

Section A [10 marks]

Instructions:

Carefully read the text below, consisting of 12 lines. The first and last lines are correct. For the remaining EIGHT lines there is one grammatical error in each line. There are two more lines with NO errors.

If there is NO error in a line, put a tick (✓) in the space provided. If the line is incorrect, circle the incorrect word and write the correct word in the space provided. The correct word you provide must not change the original meaning of the sentence.

Important Reminder:

Editing does not test you on VOCABULARY/PUNCTUATION/SPELLING/INCLUSION/OMISSION.

This is a true story of something that happened in December 1997. My brother, Ben, and I were going to spend Christmas with our aunt in Australia. We flew first into Changi Airport, to spend three days visiting Singapore. Lucky we had found a place to stay near the Botanic Gardens, where we visited our first morning. We were astonish at the heat of the sun but we felt cool beneath the trees and the gentle spray from the huge fountain. We spent a hot but enjoy a afternoon shopping in Orchard Road. As we turned the corner on our way back, I gasped.

"Look, it's snowing!" Ben, although, said, snow never falls in Singapore. Then, I saw, where the ground seemed covered with snow, a golden coach outside the hotel.

It had six white horses, which were drive by Santa Claus, in his bright red suit. Artificial snow crystals are falling softly from the lampposts arranged on either side. It was a perfect Christmas snow scene, on the hottest day of the year in Singapore!

- | | |
|----|------------|
| 1 | I |
| 2 | luckily |
| 3 | which |
| 4 | astonished |
| 5 | enjoyable |
| 6 | ✓ |
| 7 | however |
| 8 | ✓ |
| 9 | driven |
| 10 | were |

Section B [30 marks]

You are advised to write between 250 and 350 words for this section.

You should look at the printout of a webpage on page 3, study the information carefully and plan your answer before beginning to write.

You have seen an advertisement for a writing competition organised by the holiday company, Go Travel, and you decide to enter the competition. In your article you should explain the reasons for your choice of holiday.

Your article for the website must include the following content:

- A title to attract readers' attention
- Why the holiday appeals to you
- The activities available on the holiday
- What travellers will gain from the holiday experience.

Write your article for Go Travel's website in clear, accurate English and in a lively, engaging tone to encourage readers to visit the destination you have chosen.

You should use your own words as much as possible.

Gce O Level English Paper

Tao Wei



Gce O Level English Paper:

GCE O Level Examination Past Papers with Answer Guides: English Language India Edition Cambridge International Examinations, 2004-02-06 These collections of the official past papers of the GCE O Level Examinations from the University of Cambridge International Examinations has been developed for students of GCE O level These books will act as tools for preparation and revision for students These books have an edited Answer Guide for each paper based on the marks scheme written by CIE Principal *O-level English Critical Guide (Yellowreef)* Thomas Bond, Chris Hughes, 2013-11-18 in depth explanation of key concepts critical for exam preparations holistic question answering techniques exact definitions complete edition and concise edition eBooks available **Introducing Global Englishes** Nico Hess, 2019-08-04 It is estimated that e the number of native English speakers is 300 million to 450 million e More than one billion people are believed to speak some form of English Although the numbers vary it is widely accepted that hundreds of millions of people around the world speak English whether as a native second or a foreign language English in some form has become the native or unofficial language of a majority of the countries around the world today e In 20 to 30 countries around the world English is merging with native languages to create hybrid Englishes e This comprehensive study of Introducing Global Englishes indented to be useful and popular among students because of the simplicity and directness of explanations of the various terms and concepts its wealth of illustrative examples enables the reader to assimilate the content without being intimidated by its range and scope Written in a very careful manner keeping in view of the course requirements it is aimed at familiarising students with the vibrant currents of thought that have enriched the literary enterprise of our time *EASYUNI Ultimate University Guide 2013* easyuni Sdn Bhd, 2013-11-11 Taking a decision about your future is not very simple it requires intensive research and some strong decision making skills Am I choosing the right course will I get a job after I graduate should I do what I love doing will I be able to manage my budgets These questions are always relevant to students who are planning to pursue their higher education and easyuni s guidebook is an attempt to answer a few of these questions This guidebook is another step forward to improve the entire experience of university selection and application The guidebook is an attempt to answer questions of millions of students who are eligible for enrollment in higher education institutes in 2013 2014 The guidebook consists of 80 pages of educational content including articles on studying abroad choosing and applying for universities what to study and scholarships loans among others The articles also focus heavily on the seven most popular subjects namely Engineering Medicine Information Technology Science Arts and Creative Design and Business and Accounting **Globalisation, Employment and Education in Sri Lanka** Angela W. Little, Siri T. Hettige, 2014-05-23 Since the late 1970s Sri Lanka has undergone a socio economic transformation from protectionism towards economic liberalisation and increasing integration into the world economy Through a systematic comparison of these periods of economic change 1956 1977 and 1977 to the present Angela W Little and Siri T Hettige examine the impact of this transformation on education youth employment and

equality of opportunity in Sri Lanka The book charts Sri Lanka's shift from a predominantly agricultural economy to one dominated by services and manufacturing a reduction in unemployment rising educational and occupational levels expectations and achievements and a reduction in poverty In turn it reveals a growing role for the private sector and foreign interests in post secondary education and a modest growth in private education at the primary and secondary levels as well as widening social disparities in access to qualifications training and skills The Sri Lankan experience of and engagement with globalisation has been tempered by a long running ethnic conflict that hindered economic and social development and diverted considerable public funds into defence and war Now that the war is won the challenge is how to invest in human resource development and the fulfilment of the expectations of youth from all ethnic and social groups This challenge requires serious policy analysis the generation of more state revenues the reallocation of existing public resources and a political commitment to the winning of a sustainable peace and stability This book makes an important contribution to the broader international literature on the implications of globalisation for education policy and practice and to the interaction of exogenous and endogenous forces for educational change It deals with the tension between the high social demand for education and the growing demand for specialised skills in a changing economy As such it has a wide interdisciplinary appeal across education policy and politics Asian education South Asian society youth policy sociology of education political economy of social change and globalisation *Handbook of Research on Perspectives in Foreign Language Assessment* Köksal, Dinçay, Kavaklı Ulutaş, Nurdan, Arslan, Sezen, 2023-02-27 As a predominant teaching paradigm foreign language learning has increasingly been one of the crucial elements that leads to career accomplishments for students Due to this foreign language assessment has emerged as a major topic in the field of foreign language learning The Handbook of Research on Perspectives in Foreign Language Assessment examines perspectives on language assessment through reflections on classroom applications and makes recommendations to strengthen quality language assessments by drawing on a variety of research methodologies It also provides a foundation as to why foreign language assessment as a discipline should be refocused with caution what sort of theoretical and practical implications should be in place for foreign language teachers and in what ways it may be possible to provide futuristic perspectives on foreign language assessment for test developers and users involved in language assessment Covering key topics such as testing literacy and language teaching this major reference work is ideal for industry professionals policymakers administrators researchers academicians scholars practitioners instructors preservice teachers teacher educators librarians and students *Daily Graphic* Elvis D. Aryeh, 1997-05-26 **Malaysia Knowledge Based Economy Master Plans and Programs Handbook - Strategic Information and Programs** IBP, Inc., 2014-10-26 2011 Updated Reprint Updated Annually Malaysia Knowledge Based Economy Master Plan Handbook *Daily Graphic* , *Daily Graphic* Ransford Tetteh, 2014-09-12

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