

Exercise #2: Write each of the following as an equivalent trinomial.

$$\begin{aligned} (a) \quad & (x+5)^2 \\ & (x+5)(x+5) \\ & (x+5)x + (x+5)5 \\ & x^2 + 5x + 5x + 25 \\ & \boxed{x^2 + 10x + 25} \end{aligned}$$

$$\begin{aligned} (b) \quad & (x-3)^2 \\ & (x-3)(x-3) \\ & x^2 - 3x - 3x + 9 \\ & \boxed{x^2 - 6x + 9} \end{aligned}$$

$$\begin{aligned} (c) \quad & (x+4)^2 \\ & (x+4)(x+4) \\ & x^2 + 4x + 4x + 16 \\ & \boxed{x^2 + 8x + 16} \end{aligned}$$



Exercise #3: Given each trinomial in Exercise #2 of the form $x^2 + bx + c$, what is true about the relationship between the value of b and the value of c ? Illustrate.

$$\left(\frac{b}{a}\right)^2 = c$$

$$(a) \quad \left(\frac{10}{2}\right)^2 = (5)^2 = 25$$

b)

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Lauren Gardner



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Emathinstruction Unit 8 Lesson 4 Answer Key 2013 Book Review: Unveiling the Power of Words

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