learning and living Kelli Hutt Social Studies Curriculum Facilitator Dallas Center Grimes CSD Grimes Iowa Ron Evans has chosen an appropriate time to create a companion publication to the first Handbook on Teaching Social Issues published in 1996 During the last few years social studies teachers have been confronted by student inquiries on a plethora of historical and contemporary issues that implores for the implementation of an interdisciplinary approach to the teaching of anthropology economics geography government history sociology and psychology in order for students to make sense of the world around them and develop their own voices This demands a student centered focus in the classroom where problematic questions must be addressed and investigated in depth in order to increase social understanding and active participation toward social progress This volume provides crucial upgrades to the original handbook including a greater emphasis on teaching issues in the elementary grades the inclusion of issues pertaining to human rights genocide and sustainability to be addressed in the secondary grades and addressing issues related to disabilities Mark Previte Associate Professor of Secondary Education University of Pittsburgh Johnstown Chair NCSS Issues Centered Education Community *Student Success with Less Stress* Carlton R.V. Witte,2019-12-11 Young people want to know how they can be successful and do so without being stressed Adults in their lives want to help The principles presented in this book provide students with powerful tools to help meet the challenges they face today It also gives parents potent suggestions on how they can support their children to be successful academically and socially with less stress Being educated is more than academics Educated students have learned success principles not taught in the typical classroom Educated students are less prone to stress and generally happier This book will show youth how to be truly educated Some of the tips in *Student Success with Less Stress* include Proven motivational and success principles Dynamic study strategies Mega learning What schools do not teach Memorizing made easy Classroom strategies for the extra edge Reducing stress and anxiety Overcoming roadblocks to achievement How to be a great leader How parents can support and respond Learning differences and how to access special education programs Maneuvering the college search and application process Paying for college Our education system and students at risk and what can be done **Indigenous Writes** Chelsea Vowel,2016-08-02 Delgamuukw Sixties Scoop Bill C 31 Blood quantum Appropriation Two Spirit Tsilhqot in Status TRC RCAP FNPOA Pass and permit Numbered Treaties Terra nullius The Great Peace Are you familiar with the terms listed above In *Indigenous Writes* Chelsea Vowel legal scholar teacher and intellectual opens an important dialogue about these and more concepts and the wider social beliefs associated with the relationship between Indigenous Peoples and Canada In 31 essays

Chelsea explores the Indigenous experience from the time of contact to the present through five categories Terminology of Relationships Culture and Identity Myth Busting State Violence and Land Learning Law and Treaties She answers the questions that many people have on these topics to spark further conversations at home in the classroom and in the larger community Indigenous Writes is one title in The Debwe Series **America's Diverse Population** Michael D.

Dulberger,2017-06-23 The composition of the American population is rapidly changing from a white male dominated society to one that is so diverse it will soon be without any single dominant race ethnicity or gender This book was created to provide a single source of easily accessible facts obtained primarily from U S government agencies comparing characteristics of race ethnicity and gender in graphic format to enhance comprehension as only visual presentations can achieve Virtually all major socio economic topics are covered including geographic distribution of populations birth rates health wealth poverty income employment crime incarcerations social behaviors education and political preferences Included are past and future trends for many characteristics as are comparisons between foreign born natural citizens legal and undocumented immigrants The dramatic demographic shifts in American society have provoked many false claims and distortions of facts that have fueled demagoguery as occurred during the 2016 presidential campaign Access to unvarnished facts about people different than you but who are becoming your neighbors is more critical now than ever Special Features Socio economic characteristics between races ethnicities and genders in America Comparisons include health education wealth poverty income employment crime incarcerations social behaviors geographic distributions and political preferences Includes foreign born and natural citizens lawful and undocumented immigrants All data are graphically displayed for easy visualization and comprehension Attributed sources for all data include web addresses to enable additional research Only factual data are presented without editorial comments or opinions Interesting facts found in America s Diverse Population include More than one in eight persons residing in the U S in 2015 were born elsewhere Approximately one in four persons with Green Cards resided in California in 2013 Over three million temporary workers were admitted into the U S in 2014 In 2009 over two thirds of convictions of undocumented immigrants were for violations of immigration law and two percent for crimes against persons Approximately one of three Black or African American children live in households with both married parents compared with ninety five percent of Asian households In 2013 one of eight high school age Hispanic or Latino females reported they were forced to have sex In 2015 ninety seven percent of kindergarten teachers were women Approximately one half of all maids and housekeeping cleaners in 2015 were Hispanic or Latino women In 2015 almost one in four Asian females held a Master s degree the highest rate of any race or ethnicity In 2013 the number of Non Hispanic White children in the U S grades K 8 fell below fifty percent of students for the first time

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