

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME

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CANDIDATE NUMBER

MATHEMATICS

Paper 4 (Extended)

May/June 2013 2 hours 30 minutes

Candidates answer on the Question Paper.

Additional Materials:

Electronic calculator Tracing paper (optional) Geometrical instruments

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen-

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid,

DO NOT WRITE IN ANY BARCODES.

Answer all questions:

if working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to

three significant figures. Give answers in degrees to one decimal place

For n. use either your calculator value or 3 142

At the end of the examination, fasteriall your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total of the marks for this paper is 130.

This document consists of 19 printed pages and 1 blank page.



Mathematics 97 question Paper 42 June 2013

Werner Ria Murhadi, Dudi Anandya, Noviaty Kresna Darmasetiawan, Juliani Dyah Trisnawati, Putu Anom Mahadwartha, Elsye Tandelilin

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Mathematics and Astronomy in the Ancient World Daniel Patrick Morgan, Tang Quan, 2025-09-26 This book contains an edited selection of the papers presented at the Second International Conference on the History of Ancient Mathematics and Astronomy ICHAMA organized by Tang Quan and Qu Anjing and held in Xi an 2 8 December 2018 commemorating the foundation This collection consisting of papers that have been refined and edited into scientific articles provides an overview of how the history of science can be international stepping beyond area studies without being Euro centric Containing chapters written by East Asia scholars who do not publish widely in English the volume opens an important window into their projects and the state of scholarship in their respective countries in relation to the history of mathematics and astronomy As the contributions span a spectrum of senior and junior scholars they are of great interest to an academic audience of researchers and post graduate students in the history of science and the history of mathematics and astronomy in particular

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maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom Homework with Impact Andrew B. Jones, 2021-08-30 This book reveals the types of homework activity that are most beneficial to pupils attainment and makes sense of the research on homework and how it can be used most effectively Suggesting ways in which the impact of homework can be improved this book offers practical ideas strategies and activities that teachers can implement trial and adopt in their own classrooms The guidance in this book is based on over 5 years research and links current evidence from cognitive psychology on retrieval practice spacing and interleaving to the setting of homework The book includes the following suggestions for effective preparation tasks a discussion on metacognition and how this can help pupils revise and complete schoolwork independently an overview of how we can effectively check homework the importance of feedback how schools can support pupils and parents with homework as well as the importance of having a crystal clear homework policy. This is essential reading for for school leaders and teachers of all subjects across all phases wanting to ensure that their homework activities have a real impact on pupil s **Teaching Primary Science Constructively** Keith Skamp, Christine Preston, 2017-09-05 Teaching Primary learning Science Constructively helps readers to create effective science learning experiences for primary students by using a constructivist approach to learning This best selling text explains the principles of constructivism and their implications for learning and teaching and discusses core strategies for developing science understanding and science inquiry processes and skills Chapters also provide research based ideas for implementing a constructivist approach within a number of content strands Throughout there are strong links to the key ideas themes and terminology of the revised Australian Curriculum Science This sixth edition includes a new introductory chapter addressing readers preconceptions and concerns about Mathematical Intelligence Mubeen Junaid, 2022-11-01 A fresh exploration into the human teaching primary science nature versus technology argument revealing an unexpected advantage that humans have over our future robot masters we re actually good at mathematics There s so much discussion about the threat posed by intelligent machines that it sometimes seems as though we should simply surrender to our robot overlords now But Junaid Mubeen isn t ready to throw in the towel just yet As far as he is concerned we have the creative edge over computers because of a remarkable system of thought that humans have developed over the millennia It s familiar to us all but often badly taught in schools and misrepresented in popular discourse math Computers are of course brilliant at totting up sums pattern seeking and performing mindless tasks of well computation For all things calculation machines reign supreme But Junaid identifies seven areas of intelligence where humans can retain a crucial edge And in exploring these areas he opens up a fascinating world where we can develop our uniquely human mathematical talents Just a few of the fascinating subjects covered in MATHEMATICAL INTELLIGENCE include Humans are endowed with a natural sense of numbers that is based on approximation rather than precise calculation

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