

1. First reflection session

- This will be one of the early sessions with your supervisor (not necessarily the first) where you will outline your ideas regarding the topic in general, the research question you have in mind, initial background reading or research you may have conducted, possible approaches and your initial thoughts about the answer to your research question.

2. Interim reflection session

- This session will usually fall somewhere in the middle to latter half of your EE calendar, usually before the first full draft is completed. The general expectation is that you are able to present to your supervisor a more refined RQ, discuss your essay on the basis of some sustained writing and comment on any challenges encountered and what solutions you've attempted.

3. Final reflection session (viva voce)

- This session is indeed the last time you will meet your supervisor as it is intended to be the closing interview. This session takes place after the EE is uploaded for assessment so your supervisor will have read your work. It is an opportunity to offer your final reflections on the process, discuss any achievements and challenges overcome, while also sharing any aspects that contributed to the completion of the essay but are not immediately apparent within it.

Ib Extended Essay Guide 23

DAVID YAO



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Extended Essay for the IB Diploma: Skills for Success Paul Hoang, Chris Taylor, 2017-08-14 Build confidence in a range of key essay writing techniques and skills with this practical companion full of advice and guidance from experienced EE experts Build essay writing techniques and skills through a range of strategies serving as a useful companion throughout the writing process from the development of a research question critical thinking referencing and citation to reflecting on the process and final essay Concise clear explanations help you navigate the IB requirements including advice on assessment objectives and academic honesty Learn what is required to get the best EE grades and write an excellent essay with detailed examiner advice and expert tips and hints including common mistakes to avoid Explicit reference to the IB Learner profile and the importance of reflection Paul Hoang is Vice Principal at Sha Tin College English Schools Foundation in Hong Kong He writes for Business Review published by Philip Allan He is a member of the editorial board for IB Review Philip Allan's flagship publication for the IB Paul is the author of several publications including Economics for the IB Diploma Revision Guide Hodder Education IB Business Management 3rd edn IBID Press IGCSE Business Studies for Edexcel Anforme and Cambridge IGCSE and O Level Economics Hodder Education He is an IB examiner and has over 10 years of experience as an IB Workshop Leader Chris Taylor is Extended Essay Coordinator at Sha Tin College an international school and IB World School with over 1200 students He teaches IB History and has examined the EE component of the Diploma for over 10 years Chris authored Riding the Dragon 2013 a book that details his visits to every province in China and the culture history and people in each of these He is a regular contributing author of IB Review magazine specialising in IB History and the Extended Essay Having visited many countries Chris is also a travel writer for the South China Morning Post Hong Kong's leading English language newspaper

The International Baccalaureate Diploma Program and the School Library Anthony Tilke, 2011-03-11 This book a blend of practice and theory shows how the school library can contribute to the success of the International Baccalaureate Diploma Program Written for librarians in schools that are applying to offer the program as well as those who already work with it The International Baccalaureate Diploma Program and the School Library Inquiry Based Education provides information and strategies specifically relating libraries to the IBDP The guide includes information about the IBDP ranging from the subject matrix to unique aspects of the program such as the Theory of Knowledge course the Extended Essay requirement and the Learner Profile The book also discusses other important features of IB programs such as internationalism and academic honesty Finally it blends theory and practice by providing details and findings from the only two year research study to follow students and teachers through the IBDP The study demonstrates the role of the school library in the program showing how both students and teachers used and valued it Each chapter concludes with a series of points or strategies for the librarian to reflect upon and or use as the basis of action

Interpreting International Education Mary Hayden, 2021-11-29 This book addresses issues and challenges arising in the theory and practice of

international education Written by leading international experts in the field it draws on up to date scholarship relating to this burgeoning area of study The book reflects research that focuses on the increasing importance worldwide of the international schools sector Acknowledging the seminal contribution made to development of the field by Professor Jeff Thompson it discusses topical and fundamental questions relating to international education that are faced by researchers and practitioners These include the aims of international education its underpinning philosophy and values the role of curriculum the nature of pedagogy in this context and challenges for teaching and leadership The volume is research focused and comprises chapters from well regarded experts based in 11 different countries who have academic and professional experience in teaching and researching international education As a major contribution to this growing field of knowledge in a rapidly changing educational context this book will be of great interest to academics students and researchers in the field of international education worldwide as well as those with research interests in comparative education and curriculum studies

The SAGE Handbook of Research in International Education Mary Hayden, Jack Levy, Jeff Thompson, 2015-10-13

The landscape of international education has changed significantly in the last ten years and our understanding of concepts such as international global and multicultural are being re evaluated Fully updated and revised and now including new contributions from research in South East Asia the Middle East China Japan Australasia and North America the new edition of this handbook analyses the origins interpretations and contributions of international education and explores key contemporary developments including internationalism in the context of teaching and learning leadership standards and quality in institutions and systems of education the promotion of internationalism in national systems This important collection of research is an essential resource for anyone involved in the practice and academic study of international education including researchers and teachers in universities governmental and private curriculum development agencies examination authorities administrators and teachers in schools

IB Chinese B (SL) Writing Skills and Exemplary Essays - Your Comprehensive Guide to Success V2023 DAVID YAO, Welcome to IB Chinese B SL Writing Skills Mastery Your Comprehensive Guide to Success V2023 This guide empowers you with essential skills and strategies for excelling in the IB Chinese B Standard Level SL writing component It serves as a comprehensive and effective resource that enhances your writing abilities boosts confidence and paves the way for success Through clear explanations practical examples and focused exercises this guide elevates your writing It deepens your grasp of effective communication cultural nuances and constructing coherent essays The goal is to equip you not only for academic success but also to enhance your communication skills in Chinese

High Literacy in Secondary English Language Arts Marc Nachowitz, Kristen C. Wilcox, 2018-11-07 This volume culls scholarship on both what high literacy is and how it is developed It embraces the call put forth by Langer and Applebee 2016 that high literacy must continue to be our aim and to see more research analyzing and identifying how teachers might promote literacy practices that promote deep thinking around important content The editors offer a

conceptual framework for high literacy that explicates how each component i.e. reading writing dialogic engagement and epistemic cognition in literary reasoning relates to the others and from what scholarly literature these concepts have been derived Individual chapter authors provide in depth examinations of the existing research base on particular related topics focusing on the two important cross cutting aims of the volume 1 explicating the roles reading writing dialogic engagement and epistemic cognition hold in high literacy development and 2 providing examples of practices recommended to develop high literacy

Internal Assessment for Environmental Systems and Societies for the IB Diploma Andrew Davis, Garrett Nagle, 2019-06-10 Support students through the Internal Assessment with advice and guidance including how to choose a topic approach the investigation and analyse and evaluate results Build investigative and analytical skills through a range of strategies and detailed examiner advice and expert tips Ensure understanding of all IB requirements with clear concise explanations on the assessment objectives and rules on academic honesty as well as explicit reference to the IB Learner Profile and ATLS throughout Encourage students to achieve the best grade with advice and tips including common mistakes to avoid exemplars worked answers and commentary helping students to see the application of facts principles and concepts Reinforce comprehension of the skills with activity questions Support visual learners with infographics at the start of every chapter

International Education and Schools Richard Pearce, 2013-10-24 Over the last forty years the estimated number of international schools worldwide has increased from fewer than 300 to 6400 in 2012 This explosion is a response to the needs of a world in which borders are being traversed with ever greater ease and children increasingly need to be prepared for the global opportunities that await them In this book international school specialists reflect on where the movement has come from how it stands and where developments are heading offering insightful observations on these unique institutions This is a comprehensive resource for students researchers and professionals with an interest in the future of education in a globalized world

Theory of Knowledge for the IB Diploma: Teaching for Success Carolyn P. Henly, John Sprague, 2020-05-26 Confidently navigate the new syllabus with a variety of teaching resources to help you plan engaging lessons that are directly aligned with the Student Book Confidently teach the new course with a clear overview of the TOK course and your responsibilities as a TOK teacher Ensure full coverage of the syllabus with specific guidance relating to the core theme the optional themes and the areas of knowledge Easily navigate the new course with lesson plans activities and extension material Help guide students through the assessment process with advice relating to the exhibition and essay

Teaching Chinese Language in the International School Context Jia-Fei Hong, Chung-Mou SI, 2023-11-29 This book explores the learning and teaching of K 12 Chinese language in international schools The authors of this book are scholars from teaching training institutions and universities as well as professional frontline teachers With a combination of the works and insights from both perspectives of theory and practice the book presents how theories of teaching can be operated in classroom to improve the effectiveness of language teaching It covers curriculum setting design of teaching

materials teaching principles methods strategies and evaluation The book also discusses issues and concepts such as concept driven learning identity change and recognition of L1 and L2 Chinese teacher pinyin teaching Chinese character teaching evaluation for learning improvement and integration of South Asian non Chinese speaking students into local schools It emphasizes empirical action research methods This is a highly informative and carefully presented book providing high value insights to scholars from university and teacher training institutions and teachers from kindergartens primary and secondary schools around the world

IB Chinese B SL (Standard Level) 2022 November Paper 1 Writing DAVID YAO, IB Chinese B SL Standard Level 2022 November Paper 1 Writing Comprehensive Past Paper Analysis Preface to the IB Chinese B SL Paper 1 Writing Intensive Revision Course The IB Chinese B SL Paper 1 Writing Intensive Revision Course has been meticulously designed to provide students with focused and comprehensive preparation for the writing component of the IB Chinese B SL exam Writing is a fundamental skill in Paper 1 where students are tasked with crafting well structured coherent texts in response to prompts that reflect real world scenarios and cultural contexts This course is dedicated to enhancing students ability to express themselves fluently and accurately in written Chinese a skill that is critical for both academic success and effective communication in daily life The writing section often poses challenges due to the need for precision in grammar vocabulary and structure as well as the ability to convey ideas clearly and persuasively To address these challenges this course offers intensive practice in key areas such as organizing thoughts expanding vocabulary and mastering various writing formats ranging from formal letters and reports to personal reflections and narratives Each writing task is aligned with the types of questions students will encounter on the actual exam ensuring that they become familiar with both the format and the expectations The course materials are carefully curated to reflect the themes and topics central to the IB curriculum such as cultural diversity social issues global challenges and personal relationships Each module is structured to gradually build students writing skills starting with foundational grammar and vocabulary exercises and progressing to more complex writing tasks that encourage creative and critical thinking In addition to writing practice the course provides essential tips for time management planning and editing all aimed at helping students improve their overall performance in the writing section By the end of this intensive revision students will have developed the confidence and proficiency needed to tackle Paper 1 with clarity and precision preparing them not only for the exam but also for more advanced levels of Chinese study Drawing from over 30 years of experience in teaching Chinese as a foreign language this course has been developed with the needs of IB students in mind It includes a comprehensive database of vocabulary and phrases tailored to the exam s demands along with practical examples that illustrate how to write effectively in different registers and styles Our unique approach to vocabulary acquisition including thematic organization and HSK level categorization ensures that students gain a deep understanding of the language while improving their writing abilities We believe that this course will serve as a vital resource for students striving to achieve their best results in the IB Chinese B SL

Paper 1 exam More than just an exam preparation tool it is designed to enrich your overall experience of learning Chinese helping you appreciate the language s nuances and the rich cultural heritage it represents As you embark on this revision journey remember that the skills you develop here will extend far beyond the exam room Writing in Chinese opens the door to deeper connections with the language culture and the global community We are honored to be part of your academic journey and we wish you great success in your studies and upcoming exams

Digital Society for the IB Diploma Eli Bomfim,Tammy Earle,Michael Fitzpatrick,Carol Hancox,Jonathon Levin,Barbara Stefanics,2022-11-03 Developed in cooperation with the International Baccalaureate Ensure full coverage of the new Digital Society course with this accessible coursebook written by an experienced international team of IB educators and examiners enabling students to build skills and understand the importance and impact of digital systems and technologies in the contemporary world Explore digital society through the key concepts content and contexts of the syllabus with clear real world internationally minded examples for each topic Delve into the higher level extension challenges and interventions in digital society using contemporary real world issues that allow students to formulate their own recommendations with chapter reflections to consolidate learning throughout Essential tools for inquiry are integrated throughout the course with links to ATL TOK and extended essay Specific chapters and activities are featured for conducting inquiries suitable for SL and HL students with added extended inquiries for HL students Prepare for the inquiry project with step by step guidance advice practice questions and top tips on how to maximise potential in the assessment

IB Extended Essay Course Book Kosta Lekanides,2016-10-06 A guide to planning and writing the extended essay for the International Baccalaureate diploma programme

Assessment in Support of Instruction and Learning National Research Council,Division of Behavioral and Social Sciences and Education,Center for Education,Mathematical Sciences Education Board,Committee on Science Education K-12,Board on Testing and Assessment,Committee on Assessment in Support of Instruction and Learning,2003-10-17 Assessment in Support of Instruction and Learning is the summary of a National Research Council workshop convened to examine the gap between external and classroom assessment This report discusses issues associated with designing an assessment system that meets the demands of public accountability and at the same time improves the quality of the education that students receive day by day This report focuses on assessment that addresses both accountability and learning

The Ib Extended Essay Juan R Cespedes Ph D,Juan R. Céspedes,2013-07-15 The Extended Essay is one of the core requirements of the IB Diploma Programme Written on a topic chosen by the student it culminates in a 4 000 word essay This seems to be a daunting task for many students but Dr C spedes breaks this seemingly difficult task into 6 simple steps Dr C spedes has helped thousands of students with their writing including doctoral candidates Inside are tips for selecting a top scoring topic researching quickly and effectively structuring your essay for maximum impact and concluding impressively Follow the step by step instructions in this guide and you will maximize your final score

English B for the IB Diploma Coursebook Brad Philpot,2013-07-18 A

practical and accessible course covering the English B syllabus from 2011 for the IB Diploma Suitable for standard and higher level students this resource is written by an experienced IB English teacher following the English B syllabus Features include activities and authentic texts to develop reading and comprehension integrated study ideas for IB central core featuring LP Learner profile CAS Creativity Activity Service TOK Theory of Knowledge EE Extended Essay and a Glossary with definitions of key vocabulary This title offers comprehensive learning and support for teachers and students ideas for extensive reading material activities to build language skills and cultural understanding for extension essays research exam preparation and a free teacher resources website ibdiploma.cambridge.org

Educational Reform and International Baccalaureate in the Asia-Pacific Coulson, David Gregory, Datta, Shammi, Davies, Michael James, 2021-02-19 The need to reform secondary level education to prepare young people for new economic realities has emerged In an age of constant career changing cognitive flexibility is a top priority skill to develop in today's students This shift requires methodological innovation that enhances children's natural abilities as well as updated focused teacher education in order to prepare them adequately Educational Reform and International Baccalaureate in the Asia Pacific is a collection of innovative research that examines the development and implementation of IB curricula Highlighting a wide range of topics including critical thinking student evaluation and teacher training this book is ideally designed for educators curriculum developers instructional designers administrative officials policymakers researchers academicians and students

Theme-based Chinese Vocabulary for IB Mandarin Chinese B (ab Initio) (3456 words). DAVID YAO, Theme based learning is a way of teaching and learning whereby many areas of the curriculum are connected together and integrated within a theme By referring IB Mandarin Chinese B ab Initio Syllabus and HSK Chinese Proficiency Test Version 2021 New Standards for International Chinese Language Education we added more vocabulary and give the HSK classification both Version 2009 and the latest Version 2022 Within each topic the vocabulary are arranged by HSK V2021 levels This will give teachers a guidance for difficulty level and allow students to set priority on the vocabulary they should know to read write or both It will also help a lot for student to do revision Some students call them as LIFESAVING book before their examinations

Supertest Jay Mathews, Ian Hill, 2005 Recognized by universities throughout the world the International Baccalaureate IB is a college entrance examination that students can take in any country A school that adopts the IB curriculum ensures that its academics are brought up to international standards Over 500 U S high schools currently participate in the International Baccalaureate program As the IB concept gains ground with students parents and teachers in North America Supertest tells two illuminating stories how the IB program came to be and eventually reached the United States and how it came to be implemented at Mount Vernon High in Alexandria VA The book provides insight into how ideas first conceived by a small group of educators in Switzerland eventually helped improve a typical American public school

Supporting Reading in Grades 6-12 Sybil M. Farwell, Nancy L. Teger, 2012-06-11 This book presents a curricular framework for students grades 6

12 that school librarians and teachers can use collaboratively to enhance reading skill development promote literature appreciation and motivate young people to incorporate reading into their lives beyond the required schoolwork Supporting Reading Grades 6 12 A Guide addresses head on the disturbing trend of declining leisure reading among students and demonstrates how school librarians can contribute to the development of lifelong reading habits as well as improve students motivation and test scores The book provides a comprehensive framework for achieving this the READS curriculum which stands for Read as a personal activity Explore characteristics history and awards of creative works Analyze structure and aesthetic features of creative works Develop a literary based product and Score reading progress Each of these five components is explained thoroughly describing how school librarians can encourage students to read as individuals in groups and as school communities support classroom teachers instruction and connect students to today s constantly evolving technologies Used in combination with an inquiry information skills model the READS curriculum enables school librarians to deliver a dynamic balanced library program that addresses AASL s Standards for the 21st Century Learner

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15 the three nodes on the lever diagram represent the ring gear carrier

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web jul 18 2016 model four touring perhaps this belongs in the newbie forum but i m trying to understand the functioning of the psd i understand that initially mg2 may power the car with the ice stopped this means that mg1 is turning and because it is a permanent magnet device it should be generating power

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web feb 10 2015 i ran across this page yesterday and was fascinated by the inner workings of the power split device psd i also noticed that there was enough information there for me to put together an animation and working interactive demo of the psd with controls for input from ice and mg2 so i spent a couple hours putting it together in maya

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web nov 6 2016 introduction many resources and threads exist that describe the prius power split device they correctly describe how rpms can be calculated and how torque is split but i did not find any that would correctly describe how the power is split the solution seems easy at first power is rpm multiplied by torque

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web the power split device the prius transmission includes a special gear set that toyota call the power split device psd this is an epicyclic or planetary gear similar to those used in automatic transmissions however its use in the prius is very different as i hope to explain

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web apr 10 2008 this diagram makes a very nice demonstration about how the mg1 goes from thru 0 at about 65 mph per this diagram to it is a very gradual motion if one is watching the speed of the car and that transition thru 0 should not be stressing the gear components imo in normal operation

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