

ELA.08.CR.1.06.152 C1 T6

Sample Item Id:	ELA.08.CR.1.06.152
Grade/Model:	8B / 1a
Claim:	3: Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.
Assessment Target:	6: TEXT STRUCTURES/FEATURES: Relate knowledge of text structures or genre features (visual/graphic/auditory effects) to analyze the impact of those devices on meaning or presentation.
Standard(s):	RI-5, RI-7
Code:	J
Difficulty:	M
Item Type:	Constructed Response
Score Points:	1
Correct Response:	See rubric
Stimulus/Passage(s):	"The Legends"
Stimulus/Text Complexity:	The passage depends largely on description/detail to reveal the plot and characterization. It is more sophisticated than a straight narrative, but readily accessible. Based on these sets of measures, this passage is recommended for assessment at grade 7 or 8. Please see the text complexity worksheet attached.
Acknowledgments(s):	"The Legends" From <i>American Indian Stories</i> By Zitkala-Sa http://www.oxfordjournals.org/academicpub/doi/10.1017/cor.10176.html
Item/Task Notes:	
How this task contributes to the sufficient evidence for this claim:	When reading literary text, students are able to analyze text structures and determine their impact on the overall meaning of the text.
Target-Specific Attributes (e.g., accessibility issues):	Requires students to read grade-level text and either use a mouse or indicate correct response. Alternative formats and/or support may be required for visually- and physically-impaired students.

Stimulus Text:

Below is a story set in a Native American community. Read the text and then answer the question that follows.

The Legends
By Zitkala-Sa

During the summer days my mother built her fire in the shadow of our wigwam.

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Xiaolong Qi



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