

GRADE 12 PHYSICAL SCIENCES MARCH TEST

QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.7) on your folio paper. Example 1.8. D.

- 1.1 Which of the following pairs of compounds contains members of the same homologous series?
- A Ethanol and butane
 B Ethanol and ethanoic acid
 C Ethanol and propanal
 D Ethanol and propanone
- 1.2 In which of the following cases would the resultant force acting on an object be equal to 0N.



- A A constant number of different ions are released.
 B When a certain amount of acid is added to a given amount of alkali, the reaction is complete.
 C An alkali solution turns a universal indicator from red to blue.
 D An alkali solution reacts with an acid to form a salt.
- 1.3 Which of the statements below best describes Weightlessness?
- A An object is free of weight and falls towards the ground.
 B An object is free of weight and falls towards the ground.
 C An object is free of weight and falls towards the ground.
 D An object is free of weight and falls towards the ground.
- 1.4 The inertia of an object...
- A is the same for all objects.
 B is the same for all objects.
 C is the same for all objects.
 D is the same for all objects.

- 1.5 An astronaut has a weight E_E on Earth. What distance, in terms of the radius of the Earth (r), will the astronaut be if his weight is a 14 of his weight (E_E) on the surface of the Earth?

A r
 B $2r$
 C $3r$
 D $4r$

- 1.6 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:

A The box is too heavy.
 B The box is too light.
 C The box is too big.
 D The box is too small.

- 1.7 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:

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 D The box is too small.

[14]

QUESTION 2

Three organic compounds (A, B and C) with different functional groups are given below.

A: 2,3-dimethyl-2-one



C: $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{OH}$

- 2.1 Write down the functional group of compound C and name the cation to form such a variety of organic compounds. (2)
- 2.2 Define the term functional group. (2)
- 2.3 Write down the:
 2.3.1 IUPAC name of compound A. (2)
 2.3.2 IUPAC name of compound B. (2)

Grade 12 Physical Sciences March Test 2014

**Antonio Bova, Carlo Galimberti, Lise
Haddouk, Francesco Arcidiacono**



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The End of Public Schools David W. Hursh, 2015-10-16 *The End of Public Schools* analyzes the effect of foundations corporations and non governmental organizations on the rise of neoliberal principles in public education By first contextualizing the privatization of education within the context of a larger educational crisis and with particular emphasis on the Gates Foundation and influential state and national politicians it describes how specific policies that limit public control are advanced across all levels Informed by a thorough understanding of issues such as standardized testing teacher tenure and charter schools David Hursh provides a political and pedagogical critique of the current school reform movement as well details about the increasing resistance efforts on the part of parents teachers and the general public *Federal Register*, 2013-09 Organization and Administration of Physical Education Jayne D. Greenberg, Judy L. LoBianco, 2025-03-11 The revised SHAPE America National Physical Education Standards are defining physical education PE programs providing the framework for students physical literacy journeys *Organization and Administration of Physical Education Theory and Practice Second Edition With HKPropel Access* incorporates the revised standards making it the text administrators need to learn how the standards affect curriculum development and implementation of a successful PE program This edition is thoroughly updated by two award winning educators Jayne Greenberg and Judy LoBianco who are joined by a sterling list of contributors who have taught at every education level in urban suburban and rural settings In this second edition the roles and responsibilities of PE administrators are examined through theoretical and practical lenses Beyond incorporating the revised PE standards and the latest research throughout other enhancements to this edition include the following An expanded technology chapter that addresses equity and the digital divide remote learning virtual and augmented reality and artificial intelligence A more comprehensive chapter on teacher and program evaluation A new chapter on social emotional learning SEL with connections between content pedagogy and practices A new chapter on diversity equity and inclusion that provides culturally responsive teaching approaches to elevate the participation of underrepresented teachers and students New content for physical education department chairpersons The result is an essential manual for future and current administrators in PE leadership positions who want to acquire new skills in the primary six areas of responsibility Part I explores leadership and management styles and presents practical theories of motivation development and planning for the essential components of a quality PE program In part II readers examine various curriculum instruction and assessment models and get guidance on planning special events Part III helps administrators plan new school facilities or renovate existing ones and it presents contemporary concepts in universal design and sustainable environmental design It also offers ideas on how to incorporate technology including developing online PE courses Part IV explores communication legal issues and human resources so administrators can learn how to advocate for their programs Part V explains the fiscal responsibilities inherent in administrative positions and shows how administrators

can secure independent funding offering many examples of grants and fundraising opportunities with sample grant applications Part VI new to this edition explores the integration of content and pedagogy with SEL practices It also offers legal and practical strategies to enhance the involvement of those who are underrepresented in PE Each chapter also includes sidebars from professionals who share tips and insights on successful program implementations To further enhance practical application readers have online access to downloadable forms checklists and other supportive materials Published with SHAPE America this text offers the solid foundational theory and practices needed for today s challenges in PE administration Note A code for accessing HKPropel is included with this ebook

Evaluation and Testing in Nursing Education, Sixth Edition Marilyn H. Oermann, Kathleen B. Gaberson, 2019-12-09 The only text to comprehensively address the assessment of student learning in a wide variety of settings Long considered the gold standard for evaluation and testing in nursing education the sixth edition of this classic text provides expert comprehensive guidance in the assessment of student learning in a wide variety of settings as well as the evaluation of instructor and program effectiveness It presents fundamental measurement and evaluation concepts that will aid nurse educators in the design critique and use of appropriate tests and evaluation tools Important social ethical and legal issues associated with testing and evaluation also are explored including the prevention of cheating and academic policies for testing grading and progression Written by experts in the field of nursing education Evaluation and Testing in Nursing Education features practical advice on the development of test blueprints creation of all types of test items including next generation NCLEX style items the assembly administration and scoring of tests test item analyses and interpretation evaluation of higher levels of learning assessment of written assignments and suggestions for creating tests in online courses and programs An entire section is devoted to clinical evaluation processes and methods including the use of simulation for assessment and high stakes evaluation clinical evaluation in distance settings and the use of technology for remote evaluation of clinical performance The text meets the National League for Nursing Certified Nurse Educator Competency 3 Use Assessment and Evaluation Strategies NEW TO THE SIXTH EDITION Expanded coverage of test item analysis and interpretation Expanded coverage of clinical evaluation processes and methods Guidance on how to work with part time clinical educators and preceptors to ensure that evaluation processes are followed consistently Expanded content on the construction and administration of online tests Tips for adapting test bank items and other item writing resources Guidelines for the design of academic policies for academic integrity testing grading and progression KEY FEATURES Describes how to develop test blueprints and assemble administer write and analyze tests Provides guidelines for the selection of standardized tests for a nursing curriculum Details how to evaluate written assignments with sample scoring rubrics Includes a robust ancillary package Instructor s Manual with sample syllabus course modules learning activities discussion questions assessment strategies and online resources and chapter PowerPoint slides Purchase includes digital access for use on most mobile devices or computers

Imaging

Cerebrovascular Reactivity: Physiology, Physics and Therapy James Duffin, Nicholas P. Blockley, Molly G. Bright, 2021-10-01
Topic Editor Prof James Duffin contributed to the development of an automated end tidal targeting device RespirAct™ and is employed by Thornhill Medical Inc Toronto Canada RespirAct™ is currently a non commercial research tool assembled and made available by TMI to research institutions to enable CVR studies All other Topic Editors declare no competing interests with regards to the Research Topic subject

NSCA's Guide to High School Strength and Conditioning

NSCA -National Strength & Conditioning Association, Patrick McHenry, Mike Nitka, 2021-11-01 The need for qualified high school strength and conditioning professionals has never been greater Whether following the framework for long term athletic development or teaching weight training as a lifelong fitness activity you need to offer both the environment and instructional skills to safely develop strong student athletes NSCA s Guide to High School Strength and Conditioning will equip you to deliver the highest quality program in the high school setting whether you are a strength and conditioning professional physical education teacher sport coach or administrator Written by a team of contributors within the world renowned National Strength and Conditioning Association NSCA s Guide to High School Strength and Conditioning summarizes the primary duties and responsibilities of the various positions and roles that contribute to developing a safe and effective program It provides insights into the benefits of offering a strength and conditioning program at the high school level and offers advice for the implementation of such a program Examples are also provided for strength and conditioning related PE curriculums to demonstrate how those types of programs can work and how they connect to the SHAPE America national standards and grade level outcomes The text is loaded with information that can be practically applied to any high school program You will learn the variables to consider when designing a resistance or cardiovascular training program and 13 detailed protocols for conducting assessments so you can objectively evaluate movement and performance Detailed exercise descriptions include beginning position movement phases breathing guidelines modifications and variations and coaching tips The descriptions along with accompanying photos teach proper technique for 28 common resistance training exercises 10 bodyweight exercises 12 anatomical core exercises 11 static and dynamic stretching exercises 12 plyometric exercises 10 speed and agility drills and 5 cardio machines Sample warm up sequences and exercise sessions for resistance plyometric speed and agility cardiovascular and circuit training are also provided all of which follow the programming guidelines and recommendations for high school student athletes NSCA s Guide to High School Strength and Conditioning includes the evidence driven information that will help any high school strength and conditioning professional including both coaches and teachers to become the best practitioner possible This valuable resource is one that you will turn to for many years to come as you build a solid strength and conditioning community for your student athletes Earn continuing education credits units A continuing education course and exam that uses this book is also available It may be purchased separately or as part of a package that includes all the course materials and exam

The Underrepresentation of Women in Science:

International and Cross-Disciplinary Evidence and Debate Stephen J. Ceci, Wendy M. Williams, Shulamit Kahn, 2018-04-20

There is no shortage of articles and books exploring women's underrepresentation in science. Everyone is interested: academics, politicians, parents, high school girls and boys, women in search of college majors, administrators working to accommodate women's educational interests; the list goes on. But one thing often missing is an evidence-based examination of the problem, uninfluenced by personal opinions, accounts of lived experiences, anecdotes, and the always encroaching inputs of popular culture. This is why this special issue of *Frontiers in Psychology* can make a difference. In it, a diverse group of authors and researchers with even more diverse viewpoints find themselves united by their empirical, objective approaches to understanding women's underrepresentation in science today. The questions considered within this special issue span academic disciplines, methods, levels of analysis, and nature of analysis. What these articles share is their scholarly, evidence-based approach to understanding a key issue of our time.

Education and Sustainability Michelle Merrill, Patricia Burkhardt-Holm, Chew-Hung Chang, Md Saidul Islam, Youngho Chang, 2017-09-13 This book provides an introduction to the state of sustainability education in Asia. It covers national policies, institutional policies, and practices within Asian universities; sustainability considerations for teacher training at schools of education; and pedagogical practices for sustainability in higher education. With contributors from universities and NGOs in Indonesia, Singapore, Malaysia, Thailand, the Philippines, Cambodia, India, China, and South Korea, this volume brings together the best papers from a series of successful international conferences on post-secondary education for sustainability in Asia. The book is organized into five parts. Part I focuses on paradigms for sustainability education. Part II looks at sustainability education contexts, strategies, and outcomes at the national level. Part III gives examples of sustainability programs and strategies adopted at specific universities. Part IV highlights sustainability education research from schools of education. Part V explores specific examples of post-secondary educational practices in sustainability.

English Language and General Studies Education in the United Arab Emirates Christine Coombe, Lana Hiasat, Georgia Daleure, 2022-03-16 This book presents an up-to-date account of current English language, English teaching, and General Studies practices in the UAE. The chapters, written by leading language teacher educators, feature theoretical and empirical aspects of teaching, learning, assessment, as well as related research. Throughout the book, the link between theory and practice is highlighted and exemplified. This reader-friendly book is suitable for undergraduate and graduate students, teachers, researchers, and administrators of English language and general studies programs in the UAE and beyond who wish to keep abreast of recent developments in the field.

Life by Algorithms Catherine Besteman, Hugh Gusterson, 2019-05-23 Computerized processes are everywhere in our society. They are the automated phone messaging systems that businesses use to screen calls; the link between student standardized test scores and public schools' access to resources; the algorithms that regulate patient diagnoses and reimbursements to doctors. The storage, sorting, and analysis of massive amounts of information have enabled the automation of decision making at an

unprecedented level Meanwhile computers have offered a model of cognition that increasingly shapes our approach to the world The proliferation of robo-processes is the result as editors Catherine Besteman and Hugh Gusterson observe in this rich and wide ranging volume which features contributions from a distinguished cast of scholars in anthropology communications international studies and political science Although automatic processes are designed to be engines of rational systems the stories in *Life by Algorithms* reveal how they can in fact produce absurd inflexible or even dangerous outcomes Joining the call for algorithmic transparency the contributors bring exceptional sensitivity to everyday sociality into their critique to better understand how the perils of modern technology affect finance medicine education housing the workplace food production public space and emotions not as separate problems but as linked manifestations of a deeper defect in the fundamental ordering of our society Contributors Catherine Besteman Alex Blanchette Robert W Gehl Hugh Gusterson Catherine Lutz Ann Lutz Fernandez Joseph Masco Sally Engle Merry Keesha M Middlemass Noelle Stout Susan J Terrio

Science Blogging Christie Wilcox, Bethany Brookshire, Jason G. Goldman, 2016-03-01 Here is the essential how to guide for communicating scientific research and discoveries online ideal for journalists researchers and public information officers looking to reach a wide lay audience Drawing on the cumulative experience of twenty seven of the greatest minds in scientific communication this invaluable handbook targets the specific questions and concerns of the scientific community offering help in a wide range of digital areas including blogging creating podcasts tweeting and more With step by step guidance and one stop expertise this is the book every scientist science writer and practitioner needs to approach the Wild West of the Web with knowledge and confidence **Britannica Book of the Year** Franklin Henry Hooper, 2016 **What**

Big Data Can Tell Us About the Psychology of Learning and Teaching Ronnel B. King, Jiesi Guo, Ching Sing Chai, 2022-03-09 Discourse, Conversation and Argumentation: Theoretical Perspectives and Innovative Empirical Studies - Volume I Antonio Bova, Carlo Galimberti, Lise Haddouk, Francesco Arcidiacono, 2021-12-06 *If Einstein Ran the Schools* Thomas Armstrong Ph.D., 2019-10-11 Many world class thinkers and creators have been concerned about the state of education in the United States Discover their thoughts on how children really learn and what teachers must do to optimally tap children's latent abilities During the last three decades education reformers have pushed standardized testing and policies like No Child Left Behind and Common Core to improve test scores and proficiency in basic skills However during this period that author Thomas Armstrong calls the miseducation of America a number of troubling trends have surfaced including a decrease in creative thinking scores among children in kindergarten through third grade Rather than focus on what's wrong with the education system that has produced these outcomes Armstrong lays out what creative thinkers know about how children should be educated In an extended thought experiment he asks what would happen if we turned the reins of educational policy over not to the politicians and educational bureaucrats but to eminent thinkers and creators like Albert Einstein Pablo Picasso Martin Luther King Jr Rachel Carson Doris Lessing Jane Goodall and other seminal culture builders

What might they say about the best way to educate a child If Einstein Ran the Schools suggests that the answers to this intriguing question should guide future efforts to reform our nation s schools *Growth, Maturation, Physical Activity, and Sport* Robert M. Malina,2025-04-14 This book is uniquely focused on the growth and maturation of children and adolescents in relation to physical performance The latest edition explores an overview of youth sports including the benefits and risks as well as efforts aimed at talent development **Proceedings of the 6th International Conference on Learning**

Innovation and Quality Education (ICLIQE 2022) Moh Salimi,Gunarhadi,Ratna Hidayah,Dewanta Arya Nugraha,2023-12-01 This is an open access book The 6th International Conference on Learning Innovation and Quality Education ICLIQE 2022 is organized by Faculty of Teacher Training and Education The purpose of the ICLIQE 2022 activity is as a forum to accommodate researchers academics educators and education staff consultants government and other stakeholders to share perspectives related to educational trends seen from the perspective of society 5 0 era which includes the fields of science and technology education social and humanities management education basic education special education early childhood education guidance and counseling curriculum and educational evaluation and innovation

Technology for Physical Educators, Health Educators, and Coaches Seth E. Jenny,Jennifer M. Krause,Tess Armstrong,2021 Technology for Physical Educators Health Educators and Coaches guides instructors and coaches in taking full advantage of current technology to help them enhance their instruction assessment management communication professional development and advocacy *Education in Thailand* Gerald W. Fry,2018-11-01 This interdisciplinary book offers a critical analysis of Thai education and its evolution providing diverse perspectives and theoretical frameworks In the past five decades Thailand has seen impressive economic success and it is now a middle income country that provides development assistance to poorer countries However educational and social development have lagged considerably behind itsglobally recognized economic success This comprehensive book covers each level of education such as higher and vocational technical education and such topics as internationalization inequalities and disparities alternative education non formal and informal education multilingual education educational policy and planning and educational assessment The 25 Thai and 8 international contributors to the volume include well known academics and practitioners Thai education involves numerous paradoxes which are identified and explained While Thailand has impressively expanded its educational system quantitatively with much massification quality problems persist at all levels As such the final policy oriented summary chapter suggests strategies to enable Thailand to escape the middle income trap and enhance the quality of its education to ensure its long term developmental success **The College Handbook** ,1989

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