

### CHAPTER 3 GROUP REVIEW

1. Lines that are in different planes are SKEW.

2. The POINT-SLOPE form of a line is used to write an equation of a line with a given slope that passes through a given point.

3. Identify each of the following:

a) a pair of skew segments

for example:  $\overline{AD}$  &  $\overline{BC}$

b) a pair of perpendicular segments

for example:  $\overline{DE} \perp \overline{EF}$



4. Identify the transversal and classify each angle pair.

a) angles 5 and 2

TRANSVERSAL:  $\angle$

ALT. INT.  $\angle$ s

b) angles 2 and 4

TRANSVERSAL:  $\angle$

SAME-SIDE INT.  $\angle$ s



5. Find each angle measure. Name the theorem or postulate you used to set up an equation.

a)  $m\angle WYZ$



$90^\circ$  SAME-SIDE INT.  $\angle$ s THM.

b)  $m\angle DEF$



$$33x + 35 = 26x + 49 \rightarrow \text{ALT. EXT. } \angle \text{S THM.}$$

$$7x = 14$$

$$x = 2$$

$$26(2) + 49$$

$$52 + 49$$

$$101^\circ$$

$$180 - 101 \rightarrow \text{LINEAR PAIR}$$

$$m\angle DEF = 79^\circ$$

6. Use the given information and theorems or postulates you have learned to show that  $c \parallel d$ .

a)  $m\angle 4 = 58^\circ$ ,  $m\angle 6 = 58^\circ$

$$m\angle 4 = m\angle 6$$

$c \parallel d$  CONV. ALT.

INT.  $\angle$ s THM.

b)  $m\angle 6 = (12x + 6)^\circ$ ,  $m\angle 3 = (21x + 9)^\circ$ ,  $x = 5$

$$m\angle 6 = 12(5) + 6$$

$$= 60 + 6$$

$$= 66^\circ$$

$$m\angle 3 = 21(5) + 9$$

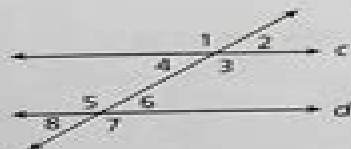
$$= 105 + 9$$

$$= 114^\circ$$

$$66^\circ + 114^\circ = 180^\circ$$

$$m\angle 6 + m\angle 3 = 180^\circ$$

$c \parallel d$  CONV. SAME-SIDE INT.  $\angle$ s THM.



7. Name the shortest segment from point K to  $\overline{LN}$ . Write an inequality and solve for x.

SHORTEST  $\overline{KM}$

$$x - 5 < 8$$

$$x < 13$$



# Geometry Chapter 3 Performance Tasks

**H Kauffman**



## **Geometry Chapter 3 Performance Tasks:**

**Performance Tasks and Rubrics for High School Mathematics** Charlotte Danielson, Elizabeth Marquez, 2016-03-02 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Elizabeth Marquez explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the high school level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website [www.routledge.com](http://www.routledge.com) 9781138906990 so you can easily distribute them to your class [Performance Tasks and Rubrics for Middle School Mathematics](#) Charlotte

Danielson, Elizabeth Marquez, 2016-03-02 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Elizabeth Marquez explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the middle school level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website [www.routledge.com](http://www.routledge.com) 9781138906914 so you can easily distribute them to your class **Assessing Performance** Robert L. Johnson, James A.

Penny, Belita Gordon, 2008-10-10 A comprehensive resource for assessment practitioners this book provides step by step guidance for developing administering scoring and validating a range of performance tasks including literacy and other types of proficiency assessments The authors explore how to establish the purpose of the assessment and how to develop scoring tools train raters reduce rater bias review scores and report results and use item level and test level analyses to optimize reliability and validity Clearly written and well organized the book includes many practical examples and accessible explanations of concepts and statistical procedures It encompasses the breadth of applications of performance assessment

today from educational testing and the credentialing of professionals to research and program evaluation User friendly features include Checklists of activities to complete at each stage of a performance assessment End of chapter questions to facilitate self study Annotated suggestions for further reading A quick reference glossary of terms Examples drawn from multiple educational and professional licensure contexts **Resources in Education** ,1997-10 **Designing Assessment for Mathematics** Eileen Depka,2007-05-31 Clearly demonstrates how to design rubrics for math a content area that desperately needs support The use of rubrics combined with performance tasks helps educators teach math at a higher more engaging level A must have book for all educators seeking to build a strong thinking based math program Lee Ann Cervini Principal Holley Elementary School NY Makes a distinct contribution to the field Not only does the text clearly explain how to create rubrics and performance tasks in a step by step manner each chapter also provides an example for immediate use in the classroom Marcia Carlson Sixth Grade Teacher Crestview Elementary School Clive IA Enhance students understanding of math concepts through rubrics and hands on learning Teaching mathematics in today s world requires practices and procedures integrated with performance tasks that actively involve students In this second edition of Designing Rubrics for Mathematics Eileen Depka clarifies the purpose of rubrics in math instruction and illustrates the relationship between assessment rubrics and the National Council of Teachers of Mathematics Principles and Standards for School Mathematics 2000 Each chapter in this research based updated edition offers easy to use strategies suggestions creative sample problems and tasks to engage students in hands on learning while allowing them to have fun in the process With two new chapters focused on communication to deepen students understanding of math concepts and using rubric data to improve instruction this resource provides teachers with Reflective activities to use with students for metacognitive processing Strategies for creating standards linked rubrics plus samples Tips for differentiating performance tasks How to s for student created rubrics Internet resource links for rubric development mathematical focal points and standards Designing Assessment for Mathematics Second Edition demonstrates how to drive instruction and successfully boost achievement levels by providing students with experiences that impact their learning and performance **Research in Education** ,1971 Publication - National Academy of Sciences-National Research Council ,1961 **High Performance Visualization** E. Wes Bethel,Hank Childs,Charles Hansen,2012-10-25 Visualization and analysis tools techniques and algorithms have undergone a rapid evolution in recent decades to accommodate explosive growth in data size and complexity and to exploit emerging multi and many core computational platforms High Performance Visualization Enabling Extreme Scale Scientific Insight focuses on the subset of scientific visualization concerned with algorithm design implementation and optimization for use on today s largest computational platforms The book collects some of the most seminal work in the field including algorithms and implementations running at the highest levels of concurrency and used by scientific researchers worldwide After introducing the fundamental concepts of parallel visualization the book explores approaches to accelerate visualization and analysis

operations on high performance computing platforms Looking to the future and anticipating changes to computational platforms in the transition from the petascale to exascale regime it presents the main research challenges and describes several contemporary high performance visualization implementations Reflecting major concepts in high performance visualization this book unifies a large and diverse body of computer science research development and practical applications It describes the state of the art at the intersection of scientific visualization large data and high performance computing trends giving readers the foundation to apply the concepts and carry out future research in this area

*Risk Behaviour and Risk Management in Business Life* Bo Green,2013-03-09 Risk behaviour and risk management in business life influence a wide range of fields in which only a very limited amount of research has been undertaken These topics have often been treated as if they were theoretically and practically isolated from other fields the so called risk archipelago problem What is actually needed is another focus in which the problem of risk is treated as a central theme The demand for interdisciplinary research means that there is a need for crossing scientific boundaries In approaching risk problems from a holistic perspective there is also a parallel need for linking the scientific and the business worlds Researchers must work closely together in concrete multidisciplinary research projects and in co operation with the industrial world in seeking out and solving research problems of importance This book contains selected and re written papers and key note speeches presented in a risk seminar that Stockholm University organised in June 1997 The seminar in which 200 researchers and practitioners from 26 countries participated was divided into four main topic areas Risk Assessment and Credit Management Psychology in Business Life Risk Management in Small Firms and Law and Business Risk In writing this book the editor invited eight professors from four continents to assist him in introducing the reader to the different and scientific disciplines and in explaining the need for interdisciplinary multidisciplinary and cross disciplinary risk research projects The book consists of eight chapters and the target groups are researchers doctoral and master students at universities and business people working in the risk management area

*Resources in Education* ,1995      **Scientific and Technical Aerospace Reports** ,1990      **Strategies of Orientation in Environmental Spaces** Tobias Meilinger,2008      **Compact Heat Exchangers for Energy Transfer Intensification** Jiri Jaromir Klemes,Olga Arsenyeva,Petro Kapustenko,Leonid Tovazhnyanskyy,2015-12-16 Compact Heat Exchangers for Energy Transfer Intensification Low Grade Heat and Fouling Mitigation provides theoretical and experimental background on heat transfer intensification in modern heat exchangers Emphasizing applications in complex heat recovery systems for the process industries this book Covers various issues related to low grade heat

*Art of Knifemaking: Mastery of Blades* Pasquale De Marco,2025-07-19 Embark on a transformative journey into the art of knifemaking with Art of Knifemaking Mastery of Blades This comprehensive guide unlocks the secrets of forging shaping and embellishing blades empowering you to create functional and aesthetically pleasing knives Within these pages you ll delve into the rich history and diverse styles of knifemaking from ancient blades to contemporary designs

Explore the science of metallurgy understanding the properties of steel and the processes that transform it into durable and functional blades Learn about heat treatment the critical step that determines a blade s hardness and toughness and delve into the intricacies of blade design exploring different shapes profiles and geometries As you progress through this guide you ll gain practical insights into the techniques and tools used by knifemakers Master the basics of forging learning how to transform metal into blades using traditional anvil and hammer methods or modern power hammers and presses Discover the art of shaping blades employing files grinders and sanders to achieve precise contours and a flawless finish Delve into the intricacies of heat treatment understanding the science behind hardening and tempering processes Explore various heat treatment methods including quenching and annealing and learn how to control temperature accurately to achieve optimal results Discover the importance of blade sharpening and maintenance mastering different sharpening techniques and selecting the appropriate tools and abrasives Uncover the secrets of crafting and attaching knife handles exploring a wide range of materials from wood and bone to modern synthetics Learn how to shape and contour handles for comfort and control and discover different methods of attaching handles to blades such as tang construction full tang and hidden tang Explore the art of embellishing blades with artistic details including etching engraving and inlaying techniques Discover how to add color and texture to blades using acid etching and chemical patinas and learn how to achieve a mirror like finish through polishing and buffing Finally delve into the realm of knifemaking as an art form appreciating the aesthetics of form and function in harmony Explore different knifemaking styles from traditional to modern and artistic and discover the creative potential of this craft Learn about knifemaking competitions and exhibitions and gain insights into the preservation of this legacy passing on the skills and knowledge to future generations If you like this book write a review

Turbomachinery Performance Analysis R. I. Lewis,1996-05-31 This modern overview to performance analysis places aero and fluid dynamic treatments such as cascade and meridional flow analyses within the broader context of turbomachine performance analysis For the first time ducted propellers are treated formally within the general family of turbomachines It also presents a new approach to the use of dimensional analysis which links the overall requirements such as flow and head through velocity triangles to blade element loading and related fluid dynamics within a unifying framework linking all aspects of performance analysis for a wide range of turbomachine types Computer methods are introduced in the main text and a key chapter on axial turbine performance analysis is complemented by the inclusion of 3 major computer programs on an accompanying disc These enable the user to generate and modify design data through a graphic interface to assess visually the impact on predicted performance and are designed as a Computer Aided Learning Suite for student project work at the professional designer level Based on the author s many years of teaching at degree level and extensive research experience this book is a must for all students and professional engineers involved with turbomachinery      *The Goals Approach to Performance Objectives* Hildreth Hoke McAshan,1974      Social Context and Cognitive Performance Pascal

Huguet, Jean-Marc Monteil, 2013-05-24 Based on twenty years of research on the social regulation of academic performances this book offers theoretical and empirical arguments in favour of the inclusion of the social dimension of human beings as essential for their cognitive activities We all engage in social interactions compare ourselves with other people belong to social groups and are the object of a myriad of categorisations Not only do such social experiences affect cognition but they actually determine its form and its content Several experiments indeed reveal that cognitive performance depends on the relationship between the individual and the social context in which cognition takes place And this relationship is not forged directly by features of the situation but rather by personal construals of these features most notably social comparison This fact alone justifies granting the individual's social experiences a psychological status and it further strengthens the key idea of this book namely that the social context only exists through the intervention of cognitive processes of contextualization producing a cognitive context of the self such as those involved in autobiographical memory A social psychology of cognition is suggested in which the fashionable distinction between cognition and social cognition makes no sense From this innovative perspective it is indeed more the social nature of the individual rather than that of the object to be processed that defines the social nature of cognition Well known phenomena such as social facilitation and social loafing as well as established educational practices are also re-examined from this perspective

**Assessment of Authentic Performance in School Mathematics** Richard A. Lesh, Susan J. Lamon, 2013-04-03 This book is the result of a conference sponsored by the Educational Testing Service and the University of Wisconsin's National Center for Research in Mathematical Sciences Education The purpose of the conference was to facilitate the work of a group of scholars whose interests included the assessment of higher order understandings and processes in foundation level pre high school mathematics Discussions focused on such issues as the purposes of assessment guidelines for producing and scoring real life assessment activities and the meanings of such terms as deeper and higher order understanding cognitive objectives and authentic mathematical activities Assessment was viewed as a critical component of complex dynamic and continually adapting educational systems During the time that the chapters in this book were being written sweeping changes in mathematics education were being initiated in response to powerful recent advances in technology cognitive psychology and mathematics as well as to numerous public demands for educational reform These changes have already resulted in significant reappraisals of what it means to understand mathematics of the nature of mathematics teaching and learning and of the real life situations in which mathematics is useful The challenge was to pursue assessment related initiatives that are systematically valid in the sense that they work to complement and enhance other improvements in the educational system rather than act as an impediment to badly needed curriculum reforms To address these issues most chapters in this book focus on clarifying and articulating the goals of assessment and instruction and they stress the content of assessment above its mode of delivery Computer or portfolio based assessments are interpreted as means to ends not as ends in themselves Assessment is conceived as an

ongoing documentation process seamless with instruction whose quality hinges upon its ability to provide complete and appropriate information as needed to inform priorities in instructional decision making This book tackles some of the most complicated issues related to assessment and it offers fresh perspectives from leaders in the field with the hope that the ultimate consumer in the instruction assessment enterprise the individual student will reclaim his or her potential for self directed mathematics learning

**Developing Mathematical Thinking** Jonathan D. Katz, 2014-07-07 In this country we have done a poor job of helping students come to see the wonder beauty and power of mathematics Standards can be brought into the picture but unless we think about what it means to truly engage students in mathematics we will continue to be unsuccessful The goal of this book is to begin to change the way students experience mathematics in the middle and high school classrooms In this book you will find a theoretical basis for this approach to teaching mathematics multiple guides and questions for teachers to think about in relation to their everyday teaching and over 30 examples of problems lessons tasks and projects that been used effectively with urban students

Teach Math Like This, Not Like That Matthew L. Beyranevand, 2017-05-24 Teaching mathematics is one of the most difficult and important jobs that anyone can do Mathematics is a critical part of education and an essential building block for problem solving skills that are needed in the real world However many students struggle to learn and understand mathematical concepts and educators need to do everything possible to help our students learn This book focuses on four areas necessary to be an impactful teacher of mathematics Planning Pedagogy Assessment and Relationships For each of the ideas presented in the book a brief introduction will be shared and then two different perspectives will be detailed with examples The first is Not like This which is often the traditional way of teaching mathematics or the less effective approach The second perspective is Teach Like This which is my recommended approach based upon research and my own experience as a teacher math coordinator and graduate instructor of math education



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