

GRADE 12 PHYSICAL SCIENCES MARCH TEST

QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.7) on your folio paper. Example 1.8. D.

- 1.1 Which of the following pairs of compounds contains members of the same homologous series?
- A Ethanol and butane
 B Ethanol and ethanoic acid
 C Ethanol and propanal
 D Ethanol and butanoic acid
- 1.2 In which of the following cases would the resultant force acting on an object be equal to 0N.



- A A constant number of different ions are released.
 B When a certain amount of acid is added to a given amount of alkali, the reaction is complete.
 C An alkali solution turns a universal indicator from red to blue.
 D An alkali solution is a weakly oxidising solution.
- 1.3 Which of the statements below best describes Weightlessness?
- A An object is free of weight because it is in free fall.
 B An object is weightless because it is not in contact with any surface.
 C An object is in a state of weightlessness when it is in free fall.
 D An object is in a state of weightlessness when it is in free fall.
- 1.4 The inertia of an object...
- A is measured by its mass.
 B is the resistance to change in its state of motion.
 C is the resistance to change in its state of motion.
 D is the resistance to change in its state of motion.

- 1.5 An astronaut has a weight E_E on Earth. What distance, in terms of the radius of the Earth (r), will the astronaut be if his weight is a 1/4 of his weight (E_E) on the surface of the Earth?
- A r
 B $2r$
 C $4r$
 D $16r$

- 1.6 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:
- A The box is too heavy.
 B The box is too light.
 C The box is too smooth.
 D The box is too rough.
- 1.7 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:
- A The box is too heavy.
 B The box is too light.
 C The box is too smooth.
 D The box is too rough.

[14]

QUESTION 2

Three organic compounds (A, B and C) with different functional groups are given below.

A: 2,3-dimethyl-2-one



C: $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{OH}$

- 2.1 Write down the functional group of compound A. (1)
 Write down the functional group of compound B. (1)
 Write down the functional group of compound C. (1)
- 2.2 Define the term functional group. (2)
- 2.3 Write down the IUPAC name of compound A. (2)

Grade 12 Physical Science Exam March 2014

Michal Rosen-Zvi



Grade 12 Physical Science Exam March 2014:

Distance Learning Michael Simonson, Charles Schlosser, John G. Flores, 2016-06-01 Distance Learning is for leaders practitioners and decision makers in the fields of distance learning e learning telecommunications and related areas It is a professional journal with applicable information for those involved with providing instruction to all kinds of learners of all ages using telecommunications technologies of all types Stories are written by practitioners for practitioners with the intent of providing usable information and ideas Articles are accepted from authors new and experienced with interesting and important information about the effective practice of distance teaching and learning Distance Learning is published quarterly Each issue includes eight to ten articles and three to four columns including the highly regarded And Finally column covering recent important issues in the field and written by Distance Learning editor Michael Simonson Articles are written by practitioners from various countries and locations nationally and internationally Distance Learning is an official publication of the United States Distance Learning Association and is co sponsored by the Fischler School of Education at Nova Southeastern University and Information Age Publishing

Organization and Administration of Physical Education Jayne D. Greenberg, Judy L. LoBianco, 2025-03-11 The revised SHAPE America National Physical Education Standards are defining physical education PE programs providing the framework for students physical literacy journeys Organization and Administration of Physical Education Theory and Practice Second Edition With HKPropel Access incorporates the revised standards making it the text administrators need to learn how the standards affect curriculum development and implementation of a successful PE program This edition is thoroughly updated by two award winning educators Jayne Greenberg and Judy LoBianco who are joined by a sterling list of contributors who have taught at every education level in urban suburban and rural settings In this second edition the roles and responsibilities of PE administrators are examined through theoretical and practical lenses Beyond incorporating the revised PE standards and the latest research throughout other enhancements to this edition include the following An expanded technology chapter that addresses equity and the digital divide remote learning virtual and augmented reality and artificial intelligence A more comprehensive chapter on teacher and program evaluation A new chapter on social emotional learning SEL with connections between content pedagogy and practices A new chapter on diversity equity and inclusion that provides culturally responsive teaching approaches to elevate the participation of underrepresented teachers and students New content for physical education department chairpersons The result is an essential manual for future and current administrators in PE leadership positions who want to acquire new skills in the primary six areas of responsibility Part I explores leadership and management styles and presents practical theories of motivation development and planning for the essential components of a quality PE program In part II readers examine various curriculum instruction and assessment models and get guidance on planning special events Part III helps administrators plan new school facilities or renovate existing ones and it presents contemporary concepts in universal

design and sustainable environmental design It also offers ideas on how to incorporate technology including developing online PE courses Part IV explores communication legal issues and human resources so administrators can learn how to advocate for their programs Part V explains the fiscal responsibilities inherent in administrative positions and shows how administrators can secure independent funding offering many examples of grants and fundraising opportunities with sample grant applications Part VI new to this edition explores the integration of content and pedagogy with SEL practices It also offers legal and practical strategies to enhance the involvement of those who are underrepresented in PE Each chapter also includes sidebars from professionals who share tips and insights on successful program implementations To further enhance practical application readers have online access to downloadable forms checklists and other supportive materials Published with SHAPE America this text offers the solid foundational theory and practices needed for today s challenges in PE administration Note A code for accessing HKPropel is included with this ebook **Federal Register** ,2013-09 NSCA's *Guide to High School Strength and Conditioning* NSCA -National Strength & Conditioning Association,Patrick McHenry,Mike Nitka,2021-11-01 The need for qualified high school strength and conditioning professionals has never been greater Whether following the framework for long term athletic development or teaching weight training as a lifelong fitness activity you need to offer both the environment and instructional skills to safely develop strong student athletes NSCA s *Guide to High School Strength and Conditioning* will equip you to deliver the highest quality program in the high school setting whether you are a strength and conditioning professional physical education teacher sport coach or administrator Written by a team of contributors within the world renowned National Strength and Conditioning Association NSCA s *Guide to High School Strength and Conditioning* summarizes the primary duties and responsibilities of the various positions and roles that contribute to developing a safe and effective program It provides insights into the benefits of offering a strength and conditioning program at the high school level and offers advice for the implementation of such a program Examples are also provided for strength and conditioning related PE curriculums to demonstrate how those types of programs can work and how they connect to the SHAPE America national standards and grade level outcomes The text is loaded with information that can be practically applied to any high school program You will learn the variables to consider when designing a resistance or cardiovascular training program and 13 detailed protocols for conducting assessments so you can objectively evaluate movement and performance Detailed exercise descriptions include beginning position movement phases breathing guidelines modifications and variations and coaching tips The descriptions along with accompanying photos teach proper technique for 28 common resistance training exercises 10 bodyweight exercises 12 anatomical core exercises 11 static and dynamic stretching exercises 12 plyometric exercises 10 speed and agility drills and 5 cardio machines Sample warm up sequences and exercise sessions for resistance plyometric speed and agility cardiovascular and circuit training are also provided all of which follow the programming guidelines and recommendations for high school student athletes NSCA s

Guide to High School Strength and Conditioning includes the evidence driven information that will help any high school strength and conditioning professional including both coaches and teachers to become the best practitioner possible This valuable resource is one that you will turn to for many years to come as you build a solid strength and conditioning community for your student athletes Earn continuing education credits units A continuing education course and exam that uses this book is also available It may be purchased separately or as part of a package that includes all the course materials and exam

Shadow Education and the Curriculum and Culture of Schooling in South Korea Young Chun Kim,2016-09-23 This book enables Western scholars and educators to recognize the roles and contributions of shadow education hakwon education in an international context The book allows readers to redefine the traditional and limited understanding of the background success behind Korean schooling and to expand their perspectives on Korean hakwon education as well as shadow education in other nations with educational power such as Japan China Singapore and Taiwan Kim exhorts readers and researchers to examine shadow education as an emerging research inquiry in the context of postcolonial and worldwide curriculum studies

Digital Badges in Education Lin Y. Muilenburg,Zane L. Berge,2016-03-22 In recent years digital badging systems have become a credible means through which learners can establish portfolios and articulate knowledge and skills for both academic and professional settings Digital Badges in Education provides the first comprehensive overview of this emerging tool A digital badge is an online based visual representation that uses detailed metadata to signify learners specific achievements and credentials in a variety of subjects across K 12 classrooms higher education and workplace learning Focusing on learning design assessment and concrete cases in various contexts this book explores the necessary components of badging systems their functions and value and the possible problems they face These twenty five chapters illustrate a range of successful applications of digital badges to address a broad spectrum of learning challenges and to help readers formulate solutions during the development of their digital badges learning projects

Science Blogging Christie Wilcox,Bethany Brookshire,Jason G. Goldman,2016-03-01 Here is the essential how to guide for communicating scientific research and discoveries online ideal for journalists researchers and public information officers looking to reach a wide lay audience Drawing on the cumulative experience of twenty seven of the greatest minds in scientific communication this invaluable handbook targets the specific questions and concerns of the scientific community offering help in a wide range of digital areas including blogging creating podcasts tweeting and more With step by step guidance and one stop expertise this is the book every scientist science writer and practitioner needs to approach the Wild West of the Web with knowledge and confidence

Information Engineering and Education Science Dawei Zheng,2015-04-30 This proceedings volume contains selected papers presented at the 2014 International Conference on Information Engineering and Education Science ICIEES 2014 held June 12 13 in Hong Kong China The objective of ICIEES 2014 was to provide a platform for researchers engineers academics as well as industry professionals from all over the world

to **Discourse, Conversation and Argumentation: Theoretical Perspectives and Innovative Empirical Studies - Volume I** Antonio Bova, Carlo Galimberti, Lise Haddouk, Francesco Arcidiacono, 2021-12-06 **Teaching Climate Change to Children** Rebecca Woodard, Kristine M. Schutz, 2024 Replete with classroom examples this book demonstrates that young children pre K 6 are capable of learning about climate change that climate change and social justice are inextricable from each other and that literacy instruction is well suited to this work The authors take an emotionally affirming stance and examine the potential of incorporating arts based methods *ICTES 2018* Robbi Rahim, Kadek Suranata, Ifdil Ifdil, Itsar Bolo Rangka, 2019-03-13 The technical program of The First ICTES 2018 consisted of 114 full papers Aside from the high quality technical paper presentations we also held workshop and clinic manuscript that was carried out before the main track aims to strengthen the ability to write scientific publications Coordination with the steering chairs Dr Kadek Suranata S Pd M Pd Kons and the members of organizing committee is essential for the success of the conference We sincerely appreciate all the Advisory Boards for the constant support and guidance It was also a great pleasure to work with such an excellent organizing committee team for their hard work in organizing and supporting the conference In particular the Scientific Committee led by Cand Dr Robbi Rahim M Kom have completed the peer review process of technical papers and made a high quality technical program We are also grateful to Students Conference chairs were leading by Ida Ayu Made Diah Paramiswari for their support and all the authors who submitted their papers to the First ICTES 2018 We strongly believe that ICTES conference provides a good forum for all academicians researchers and practitioners to discuss all Educational science and technology aspects that are relevant to issues and challenge for sustainability in the 4th industrial revolution We also expect that the future ICTES conference will be as successful and stimulating as indicated by the contributions presented in this volume **Life by Algorithms** Catherine Besteman, Hugh Gusterson, 2019-05-23 Computerized processes are everywhere in our society They are the automated phone messaging systems that businesses use to screen calls the link between student standardized test scores and public schools access to resources the algorithms that regulate patient diagnoses and reimbursements to doctors The storage sorting and analysis of massive amounts of information have enabled the automation of decision making at an unprecedented level Meanwhile computers have offered a model of cognition that increasingly shapes our approach to the world The proliferation of roboprocesses is the result as editors Catherine Besteman and Hugh Gusterson observe in this rich and wide ranging volume which features contributions from a distinguished cast of scholars in anthropology communications international studies and political science Although automatic processes are designed to be engines of rational systems the stories in *Life by Algorithms* reveal how they can in fact produce absurd inflexible or even dangerous outcomes Joining the call for algorithmic transparency the contributors bring exceptional sensitivity to everyday sociality into their critique to better understand how the perils of modern technology affect finance medicine education housing the workplace food production public space and emotions not as separate problems but as linked manifestations of a

deeper defect in the fundamental ordering of our society Contributors Catherine Besteman Alex Blanchette Robert W Gehl Hugh Gusterson Catherine Lutz Ann Lutz Fernandez Joseph Masco Sally Engle Merry Keesha M Middlemass Noelle Stout Susan J Terrio Excellence Gaps in Education Jonathan A. Plucker, Scott J. Peters, 2020-01-15 2017 Texas Association for Gifted and Talented Legacy Scholar Book Award 2017 National Association of Gifted Children Scholar Book of the Year Award In Excellence Gaps in Education Jonathan A Plucker and Scott J Peters shine a spotlight on excellence gaps the achievement gaps among subgroups of students performing at the highest levels of achievement Much of the focus of recent education reform has been on closing gaps in achievement between students from different racial ethnic or socioeconomic backgrounds by bringing all students up to minimum levels of proficiency Yet issues related to excellence gaps have been largely absent from discussions about how to improve our schools and communities Plucker and Peters argue that these significant gaps reflect the existence of a persistent talent underclass in the United States among African American Hispanic Native American and poor students resulting in an incalculable loss of potential among our fastest growing populations Drawing on the latest research and a wide range of national and international data the authors outline the scope of the problem and make the case that excellence gaps should be targeted for elimination They identify promising interventions for talent development already underway in schools and provide a detailed review of potential strategies including universal screening flexible grouping targeted programs and psychosocial interventions Excellence Gaps in Education has the potential for changing our national conversation about equity and excellence and bringing fresh attention to the needs of high potential students from underrepresented backgrounds Growth, Maturation, Physical Activity, and Sport Robert M. Malina, 2025-04-14 This book is uniquely focused on the growth and maturation of children and adolescents in relation to physical performance The latest edition explores an overview of youth sports including the benefits and risks as well as efforts aimed at talent development *Physical Separation and Enrichment* Saeed Farrokhpay, 2020-04-01 This book includes 12 papers from around the world on topics related to physical separation and enrichment in mineral processing Physical separation is commonly used in the mineral industry to separate valuable minerals from gangues using differences in their physical properties Physical separation methods have several advantages over other mineral processing techniques due to their high efficiency low capital and operating costs no additional chemicals required and consequently lower environmental hazard They can be applied to the ores from mines or tailings or in the recycling stage for scavenging the desired elements **Nuclear Science Abstracts** ,1958 **Digital Health** Alan Godfrey, Sam Stuart, 2021-07-06 Digital Health Exploring Use and Integration of Wearables is the first book to show how and why engineering theory is used to solve real world clinical applications considering the knowledge and lessons gathered during many international projects This book provides a pragmatic A to Z guide on the design deployment and use of wearable technologies for laboratory and remote patient assessment aligning the shared interests of diverse professions to meet with a common goal of translating

engineering theory to modern clinical practice It offers multidisciplinary experiences to guide engineers where no clinically advice and expertise may be available Entering the domain of wearables in healthcare is notoriously difficult as projects and ideas often fail to deliver due to the lack of clinical understanding i e what do healthcare professionals and patients really need This book provides engineers and computer scientists with the clinical guidance to ensure their novel work successfully translates to inform real world clinical diagnosis treatment and management Presents the first guide for wearable technologies in a multidisciplinary and translational manner Helps engineers design real world applications to help them better understand theory and drive pragmatic clinical solutions Combines the expertise of engineers and clinicians in one go to guide accessible to all Innovative Process Development in Metallurgical Industry Vaikuntam Iyer Lakshmanan,Raja Roy,V. Ramachandran,2015-10-26 This book describes the phases for innovative metallurgical process development from concept to commercialization Key features of the book include Need for process innovation Selection and optimization of process steps Determination of the commercial feasibility of a process including engineering and equipment selection Determination of the environmental footprint of a process Case study examples of innovative process development

English Language and General Studies Education in the United Arab Emirates Christine Coombe,Lana Hiasat,Georgia Daleure,2022-03-16 This book presents an up to date account of current English language English teaching and General Studies practices in the UAE The chapters written by leading language teacher educators feature theoretical and empirical aspects of teaching learning assessment as well as related research Throughout the book the link between theory and practice is highlighted and exemplified This reader friendly book is suitable for undergraduate and graduate students teachers researchers and administrators of English language and general studies programs in the UAE and beyond who wish to keep abreast of recent developments in the field **Handbook for Achieving Gender Equity Through Education** Susan S. Klein,Barbara Richardson,Dolores A. Grayson,Lynn H. Fox,Cheris Kramarae,Diane S. Pollard,Carol Anne Dwyer,2014-05-22 First published in 1985 the Handbook for Achieving Gender Equity Through Education quickly established itself as the essential reference work concerning gender equity in education This new expanded edition provides a 20 year retrospective of the field one that has the great advantage of documenting U S national data on the gains and losses in the efforts to advance gender equality through policies such as Title IX the landmark federal law prohibiting sex discrimination in education equity programs and research Key features include Expertise Like its predecessor over 200 expert authors and reviewers provide accurate consensus research based information on the nature of gender equity challenges and what is needed to meet them at all levels of education Content Area Focus The analysis of gender equity within specific curriculum areas has been expanded from 6 to 10 chapters including mathematics science and engineering Global Diversity Focus Global gender equity is addressed in a separate chapter as well as in numerous other chapters The expanded section on gender equity strategies for diverse populations contains seven chapters on African Americans Latina os Asian and Pacific

Island Americans American Indians gifted students students with disabilities and lesbian gay bisexual and transgender students Action Oriented All chapters contain practical recommendations for making education activities and outcomes more gender equitable A final chapter consolidates individual chapter recommendations for educators policymakers and researchers to achieve gender equity in and through education New Material Expanded from 25 to 31 chapters this new edition includes more emphasis on male gender equity and on sexuality issues special within population gender equity challenges race ability and disability etc coeducation and single sex education increased use of rigorous research strategies such as meta analysis showing more sex similarities and fewer sex differences and of evaluations of implementation programs technology and gender equity is now treated in three chapters women s and gender studies communication skills relating to English bilingual and foreign language learning and history and implementation of Title IX and other federal and state policies Since there is so much misleading information about gender equity and education this Handbook will be essential for anyone who wants accurate research based information on controversial gender equity issues journalists policy makers teachers Title IX coordinators equity trainers women s and gender study faculty students and parents

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