

Fluency Lesson Plan

Standards:	CC.4.4, CC.5.4 CC.4.1, CC.5.1 CC.4.2, CC.5.2 CC.4.8, CC.5.8
Objectives:	CCSSAT increase their independent reading fluency with repeated readings of a text. CCSSAT comprehend the information in the text. CCSSAT show their comprehension of the text by answering questions about it.

Required Materials: Projector, class copies of "Playful Hunters," and copies of the comprehension questions for each student.

Plan details:

- **First reading:** Choral read (the teacher and class read the passage out loud together). Tell students to focus on understanding as much of the passage as they can—to get at least the main gist of it. **Fluency Component: Reading rate**
 - **After first reading:** Students put a ☆ in the margin next to important information and a ? in the margin next to any word or sentence they don't understand. Time: **3-5 minutes**
- **Second reading:** Echo read (teacher reads a paragraph or sentence, then students read the same paragraph or sentence aloud). Student focus/Purpose for reading: Understand the parts they had trouble with in the first reading. **Fluency component: Word recognition**
 - **After second reading:** Students write a short summary of the passage. Time: **5-7 minutes**
- **Third reading:** Partner read. Student focus/Purpose for reading: Know how to pronounce every word correctly and learn the meaning of words they don't know. **Fluency Component: Grouping words into phrases that make sense**
 - **After third reading:** Students answer comprehension questions. Time: **10-15 minutes**
- **Fourth reading:** Whisper read (teacher circulates to listen to each student). Student focus/Purpose for reading: Read the passage with expression and fluency, pronouncing each word correctly. **Fluency component: Reading with expression that indicates comprehension**
 - **After fourth reading (optional):** Each student meets with the teacher and reads one paragraph, chosen by the teacher, aloud. Time: **Varies**

Lesson Plans On Fluency

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