

# Julius Caesar Act II Reading Guide

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Name:

## Scene I

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1. Brutus contemplates, "He would be crowned. How might that change his nature, there's the question." Does Brutus then present any evidence that Caesar's nature would be changed or he would abuse his power? Explain.
2. Brutus says they must "kill him in the shell." Explain what he means by this.
3. Why does the first letter instruct Brutus to "Awake"?
4. Brutus confesses that "Since Cassius first did whet me against Caesar, I have not slept." Why hasn't he slept?
5. Cassius asks the conspirators to swear an oath and Brutus declares that they should not. What are his reasons for not swearing an oath?

**This flexible guide can be used as  
homework or in class, in  
cooperative groups or individually!**

# Julius Caesar Act 2 Reading And Study Guide Answers

**Michael Brown**



## **Julius Caesar Act 2 Reading And Study Guide Answers:**

Julius Caesar Study Guide CD Saddleback Educational Publishing, 2011-01-01 Timeless Shakespeare designed for the struggling reader and adapted to retain the integrity of the original play These classic plays retold will grab a student's attention from the first page Presented in traditional play script format each title features simplified language easy to read type and strict adherence to the tone and integrity of the original Thirty five reproducible activities per guide reinforce basic reading and comprehension skills while teaching high order critical thinking Also included are teaching suggestions background notes summaries and answer keys The guide is digital and only available on CD ROM simply print the activities you need for each lesson *Julius Caesar Study Guide* William Shakespeare, 2002-10-01 35 reproducible exercises in each guide reinforce basic reading and comprehension skills as they teach higher order critical thinking skills and literary appreciation Teaching suggestions background notes act by act summaries and answer keys included *Julius Caesar Study Guide* Saddleback Educational Publishing, 2011-01-01 Timeless Shakespeare designed for the struggling reader and adapted to retain the integrity of the original play These classic plays retold will grab a student's attention from the first page Presented in traditional play script format each title features simplified language easy to read type and strict adherence to the tone and integrity of the original Thirty five reproducible activities per guide reinforce basic reading and comprehension skills while teaching high order critical thinking Also included are teaching suggestions background notes summaries and answer keys The guide is digital simply print the activities you need for each lesson **Study Guide for Decoding Julius Caesar** Steven Smith, 2023-07-05 Decoding Julius Caesar takes the reader into the Shakespearean play with the intention of revealing all its key aspects Understand the intricate historical backdrop of the Roman Republic's final days dominated by key figures like Julius Caesar Brutus Cassius Mark Antony and Octavius Caesar Follow their character development revealing personal dilemmas political machinations and pivotal transformations This study guide dissects central themes such as ambition power manipulation fate friendship honor public versus private life and legacy offering critical interpretations It spotlights Shakespeare's masterful use of rhetorical devices enhancing understanding of the language and vocabulary skills Unearth the powerful relationships within the play the significance of conflict and the climactic turning points leading to its resolution Furthermore it provides insights into Caesar's influence moral lessons and enduring impact Decoding Julius Caesar is invaluable for students educators and Shakespeare enthusiasts combining detailed analysis with historical context comparative literature and creative exploration Let this guide illuminate your journey through one of Shakespeare's most significant tragedies English Language Arts, Grade 12 Module 2 PCG Education, 2015-12-18 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6-12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to

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*School Education* ,1905      **Julius Caesar - Literature Kit Gr. 9-12** Lisa Renaud,2022-09-14 Travel to ancient Rome to experience power corruption and greed among the ruling class This resource helps to focus and guide classroom discussions Imagine alternatives to dealing with disagreeing parties in a peaceful manner Put yourself in the mind of Brutus to determine how he convinces himself to betray his friend Answer questions about the events that take place surrounding Caesar s death Look inward to identify your own values and what you would do to see them realized Keep track of your dreams in order to decipher their meanings Complete a timeline of the real Julius Caesar and his accomplishments Aligned to your State Standards and written to Bloom s Taxonomy our worksheets incorporate a variety of scaffolding strategies along with additional crossword word search comprehension quiz and answer key About the Novel Julius Caesar imagines the true events surrounding the titular character s downfall Beware the Ides of March A warning given to Caesar but not followed Caesar has risen to power Rome is prospering However some of the other senators are not happy They believe Caesar is drunk with power They believe Rome would be better with someone else in

charge Their greed leads to the formation of a plot to overthrow Caesar Led by Cassius the conspirators know they need Brutus on their side With manipulation they succeed and the horrible deed is done What happens after this betrayal is a struggle for power between two sides One side that of the conspirators The other of Marc Antony and Octavius who have managed to turn the Romans against Brutus and the others This struggle culminates into a war where only one ruler will rise to control Rome

**Teaching Julius Caesar** Lyn Fairchild Hawks,2010 Julius Caesar with its themes of loyalty ambition and deception still resonates with high school students and remains a favorite text in classrooms everywhere Through differentiated instruction Lyn Fairchild Hawks offers solutions for bringing the play to life for all students those with various interests readiness levels and learning styles She offers practical engaging and rigorous lessons for teaching reading writing speaking performance and research that can be used as is or can be adapted to suit the needs of your students and classroom environment This book is a comprehensive curriculum for teaching the play and offers lesson plans highlighting key scenes mini lessons for reading and writing performance activities close reading assignments for ELL novice on target and advanced learners and quizzes writing assignments and compacting guidelines

**The Complete Guide to Shakespeare's Best Play** Aileen M. Carroll,2000 Ideal as a year long program or for selective units This packed volume takes an intense look at Romeo and Juliet Julius Caesar Macbeth Hamlet A Midsummer Night s Dream and The Tempest Each of the 40 lessons opens up the world of Shakespeare his words and his characters Extensive teacher support includes assessments historical background and language study synopses and suggestions for engaging hard to reach learners

**Directing Study in English in Junior High School** Los Angeles City School District. Department of Psychology and Educational Research,1927

**The Study of Literature in High School** ,1968 **A History of English Literature** William Allan Neilson,Ashley Horace Thorndike,1921 A Manual for Teachers to Accompany History of English Literature William Allan Neilson,Ashley Horace Thorndike,1921

**Arun Deep's Self-Help to ICSE Julius Caesar Class 9 & 10 : 2023-24 Edition (Based on Latest ICSE Syllabus)** Dr. Jaideep Randhawa, Arun Deep s I C S E Julius Caesar has been written keeping in mind the needs of students studying in Class 9th and 10th This book has been made in such a way that students will be fully guided to prepare for the exam in the most effective manner securing higher grades The purpose of this book is to aid any I C S E student to achieve the best possible grade in the exam This book will give you support during the course as well as advice you on revision and preparation for the exam itself The material is presented in a clear concise form and there are ample questions for practice

**Birth Control Review** Margaret Sanger,1918 The Birth Control Review Margaret Sanger,1921 *School Publication* Los Angeles City School District,1927 *El-Hi Textbooks in Print* ,1984 **New York**

**Teachers' Monographs** ,1909 *Teachers' Monographs* ,1909

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