Metro Academic & Classical High School

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METRO French 7/8: UMSL Course 1002 ~ French Language and Culture II

COURSE DESCRIPTION 2019-2020

Purpose:

The international Baccalaureate (IB) French course prepares students for the Standard Level French IB exam, which involves advanced listening, oral, reading, writing, and text handling skills. This IB Program represents an aspect of social engagement and an opening and acceptance of "The Other" in its differences. With this mindset, students travel throughout the francophone world to explore such themes as the arts, education, leisure, sports and the media, cinema, politics, etc. The course is designed to improve students' functional oral skills in French, and also refine their writing performance in various styles/ranges (narrations, argumentations, dialogues, speech, correspondence, diary, personal essay, etc.) while expanding their vocabulary. French is the sole language of instruction.

IB Objectives:

Students will further develop the four language skills through meaningful communicative interaction. Students will advance their understanding of Francophone culture through discussion of readings and visual media.

- Communicate clearly and effectively in a range of contexts and for a variety of purposes.
- Understand and use language appropriate to a range of interpersonal and/or intercultural contexts and audiences.
- 3. Understand and use language to express and respond to a range of ideas with fluency and accuracy.
- 4. Identify, organize and present ideas on a range of topics.
- Understand, analyze and reflect upon a range of written, audio, visual and audio-visual texts.

Topics & Resources:

Students will be using a manual in the classroom: Le Monde en Français. Many other types of materials - films, music, internet resources, magazines, etc. - will also be used for listening and reading practice and to stimulate discussions and written activities. Students will be exposed to a wide range of topics: identities, experiences, human ingenuity, social organization, and sharing the planet.

Assessment and Grading:

Student evaluation will be based on the 3 modes of communication:

- Interpretive: an active negotiation of meaning construction; includes the cultural interpretation of text, movies, radio, television, and speeches. (Receptive skills)
- Interpersonal: Active negotiation of meaning among individuals through conversation; or through reading and writing. (Interactive skills)
- Presentational: Creation of spoken or written communication prepared for an audience and rehearsed, revised or edited before presentation. (Productive skills)

[MWA] Major Writing Assignment 30% (prepared at home before final draft in class). 4-5 per semester. Students will benefit from the grade conversion on their Major Writing Assignments IF they correct, type, and post them online in their folder.

[ORA] Oral 10% (individual or interactive), 2-3 per semester.

[PAR] Oral Proficiency in French 20%. Fluency in a foreign language takes time as well as effort. Grade based on 4 criteria (attendance/French speaking in structured activities; in whole class discussions; and peer interactions). One grade per unit. 5 units.

[QIZ] Listening/Reading comprehension Quizzes 20%. 2-3 per semester.

[BIN] Binder 10% (Portfolio: Research/analysis of texts written in French) 5 per semester.

[LOG] Journal Log 10% (Research/analysis of spoken media in French), 5 per semester.

Ib French B Higher Level Paper 1

Karin Nielsen-Saines

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