#### JUNE 2010 - THE START OF THE NEW STYLE PAPER

#### For 20 mark questions

Level	Maark.	Descriptor
Liemel 1	1-7	Identification of points which are largely irrelevant
Level 2	8-10	Typically, answers will consider 1 factor with 1 evaluative point or 2 points with no evaluation or list of several points with little analysis
Level 3	11-14	Typically, answers will consider 2 factors with 1 evaluative point or 3 points with no evaluation
Level 4	15-16	Typically, answers will consider 3 factors with 1 evaluative point
Level 5	17-20	Typically, answers will consider 3 factors with at least 2 evaluative points

#### GUIDELINES FOR MARKING ESSAY QUESTIONS 6EC04 June 2012

Level 1	Fart (a) Questions: Performance Criteria for Mark base 20		
	6-9	<ul> <li>Displays knowledge presented as facts without awareness of other viewpoints.</li> <li>Demonstrates limited understanding with little or no analysis.</li> <li>Attempts at selecting, applying, evaluating and presenting material which are trivilizated and unclear.</li> <li>Home of the assessment objectives are covered satisfactority identification of points which are largely irrelevant.</li> </ul>	
Level 2	8-10	<ul> <li>Displays elementary knowledge of well learnst economic facts showing a generalized understanding together with limited analysis i.e. identification of points or a very limited discussion.</li> <li>Displays a limited ability to select and apply different economic ideas.</li> <li>Evidence presented has a back relevance.</li> <li>Typically, answers will consider 1 factor with I evoluntive point or 2 points with no evoluntion or ItsI of several points with little analysis.</li> </ul>	
Level 3	11-14	Displays knowledge and understanding of economic principles, concepts and theories as well as some analysis of issues i.e., answer might lack sufficient breadth and depth to be worthy of a higher mark.  Shows some ability to apply economic ideas and relate them to economic problems.  Employs different approaches to reach conclusions, presenting evidence with some relevance and coherence.  Typically, onewers will consider 2 factors with 1 eviduative point or 3 points with no evoluation.	
	11-12	Award in this range for 2 factors and 1 evaluative comment (or 3 factors with no evaluation) which are not well developed/resconed.  Award in this range for 2 factors and 1 evaluative comment (or 3 factors with no	
Level 4	15-16	evaluation) which are well developed and reasoned  Orgitary a good knowledge of economic principles, concepts and theories together with an analysis of the issues involved  Demonstrates an ability to select and apply economic ideas and to relate them to economic problems  Evidence of some evaluation of alternative approaches leading to conclusions which are presented in a relevant and coherent way  Typically, answers will consider 3 factors with 1 evaluative point	
Level S	17-20	Draptays a wride range of knowledge of economic principles, concepts and theories together with a rigorous analysis of issues.  Demonstrates an outstanding ability to select and apply economic ideas to economic problems.  Evaluation is well balanced and critical leading to valid conclusions.  Material is presented in a relevant, clear and collevent way with evidence fully and reliably integrated.  Excellence is displayed across all assessment objectives.  Typically, onevers will consider 3 factors with 2 evaluative points.	

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### Table of Contents June 2013 B2 Markscheme Edexcele

- 1. Understanding the eBook June 2013 B2 Markscheme Edexcele
  - The Rise of Digital Reading June 2013 B2 Markscheme Edexcele
  - Advantages of eBooks Over Traditional Books
- 2. Identifying June 2013 B2 Markscheme Edexcele
  - Exploring Different Genres
  - o Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an June 2013 B2 Markscheme Edexcele
  - User-Friendly Interface
- 4. Exploring eBook Recommendations from June 2013 B2 Markscheme Edexcele
  - Personalized Recommendations
  - June 2013 B2 Markscheme Edexcele User Reviews and Ratings

- June 2013 B2 Markscheme Edexcele and Bestseller Lists
- 5. Accessing June 2013 B2 Markscheme Edexcele Free and Paid eBooks
  - o June 2013 B2 Markscheme Edexcele Public Domain eBooks
  - June 2013 B2 Markscheme Edexcele eBook Subscription Services
  - June 2013 B2 Markscheme Edexcele Budget-Friendly Options
- 6. Navigating June 2013 B2 Markscheme Edexcele eBook Formats
  - o ePub, PDF, MOBI, and More
  - o June 2013 B2 Markscheme Edexcele Compatibility with Devices
  - June 2013 B2 Markscheme Edexcele Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of June 2013 B2 Markscheme Edexcele
  - Highlighting and Note-Taking June 2013 B2 Markscheme Edexcele
  - Interactive Elements June 2013 B2 Markscheme Edexcele
- 8. Staying Engaged with June 2013 B2 Markscheme Edexcele
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers June 2013 B2 Markscheme Edexcele
- 9. Balancing eBooks and Physical Books June 2013 B2 Markscheme Edexcele
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection June 2013 B2 Markscheme Edexcele
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine June 2013 B2 Markscheme Edexcele
  - Setting Reading Goals June 2013 B2 Markscheme Edexcele
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of June 2013 B2 Markscheme Edexcele
  - Fact-Checking eBook Content of June 2013 B2 Markscheme Edexcele
  - Distinguishing Credible Sources

- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
- 14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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