



NAH HUA PRIMARY SCHOOL
MID-YEAR EXAMINATION - 2007
ENGLISH LANGUAGE
PAPER 2
PRIMARY 2

Name: _____ ()

Class: Primary 2 _____

Date: 7 May 2007

Duration: 1 hr 30 min



Parent's Signature _____

SECTION A: Vocabulary (5 x 1 mark)

Study the pictures and read each sentence carefully. Choose the most suitable answer and write 1, 2, 3 or 4 in the brackets provided.

1. Mr Chia works in a restaurant as a _____ and he loves to cook for his customers.



- (1) chef
- (2) baker
- (3) waiter
- (4) captain

()

2. At the seaside, the beach umbrella _____ me from the hot sun.



- (1) saved
- (2) cooled
- (3) shaded
- (4) blocked

()

English Paper2 Grade1november 2014

Margaret R. O'Leary/Dennis S. O'Leary

English Paper2 Grade1november 2014:

Effectiveness of teachers' guides in the Global South Benjamin Piper,Yasmin Sitabkhan,Jessica Mejia,Kellie Betts,2018-05-10 This report presents the results of RTI International Education s study on teachers guides across 13 countries and 19 projects Using quantitative and qualitative methods we examine how teachers guides across the projects differ and find substantial variation in the design and structure of the documents We develop a scripting index so that the scripting levels of the guides can be compared across projects The impact results of the programs that use teachers guides show significant impacts on learning outcomes associated with approximately an additional half year of learning showing that structured teachers guides contribute to improved learning outcomes During observations we find that teachers make a variety of changes in their classroom instruction from how the guides are written showing that the utilization of structured teachers guides do not create robotic teachers unable to use their own professional skills to teach children Unfortunately many changes that teachers make reduce the amount of group work and interactivity that was described in the guides suggesting that programs should encourage teachers to more heavily utilize the instructional routines designed in the guide The report includes a set of research based guidelines that material developers can use to develop teachers guides that will support effective instructional practices and help improve learning outcomes The key takeaway from the report is that structured teachers guides improve learning outcomes but that overly scripted teachers guides are somewhat less effective than simplified teachers guides that give specific guidance to the teacher but are not written word for word for each lesson in the guide

English & Grammar Workbook, Grade 3 Brighter Child,Carson-Dellosa Publishing,2015-03-02 Brighter Child English Grammar for Grade 3 helps students master language arts skills Practice is included for nouns verbs adjectives adverbs punctuation and more School success starts here Workbooks in the popular Brighter Child series are packed with plenty of fun activities that teach a variety of essential school skills Students will find help for math English and grammar handwriting and other important subject areas Each book contains full color practice pages easy to follow instructions and an answer key

November 2019 Monthly Current Affairs with MCQs for Competitive Exams Disha Experts,2019-10-21

The Routledge Handbook of Teaching English to Young Learners Sue Garton,Fiona Copland,2018-10-10 The Routledge Handbook of Teaching English to Young Learners celebrates the coming of age for the field of research in primary level English Language Teaching With 32 chapters written by international scholars from a wide geographical area including East Africa Mexico the South Pacific Japan France the USA and the UK this volume draws on areas such as second language acquisition discourse analysis pedagogy and technology to provide An overview of the current state of the field identifying key areas of TEYL Chapters on a broad range of subjects from methodology to teaching in difficult circumstances and from Content and Language Integrated Learning CLIL to gaming Suggestions of ways forward with the aim of shaping the future research agenda of TEYL in multiple international contexts Background research and practical advice for students teachers

and researchers With extensive guidance on further reading throughout The Routledge Handbook of Teaching English to Young Learners is essential reading for those studying and researching in this area **Daily Graphic** Ransford

Tetteh,2014-04-22 The Education Invasion Joy Pullmann,2017-03-14 Most Americans had no idea what Common Core was in 2013 according to polls But it had been creeping into schools nationwide over the previous three years and children were feeling its effects They cried over math homework so mystifying their parents could not help them even in elementary school They read motley assortments of informational text instead of classic literature They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms How did this latest and most sweeping reform of American education come in mostly under the radar Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers and it led to a big tangle of history and politics intrigue and arrogance She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K 12 classes and how the Obama administration pressured states to adopt them Thus a federalized education scheme took root despite legal prohibitions against federal involvement in curriculum Common Core and its testing regime were touted as an absolute game changer in public education yet the evidence so far suggests that kids are actually learning less under it Why then was such a costly and disruptive agenda imposed on the nation s schools Who benefits And how can citizens regain local self governance in education so their children s minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats The Education Invasion offers answers and remedies *Engineering Technology, Engineering Education and Engineering Management* Deyao Tan,2015-06-25 This volume contains papers presented at the International Conference on Engineering Technologies Engineering Education and Engineering Management ETEEEM 2014 Hong Kong 15 16 November 2014 A wide variety of topics is included in the book Engineering Education Education Engineering and Technology Methods and Learning Mechanisms in Engineering Education Engineering Technologies Mechanical and Materials Engineering Financial Engineering Energy and Environmental Engineering Social Engineering Information Engineering Bioengineering and Chemical engineering Engineering Management Decision Support System Project and Quality Management Human Resource Management The book will be of interest to academics and professionals in Engineering Technologies Engineering Education and Engineering Management **English Language Education Policy in Asia** Robert Kirkpatrick,2015-11-27 This volume offers comprehensive state of the art overviews of educational policies concerning the teaching of English in a large number of Asian countries Each contribution is written by a leading expert and gives a clear assessment of current policies and future trends Starting with a description of the English education policies in the respective countries the contributors then delve into the nuts and bolts of the English education policies and how they play out in practice in the education system in schools in the curriculum and in teaching Topics covered include the balance between the acquisition of English and the national

language political cultural economic and technical factors that strengthen or weaken the learning of English

The English Professor Margaret R. O'Leary/Dennis S. O'Leary, 2016-02-04 Across the span of more than forty years Raphael Dorman O Leary a professor of English rhetoric and English literature taught his students at the University of Kansas to think straight to put sinew into their sentences and to embrace the magnificent literary treasures of their mother tongue The English Professor by authors Margaret R O Leary and Dennis S O Leary offers a narrative of the life work and times of a revered Midwestern university English teacher This memoir narrates how the professor born in 1866 was raised on a Kansas farm in the post bellum era Like his father before him he was committed to a life of learning and teaching His colleagues knew him for his unpretentious exterior honesty and integrity and his flashing anger at cheapness vulgarity pretense and above all charlatanism When Professor O Leary died after a short illness in 1936 his personal effects passed through two generations to his grandson Dennis S O Leary who with his wife Margaret discovered his papers while restoring a family house The trove of material served as the core resource for the compilation of The English Professor It provides insights into the histories of Kansas and the University of Kansas and of Harvard University as well as perspectives on higher education including the teaching of English rhetoric language literature journalism and oratory in the United States

Beyond Age Effects in Instructional L2 Learning Simone E. Pfenninger, David Singleton, 2017-04-21 This book constitutes a holistic study of how and why late starters surpass early starters in comparable instructional settings Combining advanced quantitative methods with individual level qualitative data it examines the role of age of onset in the context of the Swiss multilingual educational system and focuses on performance at the beginning and end of secondary school thereby offering a long term view of the teenage experience of foreign language learning The study scrutinised factors that seem to prevent young starters from profiting from their extended learning period and investigated the mechanisms that enable late beginners to catch up with early beginners relatively quickly Taking account of contextual factors individual socio affective factors and instructional factors within a single longitudinal study the book makes a convincing case that age of onset is not only of minimal relevance for many aspects of instructed language acquisition but that in this context for a number of reasons a later onset can be beneficial

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