

Expository Texts:



**Gives facts, examples,
and information about a
topic**



**Presents information
in a logical order**



**Uses certain text
structures to organize
information**



Lesson About Expository Text

**Rachel L. McCormack, Susan Lee
Pasquarelli**



Lesson About Expository Text:

Teaching Reading Rachel L. McCormack, Susan Lee Pasquarelli, 2009-12-01 Elementary teachers of reading have one essential goal to prepare diverse children to be independent strategic readers in real life This innovative text helps preservice and inservice teachers achieve this goal by providing knowledge and research based strategies for teaching phonemic awareness phonics fluency vocabulary all aspects of comprehension and writing in response to literature Special features include sample lessons and photographs of literacy rich classrooms Uniquely interactive the text is complete with pencil and paper exercises and reproducibles that facilitate learning making it ideal for course use Readers are invited to respond to reflection questions design lessons and start constructing a professional teaching portfolio , *Strategic Writing Mini-Lessons for All Students, Grades 4-8* Janet C. Richards, Cynthia A. Lassonde, 2012-11-08 Power up writing instruction with short differentiated lessons The hard reality By the time they reach middle school many of our students still lack basic writing skills and this is their last opportunity to get up to speed before they reach high school This toolbox of 23 mini lessons will help you intervene and develop confident competent writers You ll find Proven lessons that develop four essential writing strategies inventing drafting revising and editing Adaptations for struggling writers English Language Learners and advanced writers with visual tools A schematic linking lessons to Common Core grade level goals Teaching English Language Learners Shelley Hong Xu, 2010-01-01 Grounded in research and practical expertise this volume helps K 6 teachers skillfully support all of their English language learners ELLs from a single student to an entire classroom Ideas for teaching ELLs across different grade and proficiency levels include ways to link instruction to students lived experiences use a variety of motivating print and electronic texts and materials engage families and conduct effective assessments Chapters are packed with tools and activities for promoting ELLs development in oral language phonics fluency vocabulary comprehension writing and grammar Handy reproducibles and Voice from the Classroom teacher vignettes enhance the utility of the book *Academic Vocabulary Level 2--25 Content-Area Lessons* Christine Dugan, 2011-01-01 Integrate academic vocabulary instruction into content area lessons with this engaging new resource for Level 2 which provides teachers with 12 easy to implement strategies for teaching academic vocabulary Included are 25 step by step standards based lessons that each incorporate two vocabulary strategies Also included are activity pages and assessments an answer key and a Teacher Resource CD This resource is correlated to the Common Core State Standards 176pp 25 Content-Area Lessons, Level 2 Christine Dugan, 2011-06 Integrate academic vocabulary instruction into content area lessons with this engaging new resource for Level 2 which provides teachers with 12 easy to implement strategies for teaching academic vocabulary Included are 25 step by step standards based lessons that each incorporate two vocabulary strategies Also included are activity pages and assessments an answer key and a Teacher Resource CD *Models of Teaching* Jeanine M. Dell'Olio, Tony Donk, 2007-02-26 Models of Teaching Connecting Student Learning with Standards features classic and

contemporary models of teaching appropriate to elementary and secondary settings Authors Jeanine M Dell Olio and Tony Donk use detailed case studies to discuss 10 models of teaching and demonstrate how they can be connected to state content standards and benchmarks as well as technology standards This book provides readers with the theoretical and practical understandings of how to use models of teaching to both meet and exceed the growing expectations for research based instructional practices and student achievement

Teaching New Literacies in Grades K-3 Barbara Moss,Diane Lapp,2009-11-30 Even the youngest readers and writers in today s classrooms can benefit enormously from engagement with a wide range of traditional and nontraditional texts This teacher friendly handbook is packed with creative strategies for introducing K 3 students to fiction poetry and plays informational texts graphic novels digital storytelling Web based and multimodal texts hip hop advertisements math problems and many other types of texts Prominent authorities explain the research base underlying the book s 23 complete lessons and provide practical activities and assessments for promoting decoding fluency comprehension and other key literacy skills Snapshots of diverse classrooms bring the material to life helpful reproducibles are included

Roadmap to the AIMS Jennifer Humphries,2005-11-08 The Roadmap series has been proven to help students across the country excel on standardized tests and now new editions are available for the Arizona Instrument to Measure Standards AIMS tests Not only will these guides teach students how to ace the exams but they will also help them improve their math and reading skills so that they can earn higher grades in school Each book contains two full length practice tests complete with comprehensive explanations for every solution The lessons are structure like those on the actual AIMS exams plus each book contains an additional 100 practice questions within the lessons

Content Area Reading and Learning Diane Lapp,James Flood,Nancy Farnan,2005-04-11 How can teachers make content area learning more accessible to their students This text addresses instructional issues and provides a wealth of classroom strategies to help all middle and secondary teachers effectively enable their students to develop both content concepts and strategies for continued learning The goal is to help teachers model through excellent instruction the importance of lifelong content area learning This working textbook provides students maximum interaction with the information strategies and examples presented in each chapter Content Area Reading and Learning Instructional Strategies Third Edition is organized around five themes Content Area Reading An Overview The Teacher and the Text The Students The Instructional Program School Culture and Environment in Middle and High School Classrooms Pedagogical features Each chapter includes a graphic organizer a chapter overview a Think Before Reading Activity one or more Think While Reading Activities and a Think After Reading Activity The activities present questions and scenarios designed to integrate students previous knowledge and experience with their new learnings about issues related to content area reading literacy and learning and to serve as catalysts for thinking and discussions New in the Third Edition The latest information on literacy strategies in every content area Research based strategies for teaching students to read informational texts Up to date information for differentiating

instruction for English speaking and non English speaking students An examination of youth culture and the role it plays in student learning A look at authentic learning in contexts related to the world of work Ways of using technology and media literacy to support content learning Suggestions for using writing in every content area to enhance student learning Ideas for using multiple texts for learning content A focus on the assessment instruction connection Strategies for engaging and motivating students Content Area Reading and Learning Instructional Strategies Third Edition is intended as a primary text for courses on middle and high school content area literacy and learning

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