

Thomas Russell  
 GEO 111-500  
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*Geomorphology: The Great Sand Dunes National Park*

Declared a national monument by the National Parks and Preserve Act of 2000, the Great Sand Dunes are the largest dunes in North America, rising a staggering 750 feet; the dunes are located at the base of an alcove in the Sangre de Cristo Mountain Range in Colorado. For geographical clarity, it is important to note that both the San Juan and Sangre de Cristo Mountain Ranges are part of the larger Rocky Mountains and are separated by the San Luis Valley.

**Building the Great Sand Dunes**

While it is commonly accepted that the Great Sand Dunes are a young landform, a precise age has not been determined. “U.S. Geological Survey geologists estimate that the dunes are between a couple of thousand years and 12,000 years old....”<sup>1</sup> What is lucidly understood, however, is the process and structure by which the sand dunes are created and maintained.

Building the Great Sand Dunes National Park requires four predominant factors—plentiful loose sediment deposits, strong winds, a permanent sand trap structure, and a method by which to control the expansion or migration of the dunes. Loose sediment in the form of sand, silt, and gravel exists in abundance across the floor of the San Luis Valley; “[t]he sand is blown by prevailing southwesterly wind from alluvial sediments of the San Luis Valley. Sand mineralogy indicates that much of the sediment was derived from volcanic rocks of the San Juan Mountains, transported by the Rio Grande, and deposited in the river’s huge alluvial fan on the western side of the valley.”<sup>2</sup> Sand carried by the wind is directed by the Sangre de Cristo Mountains north and funneled into a naturally occurring sand trap—an alcove in the mountain

<sup>1</sup> National Park Service. “Geology Fieldnotes: Great Sand Dunes National Park and Reserve.” <http://nature.nps.gov/geology/parks/grsa/>. (Accessed July 18, 2012).

<sup>2</sup> James Arber. “San Luis Valley, Colorado.” Emporia State University. [http://academic.emporia.edu/aberjame/field/rocky\\_mt/capata.htm#dune](http://academic.emporia.edu/aberjame/field/rocky_mt/capata.htm#dune). (Accessed July 18, 2012).

# Examples Of Capstone Paper

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## Examples Of Capstone Paper:

**Preparing Leaders of Nonprofit Organizations** William A Brown, Matthew Hale, 2022-07-14 There are more than 1.8 million nonprofits in the United States and at least 3 times that many internationally. Workers in these nonprofits and civil society organizations increasingly look to academic programs to provide leadership and management training. This edited volume is designed to provide new and experienced faculty and program administrators with a broader conception of how the nonprofit leaders of the future are and could be educated. The chapters are written by experienced nonprofit program leaders who provide guidance on all aspects of building and more importantly maintaining a successful nonprofit program. Many of the chapters are written by former leaders of the nonprofit Academic Centers Council (NACC), a recognized international leader in nonprofit management curricular development, while others are written by successful founders and administrators of nonprofit programs both in the US and internationally. All chapters are however grounded in the experience of the authors, supplemented with research on best practices and focusing on future trends in the field. *Preparing Leaders of nonprofit Organizations* examines key issues and challenges in the field from multiple perspectives, some of which are curricular and intellectual, while others are related to program administration and oversight. The text explores core concepts, distills distinctive features of new or emerging academic programs, and identifies ways program leadership might ensure those features are reflected in their programs regardless of where these are housed within a university. The book is an essential resource for faculty and administrators who work with or are seeking to develop a nonprofit education program. It is also a useful guide for graduate students seeking a career in the nonprofit academy.

**Evidence-based Practice in Nursing & Healthcare** Bernadette Mazurek Melnyk, Ellen Fineout-Overholt, 2011 Bernadette Mazurek Melnyk and Ellen Fineout-Overholt are creators of the ARCC Advancing Research and Clinical practice through close Collaboration Model, an innovative strategy for implementing and sustaining evidence-based practice in healthcare systems. The ARCC Model is cited as an exemplar of education in evidence-based practice in the Board on Health Care Services and the Institute of Medicine's book *Health Professions Education: A Bridge to Quality*. Melnyk and Fineout-Overholt's book should be required reading in all graduate programs. Their text has provided a blueprint for the future of nursing practice and a rigorously substantiated and clearly described means for clinicians, educators, and administrators to participate in improving quality of care. Janet D. Allan, PhD, RN, FAAN, Dean and Professor, University of Maryland School of Nursing. *Evidence-based Practice in Nursing Healthcare: A Guide to Best Practice* has been instrumental in developing a culture of evidence-based practice at Barnes Jewish Hospital. It is fundamental to our curriculum, provided to all levels of staff, from new graduate nurses to the highest levels of hospital leadership. Dr. Patricia Potter, RN, PhD, FAAN; Dr. Gail Rea, RN, PhD, CNE; Dr. Karen Balakas, RN, PhD, CNE; Jennifer Williams, MSN, RN, ACNS-BC; Elizabeth Pratt, MSN, RN, ACNS-BC. Evidence Equals Excellence group at Barnes Jewish Hospital and Barnes Jewish School of Nursing at Goldfarb. *Evidence-based Practice in Nursing Healthcare: A Guide to Best Practice* is an

exemplary text that spans the continuum of nursing evidence to support best practice Utilizing this text with undergraduate RN to BSN and graduate nursing students it is the ONLY text that demonstrates how to retrieve read and analyze evidence whether it is published as an individual study systematic review meta analysis best practice guideline or outcomes management report Students learn how to utilize multiple complex databases and websites as they move through each chapter And they experience dissemination of evidence through the development of presentations publications posters and grants This is truly a remarkable book that embraces evidence as the basis for nursing practice and patient centered care and safety Having used this text with more than 1000 students over the past five years I can honestly say that I have found no other text that facilitates learning and development of clinical judgment that is grounded in valid reliable and applicable evidence This is a keeper Alice E Dupler JD APRN BC Clinical Associate Professor Washington State University College of Nursing I have used the book since I developed the Evidence based Practice course for our College of Nursing in Fall 2007 It was the first course of its kind at Indiana State University It has been well received and the preferred course for all nursing graduate students for completion of their final scholarly projects The text was essential in developing the course and provides the foundation and guidance that the students need to develop their Evidence Based Practice projects the students love the text Susan Eley PhD RN FNP BC Assistant Professor Director FNP Program Indiana State University Stein's Research in Occupational Therapy, 7th Edition Martin S. Rice, George Tomlin, Franklin Stein, 2024-12-09 The seventh edition of this best selling text continues to provide occupational therapy students and researchers with expert guidance on conducting research from the formulation of a research hypothesis to collecting analyzing and interpreting data Now updated in line with the latest ACOTE Standards the new edition has been thoroughly revised Of note is a new chapter on the capstone project and the integration of the hierarchical Research Pyramid to enhance the book's usability for researchers instructors and students It also features a new chapter focused on using research literature to inform clinical reasoning highlighting the benefits of scoping reviews systemic reviews meta analyses and meta synthesis as well as updated tests and evaluations which can be used as outcome instruments There are also further contemporary examples of both quantitative and qualitative research additions to the glossary of terms and statistics and updated references throughout Offering insightful guidance on conducting research from start to finish this invaluable resource will be essential reading for any occupational therapy student or researcher Handbook of Research on Assessment Technologies, Methods, and Applications in Higher Education Schreiner, Christopher S., 2009-05-31 This research publication accommodates in depth studies that elucidate both the prospects and problems of learning assessment in higher education Provided by publisher Using Quality Benchmarks for Assessing and Developing Undergraduate Programs Dana S. Dunn, Maureen A. McCarthy, Suzanne C. Baker, Jane S. Halonen, 2010-12-21 Using Quality Benchmarks for Assessing and Developing Undergraduate Programs Using Quality Benchmarks for Assessing and Developing Undergraduate Programs introduces

selected performance criteria benchmarks to assist undergraduate programs in defining their educational goals and documenting their effectiveness The book explores the attributes of undergraduate programs by focusing on educationally related activities in eight domains program climate assessment accountability and accreditation issues student learning outcomes student development curriculum faculty characteristics program resources and administrative support Further it conceptualizes a continuum of performance for each attribute in each of the domains to characterize underdeveloped developing effective and distinguished achievement for undergraduate programs The goal of the book is to encourage individual departments at various types of institutions to evaluate what they currently do well while identifying areas for refinement or future growth When benchmarks reveal that a program is underdeveloped faculty and administrators can plan for how they can best direct subsequent efforts and resources to improve a program s performance and ability to serve students Emphasizing formative assessment over summative or punitive evaluation the benchmarks in this book are designed to improve program quality encourage more effective program reviews and help optimally functioning programs compete more successfully for resources Using performance benchmarks to identify areas of program strength can in turn be used to recruit and retain students seek funding via grants or alumni support and enhance the perceived rating of an institution

*A Guide to College Success for Post-traditional Students* Henry S. Merrill, 2017-08-01 The purpose of this book is to assist post traditional students to achieve success in the Occupational Workforce and Leadership Studies OWLS Department and develop their individualized pathway to earn the interdisciplinary Bachelor of Applied Arts and Sciences BAAS degree at Texas State University Applied baccalaureate degrees incorporate higher order thinking skills and advanced technical knowledge and skills with applied coursework BAAS students may also earn college level credits through prior learning assessment PLA evaluating and credentialing knowledge and skills gained outside the classroom The organization and content of this book provides adult degree program faculty and leaders an example of how one required textbook develops and supports the outcomes and activities in all the core courses of an interdisciplinary degree program designed for post traditional adult learners The majority of the students earning the BAAS degree are post traditional students They are often defined with some or all of these characteristics over age 25 years old when starting or returning to college may not have a traditional high school diploma enroll part time work full time are financially independent have dependents other than a spouse and may be a single parent These students juggle multiple roles and responsibilities in the family workplace and community Post traditional students bring rich work life experiences may be experiencing personal and or professional transitions have clear career goals and often finance their education They seek flexible programs including online education PLA and accelerated course formats Thus post traditional students want active collaborative and interactive learning relevant to career and other roles and goals

**Research Handbook on Project Performance** Vittal S. Anantatmula, Chakradhar Iyyunni, 2023-03-02 This engaging Research Handbook presents a fresh look at how to improve project performance for the

project sponsor client and end user using a number of empirical research studies Focusing on project performance concepts and methods the Handbook provides a fresh look at successful project completions achieving project objectives on time or ahead of time project completion or delivering within budget Handbook of Research on Advancing Critical Thinking in Higher Education Wisdom, Sherrie,Leavitt, Lynda,2015-07-17 The importance of critical thinking has surged as academics in higher education realize that many students upon entering college lack the critical thinking skills necessary to succeed While much has been written regarding the lack of critical thinking less has been written on the success of methods implemented to develop this fundamental skill The Handbook of Research on Advancing Critical Thinking in Higher Education explores the effective methods and tools being used to integrate the development of critical thinking skills in both undergraduate and graduate studies Due to the difficulties associated with teaching critical thinking skills to learners of any age this publication is a crucial addition to the scholarly reference works available to pre service and early career teachers seasoned educational professionals professors across disciplines curriculum specialists and educational administrators Handbook of Research on Foundations and Applications of Intelligent Business Analytics Sun, Zhaohao,Wu, Zhiyou,2022-03-11 Intelligent business analytics is an emerging technology that has become a mainstream market adopted broadly across industries organizations and geographic regions Intelligent business analytics is a current focus for research and development across academia and industries and must be examined and considered thoroughly so businesses can apply the technology appropriately The Handbook of Research on Foundations and Applications of Intelligent Business Analytics examines the technologies and applications of intelligent business analytics and discusses the foundations of intelligent analytics such as intelligent mining intelligent statistical modeling and machine learning Covering topics such as augmented analytics and artificial intelligence systems this major reference work is ideal for scholars engineers professors practitioners researchers industry professionals academicians and students **Clinical Psychology Internship for Underrepresented Students** Anatasia Kim,Abigail Johal,2021-08-16 This text introduces Taking Flight a year long clinical psychology internship program to be implemented for students of color and first generation college bound students The program offers hands on opportunities for participants to develop skills that will propel them to seek advanced degrees in mental health The book offers a comprehensive internship curriculum based on a culturally affirming mentorship framework that aims to increase interns exposure of clinical psychology build confidence in their ability and foster a sense of belonging as a means to inspire educational and career pursuits in the field Chapters cover topics such as common mental health concerns self reflections and insights research and clinical approaches capstone projects and presentations and integration of knowledge skills and self concept An appendix includes worksheets to utilize throughout the course of the program The program is designed to be operated within psychology departments in partnership with local high schools The text will guide mental health providers and school professionals to executing this program in the hopes of ensuring a more diverse and inclusive clinical psychology workforce

**Project Planning and Management** James Leonard Harris, 2011 Project Planning and Management A Guide for CNLs DNP and Nurse Executives provides a step by step approach to developing implementing and evaluating a project plan This book serves as a guide to refining the idea or question reviewing relevant evidence to support a best practice intervention and outlining process dynamics outcomes management and evaluation strategies Features throughout the text include chapter objectives key terms summaries evidence based examples boxed articles case studies review questions as well as power point presentations and exam questions This is the perfect resource for capstone courses and field studies as well as an ideal reference for professionals *Developing Global Health Programming* Jessica Evert, Paul Drain, Thomas Hall, 2014 Developing Global Health Programming A Guidebook for Medical and Professional Schools 2nd edition is an essential text for any academic institution administrator faculty or student interested in developing or expanding global health education and international programs This text expands on the 1st edition and provides a comprehensive view of global health education that is useful for medical nursing dental public health and other professional schools This book provides evidence theory and practical information to guide astute program development and gold standard practices Topics covered include ethics pre departure training competencies partnership structures and much more In addition need to know resources and networking opportunities are detailed This authoritative text has over 90 contributors including trainee authors guided by faculty editors through a mentorship model Foreword by Andre Jacques Neusy Co Founder CEO Training for Health Equity Network THEnet

**Easy R** Elizabeth Gohmert, Quan Li, Douglas Wise, 2020-01-02 Do you want to learn R This book is built on the premise that anyone with a bit of free time and a healthy curiosity can learn to use R in their studies or at work The authors focus on using R to do useful things like writing reports creating data and graphs accessing datasets collected by others preparing data and conducting simple data analysis In this book you ll learn how to install R and RStudio and set up an RStudio project and folders write an essay with graphs based on simple real world data using R Markdown create variables from everyday numeric information and visualize data through five types of charts bar plot histogram pie chart scatter plot and time series line plot to identify patterns in the data write and run R programs and prepare your data following the tidyverse approach import external datasets into R install R data packages and carry out initial data validity checks conduct exploratory data analysis through three exercises involving data on voting outcomes natural resource consumption and gross domestic product GDP via data visualization correlation coefficient and simple regression and write a research paper on the impact of GDP per capita on life expectancy using R Markdown Student friendly language and examples such as binge watched shows on Netflix and the top 5 songs on Spotify cumulative learning and practice exercises make this a must have guide for a variety of courses where data are used and reports need to be written Code and datasets used to carry out the examples in the book are available on an accompanying website *Teaching Scratch Programming...from Scratch* John Nunez, 2024-09-07 Are you ready to introduce young learners to the world of programming Teaching Scratch Programming

from Scratch by John Nunez is the perfect guide for educators parents and students eager to explore coding with Scratch a fun and interactive block based visual programming language designed by the MIT Media Lab This comprehensive ebook breaks down the essentials of Scratch in a step by step manner making it accessible for beginners of all ages Through engaging lessons and hands on projects learners will develop problem solving skills and unleash their creativity all while building a strong foundation in programming concepts such as loops conditionals variables and event handling What you ll find inside Module 1 Introduction to Scratch Learn the basics of Scratch how to set up your account explore the interface and start creating your first project Module 2 Basic Concepts and First Project Dive into sprites the core elements in Scratch and learn how to customize move and animate them Module 3 Working with Motion and Looks Get your sprites moving This module covers motion blocks gliding and using coordinates to position your sprites along with customizing their appearance Module 4 Introducing Loops and Control Master the logic of programming by implementing loops and control structures in Scratch bringing more complex behaviors to your projects Module 5 Sensing and Variables Make your projects interactive by using sensing blocks and learn how to track scores and levels with variables Module 6 Advanced Projects Take your Scratch skills to the next level by creating more sophisticated projects including story based games and multi level challenges with timers Module 7 Sharing and Remixing Projects Learn how to collaborate with others share your projects online and remix existing projects to foster a deeper understanding of programming Module 8 Capstone Project Build your own project from scratch applying everything you ve learned from brainstorming ideas to presenting and refining your project Each module is packed with exercises and projects that reinforce key concepts and encourage learners to experiment create and collaborate Scratch is more than just a tool for learning to code it s a platform that nurtures creativity collaboration and critical thinking This e book makes learning to code fun and easy helping young programmers develop essential 21st century skills that will set them up for future success Whether you re an educator looking for a curriculum to introduce Scratch in the classroom or a parent guiding your child through their first programming adventure Teaching Scratch Programming from Scratch is the perfect companion for every step of the journey Order now and start teaching Scratch with confidence

**Learning and Performance Assessment: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources, 2019-10-11 As teaching strategies continue to change and evolve and technology use in classrooms continues to increase it is imperative that their impact on student learning is monitored and assessed New practices are being developed to enhance students participation especially in their own assessment be it through peer review reflective assessment the introduction of new technologies or other novel solutions Educators must remain up to date on the latest methods of evaluation and performance measurement techniques to ensure that their students excel Learning and Performance Assessment Concepts Methodologies Tools and Applications is a vital reference source that examines emerging perspectives on the theoretical and practical aspects of learning and performance based assessment techniques and applications within



educational settings Highlighting a range of topics such as learning outcomes assessment design and peer assessment this multi volume book is ideally designed for educators administrative officials principals deans instructional designers school boards academicians researchers and education students seeking coverage on an educator s role in evaluation design and analyses of evaluation methods and outcomes Innovative Mobile and Internet Services in Ubiquitous Computing Leonard Barolli,Fatos Xhafa,Omar K. Hussain,2019-06-18 This book highlights the latest research findings methods and techniques as well as challenges and solutions related to Ubiquitous and Pervasive Computing UPC In this regard it employs both theoretical and practical perspectives and places special emphasis on innovative mobile and internet services With the proliferation of wireless technologies and electronic devices there is a rapidly growing interest in Ubiquitous and Pervasive Computing UPC UPC makes it possible to create a human oriented computing environment in which computer chips are embedded in everyday objects and interact with the physical world Through UPC people can remain online even while underway thus enjoying nearly permanent access to their preferred services Though it has a great potential to revolutionize our lives UPC also poses a number of new research challenges *Assessment for Experiential Learning* Cecilia Ka Yuk Chan,2022-09-29 Chan s book explores the challenges in assessing experiential learning deepens our understanding and inspires readers to think critically about the purpose of assessment in experiential learning Experiential learning has been studied and proven to be effective for student learning particularly for the development of holistic competencies i e 21st century skills soft skills transferable skills considered essential for individuals to succeed in the increasingly global and technology infused 21st century society Universities around the world are now actively organising experiential learning activities or programmes for students to gain enriching and diversified learning experiences however the assessment of these programmes tends to be limited unclear and contested Assessment plays a central role in education policies and students approach to learning But do educators know how to assess less traditional learning such as service learning entrepreneurship cross discipline or cross cultural projects internships and student exchanges While the current assessment landscape is replete with assessments that measure knowledge of core content areas such as mathematics law languages science and social studies there is a lack of assessments and research that focus on holistic competencies How do we assess students ability to think critically problem solve adapt self manage and collaborate Central to the discussion in this book is the reason students are assessed and how they should be assessed to bring out their best learning outcomes Offering a collection of best assessment practice employed by teachers around the world this volume brings together both theoretical and empirical research that underpins assessment and perceptions of different stakeholders understanding of assessment in experiential learning from students teachers and policymakers The idea of assessment literacy also plays an important role in experiential learning for example reflection is often used in assessing students in experiential learning but how reflection literate are educators are they aware of the ethical dilemmas that arise in assessing students These questions are discussed

in detail The volume also introduces a quality assurance programme to recognise student development within experiential learning programmes The book will be particularly informative to academic developers teachers students and community partners who struggle with the development and assessment for experiential learning those who plan to apply for funding in experiential learning and policymakers and senior managements seeking evidence and advice on fine tuning curricular assessment designs and quality assurance The Open Access version of this book available at [www.taylorfrancis.com](http://www.taylorfrancis.com) has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

**Engineering Speaking by Design** Edward J. Rothwell, Michael J. Cloud, 2017-12-19 From the Authors of Engineering Writing by Design Creating Formal Documents of Lasting Value Engineering presentations are often a topic of frustration Engineers complain that they don't enjoy public speaking and that they don't know how to address audiences with varying levels of technical knowledge Their colleagues complain about the state of information transfer in the profession Non engineers complain that engineers are boring and talk over everybody's heads Although many public speaking books exist most concentrate on surface issues failing to distinguish the formal oral technical presentation from general public speaking Engineering Speaking by Design Delivering Technical Presentations with Real Impact targets the formal oral technical presentation skills needed to succeed in modern engineering Providing clear and concise instruction supported by illustrative examples the book explains how to avoid logical fallacies both formal and informal use physical reasoning to catch mistakes in claims master the essentials of presentation style conquer the elements of mathematical exposition and forge a connection with the audience Each chapter ends with a convenient checklist bulleted summary and set of exercises A solutions manual is available with qualifying course adoption Yet the book's most unique feature is its conceptual organization around the engineering design process This is the process taught in most engineering survey courses understand the problem collect relevant information generate alternative solutions choose a preferred solution refine the chosen solution and so on Since virtually all engineers learn and practice this process it is so familiar that it can be applied seamlessly to formal oral technical presentations Thus Engineering Speaking by Design Delivering Technical Presentations with Real Impact is inherently valuable in that it shows engineers how to leverage what they already know The book's mantra is if you can think like an engineer you can speak like an engineer

**Computer Supported Education** Bruce M. McLaren, Rob Reilly, Susan Zvacek, James Uhomobhi, 2019-06-19 This book constitutes the thoroughly refereed proceedings of the 9th International Conference on Computer Supported Education CSEDU 2018 held in Funchal Madeira Portugal in March 2018 The 27 revised full papers were carefully reviewed and selected from 193 submissions The papers deal with the following topics new educational environments best practices and case studies of innovative technology based learning strategies institutional policies on computer supported education including open and distance education

***Multidisciplinary Approaches to Culminating Student Experiences*** Michael G. Strawser, Robin Yaure, 2024-05-14 Despite the relatively recent popularity of culminating experiences a multidisciplinary and practical

resource that provides information for all types of culminating student experiences is not yet available. The idea for this volume arose because of the recognition that a holistic and applied resource for those looking to have general knowledge of different ways to assess student learning especially at the undergraduate level was lacking. This text seeks to fill a gap and provide a historical context for culminating experiences, suggestions for assessment, foundational knowledge for different types of projects, and finally approaches to using these experiences in various disciplines. Because of the information desired, experts in their field from a wide variety of disciplines were approached to be chapter contributors. This resource focuses predominantly on undergraduate students but many of the chapters can either be applied to both undergraduate and graduate students, e.g., thesis or specifically focus on the graduate student population, e.g., dissertation.

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