

## PERFORMANCE TASK 2

Quarter 2 Week 3-4

NAME:		SCORE/RATING
GRADE LEVEL AND SECTION:		
STRAND:		
SUBJECT:		

### Periodic Motion

<b>GOALS</b>	Learners should be able to apply learned competencies in applications that are commonly found in our immediate environment.
<b>ROLE</b>	Students will perform the assigned task and apply learned knowledge in determining the properties of periodic motion.
<b>AUDIENCE</b>	Grade 12 students and teacher
<b>SITUATION</b>	Learners will accomplish the performance task to better understand the properties of periodic motion.
<b>PRODUCT/PERFORMANCE</b>	Application of learned competencies about periodic motion.

### Directions:

**TITLE: Properties of Periodic Motion**

#### WHAT DO YOU THINK WILL HAPPEN?

**Hypothesis:**

#### MATERIALS:

Any circular or cylindrical object Stopwatch/ timer Ruler/tape measure/meterstick

#### PROCEDURES:

1. Find a circular/cylindrical object in your household that can roll when pushed.  
(e.g. can of milk or sardines)

# High School Physics Performance Task

**S Ashworth**



## High School Physics Performance Task:

**Rubrics for Assessing Student Achievement in Science Grades K-12** Hays B. Lantz, 2004-02-06 I recommend Rubrics for Assessing Student Achievement in Science Grades K 12 to any school district that is moving toward a standards based curriculum It will serve as a valuable tool for assessing student learning Grace Cisek Director of Mathematics and Science Curriculum Chester County Intermediate Unit PA At last science educators will now be able to use custom made rubrics to assess and evaluate student performance in the standards based science classroom Combining clarity detail utility and practicality veteran educator and author Hays B Lantz Jr offers the most complete collection of evaluation and assessment tools in science education available today This concise handbook was designed to improve the quality and uniformity of evaluation as well as assessment of student progress Written in language appropriate for both students and teachers in grades K 12 there are over 100 ready to use performance lists holistic rubrics and analytic rubrics that contain clear descriptions of the particular traits and qualities desired in student products and performances Key features distinguishing this book include Scoring tools for a wide range of products and performances found in effective science classrooms and programs Assessment tools that differentiate by learning levels providing a scaffolding of increasingly complex expectations across the grades Years of extensive field testing of the evaluative criteria Rubrics for Assessing Student Achievement in Science Grades K 12 is a valuable resource that will help to measure what students know and are able to do in the science classroom It will yield more consistent and defensible judgments more precise feedback and sharper student learning and performance *Advances in Quantitative Ethnography* Crina Damşa, Amanda Barany, 2023-04-28 This book constitutes the refereed proceedings of the 4th International Conference on Advances in Quantitative Ethnography ICQE 2022 held in Copenhagen Denmark during October 15 19 2022 The 29 full papers included in this book were carefully reviewed and selected from 71 submissions They were organized in topical sections as follows QE Theory and Methodology Research Applications in Education Contexts and Applications in Interdisciplinary Contexts Resources for Student Assessment Peggy Kelly, M. G. Kelly, Jon Haber, 2006 Detailed guidelines for creating and choosing reliable tests of technology literacy for various grades as well as case studies and best practices at the site district and state levels School Library Journal Testing in American Schools United States. Congress. Office of Technology Assessment, 1992 And policy options Testing in transition Educational testing policy The changing federal role Lessons from the past A history of educational testing in the United States How other countries test Standardized tests in schools A primer Performance assessment Methods and characteristics Information technologies and testing Past present future List of acronyms Contractor reports **Science Educator's Guide to Laboratory Assessment** Rodney L. Doran, 2002 The book opens with an up to date discussion of assessment theory research and uses Then comes a wealth of sample assessment activities in biology chemistry physics and Earth science Keyed to the National Science Education Standards the activities include reproducible task sheets

and scoring rubrics All are ideal for helping students reflect on their own learning during science lab

**Integration of Classroom Science Performance Assessment Tasks by Participants of the Wisconsin Performance Assessment Development Project (WPADP)** Dorothy A. Tonniss,1997

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**Next Generation Assessment Moving Beyond the Bubble Test to Support 21st Century Learning** provides needed answers to the nation s growing concerns about educational testing in America Drawing on research and the experiences of leading states and countries this new book examines how performance assessments can offer a feasible alternative to current high stakes tests

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**Big Data and Artificial Intelligence** Vikram Goyal,Naveen Kumar,Sourav S. Bhowmick,Pawan Goyal,Navneet Goyal,Dhruv Kumar,2023-12-04 This book constitutes the proceedings of the 11th International Conference on Big Data and Artificial Intelligence BDA 2023 held in Delhi India during December 7 9 2023 The17 full papers presented in this volume were carefully reviewed and selected from 67 submissions The papers are organized in the following topical sections Keynote Lectures Artificial Intelligence in Healthcare Large Language Models Data Analytics for Low Resource Domains Artificial Intelligence for Innovative Applications and Potpourri

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all sectors of development in Jambi province Indonesia We have contributed to a variety of activities such as research community services consultancies and training services and provided some experts to speed up the development of Jambi Province and Indonesia in general Today Jambi University consistently seeks innovative methods to participate more actively in an inter discipline study for sharing research on green development in all areas of knowledge science and expertise In doing so the Research and Community Service Institute LPPM of Universitas Jambi hosted the fourth Green Development International Conference in 2022 carried out once every two years This Conference aims to provide insightful information concerning the development of a number of innovations in science and technology that are environmentally friendly covering the fields of technology environment agriculture energy health Law education and humanities **A Multidimensional**

**Approach to Achievement Validation** Richard J. Shavelson, Robert W. Roeser, 2018-12-07 Two of the most interesting conceptual turns in Richard E Snow's thinking called for a broadening of the concept of aptitude to include not only cognitive processes but also affective and cognitive processes as essential for understanding academic performance and learning and an exploration of the possibility that individual differences in learning and achievement emerge from dynamic person situation transactions that unfold over time The articles in this special issue address these big ideas through the lens of a study of high school students achievement in science *Assessing Model-Based Reasoning using Evidence-Centered Design* Robert J Mislevy, Geneva Haertel, Michelle Riconscente, Daisy Wise Rutstein, Cindy Ziker, 2017-07-25 This Springer Brief provides theory practical guidance and support tools to help designers create complex valid assessment tasks for hard to measure yet crucial science education standards Understanding exploring and interacting with the world through models characterizes science in all its branches and at all levels of education Model based reasoning is central to science education and thus science assessment Current interest in developing and using models has increased with the release of the Next Generation Science Standards which identified this as one of the eight practices of science and engineering However the interactive complex and often technology based tasks that are needed to assess model based reasoning in its fullest forms are difficult to develop Building on research in assessment science education and learning science this Brief describes a suite of design patterns that can help assessment designers researchers and teachers create tasks for assessing aspects of model based reasoning Model Formation Model Use Model Elaboration Model Articulation Model Evaluation Model Revision and Model Based Inquiry Each design pattern lays out considerations concerning targeted knowledge and ways of capturing and evaluating students work These design patterns are available at <http://design.drk.padi.sri.com/padi.do> NodeAction state listNodes NODE\_TYPE PARADIGM\_TYPE The ideas are illustrated with examples from existing assessments and the research literature *Proceedings of IAC in Vienna 2017* collective of authors, 2017-11-20 International Academic Conference on Global Education Teaching and Learning and International Academic Conference on Management Economics Business and Marketing and International Academic Conference on Transport Logistics Tourism and Sport Science Vienna Austria 2017

IAC GETL IAC MEBM 2017 IAC TLTS 2017 November 24 25 2017      Research in Education ,1973      **Monthly Catalog of United States Government Publications** ,1984      **Monthly Catalogue, United States Public Documents** ,1984      **The Science Teacher** ,1993 SCC Library has 1964 cur      **Model Science Teacher Preparation Programs** Jon Pedersen, Tetsuo Isozaki, Toshihide Hirano, 2017-02-01 This volume will focus on a much needed comparison of science teacher preparation from around the world. In recent times, last 5 years, much has been written and communicated both in the popular press and within the annals of research-oriented publications about the performance of students internationally in math and science. Although not a new discussion or debate, many countries are held as exemplars in how they educate their youth and subsequently how they educate their teachers. Given this situation and given the fact that there is ample evidence to show that some countries' youth perform better on tests such as the Program for International Student Assessment (PISA) and we know that teachers significantly contribute to the performance of students, it is time that we look at the specific attributes of teacher preparation worldwide. Although this volume will not look at every country that is in the comparator group for PISA and other measures, we have contacted over 18 potential authors in the same number of countries in which there is ample evidence to show successes regarding student performance and quality teacher preparation programs. The intent of the book is not just to report on the success of each nation. Rather, the intent is to ask authors to take a critical look at the process by which science teachers are educated and share with the reader both the positive and negative aspects of such preparation programs. For all 15 contributed chapters, the editors have analyzed each and from this constructed from the data an analysis and report in a final chapter on the exemplary qualities from various nations and make specific recommendations regarding science teacher preparation for the global community.

## Reviewing **High School Physics Performance Task**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**High School Physics Performance Task**," an enthralling opus penned by a very acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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