

College Recommendation Letter Example

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LETTER OF RECOMMENDATION

Jennifer Robinson | 202-429-4294 | YourEmail@email.com | City Name, NY, 10007

Recipient's Name
Recipient's Title
Company Name
Address
City, State ZIP Code

Nov 24, 20XX

Dear Members of the Admissions Committee,

I am pleased to write this letter of recommendation for (Student's Name) to support of (his/her/their) application to (Name of College/University). Having known (his/her/them) for (duration or context), I can attest to (his/her/their) exceptional character, academic abilities, and potential for success.

Throughout (his/her/their) time as a student in my (position course/program/organization), (Student's Name) has consistently impressed me with (his/her/their) dedication, enthusiasm, and intellectual curiosity. (He/She/They) actively engage in class discussions, demonstrate a deep understanding of the subject matter, and consistently produce high-quality work.

What sets (Student's Name) apart is (his/her/their) insatiable thirst for knowledge and willingness to explore beyond the confines of the classroom. (He/She/They) are not content with mere memorization; rather, (he/she/they) seek to understand the underlying concepts and apply them to real-world scenarios. (His/Her/Their) critical thinking skills and analytical mindset are truly commendable.

In addition to (his/her/their) academic achievements, (Student's Name) is a well-rounded individual who actively participates in extracurricular activities and contributes positively to the school community. (He/She/They) have demonstrated leadership qualities through (mention specific leadership roles or activities), and (his/her/their) involvement in (mention clubs, sports, or volunteer work) showcases (his/her/their) commitment to personal growth and making a difference.

Furthermore, (Student's Name) possesses excellent communication skills, both written and verbal, which are essential for success in higher education and beyond. (He/She/They) are articulate, persuasive, and capable of expressing (his/her/their) ideas with clarity and conviction.

I wholeheartedly recommend (Student's Name) for admission to (Name of College/University) without reservation. Please feel free to contact me if you require any further information or clarification regarding (his/her/their) qualifications.

Thank you for considering (Student's Name)'s application.

Sincerely,

Jennifer Robinson

English Teacher at New Heights High School

How To Write A Recommendation Letter For College

Shaun Fawcett



How To Write A Recommendation Letter For College:

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The Complete Guide to College Transfer Jaime Smith, 2025-08-26 The Insider s Guide That Takes the Confusion Out of Transferring Jaime Smith turns what feels like a maze into a map Jeffrey Selingo NYT bestselling author of *Who Gets In and Why* Over a million students embark on the journey of transferring colleges each year from community colleges to four year schools between universities or back from a hiatus to complete their degrees Transfer students deserve the same level of care and guidance that college bound high school seniors receive yet few resources exist to guide them through the complex process of transferring Jaime Smith fills the gap with this comprehensive research backed toolkit to help readers find their perfect fit transfer friendly college navigate the transfer and financial aid application procedures maximize transfer credits including those from alternative sources happily adjust to life at their new school academically and socially The Complete Guide to College Transfer offers a helping hand during a momentous time instilling in future graduates the confidence they need to accomplish their goals

The Thinking Parent's Guide to College Admissions Eva Ostrum, 2006 Furnishes a guide on how to negotiate the college admissions process offering advice tools and procedures that cover everything from the college application timetable to writing an effective application essay *How to Write It, Third Edition* Sandra E. Lamb, 2011-08-30 Write personal and professional communications with clarity confidence and style How to Write It is the essential resource for eloquent personal and professional self expression Award

winning journalist Sandra E Lamb transforms even reluctant scribblers into articulate wordsmiths by providing compelling examples of nearly every type and form of written communication Completely updated and expanded the new third edition offers hundreds of handy word phrase and sentence lists precisely crafted sample paragraphs and professionally designed document layouts How to Write It is a must own for students teachers authors journalists bloggers managers and anyone who doesn t have time to wade through a massive style guide but needs a friendly desk reference

Navigating the Transition from High School to College for Students with Disabilities Meg Grigal, Joseph Madaus, Lyman Dukes III, Debra

Hart, 2018-07-16 Navigating the Transition from High School to College for Students with Disabilities provides effective strategies for navigating the transition process from high school into college for students with a wide range of disabilities As students with disabilities attend two and four year colleges in increasing numbers and through expanding access opportunities challenges remain in helping these students and their families prepare for and successfully transition into

higher education Professionals and families supporting transition activities are often unaware of today's new and rapidly developing options for postsecondary education This practical guide offers user friendly resources including vignettes research summaries and hands on activities that can be easily implemented in the classroom and in the community and that facilitate strong collaboration between schools and families Preparation issues such as financial aid applying for college and other long term planning areas are addressed in detail An accompanying student resource section offers materials for high school students with disabilities that secondary educators counselors and transition personnel can use to facilitate exploration and planning discussions Framing higher education as a possible transition goal for all students with disabilities Navigating the Transition from High School to College for Students with Disabilities supports the postsecondary interests of more than four million public school students with disabilities

School Counseling Practicum and Internship Helen S. Hamlet, 2016-11-17 School Counseling Practicum and Internship 30 Essential Lessons combines crucial counselor knowledge with the experience of experts in the field into one practical guide for addressing the real world of school counseling Drawing on more than a decade of teaching author Helen S Hamlet PhD presents a collection of lessons and techniques that includes forms websites activities and current information focusing on a range of challenging issues This unique text is a resource that practicum and internship students counselor educators and practicing school counselors will keep and refer to for years to come

Yes, You Can Succeed: It Isn't Difficult to Do it IF You Know How to Do It Charles S. Modlin, MD,

MBA, 2021-08-17 As a renowned kidney transplant surgeon and one of a small number of African Americans to hold such a title Dr Charles Modlin has overcome enormous odds roadblocks and trials In his book *It Isn't Difficult to Do It if You Know How to Do It* he provides an extensive compilation of the successful strategies used to overcome challenges and accomplish his goals in hopes of encouraging high school students and college students whose ambition is to succeed in life From life in high school through applying and succeeding in college through the beginnings of one's professional years *It Isn't Difficult to Do It if You Know How to Do It* not only outlines the proven tactics to embrace but also offers navigation around many of the pitfalls that entrap youth and prevent success in college and graduation This resource is written specifically for ambitious high school students and college students who are aiming to achieve no matter their goals This book details for the reader the most important guidelines for youth to consider when transitioning from high school to college and beyond that Dr Modlin has learned from his childhood through medical school and eventually his profession as a kidney transplant surgeon

45 College Recommendation Letters That Made a Difference Nancy L. Nolan, 2012-06-13 When they prepare for college few candidates take the time to acquire the caliber of recommendation letters they will need to distinguish themselves in a highly competitive applicant pool This book which was written by an Ivy League admissions expert offers detailed advice to write and get persuasive letters that highlight the personal academic and professional strengths the committee expects to see It also includes 45 successful recommendation letters for students who have distinguished

themselves as scholars leaders volunteers athletes and performers Finally there are also persuasive letters that explain extenuating circumstances in a candidate s history such as disappointing grades and a low SAT score At top colleges where the competition is fierce the quality and depth of a candidate s recommendation letters can make the difference between acceptance and rejection Whether you are an applicant who needs a persuasive letter of recommendation or someone who has been asked to write one this exceptional book is mandatory reading

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