



GRADE 11 LIFE SCIENCES MARCH TEST

SECTION A QUESTION 1

1.1 Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1.1-1.1.5) on your answer sheet, for example 1.1.B. D.

1.1.1 Which of the following micro-organisms act as decomposers in ecosystems?

- (i) Slime
 - (ii) Fungi
 - (iii) Plant
 - (iv) Fish
- A (i) and (ii)
B (ii) and (iii)
C (i) and (iv)
D (iii) and (iv)

1.1.2 Malaria is spread by:

- A Female Anopheles mosquito
- B Red blood cells
- C Cruciferous vegetables
- D None of the above

1.1.3 Protists are unlike bacteria in that they...

- A Have prokaryotic cells
- B Are unicellular
- C Are not made of cells
- D Are eukaryotic

1.1.4 Which statement best describes the relationship between a parasite and its host?

- A The parasite benefits, the host benefits
- B The host benefits, the parasite is harmed
- C Both host and parasite benefit
- D The parasite benefits, the host is harmed

1.1.5 The following statements about HIV are NOT true:

- (i) It can be passed to a child from its mother during pregnancy
 - (ii) It can be passed to a child from its mother during birth
 - (iii) It can be passed to a child from its mother during breastfeeding
 - (iv) The early symptoms of HIV infection are the same as that of other diseases
- A (i) and (ii)
B (ii) and (iii)
C (i) only
D (iii) and (iv)

[5x2=10]

1.2 Give the correct BIOLOGICAL TERM for each of the following descriptions. Write only the correct TERM next to the QUESTION NUMBER (1.2.1-1.2.4) on your answer sheet.

1.2.1 A bacterium which kills the host's cells and is harmful

1.2.2 A plant which has a taproot and is

1.2.3 The production of a new individual from a single parent cell

1.2.4 Using living organisms to control harmful populations.

(4)

1.3 Indicate whether each of the statements in COLUMN I applies to A ONLY, B ONLY, BOTH A and B or NONE of the items in COLUMN II. Write A ONLY, B ONLY, BOTH A and B or NONE next to the QUESTION NUMBER (1.3.1-1.3.3).

Column I	Column II
1.3.1 Presence of a slime capsule and well-structured nucleus	<u>Both A and B</u>
1.3.2 A disease caused by fungi	<u>Both A and B</u>
1.3.3 Binary fission is the asexual production of...	<u>Both A and B</u>

[3x2=6]

SECTION A: [20]

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Manoj K. Jha



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Making Sense of Learning Norman Reid, Asma Amanat Ali, 2020-08-25 This textbook brings together findings from global research on teaching and learning with an emphasis on secondary and higher education. The book is unique in that the content is selected in an original way and its presentation reflects the most recent research evidence related to understanding. The book covers and presents themes that are based tightly on worldwide research evidence scrupulously avoiding opinion or any dependence on the personal experience of the authors. The book starts by reflecting on educational research itself. The four chapters that follow relate the story of the research that shows how all humans learn and the variations within that framework. These chapters offer a tight framework that underpins much of the rest of the text. The next four chapters look at the way school curricula are organised and how the performance of learners can be assessed. They summarise the research evidence related to thinking skills and consider the importance of practical teaching. This is followed by two chapters that draw from the extensive social psychology research on attitude development as it applies in education and then by two chapters that summarise the research related to major issues of controversy: the performativity agenda and the issue of quality. One chapter looks at the place of statistics in education. The next two chapters look at the evidence that can support or undermine many typical education beliefs or myths and mirages. Finally, the last chapter brings it all together and looks into the future, pointing to some areas where future research is likely to be helpful based on current knowledge.

Necessity Entrepreneurship Sophie Bacq, Katrin M. Smolka, Angelique F. Slade Shantz, Pursey P.M.A.R. Heugens, 2025-04-11 Necessity entrepreneurship is broadly understood as the identifying and seizing of business opportunities to address one's basic needs such as food and shelter. This volume collectively proposes new ways of seeing, theorizing, and researching necessity entrepreneurship. The Complete Book of Colleges, 2013 Edition Princeton Review, 2012-08-07 Profiles every four-year college in the United States providing detailed information on academic programs, admissions requirements, financial aid services, housing, athletics, contact names, and campus life. **Radical Nation** Sean Spicer, 2021-10-26 RADICAL NATION makes it clear what is at stake. If you want to Save America, you must read this. It is MAGA all the way. PRESIDENT DONALD J. TRUMP. The Biden-Harris progressive agenda presents a radical change to the American economy, values, national security, and freedom. From the former Trump White House press secretary and New York Times bestselling author of THE BRIEFING and LEADING AMERICA comes a stark warning. Under Joe Biden and Kamala Harris, America is lurching towards economic collapse, runaway inflation, wide open borders, an all-out assault on human life and religious liberty, a K-12 school indoctrination plan, election reforms to ensure never-ending Democratic Party rule, and more. RADICAL NATION is a bold grassroots agenda for defending America against the Progressives' Socialist agenda. Featuring powerful stories that will move you and keep you riveted, this book will channel conservatives' discouragement, anger, and betrayal into meaningful action to keep America free, strong, and secure for our children and

grandchildren *The Wiley Handbook of Cognition and Assessment* Andre A. Rupp, Jacqueline P. Leighton, 2016-11-21 This state of the art resource brings together the most innovative scholars and thinkers in the field of testing to capture the changing conceptual methodological and applied landscape of cognitively grounded educational assessments Offers a methodologically rigorous review of cognitive and learning sciences models for testing purposes as well as the latest statistical and technological know how for designing scoring and interpreting results Written by an international team of contributors at the cutting edge of cognitive psychology and educational measurement under the editorship of a research director at the Educational Testing Service and an esteemed professor of educational psychology at the University of Alberta as well as supported by an expert advisory board Covers conceptual frameworks modern methodologies and applied topics in a style and at a level of technical detail that will appeal to a wide range of readers from both applied and scientific backgrounds Considers emerging topics in cognitively grounded assessment including applications of emerging socio cognitive models cognitive models for human and automated scoring and various innovative virtual performance assessments

An Age of Accountability John L. Rury, 2023-10-13 An Age of Accountability highlights the role of test based accountability as a policy framework in American education from 1970 to 2020 For more than half a century the quest to hold schools and educators accountable for academic achievement has relied almost exclusively on standardized assessment The theory of change embedded in almost all test based accountability programs held that assessment with stipulated consequences could lead to major improvements in schools This was accomplished politically by proclaiming lofty goals of attaining universal proficiency and closing achievement gaps which repeatedly failed to materialize But even after very clear disappointments no other policy framework has emerged to challenge its hegemony The American public today has little confidence in institutions to improve the quality of goods and services they provide especially in the public sector As a consequence many Americans continue to believe that accountability remains a vital necessity even if educators and policy scholars disagree

The Politics and Crisis Management of Animal Health Security John Connolly, 2016-03-09 The Politics and Crisis Management of Animal Health Security addresses the 2001 foot and mouth epidemic in the United Kingdom one of if not the most significant crises ever to face the UK farming industry Underpinned by interviews with politicians and bureaucrats and with significant primary documentary analysis the book shows that the crisis was a critical juncture in how disease outbreaks have been planned and managed ever since The author explores how this event affected policy and governance arrangements for managing subsequent disease induced threats such as avian influenza and bovine TB and concludes by considering the temporality of lesson learning by the UK government including the current and future challenges associated with managing incongruent risks e g flood protection swine flu and Ebola This book provides students of public policy and administration with a significant illustration of how key concepts and analytical lenses from public policy can be applied to the study of the contours of practical policy change

Gs Score Concept Mapping Workbook Indian Polity

& Governance Manoj K. Jha, 2023-03-23 Public Service Examinations across the Board in India offers immense opportunity for young talent to secure not only employment at prestigious positions but also gives them the chance to serve the nation in various capacities. These examinations are of a highly diverse nature as they test the candidates on diverse subjects further spanning multiple dimensions largely the subjects related to Polity Economy History Geography Science and Technology environmental sciences and miscellaneous topics like sports awards and other events of national and international importance. All of these demand not only to study of these varied subjects but also practice in tackling the questions which are asked in the examination. Highlights of the Book Approach towards the subject The book introduces you to the subject and the way in which this subject should be approached in order to score maximum. Micro Detailing of the Syllabus The entire UPSC CSE syllabus has been clubbed into broad themes and each theme will be covered with the help of MCQs Chronological Arrangement of Theme Based Questions The various identified themes are arranged chronologically so that the entire Syllabus of a subject is roped in a logical line. Last Minute Concept Revision Sheet The end of the book contains the summary of important concepts related to the subject which can be used as your effective revision notes. About GS SCORE GS SCORE has been home to numerous toppers of UPSC's prestigious Civil Services Examination. Learning at GS SCORE is driven by two predominant objectives i.e. excellence and empowerment.

Worldwide Commonalities and Challenges in Information Literacy Research and Practice Serap Kurbanoglu, Esther Grassian, Diane Mizrahi, Ralph Catts, Sonja Spiranec, 2013-12-13 This book constitutes the refereed proceedings of the European Conference on Information Literacy ECIL 2013 held in Istanbul Turkey in October 2013. The 73 revised full papers presented together with two keynotes 9 invited papers and four doctoral papers were carefully reviewed and selected from 236 submissions. The papers are organized in topical sections on overview and research policies and strategies theoretical framework related concepts citizenship and digital divide disadvantaged groups information literacy for the workplace and daily life information literacy in Europe different approaches to information literacy teaching and learning information literacy information literacy instruction assessment of information literacy information literacy and K 12 information literacy and higher education information literacy skills of LIS students librarians libraries and ethics.

Scholastic Journalism C. Dow Tate, Sherri A. Taylor, 2013-09-10 The new 12th edition of Scholastic Journalism is fully revised and updated to encompass the complete range of cross platform multimedia writing and design to bring this classic into the convergence age. Incorporates cross platform writing and design into each chapter to bring this classic high school journalism text into the digital age. Delves into the collaborative and multimedia new media opportunities and changes that are defining the industry and journalism education as traditional media formats converge with new technologies. Continues to educate students on the basic skills of collecting interviewing reporting and writing in journalism. Includes a variety of new user friendly features for students and instructors. Features updated instructor manual and supporting online resources available at www.wiley.com/go

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