

Extended Definition Essay

- A definition essay defines a word, term, or concept in depth by providing a personal commentary on what the specific subject means.
- Abstract terms, such as *love*, *pain*, or *patriotism*, have different meanings for different individuals since such terms play on people's feelings more than their physical senses.
- The definition essay provides a personal, extended definition of such terms by linking or comparing the term to a previous definition and by illustrating how that term should be applied.

1. Setting up the Definition Essay

- Be sure to select a subject carefully.
- Since such essays are personal in nature, select your subject based on your own need to clarify the term.
- For example, if you feel that the word *marriage* should be defined in a limited manner, that term would make a good subject for a definition essay or perhaps as a student, you want to define what the term *discipline* means from your point of view.

2. Selecting a Term

- Select a term or subject that you know well enough so that you can provide specific examples to illustrate your definition.
- For example, if you aren't familiar with the term *platonic love*, don't attempt to define it in an extended essay. The subject of the essay must be familiar enough to you that you can readily supply specific examples.
- Once you have selected a subject, outline your paper carefully before writing.

3. Outlining

This will help you determine the specific points you want to cover in the definition and point out where you need examples.

Here are some suggestions for how to outline a definition paper:

How Do You Write An Extended Definition Essay

Robert Alden Rubin



How Do You Write An Extended Definition Essay:

Writing: Step by Step Randy Devillez,2003-05-30 What are your students goals *Successful College Writing with 2009 MLA and 2010 APA Updates* Kathleen T. McWhorter,2010-05-19 Click here to find out more about the 2009 MLA Updates and the 2010 APA Updates Reading specialist Kathleen McWhorter understands that students are often lacking in the skills they need to succeed in the first year writing course and need a text that doesn't assume they have mastered all the basics *Successful College Writing* meets students where they are offering extensive instruction in careful and critical reading practical advice on study and college survival skills step by step strategies for writing and research detailed coverage of the nine rhetorical patterns of development and 64 professional and student readings that provide strong rhetorical models as well as an easy to use handbook in the complete edition McWhorter's unique visual approach to learning uses graphic organizers revision flowcharts and other visual tools to help students analyze texts and write their own essays Her unique attention to varieties of learning styles also helps empower students allowing them to identify their strengths and learning preferences *Successful College Writing Brief with 2009 MLA and 2010 APA Update* Kathleen T. McWhorter,2010-12-06 All the help students need to succeed Because so many first year writing students lack the basic skills the course demands reading specialist McWhorter gives them steady guidance through the challenges they face in academic work *Successful College Writing* offers extensive instruction in active and critical reading practical advice on study and college survival skills step by step strategies for writing and research detailed coverage of the nine rhetorical patterns of development and 61 readings that provide strong rhetorical models as well as an easy to use handbook in the complete edition McWhorter's unique visual approach to learning uses graphic organizers revision flowcharts and other visual tools to help students analyze texts and write their own essays Her unique attention to varieties of learning styles also helps empower students allowing them to identify their strengths and learning preferences *Successful College Writing* is not just about the mastery of academic discourse It's a leader in its genre because it helps students acquire valuable strategies for creating effective texts that are associated with expert professional communication in general Lilia Savova Indiana University of Pennsylvania *Successful College Writing* Kathleen T. McWhorter,2012-01-16 Because so many first year writing students lack the basic skills the course demands reading specialist McWhorter gives them steady guidance through the challenges they face in academic work *Successful College Writing* offers extensive instruction in active and critical reading practical advice on study and college survival skills step by step strategies for writing and research detailed coverage of the nine rhetorical patterns of development and 61 readings that provide strong rhetorical models as well as an easy to use handbook in the complete edition McWhorter's unique visual approach to learning uses graphic organizers revision flowcharts and other visual tools to help students analyze texts and write their own essays Her unique attention to varieties of learning styles also helps empower students allowing them to identify their strengths and learning preferences Read the preface *Patterns for*

College Writing Laurie G. Kirsznar, Stephen R. Mandell, 2011-12-22 C 1 Student s Ed Gift 12 6 13 McGill Gary Bargatze, 2016-05-03 When Andrew returns to his Taylor family roots in Magnolia County Tennessee to attend graduate school he unexpectedly finds himself at the very center of the burgeoning American existentialist movement and facing painful choices of both head and heart He walks the Pantheon University campus among the giants of the 1950 s movement the novelist Walter Talley the sensual poet Donald Sanders the avant garde dramatist Jeffrey Kline and Kline s tempestuous lover Bianca the alluring Portuguese poetess But within months of arriving on campus Andrew s association with Bianca threatens to destroy his promising academic career and his relationship with his first love Catherine This fifth book in the ten part Your Winding Daybreak Ways series begins where author Gary Bargatze s fourth novel Hollow Rock leaves off It follows this young scholar s decades long descent into hell and his subsequent heroic climb out seeking professional success and redemption The Structured Essay Mary Michael Spangler, Rita Werner, 2002-03-18 Essays and how to Write Them Avar William Holmes Forbes, 1910 □□□□ Pike-Baky, 2001 Bringing Sports Culture to the English Classroom Luke Rodesiler, 2022 Learn how to use literature and informational texts related to sports as an alternative or a supplement to a canon centric English classroom This practical book promotes an instructional approach that honors students knowledge of interests in and experiences with sports culture to advance literacy learning Informed by his own experiences in high school classrooms the author documents the distinct methods employed by four secondary English teachers in rural urban and suburban schools Each narrative features the voices of teachers and students and details a range of activities that readers can adapt for their unique contexts Whether teaching traditional English courses or those focused on the study of sports literature teachers can use this book to tap into students sporting interests and foster critical readings of sports culture as a mirror to our greater society Book Features Adaptable methods for using sports related content to foster the six language arts reading writing speaking listening viewing and visually representing Actionable ideas for going beyond sports fandom and instead reading sports culture through a critical lens Implications for incorporating sports culture into the English curriculum whether teaching traditional courses or a stand alone sports literature class Answers to frequently asked questions that can support teachers as they bring sports culture to the English classroom Luke Rodesiler demonstrates that moving beyond traditional canonical texts and topics contributes to an understanding that racism sexism inequity and inequality of all kinds are current ongoing problems When we expand our teaching to include new topics and new voices we can invigorate our teaching in ways that make it matter more in both the immediate and the long term From the Foreword by Jeffrey D Wilhelm Distinguished Professor Boise State University Ace the TOEFL Essay (TWE) Timothy Avants, 2007-08-01 EVERYTHING YOU NEED to write the TOEFL essay with confidence And the essay also known as the Test of Written English is the hardest part of the test one that keeps many test takers from succeeding Ace the TOEFL Essay TWE gives you simple and clear instruction on what you need to know to score well and provides real essay samples that you can relate to You ll get

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Resources in Education ,1988 *Why Johnny Can't Write* Myra J. Linden,Arthur Whimbey,2012-12-06 The authors of this book both experienced teachers examine the controversy surrounding two popular methods for teaching writing the process approach and its offspring Writing Across the Curriculum Both have recently been called into question for their ineffectiveness An alternative lesser known procedure called sentence combining which has been proven successful in numerous studies over the past fifteen years finally is gaining the attention it deserves Using the sentence combining approach the authors present a rationale for re thinking and re tooling the English classroom and consequently making the entire educational system work more effectively This book is useful for teachers at any level especially those involved in writing instruction It is also worthwhile reading for those wishing to improve their writing skills Doing the sample exercises will strengthen writing skills and provide a solid foundation for a lifelong program of language growth

Mosaics, Focusing on Essays Kim Flachmann,2005 **World on Film** Martha P. Nochimson,2011-09-23 This uniquely engaging and lively textbook provides a comprehensive introduction to international film from the golden age of European cinema to the contemporary blockbusters of India and Asia and the post World War II emergence of global film culture Offers an overview of film culture in European countries such as France Sweden and Spain as well as Africa Hong Kong China and India in a clear and conversational style to engage the student reader Provides a detailed exploration of the impact of globalization on international cinema Includes a comprehensive companion website www.wiley.com/go/worldonfilm with an expansive gallery of film stills also found in the text plus access to sample syllabi for faculty and a detailed FAQ Addresses the differences in visual and narrative strategies between Hollywood influenced movies and international cinema Highlights key words within the text and provides a comprehensive glossary of critical vocabulary for film studies Each chapter includes in depth case studies of individual films and directors cultural and historical context selected filmographies and ideas for projects essays and further research

Writing for College Robert Alden Rubin,2018-09-20 This book guides first year students through the dos and don ts of composition from such basic questions as Can I use I in a college essay to more advanced points about structure and style Emphasizing the importance of writing in all majors the author encourages students to find their own voice and to express themselves without jargon or academese Tips are provided on concision use of supporting claims marshaling arguments researching topics documenting sources and revision

The short prose reader ,2003 In Their Own Words William D. Hayes Ed.D.,2009-08 In today s American college classrooms more and more international students are enrolling at a rapid pace This happened in my classroom several years ago I had taught for

over twenty years at the time but I did not know how to approach these students who possessed varying levels of English proficiency My traditional methods did not work and all I could do was speak louder as if an increased volume would increase their learning Because I considered teaching a vocation I did not want to give up Instead I enrolled in a doctoral program in Adult Education and chose Teaching English as a Second Language as my Cognate In one of my doctoral classes I had to do a research project I decided to conduct interviews with my new students and simply ask them how they preferred to learn how to speak and write in English The results fascinated me Based on what they told me and what I found in the literature I totally revamped my composition classes Gone were the days of lecture Instead with student input I created a film based approach to teaching writing that seemed to emancipate my students and they became proficient writers of English Along the way I was emancipated too and I knew that my classes would never be the same This book is a result of my experience and I hope it can be used as a jumping off point for positive change for any college composition teacher who truly cares if their students learn

The New World Harold Lawton Bruce, Guy Montgomery, 1928 **Creating Compositions** Harvey S. Wiener, 1984

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