



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

ECONOMICS PAPER 1

**NATIONAL
SENIOR CERTIFICATE**

SECTION A 2023

GRADE 12

FINAL REVISION



- 1. The graph shows the relationship between price and quantity.
- 2. The upward-sloping line represents the supply curve.
- 3. The downward-sloping line represents the demand curve.
- 4. The intersection of the two curves is the equilibrium point.
- 5. The equilibrium price is the price at which the quantity demanded equals the quantity supplied.
- 6. The equilibrium quantity is the quantity at which the quantity demanded equals the quantity supplied.

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Xiang Xie



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X-kit FET Grade 12 ECONOMICS Caryl Greyling, 2007

The Education Triple Cocktail Brahm Fleisch, 2018-08-15

The Education Triple Cocktail brings together rigorous quantitative and qualitative research on a new approach to improving foundational teaching and learning for schoolchildren living in working class poor and remote rural communities in resource constrained systems like South Africa. At the core of this book is the theory and evidence for a powerful new interlocking and mutually reinforcing change model. Inspired by the AIDS treatment story, the three pronged approach of structured daily lesson plans, appropriate and high quality educational materials, and one on one instructional coaching to help teachers transform their instructional practices in early grade classrooms shows that it will improve learning outcomes. For education systems defined by low levels of early grade learning and profoundly unequal outcomes, The Education Triple Cocktail offers a theoretically informed, evidence based way forward. This book will be of immense use to teachers, students of Education, policymakers, and parents.

South African Schooling: The Enigma of Inequality Nic Spaull, Jonathan D.

Jansen, 2019-11-05. This volume brings together many of South Africa's leading scholars of education and covers the full range of South African schooling from financing and policy reform to in-depth discussions of literacy, numeracy, teacher development, and curriculum change. The book moves beyond a historical analysis and provides an inside view of the questions South African scholars are now grappling with: Are there different and preferential equilibria we have not yet thought of or explored, and if so, what are they? In practical terms, how does one get to a more equitable distribution of teachers, resources, and learning outcomes? While decidedly local, these questions resonate throughout the developing world. South Africa today is the most unequal country in the world. The richest 10% of South Africans lay claim to 65% of national income and 90% of national wealth. This is the largest 90/10 gap in the world, and one that is reflected in the schooling system. Two decades after apartheid, it is still the case that the life chances of most South African children are determined not by their ability or the result of hard work and determination, but instead by the colour of their skin, the province of their birth, and the wealth of their parents. Looking back on almost three decades of democracy in South Africa, it is this stubbornness of inequality and its patterns of persistence that demands explanation, justification, and analysis. This is a landmark book on basic education in South Africa, an essential volume for those interested in learning outcomes and their inequality in South Africa. The various chapters present conceptually and empirically sophisticated analyses of learning outcomes across divisions of race, class, and place. The book brings together the wealth of decades of research output from top quality researchers to explore what has improved, what has not, and why. Prof Lant Pritchett, Harvard University. There is much wisdom in this collection from many of the best education analysts in South Africa. No surprise that they conclude that without a large and sustained expansion in well-trained teachers, early childhood education, and adequate school resources, South Africa will continue to sacrifice its people's future to maintaining the privileges of the few. Prof Martin Carnoy, Stanford.

University Altogether one can derive from this very valuable volume if not an exact blueprint for the future then certainly at least a crucial and evidence based itinerary for the next few steps Dr Luis Crouch RTI **South African National Bibliography** ,1998-07 **Mind the Gap!** Janice Hardine,André Olivier,Irmela Roodt,Julia Grey,Herbert Opland,South Africa. Department of Basic Education,2012 x-kit Cram Notes Economics Grade 12 HG&SG Caryl Greyling, Janis Powell,2005 Economics Bob Jones University Press [Firm].,Alan. J. Carper,Elizabeth Payne,2010 **Economics** Steven Raine,2008 **Economics: Grade 12** Gary Public School, Gary, Indiana,1964 Economics School District of Philadelphia, Pa. Office of Curriculum,1985

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