


Two Kinds of Counseling Goals

Counseling Program Goal

Students at Smartville Middle School will receive 4 college/career guidance lessons during the 2015-2016 school year, a 100% increase from the previous year. (PROCESS)

Program goals are great personally, but student impact goals are so much more powerful!



Student Impact Goal

By the end of the 2015-2016 school year, 85% of students in 8th grade will be able to identify 3 careers of interest and the correct educational pathway for each career. (PERCEPTION)

Our goal is to reduce the number of 6th graders with 1 or more failing grades by 50%. (OUTCOME)

Guidance Counselor Measurable Goals Examples

Jolie Ziomek-Daigle



Guidance Counselor Measurable Goals Examples:

The School Counselor's Desk Reference and Credentialing Examination Study Guide Rita

Schellenberg, 2017-12-22 The School Counselor's Desk Reference and Credentialing Examination Study Guide Second Edition is the only study guide and desk reference on the market that covers the latest ASCA School Counselor Competencies CACREP Standards and the CAEP and NBPTS Standards It effectively prepares students for the Praxis II Professional School Counseling exams 5421 0420 NBPTS School Counseling National Certification exam School Counselor Preparation Comprehensive exams and state specific certification exams for the professional practice of school counseling This revised volume is designed to build knowledge and skills through end of chapter practice tests a full length practice exam with exam answers and rationales guided reflections and case studies Additional resources include a glossary of important terms and a list of commonly used acronyms within the profession The School Counselor's Study Guide for Credentialing Exams Rita

Schellenberg, 2013-06-19 The School Counselor's Study Guide for Credentialing Exams is the only study guide on the market based on the ASCA School Counselor Competencies CACREP Standards NBCC NCSCE content requirements and the NCATE and NBPTS Standards Designed to help users build knowledge and skills that are transferrable to any test format it can be used to prepare for the NCSCE Praxis II School Counseling Specialty Exam NBPTS School Counseling national certification exam Comprehensive School Counselor Education program exams and state certification exams for professional school counseling Each chapter aligns with one of the eight CACREP content areas for school counseling and covers in depth the material necessary to succeed on any of the exams Also included in each chapter are case scenarios guided reflection questions and actual exam practice questions A full length practice exam is provided at the end with answers and explanations for correct and incorrect responses Additional resources include a glossary of important terms and lists of ethical codes and competencies for various school counseling related organizations Students and professionals seeking a professional school counselor credential will find this to be an invaluable tool in their exam preparation *The School Counselor's Preparation and Professional Practice Desk Reference and Examination Study Guide* Rita

Schellenberg, 2024-10-25 This third edition of The School Counselor's Preparation and Professional Practice Desk Reference and Examination Study Guide is a comprehensive resource for both pre service and practicing school counselors It is intended to be used as a school counselor preparation course text credentialing exam study resource and comprehensive desk reference The text material holistically addresses culturally sensitive practices and the professional legal and ethical principles of school counseling in today's public K 12 schools capturing the past present and future of the profession using a personable writing style that engages readers The material meets preparation criteria for the NBPTS School Counseling National Certification assessment School Counselor Preparation Comprehensive exams state specific school counselor licensure exams and the Praxis School Counselor exam which was recently adopted as the exam for earning the ASCA

Certified School Counselor ACSC credential The text includes a glossary of important terms common acronyms and real world case studies for enriched discussions and enhanced understanding Each chapter includes guided reflections and knowledge checks with end of chapter exam simulations and case studies to include correct responses and explanations for those responses A cumulative end of text comprehensive simulation exam with responses is also included The text covers the requisite information pre service and practicing school counselors need to be the very best twenty first century school counselors in accordance with contemporary research the ASCA National Model CAEP CACREP and NBPTS standards

The Ultimate School Counselor's Guide to Assessment and Data Collection Sandra Logan-McKibben,Jenna Marie Alvarez,2021-10-27 Showcases assessments that specifically support the unique work of school counselors Written specifically for school counselors and those in training this is the first book to highlight the use of assessment and data collection to effectively advocate for student success It bridges the gap in relevant knowledge and skills by not only delineating the requirements for formulating a data driven approach but also presenting actual assessments that can immediately be implemented Underscoring the professional and ethical responsibilities of practicing school counselors to be data driven the book delivers the guidance and instruments needed to access multiple levels of data This includes individual student data school level data school counseling program level data or data regarding the school counselors practices or beliefs This practical user friendly book is organized step by step starting with foundational knowledge and progressing towards application It introduces readers to both formal and informal assessments and provides examples of how to integrate assessments within comprehensive school counseling programs CSCP It addresses a variety of approaches to assessments and data collection across the domains of academic career and social emotional development and examines needs assessment and program evaluation to drive the development and implementation of a CSCP Additionally the resource explains each type of data reinforced with examples across domains and school levels Also included are technology tools that can aid in the assessment and data collection process as well as accountability reporting Key Features Provides specific concrete steps for using assessment and data collection to advocate for student success and develop effective CSCPs Includes examples of data collection tools assessments charts tables and illustrations Delivers hands on application tasks throughout Delineates valid and reliable instruments to bolster effectiveness Includes downloadable appendix with formal assessments and templates to complete tasks described throughout the text *Evidence-Based School Counseling* Carey Dimmitt,John C. Carey,Trish Hatch,2007-06-28 Measure the difference you make in students academic career and personal social development Today s school counselors are under enormous pressure to document their effectiveness by using data and producing quantitative accountability reports whether or not they ve had the appropriate training This authoritative guide from highly respected counselor educators and trainers gives preservice and inservice school counselors the tools to knowledgeably identify evidence based practices in their field and to use data in designing implementing and evaluating

programs and interventions Evidence Based School Counseling provides a practical process for using evidence to determine three critical issues what needs to be done which interventions should be implemented and whether or not the interventions are effective Aligned with the American School Counselor Association's National Model this resource offers counselors skill building guidelines for Selecting collecting and analyzing data for informed planning Carrying out action research and building collaborative partnerships Measuring student learning and behavior change Communicating results to stakeholders and more As counselors successfully incorporate data based decision making and program planning into their work they will witness positive academic and personal changes in the lives of their students School Counselors as Practitioners Judy A. Nelson, Lisa A. Wines, 2018-07-16 Designed for school counseling course work and as a reference for school district personnel this text demystifies the roles and responsibilities of the school counselor and teaches students and practitioners how to perform conduct follow through and carry out various roles and responsibilities required on the job School Counselors as Practitioners conveys strategic step by step processes and best practice recommendations with emphasis on ethical and multicultural considerations The 14 chapters in this textbook maintain and are consistent with the basis of school counselors work in the school counseling core curriculum responsive services individual planning and system support and special attention is paid to ASCA and CACREP standards A companion website provides students with templates and handouts for on the job responsibilities as well as quiz questions for every chapter **Mindsets and Practices of the Contemporary School Counselor** Rita Schellenberg, 2019-08-30 This follow up to A New Era in School Counseling 2nd edition offers in depth knowledge of how the school counselor who is deeply embedded in all aspects of the educational system can work most efficiently and effectively in the schools This new edition underscores the heightened focus on leadership and collaboration as well as the increased attention to meeting the mental health needs of school age students particularly meeting the spiritual and religious development of students by way of the school counseling program Growing technology brings about increased responsibility for the school counselor This text takes a more comprehensive look at school counselors roles in meeting the need of K 12 students in this digital age Previous edition CD materials have been moved to a web page where they are available for download <http://textbooks2.rowman.com/schellenberg> The significant changes in the school counseling profession that are reflected in this text include The change from the three developmental domains adopted by the American School Counselor Association in 1997 Cambell Dahir 1997 to the American School Counseling Association Mindsets and Behaviors for Student Success ASCA 2014 have impacted both the structure and content of student competencies This significant foundational change to the ASCA National Model impacts a variety of professional practice areas addressed by this new text edition including action plan and results report templates and multiple other forms provided by way of this edition change This text reflects on the recently revised Council for Accreditation of Counseling and Related Educational Programs CACREP 2016 Standards particularly noting the significant reduction in the number of preparation standards from

2009 to 2016 for the specialty of School Counseling This text redefines the invisible student broadening the concept of universal academic achievement Characteristics that better clarify students who may not be reaching their full potential as another subpopulation of student at risk are addressed The creation of ASCA University or ASCA U specialist training is highlighted to aid in meeting the growing emphasis on leadership and heightened competence Specific training topics are highlighted to meet growing demands for competence in these areas

The School Counselor's Guide to Multi-Tiered Systems of Support Emily Goodman-Scott, Jennifer Betters-Bubon, Peg Donohue, Jacob Olsen, 2023-06-20 The revision of this innovative book provides school counseling students practitioners leaders supervisors and faculty with information and resources regarding the alignment and implementation of school counseling specifically comprehensive school counseling programs Complementing and expanding upon the audience's knowledge and implementation of CSCP's such as the ASCA 2019 National Model chapters include a strong theoretical and research base as well as related practical examples from the field including case studies of practicing school counselors and relevant hands on resources and tools to assist school counselors facilitate MTSS New topics such as culturally sustaining and antiracist practice are woven into the chapters in addition to covering the response to the COVID 19 pandemic mental health crises and capturing timely and current practices in K 12 education and school counseling Innovative unique and including a plethora of useful tools and resources this guide to MTSS and school counseling is ideal for graduate students and current school counselors in the field

Working with Students with Disabilities Theresa A. Quigney, Jeannine R. Studer, 2016-01-22 Like no other book available Working with Students with Disabilities A Guide for School Counselors provides comprehensive coverage of school counselors roles in special education and working with students with disabilities and connects that coverage to both the ASCA national model and CACREP standards In Working with Students with Disabilities school counselors will find thoughtful analyses of the legal and regulatory basis for many of the practices in special education including an overview of pertinent laws including the Individuals with Disabilities Education Improvement Act and Section 504 of the Rehabilitation Act They'll gain an in depth understanding of the leadership role that school counselors should play in supporting students teachers and families and they'll also come away with an understanding of the common challenges like bullying cyberbullying and successful transitioning from high school to adult life to which students with disabilities may be more vulnerable as well as less common challenges such as behavioral difficulties autism spectrum disorders and many more

The School Psychology Supervisor's Toolkit Meaghan C. Guiney, 2018-12-12 The School Psychology Supervisor's Toolkit provides accessible adaptable strategies for supervising school psychologists at all points in the career span from internship to advanced practice The book covers a full range of key considerations for effective supervision such as building strong working relationships planning the supervision experience providing constructive feedback and addressing problems of professional competence Features such as definitions of key terms photocopiable handouts tips for culturally responsive practice and real life case examples make this a

rich and easily applied resource **Expressive Arts Interventions for School Counselors** Suzanne Degges-White, Bonnie R. Colon, 2014-11-21 Presents 100 interventions using creative and expressive arts counseling techniques in school settings Expressive arts therapies are a rich resource for use with children and adolescents who are often unresponsive to traditional talk therapy and highly useful to school counselors who must overcome cultural language and ability barriers that are increasingly present in diverse and multicultural school settings This is the first book written specifically for school counselors about using creative and expressive arts counseling techniques in school settings It presents over 100 interventions using art drama music writing dance and movement that school counselors can easily incorporate into their practices with individual students and groups and in classroom settings These creative interventions based on the American School Counselor Association ASCA National Model framework support the key student domains of academic career and personal social development The text also meets the important demand for accountability in school counseling by providing guidelines for evaluating the effectiveness of each intervention Addressing such issues as emotional expression social skills development managing anger aggression developing self esteem working well with diverse peers career exploration and academic skill development the book is organized by specific types of expressive arts therapies and how they can be used to support different domains in the ASCA model Each intervention outlines the presenting concerns for which it is most useful appropriate grade levels required materials preparation needed step by step instructions modifications for special needs students and an outcome assessment plan A handy quick reference chart helps readers to quickly locate appropriate interventions for specific concerns Ideal for the school counselor social worker or psychologist who may not have specific training in arts therapies this book can also help trained arts therapists who will be working in a school setting to select appropriate interventions Key Features Presents over 100 creative and expressive arts interventions that can be easily incorporated into school counseling practice Addresses all relevant ASCA National Model domains academic career and personal social Provides easy to follow preparation and delivery directions and outcome evaluation methods for each intervention Includes modifications for special needs populations Offers a handy quick reference chart matching interventions to appropriate concerns **A Guide to Practicum and Internship for School Counselors-in-Training**

Aaron H. Oberman, Jeannine R. Studer, 2020-09-28 The ideal resource for school counseling field experiences the updated and expanded third edition of A Guide to Practicum and Internship for School Counselors in Training covers all aspects of the practicum and internship experience from the initial contact with supervisors to detailed descriptions of students different roles Readers will gain an awareness of school culture and the understanding needed to develop an individualized philosophy of school counseling Each chapter contains activities case studies worksheets and images to facilitate understanding and all material is consistent with both the Council for Accreditation of Counseling and Related Educational Programs CACREP 2016 Common Core and School Counselor Entry Level Specialty Areas and the school counselor standards identified by the

American School Counselor Association ASCA Specific focus is given to strategies for implementing the ASCA National Model 4th edition as a part of clinical experiences This text can be used by faculty students and supervisors alike to support and enhance the school counseling knowledge base used to meet the needs of all students *Evidence-Based School Counseling* Greg Brigman,Elizabeth Villares,Linda Webb,2017-10-05 Evidence Based School Counseling presents a unique method for training graduate students to become effective school counselors that is presented in a Tell Show Do Coach approach to instruction and reflective of ASCA CACREP and CAEP standards This method is based on three interrelated components a the ASCA National Model especially its Mindsets Behaviors for Student Success and its related student competencies b the extensive research base associated with social emotional learning SEL non cognitive factors and college career readiness and c evidence based programs tied to this research base and suited to school counselor implementation The text highlights how the new ASCA Mindsets Behaviors for Student Success have been modeled after this research base and provides resources for school counselors to find evidence based programs and interventions connected to this research Evidence Based School Counseling provides extensive practice and coaching so students can arrive at practicum and internship feeling confident and they can hit the ground running as they start their careers *Health Counseling: A Microskills Approach for Counselors, Educators, and School Nurses* Richard Blonna,Janice Loschiavo,Dan Watter,2010-05-21 **Introduction to Motivational Interviewing for School Counselors** Philip Jericho Townsend,2024-03-06 In the dynamic world of educational counseling where each student s journey is uniquely nuanced Introduction to Motivational Interviewing for School Counselors emerges as an essential guide This book demystifies the art and science of Motivational Interviewing MI for school counselors seeking to foster an environment of growth understanding and positive change Through its pages complex MI principles are distilled into accessible actionable strategies tailored specifically for the educational setting The guide embarks on a comprehensive exploration beginning with foundational theories of MI and extends into practical applications designed to engage students effectively navigate the challenges of resistance and ambivalence and inspire meaningful progress Beyond mere theory this book offers a treasure trove of real world insights including Step by step guides to implementing MI techniques in diverse counseling scenarios Interactive exercises for skill development ensuring readers not only understand MI principles but can also apply them with confidence Customizable worksheets and activities templates ready for immediate use in counseling sessions facilitating deeper connections and breakthrough moments Inspirational case studies and success stories that showcase the transformative power of MI when applied with care and expertise This guide also serves as a beacon for ongoing professional development offering an extensive list of resources for further learning and growth Whether you re a seasoned school counselor or new to the field it promises to enhance your toolkit making MI a natural extension of your counseling practice **School Counseling in the 21st Century** Sejal Parikh Foxx,Stanley B. Baker,Edwin R. Gerler, Jr.,2016-07-01 School Counseling in the 21st Century brings the theoretical aspects of school counseling to life As they move

through the book school counselors in training will begin to identify and develop the significant pieces of a comprehensive school counseling program They will also experience through real and relevant case studies how school counselors are using technology assessment data and leadership skills to implement effective programs aimed at serving their students Each chapter reflects on how the national model for school counseling standards of practice multicultural skills and ethical guidelines are the foundation of building comprehensive programs School Counseling in the 21st Century comprehensively addresses the 2016 CACREP Standards the beginning of each chapter outlines which core and school counseling standards are addressed and chapters support CACREP s requirement for material on multicultural counseling ultimately enhancing readers knowledge and effectiveness in working with diverse populations *101 Solutions for School Counselors and Leaders in Challenging Times* Stuart F. Chen-Hayes, Melissa S. Ockerman, E.C.M. Mason, 2013-11-09 School counseling strategies that promote student success The challenge At least 1 in 5 children in the United States has some type of mental disorder School counselors can make a big difference in these children s lives In a succinct Q A format the authors provide school counselors and educational leaders with 101 solutions to common counseling issues across the K 12 spectrum on topics ranging from data driven counseling to bullying college and career readiness and cultural considerations Stories of school counselors and educational leaders who have successfully implemented these solutions Numerous print and digital resources for further exploration Animal-Assisted School Counseling Elizabeth Kjellstrand Hartwig, 2024-06-19 Animal Assisted School Counseling AASC is a hands on resource that provides invaluable information for school counselors interested in partnering with a therapy animal on campus to help students meet social and emotional goals This book presents a wealth of resources for school counselors and school based mental health practitioners to incorporate animal partners on school campuses with individual students and groups and in classroom and schoolwide settings Using the American School Counselor Association ASCA National Model framework this book presents AASC interventions that can be implemented as part of the multitiered system of support to address students mental health needs The text also meets the important demand for accountability in school counseling by providing resources for assessing the effectiveness of AASC interventions for meeting student and school outcome goals Addressing such issues as getting school district buy in choosing an animal partner preparing the school for an animal partner theoretical applications of AASC and student affirming AASC services the book is organized such that each chapter builds upon the next so school counselors understand what steps to take to become an effective AASC team Ideal for the school counselor social worker or psychologist who may not have specific training in AASC this book will encourage school mental health practitioners to seek out training programs to become an AASC team Counseling Children and Adolescents Jolie Ziomek-Daigle, 2017-06-26 Counseling Children and Adolescents gives students the information they need to prepare for work in both school and clinical mental health settings two CACREP Council for Accreditation of Counseling and Related Educational Programs specialty areas This text includes

not only content related to developmental and counseling theories but also information on evidence based practices across the continuum of care diagnosis and treatment of youth and current trends such as integrated care mindfulness and neuroscience Unique to this book are sections on both the instructional and behavioral Response to Intervention RtI model and PBIS examples of evidence based practices used across settings such as Student Success Skills Check Connect and trauma focused CBT and a review of common mental health related disorders most often seen in youth and treatment recommendations Ethical and legal implications are infused throughout the book as are CACREP learning outcomes Instructors using this textbook can also turn to its companion website to access test questions for each chapter Expansive and practical Counseling Children and Adolescents fills a gap in counselor preparation programs and provides an important resource that can be used across specialty areas and coursework

Introduction to Professional School Counseling

Jered B. Kolbert, Laura M. Crothers, Tammy L. Hughes, 2016-06-10 Introduction to Professional School Counseling Advocacy Leadership and Intervention is a comprehensive introduction to the field for school counselors in training one that provides special focus on the topics most relevant to the school counselor's role and offers specific strategies for practical application and implementation In addition to thorough coverage of the ASCA National Model 2012 readers will find thoughtful discussions of the effects of trends and legislation including the Every Student Succeeds Act ESSA Response to Intervention RtI and School Wide Positive Behavioral Intervention and Support SWPBIS The text also provides a readers with an understanding of how school counselors assume counseling orientations within the specific context of an educational setting Each chapter is intensely application oriented with an equal emphasis both on research and on using data to design and improve school counselors functioning in school systems Available for free download for each chapter PowerPoint slides a testbank of 20 multiple choice questions and short answer essay and discussion questions

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