#### The European Championship 2000, Charleroi

The European Championship 2000 in Belgium hosted the infamous riot in Charleroi between mainly English and German hooligans. Long before the start of the tournament fears concerning riots involving English hooligans were expressed in media. The media had predictions about the likelihood of potential riots to occur between hooligan groups that were displayed in media. This was done by showing the police preparations of the hosting country, focusing on the measures in preventing and also dealing with potential outbreaks. This style of predictive reporting was the manifest of many newspapers and documentaries prior to the European Championship 2000, where they more often than not exaggerated the potential problems of outbreaks, rather than underplaying them,30 Just before the kick-off of the European Championship 2000 The Sun warned alarmingly for eventual trouble in Belgium, by presenting the headline; "Countdown to Another Nightmare" 11. They alleged that an army of 1000 English fans was heading for European Championship 2000 to cause "bloodshed". 32

As media predicted, riots occurred during the European Championship 2000. Most of them were reported from Charleroi, where mainly English and German fans thought each other. With the previous fear of trouble, the Belgian police had developed an arrest policy known as "administrative detention", which meant that there really was no need for an offence to occur to get arrested. This produced arrests of people that did not commit any crime. 33

The general message from the media regarding the riots in Charleroi was in accordance with the headlines previously presented in this essay, namely that it was extravagant and sensationally horrific. However, I found an article from the Guardian giving a different recollection of the case. The author of the article claimed that the violence was more or less a product of media and police attention. "In Brussels, the Belgian police and the TV crews got what they wanted. Violence. Only the telly had the pictures of the Belgian police firing tear gas into pubs and arresting everyone inside, they had their story."34 The article continues saying that most people got arrested for practically just having a beer. "The real story of the

<sup>30</sup> Perry, Mark, Emma Poulton, Tears, Tantrums and Tattoos: framing the Hooligan Mainstream Publishing company, 2001, Edinburgh p.124

The Sun, 8 June 2000, p.1

<sup>32</sup> Ibid, p.1

<sup>33</sup> Poulton, p.29

<sup>34</sup> Guardian, 26 June, 2000, p.32

# **Ib Extended Essay Guidelines**

**Peipei Pang** 

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Australasia and North America the new edition of this handbook analyses the origins interpretations and contributions of international education and explores key contemporary developments including internationalism in the context of teaching and learning leadership standards and quality in institutions and systems of education the promotion of internationalism in national systems This important collection of research is an essential resource for anyone involved in the practice and academic study of international education including researchers and teachers in universities governmental and private curriculum development agencies examination authorities administrators and teachers in schools Course Book Kosta Lekanides, 2016-10-06 A guide to planning and writing the extended essay for the International Perspectives on the IB Diploma Core Jeff Thompson, Judith Fabian, Mary Baccalaureate diploma programme Hayden, 2019-10-15 The Diploma Programme was the first programme to be devised and implemented by the International Baccalaureate over fifty years ago Since its creation the curriculum upon which the programme is based has been continuously developed to take into account the rapidly changing needs of students schools higher education and employment contexts For much of that time the programme has included three essential components that must be undertaken by students who wish to graduate with the Diploma Theory of Knowledge Extended Essay and Creativity Activity Service CAS Taken together over time these have come to be regarded as a core of the Diploma Programme although they were not described as such at the outset This edited collection is intended to provide input into the current review of the IB Diploma Programme It comprises contributions from experienced authors researchers and practitioners who were invited to reflect upon the nature of the core as it exists at present to raise issues in relation to the future development of the core and to share experience in the learning and teaching of the core components across a wide range of schools in both national and international systems of education Questions concerning the concept of the core as a whole developing students as internationally minded thinkers and the challenges of bringing coherence to the core in establishing a holistic approach to the curriculum underpin the individual chapters throughout Contributors Edward Allanson Tom Brodie John Cannings Christian Chiarenza Mary Donnellan Jenny Gillett Robin Julian Julian Kitching Justin Laleh Ann Lautrette James MacDonald Shona McIntosh Heather Michael Paul Regan John Royce John Sprague George Walker **Complete Guide to College Application Essays** The Princeton Review, 2021-01-12 THE COLLEGE APPLICATION ESSAY MADE EASY This user friendly quide gives struggling students the step by step writing help they need to perfect the writing on their college applications from the all important personal essays to the supplemental material like short answer questions and resumes Applying to college can be overwhelming especially when it comes to crafting the perfect application There's a lot of pressure to submit something unique and cohesive This book takes you from blank page to submitted application with step by step guidance on the most effective ways to complete this daunting process We ve packed these pages with practical exercises and annotated samples that model good and bad techniques and included tips from real admissions officers This complete guide provides A

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Hayden, 2021-11-29 This book addresses issues and challenges arising in the theory and practice of international education Written by leading international experts in the field it draws on up to date scholarship relating to this burgeoning area of study The book reflects research that focuses on the increasing importance worldwide of the international schools sector Acknowledging the seminal contribution made to development of the field by Professor Jeff Thompson it discusses topical and fundamental questions relating to international education that are faced by researchers and practitioners. These include the aims of international education its underpinning philosophy and values the role of curriculum the nature of pedagogy in this context and challenges for teaching and leadership The volume is research focused and comprises chapters from well regarded experts based in 11 different countries who have academic and professional experience in teaching and researching international education As a major contribution to this growing field of knowledge in a rapidly changing educational context this book will be of great interest to academics students and researchers in the field of international education worldwide as well as those with research interests in comparative education and curriculum studies Gifted?: The shift to enrichment, challenge and equity Morgan Whitfield, 2024-07-19 Gifted and talented is a zombie It is dead but still walking around There are new labels to stratify students more able significantly able high aptitude learners New labels do not equal new thinking The concept of gifted is still stubbornly embedded in our educational structures with its legacy of social immobility racism and sexism Students can be more able when they have more financial resources more access more visibility or more cultural acceptance There are pervasive narratives that educators should prioritise extension for some students and not others. We can dispel the myth that pitching lessons judiciously to middle ability and then differentiating up and down is effective This book explores how we can provide every student with rigorous challenge Challenge for all is an inclusive approach to teaching whereby every student is invited and given the tools to reach a place of mastery This can be through project based learning Harkness round tables oracy adaptive teaching inclusive enrichment programs dynamic classroom strategies and a schoolwide mission for equity Educators can embed powerful knowledge into the curriculum reimagine teaching to the top and stretch learners through personalised and responsive instruction The shift to enrichment challenge and equity creates magnificent possibilities. The message to all students is you belong here Creativity, Activity, Service (CAS) for the IB Diploma John Cannings, Maria Ines Piaggio, Peter Muir, Tom Brodie, 2015-10-15 Creativity Activity Service CAS an essential guide for students This book offers advice and guidance on how to select a CAS activity and how to The Independent Schools Guide 2011-2012 Gabbitas, 2011-11-03 All parents want their child to be approach the task happy and successful at school but few decisions are harder than identifying the right school for your child The Independent Schools Guide now in its 17th edition provides all the guidance and advice needed to make the most informed decisions The book includes an extstensive reference section for over 2 000 schools details on fee planning scholarships and bursaries guidance for overseas parents including language support and guardianship and detailed profiles of over 200 schools and

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