

LESSON PLAN

Education Level	: Junior High School
Subject	: Mathematic
Grade/Semester	: X / I
Main Topic	: Exponents, Root and Logarithm
Time Allocation	: 2 x 40 minute

I. Standard Competency:

To solve the problem about Exponents, Root and Logarithm

II. Basic Competence (ies):

To use the rules of Exponents, Root and Logarithm

III	Indicator (s)
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Indicator of achieving the learning outcomes

1. To Find the rules of numbers with positive exponents
2. To Find the rules of numbers with negative exponents and zero exponent

IV. Learning Outcomes

A. (The sum of process)

1. To Find the rules of numbers with positive exponents
2. To Find the rules of numbers with negative exponents and zero exponent

B. (The aim of affective) Student are able to

1. Tell their opinion about the material.
2. Work in group.
3. Respect their friend's opinion.

V. Learning Material

Experiments

The rules of the number with positive exponents

[illegible]

$$R_{\text{eff}} = R_{\text{eq}} = R_1 + R_2 + R_3$$

$$f(a) \leq f(b) \iff a \leq b$$

$$\left(\frac{d\mathbf{r}}{dt}\right) = \left(\frac{d\mathbf{r}}{dt}\right)$$

The rules of the number with negative exponents

$$a^{-1} = \frac{1}{a}$$

Lesson Plan For Exponents

CH Cherryholmes

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the author's name.

Lesson Plan For Exponents:

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