

GRADE 9 NATURAL SCIENCES NOVEMBER EXAMINATION

SECTION A QUESTION 1

1.1 Various options are provided as answers to the following questions. Choose

the correct answer and write ONLY the LETTER(A-D) next to the QUESTION NUMBER (1.1.1-1.1.10) on your answer sheet, for example 1.1.11 D.

- 1.1.1 If cells are added in parallel the total voltage will...
 - Increase
 - B Decrease
 - C Remain the same
 - D Increase then decrease
- 1.1.2 Why do we use copper in our house's wiring?
 - A Good insulator
 - B Good and cheap conductor
 - C Good, but expensive conductor
 - D Good and cheap insulator
- 1.1.3 The energy conversion that takes place in a celt.
 - A chemical > electrical > kinetic
 - B electrical → chemical → kinetic
 - C chemical > electrical
 - D chemical -> kinetic
- 1.1.4 Koeberg is this type of power station:
 - A Coal

B Hydroelectricity

C Nuclear

D Solar

1.1.5 An example of a wet of	LARRE
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A	torch	В	radio
C	car battery	D	toys

- 1.1.6 Example of converting wasted energy to useful energy:
 - A Filament lightbulbs
 - B Heating elements
 - C Buzzers
 - D Electrical motors
- 1.1.7 As the altitude increase the ... will decrease.

A Temperature B Mass C Density D Distance

- 1.1.8 Which of the following is NOT a greenhouse gas?
 - A CHa
 - B water vapour
 - C H₂O
 - D carbon dioxide
- 1.1.9 The reason why thicker wires offer lower resistance is...
 - A there is less space for protons to move.
 - B there is more space for the protons to move.
 - C there is less space for the electrons to move.
 - D there is more space for the electrons to move.
- 1.1.10 Factor that affects the magnitude of gravitational force:
 - A Mass
 - B Weight
 - C Height
 - None of the above.

1.2 Provide the correct TERM for the following descriptions. Write ONLY the correct.

TERM next to the QUESTION NUMBER (1.2.1-1.2.7) on your answer sheet.

(10x1)

1.2.1 Solution that can conduct electricity.

Natural Sciences Grade Question Papers

KJ Lindholm-Leary

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Parliamentary Papers Great Britain, Parliament, House of Commons, 1920 Natural Sciences Gr 6 T/g, How to Teach Natural Science in Public Schools William Torrey Harris, 1895 *Proceedings of the Academy of Natural Sciences* A Legend of Cyber-Love Margaret Liu, 2014-04 The author met Academy of Natural Sciences (Philadelphia, Pa.),1869 General Tealeaf Howard Patrick on Skype on May 4th 2011 two days after Osama bin Laden was killed by the SEAL in Pakistan General Tealeaf Patrick was the commander of the International Security Assistance Force in Afghanistan back then and nominated as the next Director of the CIA Central Intelligence Agency by the US president Omama Tealeaf proposed to the author in order to fulfill the requirements for the attendance of the US Senate confirmation hearings with his wife to be However this mission impossible is even more difficult and tougher than anyone could have ever imagined The first part Confession of the Twenty First Century Female Scientist all inclusively confesses the author's past extraordinary life experiences The second part is focused on the true love story between the author and Tealeaf Howard Patrick encountering on the internet the virtual world South China Sea controversy military maneuvers Diao Yu Tai Senkaku Islands controversy exhibitions of advanced weapons and arms in the news intelligence wars and cyber wars etc all occurred during this time When a man from a secret world encounters a woman from another world without any secrets what kind of sparkling love Natural Sciences Gr7 T/g Natural Science Teaching in Great Britain Arthur Jay Klein, Glen Levin will be kindled Swiggett, John Dorsey Wolcott, Mary Burchard Orvis, Peter Henry Pearson, United States. Bureau of Education, United States. Office of Education. Statistical Division, Walter Alexander Montgomery, Walton Simon Bittner, William Orr, 1919

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Journal, 1919 Indexes to papers read before the Museums Association 1890 1909 Comp by Charles Madeley v 9 p 427 452 The Museums Journal, 1919 Indexes to papers read before the Museums Association 1890 1909 Comp by Charles Madelev v 9 p 427 452 Language of Instruction in Tanzania and South Africa - Highlights from a Project ,2010-01-01 This book is based on chapters in a series of four books from the first five years 2002 2006 of the Language of Instruction in Tanzania and South Africa LOITASA project LOITASA is a NUFU funded Norwegian University Fund project which began in January 2002 and will continue through to the end of 2011 The chapters reflect the state of the research at the end of the first five years of LOITASA in 2006 and were selected by reviewers independent of the project The selection of chapters brought together bring to the forefront the dilemmas facing developing countries as they seek to position themselves in an increasingly interconnected global system while at the same time maintaining a sense of national and regional identity. The chapters in this collection reflect both positive outcomes when the medium of instruction is a widely known language as well as the challenges of mother tongue instruction in countries where historically a powerful language like English has dominated The four LOITASA books in this series from which the chapters in this book are drawn are Language of instruction in Tanzania and South Africa LOITASA published by E Zubeida Desai the South African project leader and Martha Qorro who is on the project steering committee in Tanzania Proceedings of the Perthshire Society of Natural Science ,1886 The Journal of Education ,1902 British Medical Journal ,1907 **Building the Knowledge Economy** Paul M. Cunningham, Miriam Cunningham, Peter Fatelnig, 2003 The importance of the Internet and information and communication technologies to the global economy has never been greater This volume aims to facilitate knowledge sharing relevant to everyone irrespective of background thematic or goegraphic focus

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