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Statement of Credits

Student number : 6005-755-7
 Name : LESONG MATOME ISAAC
 Previous Surname :
 Date of Birth : 1980-09-19
 Identity Number : 8009190561082
 Matriculation : MATS/ECM.CERT.FULL EXEMPTION
 Qualification : NATIONAL DIPLOMA: SECURITY RISK MANAGEMENT
 NQF specification : Exit Level 5, Minimum Credits 340

Year	Month	Code	Name of Study Unit	%	Comment
2007	MAY	CEA102-E	COMMUNICATION IN ENGLISH IIA	50	Passed
2006	OCT	IND131-Y	INDUSTRIAL RELATIONS I	68	Passed
2007	MAY	LLM111-D	LABOUR LAW	55	Passed
2007	OCT	MGK1M2-S	MANAGEMENT I (MODULE 2)	71	Passed
2006	OCT	SEP111-A	BASIC SECURITY PRINCIPLES AND PRACTICES	67	Passed
2006	OCT	SEP121-B	SECURITY LAW A	59	Passed
2006	OCT	SEP131-C	CRIMINAL INVESTIGATION A	54	Passed
2006	OCT	SEP141-D	BASIC FIRE PREVENTION AND SAFETY STRATEGIES	73	Passed
2008	MAY	BEM1M1-P	BUSINESS MANAGEMENT I (MODULE 1)	50	Passed
2008	MAY	BEM1M2-P	BUSINESS MANAGEMENT I (MODULE 2)	69	Passed
2007	NOV	ECG131-T	ENG-COMPUTING I (THEORY)	50	Passed
2007	NOV	IND131-Y	INDUSTRIAL RELATIONS II	65	Passed
2008	MAY	MGK1M1-A	MANAGEMENT I (MODULE 1)	66	Passed
2007	OCT	SEP111-A	SECURITY LAW B	72	Passed
2007	OCT	SEP121-B	CORPORATE INVESTIGATIONS II	57	Passed
2007	OCT	SEP131-C	INDUSTRIAL SECURITY	61	Passed
2008	OCT	OSH107-L	OCCUPATIONAL HEALTH AND SAFETY LAW	67	Passed
2008	NOV	SEP141-D	SECURITY PRACTICE III	57	Passed

Former technician qualifications were constructed in accordance with SAPSE 151, the Department of Education's regulations pertaining to technician qualifications. These qualifications preceded the Higher Education Qualifications Framework (HEQF) and cannot be aligned to the HEQF.

Academic records/transcripts of former technician qualifications are issued without level indicators and credits linked to modules.

The above qualification has not been completed.

Major subject(s):
 MANAGEMENT
 SECURITY PRACTICE

The student is currently registered for the 2011 academic year

MGK1M1-A MANAGEMENT I

For Registrar



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**C. Niek van Dijk,Philippe
Neyret,Moises Cohen,Stefano Della
Villa,Helder Pereira,J. Miguel Oliveira**

May June Unisa Result 2015:

The Stolen Bible Gerald O. West, 2016-08-09 The Stolen Bible tells the story of how Southern Africans have interacted with the Bible from its arrival in Dutch imperial ships in the mid 1600s through to contemporary post apartheid South Africa The Stolen Bible emphasises African agency and distinguishes between African receptions of the Bible and African receptions of missionary colonial Christianity Through a series of detailed historical geographical and hermeneutical case studies the book analyses Southern African receptions of the Bible including the earliest African encounters with the Bible the translation of the Bible into an African language the appropriation of the Bible by African Independent Churches the use of the Bible in the Black liberation struggle and the ways in which the Bible is embodied in the lives of ordinary Africans

The Origin and Growth of Geography as a discipline at South Africa Universities Gustav Visser, 2016-09-20 The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities The book showcases a broad and textured review of South Africa s geography departments their staff members their times and the different Geographies they engaged in The book lays the foundation from which more expansive individual departmental histories can be written in the future

The Palgrave Handbook of Sustainability Robert Brinkmann, Sandra J. Garren, 2018-04-30 This book provides a comprehensive overview of the practice of sustainability through a diverse range of case studies spanning across varied fields and areas of expertise It provides a clear indication as to the contemporary state of sustainability in a time faced by issues such as global climate change challenges of environmental justice economic globalization and environmental contamination The Palgrave Handbook of Sustainability explores three broad themes Environmental Sustainability Social Sustainability and Economic Sustainability The authors critically explore these themes and provide insight into their linkages with one another to demonstrate the substantial efforts currently underway to address the sustainability of our planet This handbook is an important contribution to the best practises on sustainability drawn from many different examples across the fields of engineering geology anthropology sociology biology chemistry and religion

Evidence-Based Faculty Development Through the Scholarship of Teaching and Learning (SoTL) Plews, Rachel C., Amos, Michelle L., 2020-01-10 Educational developers play a central role in supporting faculty members and informing their ongoing professional development programming through the scholarship of teaching and learning SoTL SoTL presents an opportunity for faculty professional development that is action oriented evidence based and engaging for faculty members at any stage in their academic career Evidence Based Faculty Development Through the Scholarship of Teaching and Learning SoTL is a critical scholarly publication that examines SoTL research as a method of professional development for educational developers and higher education faculty members Highlighting topics such as professional development research ethics and faculty engagement this book is ideal for deans professors department chairs academicians administrators educational developers curriculum designers researchers

and students **Injuries and Health Problems in Football** C. Niek van Dijk,Philippe Neyret,Moises Cohen,Stefano Della Villa,Helder Pereira,J. Miguel Oliveira,2017-05-10 This book offers a comprehensive overview of current knowledge on the health problems and injuries associated with football and their clinical management After an opening section on technical aspects and fundamental principles all areas of football traumatology are addressed The coverage includes muscle tendon and stress injuries of the lower limbs and injuries to the ankle and foot knee hip and groin spine and head and upper limbs An individual section is also devoted to the most significant heart and other health conditions that may be encountered in players of all ages and standards Follow up rehabilitation and return to activity are discussed and the role of performance enhancement strategies is carefully examined with description of nutritional guidelines and the evidence on use of dietary supplements A concluding section highlights the potential of the next generation of biologics to improve the regeneration and biofunctionality of damaged tissues This book is written by world renowned experts and has been produced in cooperation with ISAKOS It will serve as a reference in the field of orthopaedics **Islamic and Muslim Studies in Australia** Halim Rane,2021-08-17 The eight articles published in this Special Issue present original empirical research using various methods of data collection and analysis in relation to topics that are pertinent to the study of Islam and Muslims in Australia The contributors include long serving scholars in the field mid career researchers and early career researchers who represent many of Australia s universities engaged in Islamic and Muslim studies including the Australian National University Charles Sturt University Deakin University Griffith University and the University of Newcastle The topics covered in this Special Issue include how Muslim Australians understand Islam Rane et al 2020 ethical and epistemological challenges facing Islamic and Muslim studies researchers Mansouri 2020 Islamic studies in Australia s university sector Keskin and Ozalp 2021 Muslim women s access to and participation in Australia s mosques Ghafournia 2020 religion belonging and active citizenship among Muslim youth in Australia Ozalp and ufurovi the responses of Muslim community organizations to Islamophobia Cheikh Hussain 2020 Muslim ethical elites Roose 2020 and the migration experiences of Hazara Afghans Parkes 2020 **Activating Academia for an Era of Colliding Crises** Alison Julia Katherine Green,Adam R. Aron,James Dyke,2025-10-28 While there has been discussion for decades about the need to rethink the core purpose of academia to enable all to live well on a planet of finite resources humanity s present predicaments point to a paradox at the heart of the academic enterprise Although academic institutions have originated research and innovations that underpin much of what we view as development and progress these same advances are also responsible for the global crises we now face Indeed many voices are now arguing that academia can and must do more to drive the transformative change that is needed if we are to avert the imminent catastrophe that is almost upon us The Alliance for Sustainability leadership in Education EAUC in conjunction with Second Nature and the United Nations Environment s Youth and Education Alliance announced in 2019 that over 7 000 higher and further education institutions across six continents were declaring a climate emergency with a three

point plan for action as part of the Race to Zero This enshrined a bolder commitment from academia to play its part in achieving net zero greenhouse gas emissions While there has been success over several decades in fostering Education for Sustainable Development ESD and in embedding sustainability in curricula the efficacy of this has arguably been limited by the disciplinary silos in which academics find themselves Similarly the research and scholarly work that is needed to fully understand planetary limits transcends the traditional silos of academic disciplines This Research Topic then will examine what needs to change to optimise ESD and transdisciplinary approaches to research and teaching It will explore ways in which theories of change can be brought to bear on these issues Our Research Topic also centres on the responsibility acknowledged increasingly by academics for academic institutions and sectors and for academics themselves to do more As trusted educators communicators and policy influencers academia has unique potential and responsibility to guide students and society through this transition to a better future In the case of many academics this means embracing advocacy and activism as their moral responsibility at this point in humanity's history To this end the Research Topic will consider ways in which climate justice principles may be used to explore the responsibilities of academic institutions as one example of an actor with the capacity to influence the drivers of climate breakdown to act In some nations academic institutions have fallen prey to a set of neoliberal assumptions that have arguably diminished the agency of individual academics The marketisation of higher education is rife in some nations e.g. UK and US and while some academics have documented rising inequality a deepening climate and ecological crisis socio economic breakdown and the deteriorating psychological and physical well-being these engender they have so far proven mostly powerless to reorient their fields to confront these challenges at the institutional level Consequently they remain unable to pursue an agenda for change that benefits their students and wider society This Research Topic welcomes research that explores actions available to academics from diverse perspectives including models of behavioural change Decades of research have shown that warnings do not work and that evidence based recommendations do not necessarily translate into policy or institutional change Academics increasingly refer to a broken science society contract suggesting that calls to listen to the science and expectations that warnings issued by scientists will be heeded reflect a depoliticized view of the relationships between science and society This failure to recognise the intricate ways in which science and policy are connected raises questions about the neutrality of research and the academic enterprise Our Research Topic invites articles that explore how we might re-make the science society contract Questions about the independence and interdependence of research and teaching inevitably arise when academic institutions are in receipt of funds from corporations charities foundations and individuals Institutions can be compromised by vested interests often in the form of corporate interests that can influence research curriculum and staff appointments and the will of senior management to address this problem is poor While there are laudable initiatives aimed at resolving intersecting challenges and promoting transdisciplinary approaches in higher education it is fair to say that increasing numbers of academics

globally realise that we are not set up to ready society for an era of colliding environmental and social crises Many fear that academia is guilty of perpetuating the problems that have created this crisis And while growing numbers hold this view few have ready answers as to what more academics and academic institutions can do In spite of this some academics have chosen to step outside of their conventional roles embracing advocacy and activism either taking individual action outside of their role or seeking to drive change within their institutions One problem is that action is fragmented often reliant upon the energies and tenacity of one or more individuals who have sought to re define their roles to embrace the responsibility they feel to act The Research Topic will serve to aggregate work on academic activism and to raise awareness of ways in which academics can act It will also examine the notion that we need to remake the science society contract and will explore what that entails The Research Topic will explore the interrelations between science and society and highlight the need to examine political dimensions of decision making and knowledge production To begin to provide answers to the questions of what it is that academics can do to drive transformational change this Research Topic brings together voices from diverse disciplines and nations Their voices have in common one thing each has reflected on or re imagined their role and purpose as an academic and each has embraced advocacy or activism The articles will be organised around three broad themes i In what ways are our academic institutions either failing or succeeding We invite articles that expose the overt and covert influences on academia such as neoliberal structures and fossil fueled research agendas We also invite articles centred on examples of good practice such as initiatives to foster transdisciplinary approaches to research and education ii Trailblazers for transformative change We invite case studies and critiques from the front lines from academics exploring and putting into practice their own take on What can I do Evaluations of what has and has not worked to drive change at the institutional and individual levels are welcomed iii The disruptors that are already initiating transformations in HE The growth of for profit private providers open access teaching resources and other online approaches that threaten the business models of existing public and nonprofit institutions who struggle to compete with the relevance and just in time education that is becoming available via novel actors We welcome articles exploring the potential for disruption

The Tough Alchemy of Ben Okri

Rosemary Alice Gray, 2020-07-23 Winner of the Booker Prize for *The Famished Road* Ben Okri is widely regarded as one of the most important contemporary writers writing today Featuring a substantial new interview with Ben Okri himself a full bibliography of his creative work and covering his complete works this is the first in depth study of Okri s themes and artistic vision Rosemary Gray explores Okri s career long engagement with myth Nigerian politics and culture and with the environmental crisis in the age of the Anthropocene

Forays into Contemporary South African Theatre, 2019-11-11

In the years that followed the end of apartheid South African theatre was characterized by a remarkable productivity which resulted in a process of constant aesthetic reinvention After 1994 the protest theatre template of the apartheid years morphed into a wealth of diverse forms of stage idioms detectable in the works of Greg Homann Mike van Graan Craig

Higginson Lara Foot Omphile Molusi Nadia Davids Magnet Theatre Rehane Abrahams Amy Jephta and Reza de Wet to cite only a few prominent examples Marc and Jessica Maufort's multivocal edited volume documents some of the various ways in which the rainbow nation has forged these innovative stage idioms This book's underlying assumption is that creolization reflects the processes of identity renegotiation in contemporary South Africa and their multi faceted theatrical representations Contributors Veronica Baxter Marcia Blumberg Vicki Briault Manus Petrus du Preez Paula Fourie Craig Higginson Greg Homann Jessica Maufort Marc Maufort Omphile Molusi Jessica Murray Jill Planche Ksenia Robbe Mathilde Rogez Chris Thurman Mike van Graan and Ralph Yarrow

Reliability and Statistics in Transportation and Communication Igor Kabashkin,Irina Yatskiv,Olegas Prentkovskis,2021-02-06 This book reports on cutting edge theories and methods for analyzing complex systems such as transportation and communication networks and discusses multi disciplinary approaches to dependability problems encountered when dealing with complex systems in practice The book presents the most noteworthy methods and results discussed at the International Conference on Reliability and Statistics in Transportation and Communication RelStat which took place remotely from Riga Latvia on October 14-17 2020 It spans a broad spectrum of topics from mathematical models and design methodologies to software engineering data security and financial issues as well as practical problems in technical systems such as transportation and telecommunications and in engineering education

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