

ENTERPRISE HIGH SCHOOL

Art Department

ART I: Pacing Guide

<u>Semester 1 Projects</u>	<u>Class hours</u>	<u>Supply Kit</u>	<u>Writings</u> (15 minutes/week)	<u>Activities:</u> Vocab (20min/project) Concept Development(1-2 hrs) Rubrics (10min/project) Quiz (10mins/project) QuarterlyQuest (2hrs/quarter/year) DailyWarmUpDrawings(30min/day)	<u>VAPA Proficient Standards</u> 1. Artistic Perception 2. Creative Expression 3. Historical/Cultural Context 4. Aesthetic Valuing 5. Connections/Relationships/Applications
Unit 1: Shape & Space Technique Hard Identity Backpack Still Life August-September (5 weeks)	5 5 5	Supply box Sharpie Ruler Wing eraser Colored pencils	1.Picasso, "Every child" 2. GQ#1 Options 3. Maeder, <u>Catamarans #1</u> 4. Esher, Flying geese 5. Fish, still life	Vocab: Shape CP: S&W designs, prelima, drawing objects Rubrics and Quiz Daily warm-up drawings Quarterly Quest #1	1.4 Describe how the composition of a work of art is affected by the use of a particular principle of design. 2.1 Solve a visual arts problem that involves the effective use of an element of art 2.4 Revise and refine observational drawing skills
Unit 2: Line Zentangle Hill of _____ Aboriginal Animal October-November (3 weeks)	7 7 5	Oil pastel set sharpener	6. Comic, "Get Furry" 7. Hokusai, <u>The Wave</u> 8. GQ#2 Option 9. Sage, landscape 10.Mestynard, blackbirds 11.Donatello (Eust	Vocab: Line CP: Line design, Oil Pastel practice, Comic development, One-point practice Rubrics and Quiz Scholastic Arts & Ws Daily warm-up drawings	2.1 Solve a visual arts problem that involves the effective use of an element of art 2.1 (gr5) Use one-point perspective to give the illusion of depth 3.1 Identify similarities & differences in the purposes of art in selected cultures 5.2 Create a work of art that synthesizes a cross-cultural or universal theme taken from literature or history
Unit 3: Texture Textured Text Thematic Texture Mandalas November-December(3weeks)	4 9	Compass Ballpoint pens	12.Rockwell, <u>Freedom from Want</u> 13.Thematic Lists	Vocab: Texture & Texture Find Rubrics and Quiz Daily warm-up drawings CP: Texture Grid Quarterly Quest #2	2.1 Solve a visual arts problem that involves the effective use of an element of art 2.4 Revise and refine observational drawing skills 2.5 Create an expressive composition focusing on dimension
Semester Finals Portfolio Review Written Self-Eval. w/Vocab Semester Final Exam	1 1 2				2.2 Prepare a portfolio of original two-and three-dimensional works of art that reflects refined craftsmanship and technical skills 4.4 Articulate the process and rationale for refining and reworking one of their own works of art.

High School Computer Pacing Guide

Fenwick W. English



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It's About Time [Secondary] Mike Mattos, Austin Buffum, 2014-10-10 Carve out effective intervention and extension time at all three tiers of the RTI pyramid Explore more than a dozen examples of creative and flexible scheduling and gain access to tools you can use immediately to overcome implementation challenges These books are full of examples from real schools that have achieved these results without using additional resources or extending the school day **Making Creative Schedules Work in Middle and High Schools** Elliot Y. Merenbloom, Barbara A. Kalina, 2006-12-28 This practical user friendly resource provides a step by step process for restructuring blocks of learning time to improve student teacher relationships and promote more positive learning experiences Resources in Education ,1994 **Deep Change** Gerald Ponder, David Strahan, 2005-11-01 This book presents cases of schools Part One and programs at the district level and beyond Part Two in which reform while driven by high stakes accountability became larger and deeper through data driven dialogue culture change organizational learning and other elements of high performing cultures Commentaries on cross case patterns by Ann Lieberman and Michael Fullan and a chapter on now what first steps provide implications for initiating deep change that results in improved student learning outcomes even in challenging activity settings **The SAGE Guide to Educational Leadership and Management** Fenwick W. English, 2015-01-29 The SAGE Guide to Educational Leadership and Management allows readers to gain knowledge of educational management in practice while providing insights into challenges facing educational leaders and the strategies skills and techniques needed to enhance administrative performance This guide emphasizes the important skills that effective leaders must develop and refine including communication developing teams coaching and motivating and managing time and priorities While being brief simply written and a highly practical overview for individuals who are new to this field this reference guide will combine practice and research indicate current issues and directions and choices that need to be made Features Benefits 30 brief signed chapters are organized in 10 thematic parts in one volume available in a choice of electronic or print formats designed to enable quick access to basic information Selective boxes enrich and support the narrative chapters with case examples of effective leadership in action Chapters conclude with bibliographic endnotes and references to further readings to guide students to more in depth presentations in other published sources Back matter includes an annotated listing of organizations associations and journals focused on educational leadership and administration and a detailed index This reference guide will serve as a vital source of knowledge to any students pursuing an education degree as well as for individuals interested in the subject matter that do not have a strong foundation of the topic **The Block Scheduling Handbook** J. Allen Queen, 2008-12-19 This step by step resource offers three block schedule models sample lessons instructional strategies and templates to get a successful alternative scheduling program up and running Getting to Excellence James A. Johnson, 2013-03-29 This book is about a journey with the Center for Strategic Alliances in Education for School and District Improvement with stakeholders in a

school targeted for school improvement The first chapter puts into context the notion of school its purpose and the incumbent variables of values attitudes organizational and leadership behaviors and instructional practices Throughout the book the authors look at three contextual boundaries 1 historical 2 the lens of former students and their perceptions of the presence or absence of those variables and 3 a comparison of labeled schools and the views and perceptions of stakeholders with regard to quality equity and adequacy This is a compelling journey which utilizes quantitative and qualitative data to take a critical look at the processes involved and the strategies used in Americas journey in the quest for excellence The authors story is one of the pursuits of innovation reinvention equity excellence and culturally relevant education experiences that inspire and reframe the discussion about getting to excellence The book is replete with illustrations of weaknesses hidden in abstract policies institutional persistence and culturally void programs methodologies and practices It advocates a methodology for arriving at well conceived processes for achieving acceptance and academic excellence through collaboration among those to whom education is important the children and the communities where they live

[The Perfect Blend](#) Michele Eaton, 2020-06-20 Learn how to redesign lessons with technology to individualize and personalize instruction transforming what learning looks like for your students Many blended learning initiatives start from the top down and are designed for specific populations or make drastic changes to a school s learning structure But any K 12 classroom teacher can find ways to leverage blended learning regardless of the constructs of their learning environment All they need is a willingness to rethink their role moving from content deliverer to architect of learning In The Perfect Blend you ll learn how to create a homemade recipe for effective blended learning for your students Rather than focusing on finding and implementing a specific established model author Michele Eaton shows teachers how to embrace the flexibility of blended learning to take an active role as a designer of learning and in the process help students become advocates for their education This book Provides an accessible resource for teachers beginning to use technology as well as master blended teachers who are looking for new ideas or strategies Includes templates and planning tools that can be used as is or modified to fit the needs of your students Focuses on understanding and reflecting on your role as a designer of learning experiences and creating and using digital content in the classroom You ll gain practical skills strategies and lesson ideas for various types of blended learning thanks to examples from real classrooms and educators Along the way you ll discover how to build on the skills you already have to support blended learning

[The Digital Citizenship Handbook for School Leaders](#) Mike Ribble, Marty Park, 2022-08-24 Learn how to develop a meaningful approach to embedding digital citizenship into an established program helping your students succeed in a digital world In today s schools and districts just saying no to bad technology practices is not enough This leadership posture can take the form of extreme blocking and filtering of websites providing little access to devices and declining to integrate digital tools and resources into learning out of fear of what else a student might do Such a mindset can also lead to adults choosing not to engage or being unable to engage in conversations

when students share stories about what a peer did online or through the latest app Digital citizenship curriculum needs to be taught at two levels at once horizontal the world immediately around students and vertical connecting to the rest of the world This book provides education leaders a strategic road map that demonstrates how to incorporate these concepts into the curriculum so that digital citizenship isn't just one more thing but is threaded into the DNA of how educators teach and work The book Provides a five year plan for developing a digital citizenship program in your school Covers such topics as digital ethics and leveled approaches to digital citizenship Walks through the digital citizenship responsibilities and opportunities inherent in various roles including library media specialists classroom educators and special ed teachers Offers strategies for spreading digital citizenship internationally and explores the future of digital citizenship The book offers school and district leaders a path toward a shared and collective understanding so that digital citizenship is embedded in the way students and educators interact with technology and each other It is a guide for school communities to discover which practices in the end will lead to better people

Schoolwide Action Research for Professional Learning Communities Karl H. Clauset, Dale W. Lick, Carlene U. Murphy, 2008-05-15 Discover how Whole Faculty Study Groups WFSGs use collaborative action research to involve an entire professional learning community in improving staff and school performance

Scheduling Strategies for Middle Schools Michael D. Rettig, Robert Lynn Canady, 2013-10-30 With over 150 sample schedules this book shows how scheduling strategies can enhance your school's capacity to offer exploratory courses interdisciplinary teaching teams teacher based guidance programs and other programs and practices which are responsive to the needs of early adolescents

Shifting to Digital James A. Bellanca, Gwendolyn Battle Lavert, Kate Bellanca, 2022-01-04 Rely on Shifting to Digital to deliver clear and concise answers to all of your remote teaching questions This comprehensive guide provides specific strategies for planning high engagement instruction handling technology assessing collaboration and assignments and more You'll also gain access to a helpful list of digital tools along with online specific lessons and projects for various subjects Learn how to engage and manage multiple students online at one time Create effective lesson plans that incorporate synchronous and asynchronous instruction based on best practice cooperative learning and project based learning Gauge students executive function and increase their self-direction a crucial part of online learning Understand how to best teach and support English learners and students with special needs Plan communications for students parents and guardians that address technology procedures expectations and privacy Contents Introduction Chapter 1 Technology Chapter 2 Instructional Planning Chapter 3 Document Handling Chapter 4 Mindful Engagement Chapter 5 Positive Interaction and Social Emotional Learning Chapter 6 Feedback Chapter 7 Assessment Chapter 8 Students With Special Needs Chapter 9 Communication With Parents and Guardians Epilogue Appendix Distance Learning Lesson and Project Designs References and Resources Index

Elementary School Scheduling Michael D. Rettig, Robert Lynn Canady, 2013-09-27 This practical book and its accompanying downloadable resources include over 100 schedules to help elementary schools raise student

achievement *Educational Leadership in an Age of Accountability* Daniel L. Duke, Margaret Grogan, Pamela D. Tucker, Walter F. Heinecke, 2012-02-01 The insistence by policymakers and politicians that educators be held accountable for student outcomes has resulted in dramatic shifts in the responsibilities of department chairs principals and superintendents *Educational Leadership in an Age of Accountability* explores these changes in Virginia following its implementation of an ambitious accountability plan that called for standards of learning statewide high stakes tests standards of accreditation and annual school performance report cards This book examines factors such as the fate of students who fail state tests achievement differences between black and white students ethical issues surrounding accountability measures and the increasing politicization of local schooling *Educational Leadership in an Age of Accountability* shows that accountability pressure has done more than previous reforms to foster instructional leadership *High-Poverty, High-Performing Schools* Ovid K. Wong, 2011-12-16 In a recent international comparative study the United States public schools did not fare well with the rest of the world To the disappointment of many the No Child Left Behind law did little to improve student achievement Nevertheless a small pocket of poverty schools worked against the odds of limited resources and performed to new heights of academic excellence These high poverty high performing schools were studied to identify the common trends and to reveal their secrets of success The secrets include a unique combination of leadership curriculum instruction assessment and evaluation Can the high poverty high performing schools be the success model of our next generation schools As concerned citizens and stakeholders of education we need to find out how our country can get back on track to become an educational leader again so we may compete in the fierce global economy *Beyond Core Expectations* Maria G. Dove, Andrea Honigsfeld, Audrey Cohan, 2014-05-20 Create a schoolwide foundation to ensure academic success for ALL students This useful guide supports the needs of culturally linguistically and academically diverse learners and demonstrates how a shared vision can increase student engagement and ensure that not so common learners benefit from academic rigor Taking a system wide approach the authors offer educators a model arranged in six distinct yet complementary pathways to improve programs policies and practices for diverse learners This innovative framework includes Mapping and aligning an integrated curriculum making the mainstream curricula accessible for all learners Collaborative planning and assessment pooling intelligence so the whole is greater than the sum of its parts Teaching students explicit learning strategies empowering students by increasing student led learning Promoting disciplinary literacy providing all students with access to pertinent academic language learning Featuring helpful tables that outline key concepts and real life vignettes from schools that have successfully applied the principles this book unlocks success for all students Dove Honigsfeld and Cohan recognize the urgent need for practices to change on a schoolwide basis so that diverse learners can be positioned to succeed with the Common Core This book outlines inclusive practices so that all students are included in these important conversations Diane Staehr Fenner President DSF Consulting In *Beyond Core Expectations* the authors present a coherent framework for

schoolwide instructional inclusiveness This book is an essential guide for educators with a vision for true college and career readiness for ALL students driven by sound curriculum instruction and assessment practices Cheryl H Champ Assistant Superintendent for Curriculum and Instruction Sewanhaka Central High School District Floral Park NY **Curriculum and Teaching Dialogue** Bradley Conrad, Crystal D. Howell, Cristy Sellers, 2024-10-01 Curriculum and Teaching Dialogue is a peer reviewed journal sponsored by the American Association for Teaching and Curriculum AATC The purpose of the journal is to promote the scholarly study of teaching and curriculum The aim is to provide readers with knowledge and strategies of teaching and curriculum that can be used in educational settings The journal is published annually in two volumes and includes traditional research papers conceptual essays as well as research outtakes and book reviews Publication in CTD is always free to authors Information about the journal is located on the AATC website and can be found on the Journal tab

Adult and Continuing Education: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2014-03-31 Beyond the undergraduate and graduate levels education has traditionally ceased when students enter the workforce as professionals in their respective fields However recent trends in education have found that adult students beyond the traditional university age often benefit greatly from returning to further their education Adult and Continuing Education Concepts Methodologies Tools and Applications investigates some of the most promising trends in furthering education and professional development in a variety of settings and industries With an extensive array of chapters on topics ranging from non traditional students to online and distance education for adult learners this multi volume reference book will provide students educators and industry professionals with the tools necessary to make the most of their return to the classroom *Research in Education*, 1974 Learning by Doing Richard DuFour, Rebecca DuFour, 2013-06-15 Like the first edition the second edition of Learning by Doing A Handbook for Professional Learning Communities at Work helps educators close the knowing doing gap as they transform their schools into professional learning communities PLCs

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