



FAUX PAW THE TECHNO CATSM

Guided Classroom Discussion

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INTRODUCTION

Teacher: Today we are going to identify the 3 *KEEPS*SM of internet safety.

Teacher: The 3 *KEEPS*SM are: **Keep Safe • Keep Away • Keep Telling**SM

Teacher: How many of you like to use computers? Raise your hand.

Teacher: Raise your hand if you use the Internet at HOME.

Teacher: Raise your hand if you use the Internet at SCHOOL.

Teacher: The Internet is a wonderful tool. Guess what: when I was your age, I didn't have the Internet, or email, or anything like that.

Teacher: What are some of the things you can use the Internet for?
(Pair Share/Pull Sticks)

Teacher: Very good. Research, news, games, email, etc. You are using the Internet for such good things.

The Internet is great as long as everyone plays by the rules. But not everyone on the Internet wants to be helpful, kind, or is honest. That's why today we are talking about something very important . . . your safety (something you often talk about in school) . . . but this time we are talking about Internet safety.

[Display ONLINE BOOK, and Read Title: *Faux Paw's Adventures in the Internet*]

BOOK INTRODUCTION

Teacher: In this story Faux Paw learns a valuable lesson about Internet safety, online privacy, and online predators. Cursor is a friend who tries to help Faux Paw keep safe on the computer. However, the excitement of the chat room is too much for Faux Paw to resist.

Teacher: A computer chat room is where 2 people using computers can type to each other and communicate.

READ THE ONLINE BOOK

Teacher: Tell your partner what you think about the book.
(Pull Sticks)

Teacher: Do your parents let you use the Internet?
(Take response; acknowledge parents' wisdom in limiting Internet/computer use.)

Teacher: What mistakes did Faux Paw make while on the computer?

1. She gave out her name.
2. She almost gave out the name of her school, but Cursor stopped her.
3. She agreed to meet a stranger that she had found on the Internet.

Teacher: What is an Internet stranger?
Someone who you've never met face to face or in real life.

Teacher: If someone you met on the Internet said they wanted to meet you, would that be a good idea?

Guided Discussion Lesson Plan

Lingsheng Yao



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