

School: LIMPOPO HIGH SCHOOL		Teacher: Dr XYZ	GR: 11	Duration: 2H30min
Core Knowledge: Mechanics		Specific Aims: 1, 2 and 3		
Topic: Moments of force		Lesson Aims: At the end of the lesson learners should be able to:		
Context: Mechanical advantage, Machines, Construction		a) define terms such as moment, fulcrum, torque, etc. b) conduct an experiment related to turning effect. c) apply the formula		???
Previous Knowledge: Forces that make objects move in straight line		Next Knowledge: Application of pulleys, machines & construction		
Concepts	Teacher Activities	Learner Activities		Resources / Assessment
Force applied at a distance from the pivot of a balanced object produce a turning effect.	Introduce the new topic Create the atmosphere and facilitate the activities and learning Ensure the necessary resource are available Observe and guide the learner activity to attain the required outcome Clarify, explain the new scientific terms. Evaluate the progress of learners and give feedback. Encourage and develop skills and attitudes.	Activity 1 The learners work in groups of four. Tie a piece of string around the middle of a ruler so that it is balanced when it hangs. Then apply a small force at different points on the ruler and find the turning effect. Guide the learners as they write down their observations with the following questions: 1. What forces do you think are acting on the ruler? 2. Give the direction of the forces acting on it? 3. When forces are balanced and when not balanced? 4. What do you notice about the rulers movement(rotation)		Activity 1 Meter rule, Thread Ass: Formative Group/Teacher Checklist, Rubrics Evidence of Achievement: Learners observe and find out that force applied away from the centre of the ruler /fulcrum make it rotate The effect is more as the distance of the force acting on the ruler away from the fulcrum increases.
Torque - moment of a force	When learners conclude their findings, discuss the outcomes, explain and clarify (be scientific) $F_1 \times OA = F_2 \times OB$	Activity 2 Learners required to formulate a hypothesis: 1. the factors that influence the turning effect. 2. a mathematical relationship between them. Learners work in groups as before. Learners are asked to balance a meter rule from a string that is tied at its center. Investigate the following: 1. the impact that the distance of the mass pieces from the pivot will have on the turning effect. 2. the impact that the magnitude of the force will have on the turning effect. 3. which variables to be controlled in the experiment. Learners are required to report their findings to the class.		Activity 2 Meter rule, string, mass pieces Ass: Formative Group/ Teacher Checklist, Rubrics Evidence of Achievement: The learners could state that the turning effect is proportional to the distance of the force from the pivot and to the force.

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