

Common Core Standards English Language Arts

1st Grade

Reading Literature

Key Ideas and Details

- RL.1.1 - Ask and answer questions about key details in a text.
- RL.1.2 - Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- RL.1.3 - Describe characters, settings, and major events in a story, using key details.

Craft and Structure

- RL.1.4 - Identify words and phrases in stories and poems that suggest feelings or appeal to the senses.
- RL.1.5 - Explain major differences between stories and books that give information.
- RL.1.6 - Identify who is telling the story and what is being told.

Integration of Knowledge and Ideas

- RL.1.7 - Use illustrations and details from a story to describe its characters, settings, or events.
- RL.1.8 - Not applicable to literature.
- RL.1.9 - Compare and contrast experiences of characters in a story.

Range of Reading and Level of Text Complexity

- RL.1.10 - With prompting and support, read informational texts appropriately complex for grade 1.

Reading Informational Text

Key Ideas and Details

- RI.1.1 - Ask and answer questions about key details in a text.
- RI.1.2 - Identify the main topic and retell key details of a text.
- RI.1.3 - Describe the connection between two individuals, events, ideas, or pieces of information in a text.

Craft and Structure

- RI.1.4 - Ask and answer questions to help determine or clarify the meanings of words and phrases in a text.
- RI.1.5 - Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
- RI.1.6 - Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

Integration of Knowledge and Ideas

- RI.1.7 - Use the illustrations and details in a text to describe its key ideas.
- RI.1.8 - Identify the reasons an author gives to support points in a text.
- RI.1.9 - Identify basic similarities in and differences between two texts about the same topic (e.g., in illustrations, descriptions, or procedures).

Range of Reading and Level of Text Complexity

- RI.1.10 - With prompting and support, read informational texts appropriately complex for grade 1.



First Grade Common Core Standards Template

Marian Small



First Grade Common Core Standards Template:

The Everything Guide to Informational Texts, K-2 Kathy H. Barclay, Laura Stewart, Deborah M. Lee, 2014-02-20 Your resource for best texts and best practices Kathy Barclay and Laura Stewart have written the book that teachers like you have been pleading for a resource that delivers the what I need to know to engage kids in a significant amount of informational text reading experiences No filler no lofty ideals about college and career readiness but instead the information on how to find lesson worthy texts and create developmentally appropriate instructional plans that truly help young readers comprehend grade level texts What you ll love most The how to s on selecting informational texts High impact comprehension strategies Model text lessons and lesson plan templates An annotated list of 449 informational texts **The Common Core Companion: The Standards Decoded, Grades K-2** Sharon Taberski, Jim Burke, 2014-04-28 With the click of a mouse anyone has access to the standards So aligning our instruction should be a snap If only it were that simple Jim Burke anticipated the challenges and developed the Common Core Companion series for K 12 In his next smart move he deferred to the talents of Sharon Taberski to be author of the K 2 volume What makes Sharon Taberski s Common Core Companion that version of the standards you wish you had It s the way Sharon translates each and every standard for reading writing speaking and listening language and foundational skills into the day to day what you do lesson ideas best literacy practices grouping configurations adaptations for ELLs anchor charts and so much more It s all here page by page The standards for literature and informational texts put side by side for easier planning More than a dozen teaching ideas for each standard Recommendations on how to cultivate the habits of mind that are critical to meeting the standards including interpersonal skills collaboration and perseverance A glossary of academic language for each standard Teaching suggestions for how to support ELL students Developmental debriefs to signal how you may need to adapt expectations to meet students where they re at An online bank of graphic organizers student reproducibles sample classroom charts rubrics and photos Reproducible planning templates for each standard to help you map out lessons select books generate key questions and more With more than 30 years of classroom experience in the primary grades and years of consulting in schools nationwide Sharon Taberski has a depth of knowledge about what both students and teachers in this country need in order to cultivate the win win of high expectations and high engagement in K 2 She is a nationally recognized educator author and presenter and a leader in the field of early reading instruction Her professional books and teaching materials have revolutionized the way primary teachers approach reading and remain classics in the field [Your Literacy Standards Companion, Grades 9-12](#) Jim Burke, 2017-05-16 Standards based learning just got a lot easier This new version of the Common Core Companion provides a Smart Chart Index for all states implementing state specific ELA standards This index allows you to see in an instant which of your standards are the same as CCSS which differ and how and which page number to turn to for standards based teaching ideas Beyond that It s the same great go to guide for implementing the standards into daily practice across

English Language Arts Social Studies Science and Technical Subjects Your Literacy Standards Companion, Grades 6-8
 Jim Burke, 2017-05-16 Standards based learning just got a lot easier This new version of the Common Core Companion provides a Smart Chart Index for all states implementing state specific ELA standards This index allows you to see in an instant which of your standards are the same as CCSS which differ and how and which page number to turn to for standards based teaching ideas Beyond that It s the same great go to guide for implementing the standards into daily practice across English Language Arts Social Studies Science and Technical Subjects

The Mathematics Lesson-Planning Handbook, Grades K-2 Beth McCord Kobett, Ruth Harbin Miles, Lois A. Williams, 2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students

Creatively Teach the Common Core Literacy Standards With Technology Catlin R. Tucker, 2015-05-27 Let technology pave the way to Common Core success Engage your students by delving into the Common Core ELA standards

with the tools they use the most As you explore the creative road to academic success with the Common Core ELA and literacy standards you will turn your classroom into a student centered learning environment that fosters collaboration individualizes instruction and cultivates technological literacy Features include Specific recommendations for free apps and tech tools that support the Common Core Step by step guidelines to breaking down standards by grade and subject Teacher tested research supported lesson ideas and strategies Replicable resources including prewriting activities and writing templates Real life examples

Teaching to the Math Common Core State Standards F. D. Rivera, 2014-02-05 This is a methods book for elementary majors and preservice beginning elementary teachers It takes a very practical approach to learning to teach elementary school mathematics in an emerging Age of the Common Core State Standards The Common Core State Standards in Mathematics CCSSM is not meant to be the official mathematics curriculum it was purposefully developed primarily to provide clear learning expectations of mathematics content that are appropriate at every grade level and to help prepare all students to be ready for college and the workplace A quick glance at the Table of Contents in this book indicates a serious engagement with the recommended mathematics underlying the kindergarten through grade 5 portions of the CCSSM first with issues in content practice assessment learning teaching and classroom management pursued next and in that order In this book we explore what it means to teach to the CCSSM within an alignment mindset involving content practice learning teaching and assessment The CCSSM content standards which pertain to mathematical knowledge skills and applications have been carefully crafted so that they are teachable learnable coherent fewer clearer and higher The practice standards which refer to institutionally valued mathematical actions processes and habits have been conceptualized in ways that will hopefully encourage all elementary students to engage with the content standards more deeply than merely acquiring mathematical knowledge by rote and imitation Thus in the CCSSM proficiency in content alone is not sufficient and so does practice without content which is limited Content and practice are both equally important and thus must come together in teaching learning and assessment in order to support authentic mathematical understanding This blended multisourced text is a getting smart book It helps elementary majors and preservice beginning elementary teachers work within the realities of accountable pedagogy and develop a proactive disposition that is capable of supporting all elementary students in order for them to experience growth in mathematical understanding necessary for middle school and beyond including future careers

Teaching the Common Core Math Standards with Hands-On Activities, Grades 3-5 Judith A. Muschla, Gary R. Muschla, Erin Muschla-Berry, 2014-02-12 Helping teachers prepare elementary students to master the common core math standards With the common core math curriculum being adopted by forty three states it is imperative that students learn to master those key math standards Teaching the Common Core Math Standards with Hands On Activities Grades 3 5 is the only book currently available that provides activities directly correlated to the new core curriculum for math This text assists teachers with instructing the material and allows students to practice the concepts

through use of the grade appropriate activities included Students learn in different ways and Teaching the Common Core Math Standards with Hands On Activities Grades 3 5 acknowledges that fact through the inclusion of suggestions for variations and extensions of each concept to be used for students with different abilities and learning styles The activities and lessons are as diverse as the students in your classroom Inside Teaching with Common Core Math Standards With Hands On Activities Grades 3 5 you will find Clear instructions to help you cover the skills and concepts for the new math core curriculum Engaging activities that enforce each core math standard for your students Various suggestions for ways to instruct the concepts to reach the diverse learning styles of your students Complete coverage of mathematical calculations mathematical reasoning and problem solving strategies appropriate for grades 3 5 Teaching the Common Core Math Standards with Hands On Activities Grades 3 5 prepares students to achieve success in the important area of mathematics As your students gain an understanding of the common core standards they will build confidence in their ability to grasp and manipulate mathematical concepts as they move forward to the next level Cases on Technology Integration in Mathematics Education Polly, Drew, 2014-09-30 Common Core education standards establish a clear set of specific ideas and skills that all students should be able to comprehend at each grade level In an effort to meet these standards educators are turning to technology for improved learning outcomes Cases on Technology Integration in Mathematics Education provides a compilation of cases and vignettes about the application of technology in the classroom in order to enhance student understanding of math concepts This book is a timely reference source for mathematics educators educational technologists and school district leaders employed in the mathematics education or educational technology fields **Mapping Comprehensive Units to the ELA Common Core Standards, K-5** Kathy Tuchman Glass, 2012-04-26 Translating the Common Core State Standards CCSS into an effective curriculum is at the top of many educators to do lists and this book shows you how Master teacher and curriculum specialist Kathy T Glass familiarizes teachers and curriculum designers with the key points of the ELA Common Core Standards and demonstrates how to design effective curriculum units to align with them She provides practical and accessible tools for developing a unit map and for making the important connections among all map components including differentiated instruction Also included are A rationale for each component of unit and lesson design Practical quality instruments to plan exciting content rich units of study aligned to the CCSS Reproducible templates and examples of unit curriculum maps and sample lessons In addition this practitioner friendly guide provides templates exercises rubrics and assessment tools and instructional strategies A companion website offers helpful online resources that readers can download and use Teachers curriculum designers or directors administrators PLC members and others who plan to use the Common Core State Standards to write meaningful and effective curriculum will find valuable navigational assistance from a skilled and experienced professional throughout these pages Mapping Comprehensive Units to the ELA Common Core Standards, 6-12 Kathy Tuchman Glass, 2013-05-09 Your blueprint for skilled Common Core literacy alignment

This all in one instructional resource is your best guide to building high quality CCCS aligned curriculum units across Grades 6 12 easily manageably and effectively Master teacher Kathy Tuchman Glass provides thorough explanations and step by step exercises and templates centered around key CCCS ELA concepts to help you Challenge and engage students in all content areas using the CCCS ELA framework Use existing curriculum and materials to design new CCCS aligned units of study Identify CCCS ELA essential understandings for informational text evidence based writing and other critical competencies Conduct resource rich workshops and professional development

How to Plan Differentiated Reading Instruction Sharon Walpole, Michael C. McKenna, 2017-05-16 Tens of thousands of K 3 teachers have relied on this book now revised and expanded with more than 50% new material to plan and deliver effective literacy instruction tailored to each student's needs The authors provide a detailed framework for implementing differentiated small group instruction over multiweek cycles Each component of the beginning reading program is addressed phonological awareness word recognition fluency vocabulary and comprehension In a large size format for easy photocopying the book includes dozens of reproducible lesson plans instructional activities assessment forms and other tools Purchasers get access to a webpage where they can download and print the reproducible materials New in 2024 A free online only Study Guide by Sharon Walpole presents commentary and discussion questions for each chapter from a science of reading perspective available for download at www.guilford.com/walpolestudyguide New to This Edition Differentiation 2.0 the approach has been fine tuned based on field testing new research findings and current standards and response to intervention frameworks Many additional reproducible tools such as coaching templates and the Informal Decoding Inventory Beyond lesson plans and materials the second edition offers more guidance for designing instruction and grouping students making it a one stop resource Reproducible tools now available to download and print

An NCTQ Exemplary Text for Reading Instruction *The Big6 Curriculum* Michael B. Eisenberg, Janet Murray, Colet Bartow, 2016-05-26 This practical hands on book explains how to ensure that your students are information and communication technology literate that is competent with a range of tools technologies and techniques for seeking out and applying information The importance of teaching information and communication technology ICT literacy is clear without it students will be ill equipped to find and use information in all its forms as well as produce and present information in all forms Unfortunately most ICT literacy educational programs are irregular incomplete or arbitrary Classroom teachers teacher librarians and technology teachers need a complete ICT program one with clearly defined goals and objectives planned and coordinated instruction regular and objective assessment of learning and formal reporting of results This book explains how to integrate the objectives of ICT literacy into your school's established curricular structure The book explains the rationale for having a comprehensive ICT program describes how to develop a Big6 by the Month program and defines the challenges in the areas of information seeking strategies location and access use of information synthesis and evaluation It also includes templates for grade level objectives a scenario plan program plan lesson plan and unit plan summary

evidence and criteria performance descriptors a presentation readiness checklist and Big6 by the Month checklists for instructional leaders teachers and teacher librarians **Good Questions** Marian Small,2017-04-28 Over 100 new tasks questions Cover **Content Area Literacy Strategies That Work** Lori G. Wilfong,2019-03-13 Content area teachers are now being tasked with incorporating reading and writing instruction but what works In this essential book from Routledge and AMLE author Lori G Wilfong describes ten best practices for content area literacy and how to implement them in the middle level classroom She also points out practices that should be avoided helping you figure out which ideas to ditch and which to embrace Topics covered include Building background knowledge quickly Using specific strategies to scaffold focus while reading Using small group reading strategies to bring personal response and accountability to the content Understanding items that make reading in different disciplines unique Teaching content area vocabulary in meaningful ways Making writing an authentic process through daily and weekly assignments Planning and teaching effective informational and argumentative pieces Each chapter includes Common Core connections and practical templates and tools The templates are available as free eResources so you can easily print them for classroom use The Early Childhood Education Playbook Kateri Thunder,John Almarode,Alisha Demchak,Douglas Fisher,Nancy Frey,2022-09-21 Your playbook for truly impactful early childhood education Early childhood is a uniquely sensitive time when young learners are rapidly developing across multiple domains Knowing which teaching strategies work best and when can have a significant impact on a child s development and future success both in school and beyond The Early Childhood Education Playbook examines how the Visible Learning research can guide our decisions as we plan teach document and partner with families and colleagues so that we can have the greatest possible impact on learning and development of children from birth to age 8 Each of the modules unpacks unique characteristics of early childhood environments as well as coherent practices that form a strong foundation for learning over time Filled with tools and methods to support a team as they work toward a common goal this playbook covers Teacher efficacy credibility and clarity Partnerships with families The importance of language Formative assessment and feedback How to ensure equity and inclusion Using these strategies teachers will discover how they can collaborate with young learners to encourage high expectations implement developmentally appropriate practices at the right level of challenge and focus on explicit success criteria Get started with this playbook and watch your young learners thrive *Your Literacy Standards Companion, Grades K-2* Sharon Taberski,Jim Burke,2017-05-23 Standards based learning just got a lot easier This new version of the Common Core Companion provides a Smart Chart Index for all states implementing state specific ELA standards This index allows you to see in an instant which of your standards are the same as CCSS which differ and how and which page number to turn to for standards based teaching ideas Beyond that It s the same great go to guide for implementing the standards translating each and every standard for reading writing speaking and listening language and foundational skills into the day to day what you do **Pedagogy into Practice** Frances R.

Spielhagen,Nicole Speranzo,2020-01-01 The purpose of this book is to help new teachers transition from students in education courses to proactive educators who can translate what they have learned in methods classes into realistic practices as novice teachers This book will help these candidates operationalize good educational pedagogy and understand the connections between theory and practice This book will also explain the logical connections between standard curriculum theory and certification examinations like the edTPA Pedagogy into Practice is also answering the current cry of how to teach in a virtual setting during this Pandemic by offering up to date information on virtual learning PRAISE FOR PEDAGOGY INTO PRACTICE An expert in teacher education and a novice teacher brilliantly combine forces to help teachers improve their first years in service This text is skillfully crafted and thoughtfully laid out in a way that will provide you a roadmap to navigate the common issues and concerns all new teachers face From understanding curriculum design to aligning assessments to planning this valuable resource will be your go to guide Also a powerful text for teacher training you will want to make sure this text is close at hand Richard M Cash Educator and Consultant Author of Advancing Differentiation Thinking and Learning for the 21st Century This is an excellent resource that will be extremely valuable to the busy classroom teacher Margaret Sutherland Senior Lecturer and Director Post Graduate Research in the School of Education University of Glasgow Scotland Long overdue and so needed Pedagogy into Practice A Handbook for New Teachers is an educational guide through the lenses of a master and novice educator The authors converge their individual perspectives to provide a practical and insightful guide for teachers in all aspects of the teaching profession Experienced and new teachers to the profession will refer to this handbook time and time again Dana McDonough 2016 New York State Teacher of the Year **Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts** James Flood,Shirley Brice Heath,Diane Lapp,2011 The Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts a comprehensive overview of research on this topic extends conceptualizations of literacy to include all of the communicative arts reading writing speaking listening viewing and the visual arts of drama dance film art video and computer technology **Common Core Mathematics in a PLC at Work®, Grades K-2** Timothy D. Kanold,2012-04-12 This teacher guide illustrates how to sustain successful implementation of the Common Core State Standards for mathematics grades K 2 Discover what students should learn and how they should learn it at each grade level Comprehensive research affirmed analysis tools and strategies will help you and your collaborative team develop and assess student demonstrations of deep conceptual understanding and procedural fluency

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