

FUN FACTS

- Many tribes played a game similar to lacrosse.
- Children had many chores and less time to play than children do today.
- Some tribes used canoes to move from one place to another.
- Seminole women made baskets from sweet grass, and they still make them and sell them today as souvenirs, or gifts.
- Astronaut John Herrington, of the Chickasaw tribe, was the first Native American in space. Herrington wrote a children's book about his experience called Mission to Space.
- Sequoia, a famous Cherokee, invented an alphabet to be used with the Cherokee language. He invented the alphabet after seeing the white settlers communicate with symbols written on paper. Sequoia called these papers "talking leaves."

Canoes were important
for transportation.



LEARNING ABOUT

The

SOUTHEAST WOODLAND NATIVE AMERICANS



NAME: _____

Native American Text For 2nd Grade

Zhe Xu



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Tools for Matching Readers to Texts Heidi Anne E. Mesmer, 2008-01-01 A guide to the different systems for determining text difficulty offers a review of recently developed applications such as Lexiles as well as traditional readability formulas and systems for beginning readers and coverage of two electronic book matching programs Accelerated Reader and Reading Counts

Linguistics and Language Behavior Abstracts, 1992

Social Studies Today Walter C. Parker, 2015-04-10 Social Studies Today will help educators teachers curriculum specialists and researchers think deeply about contemporary social studies education More than simply learning about key topics this collection invites readers to think through some of the most relevant dynamic and challenging questions animating social studies education today With 12 new chapters highlighting recent developments in the field the second edition features the work of major scholars such as James Banks Diana Hess Joel Westheimer Meira Levinson Sam Wineburg Beth Rubin Keith Barton Margaret Crocco and more Each chapter tackles a specific question on issues such as the difficulties of teaching historical thinking in the classroom responding to high stakes testing teaching patriotism judging the credibility of Internet sources and teaching with film and geospatial technologies Accessible compelling and practical these chapters full of rich examples and illustrations showcase some of the most original thinking in the field and offer pre and in service teachers alike a panoramic window on social studies curricula and instruction and new ways to improve them Walter C Parker is Professor and Chair of Social Studies Education and by courtesy Professor of Political Science at the University of Washington Seattle

A Second Look Andie Peterson, 2007-10-19 Four hundred twenty five books are reviewed in this superb collection A Second Look Native Americans in Childrens Books gives a thorough examination of the books as a guide for parents teachers librarians and administrators interested in books for children Anyone involved in selecting books will find this guide useful in working through the maze of available materials Andie Peterson one of the few women to be awarded an Eagle Feather has provided a meaningful criteria to help in judging books She outlines ways for objectively studying books to draw conclusions as to the suitability for the reader She writes candidly about books filled with stereotypes hurtful images and damaging text and illustrations She writes eloquent glowing reviews of the books that are real treasures She writes On a daily basis children must face the hidden curriculum that lets them know where they fit in whether they can achieve their goals whether they even dare to dream An overwhelming part of that hidden curriculum begins with books that are more narrative and illustrations they are books that carry a message of politics and values Andie advises that in selecting Native American books the non Native child must be considered also She counsels that hurtful books set in motion attitudes of prejudice that persist for years She states that she has reviewed books with older copyrights because they are still on the shelves in libraries and available via the Internet She says reading the older books helps to understand how adults have formed ideas about Native people She says After all if its in a book in the library people believe it to be true Its time to disturb the peace and end the ritual of damage A Second Look

Native Americans in Children's Books By Andie Peterson Engaging Students in Academic Literacies María Estela Brisk, 2014-07-25 The Common Core State Standards require schools to include writing in a variety of genres across the disciplines Engaging Students in Academic Literacies provides specific information to plan and carry out genre based writing instruction in English for K-5 students within various content areas Informed by systemic functional linguistics a theory of language IN USE in particular ways for particular audiences and social purposes it guides teachers in developing students ability to construct texts using structural and linguistic features of the written language This approach to teaching writing and academic language is effective in addressing the persistent achievement gap between ELLs and mainstream students especially in the context of current reforms in the U S Transforming systemic functional linguistics and genre theory into concrete classroom tools for designing implementing and reflecting on instruction and providing essential scaffolding for teachers to build their own knowledge of its essential elements applied to teaching the text includes strategies for apprenticing students to writing in all genres features of elementary students writing and examples of practice

Resources in Education , 2000-04 **Academic Languageing** Gisela Ernst-Slavit, Margo Gottlieb, 2025-06-20 Rethink how academic languageing can transform content area teaching For years the teaching of content based academic language to multilingual learners has focused on formulas vocabulary lists and sentence patterns often sidelining students linguistic and cultural strengths Gisela Ernst Slavit and Margo Gottlieb address these challenges by embracing academic languageing an active collaborative student driven process Academic Languageing offers strategies to integrate language and content learning while fostering student engagement voice and agency Dedicated chapters on academic languageing for Language Arts Mathematics Social Studies and Science highlight the dimensions of disciplinary language for each subject and provide strategies for moving learning forward with multilingual learners Additional features include Stop and Think prompts to help educators connect new ideas with their instructional settings Prompts at the end of each chapter to encourage deeper thinking and application of the material Multilingual examples to mirror the varied classroom settings in the U S and beyond The ultimate resource for educators committed to empowering multilingual learners and fostering meaningful culturally sustaining education Academic Languageing ensures multilingual learners comprehend academic content and thrive as confident autonomous drivers of their own learning **Elementary Physical Education** Rovegno, Dianna

Bandhauer, 2016-02-15 Includes an access code for online materials **Morris Informal Reading Inventory** Darrell Morris, 2014-09-25 In one concise volume Darrell Morris provides a complete tool for assessing students reading ability Unlike most informal reading inventories IRIs Morris's approach incorporates measures of automaticity word recognition and fluency together with oral reading accuracy and comprehension This results in more efficient accurate and thorough assessments Included are an examiner's manual and all test materials for the basic IRI grades 2-8 plus a separate beginning reading inventory grades K-1 In a large size spiral bound format for ease of use the book features more than 90 pages of

word letter lists illustrated reading passages and other test materials all with permission to photocopy See also Morris s Diagnosis and Correction of Reading Problems Second Edition which guides teachers through a comprehensive diagnostic battery for planning instruction and intervention **The Native American** ,1915 **Mentor Texts** Lynne R. Dorfman,Rose Cappelli,2007 Shows teachers how to help students become confident accomplished writers using literature as their foundation The book is organised around the characteristics of good writing focus content organisation style and conventions **Sociological Abstracts** Leo P. Chall,1994 CSA Sociological Abstracts abstracts and indexes the international literature in sociology and related disciplines in the social and behavioral sciences The database provides abstracts of journal articles and citations to book reviews drawn from over 1 800 serials publications and also provides abstracts of books book chapters dissertations and conference papers **A Teacher's Guide to Flexible Grouping and Collaborative Learning** Dina Brulles,Karen L. Brown,2018-12-18 Master flexible grouping and differentiation strategies to challenge every learner every day Grouping learners purposefully throughout the school day based on their needs and the curriculum remains the single best way to differentiate instruction This award winning guide will help teachers expertly use flexible grouping and differentiation strategies to respond to students diverse learning needs abilities and interests Included are methods for creating groups based on assessment data planning group lessons and tiered assignments engaging learners at all levels supporting personalized learning grading collaborative work and communicating with parents about the benefits of groupwork and productive struggle Digital content contains all forms from the book and a PDF presentation A free online PLC Book Study Guide is available at freespirit com PLC [Great Performances](#) Larry Lewin,Betty Jean Shoemaker,1998 This book presents an approach to developing performance assessments It begins with four steps for Info In and moves to four Info Out modes through which students can make their content understanding explicit for evaluation purposes The first chapter is an overview of performance assessment in the classroom Chapter 2 discusses the Info In model and the key processes of reading listening manipulating and viewing Chapter 3 explores the first Info Out mode visual representations Chapters 4 5 and 6 examine the three additional Info Out modes writing oral presentations and large scale substantive projects and performances The final chapter summarizes strengths and weaknesses of classroom based performance assessments An appendix contains the Oregon Writing Scoring Guide for middle school Contains 64 figures and 23 references SLD **Monthly Catalog of United States Government Publications** ,1990 **Handbook of Research on Reading Comprehension, Second Edition** Susan E. Israel,2016-12-30 This edition provides a transformative snapshot of reading comprehension as a field of study at a seminal moment It maintains the same high level of standards with respect to 1 historical perspectives useful for laying the foundation of study on reading comprehension 2 theoretical perspectives that allow the reader to consider different views on how specific areas have evolved since the first edition 3 excellent chapters on various elements of reading comprehension including major research studies in assessment cultural impacts of reading

comprehension issues affecting English language learners and consideration of international populations and 4 identification of future research needs to help raise important questions and stimulate possible hypotheses for future research

Culturally Responsive Teaching Geneva Gay, 2000 More than ever Geneva Gay's foundational book on culturally responsive teaching is essential reading in addressing the needs of today's diverse student population

Transforming Special Education Through Artificial Intelligence Walters, Annette G., 2024-10-25 Special education encounters distinct challenges in delivering personalized and practical assistance to students with disabilities Educators frequently require support to address the varied needs of these students resulting in learning and development gaps Moreover early identification and catering to these needs can take time and effort affecting students long term academic success There is an urgent need for innovative solutions that can bridge these gaps and improve the educational experiences of students with disabilities *Transforming Special Education Through Artificial Intelligence* offers a comprehensive exploration of how Artificial Intelligence AI can transform special education by providing personalized and individualized support for students with disabilities Through case studies and real life examples we demonstrate how AI can analyze data to tailor learning experiences and most importantly identify learning difficulties early This crucial aspect of AI can significantly enhance communication among stakeholders and reassure them about the potential of AI in improving educational outcomes for students with disabilities

Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts, Volume II James Flood, Shirley Brice Heath, Diane Lapp, 2015-04-22 The Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts Volume II brings together state of the art research and practice on the evolving view of literacy as encompassing not only reading writing speaking and listening but also the multiple ways through which learners gain access to knowledge and skills It forefronts as central to literacy education the visual communicative and performative arts and the extent to which all of the technologies that have vastly expanded the meanings and uses of literacy originate and evolve through the skills and interests of the young A project of the International Reading Association published and distributed by Routledge Taylor Francis Visit <http://www.reading.org> for more information about International Reading Association books membership and other services

Reference Encyclopedia of the American Indian Barry T. Klein, 2005

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