

Lesson 17: Solving Compound Inequalities

Directions: Solve each compound inequality and use a pencil to **DRAW** the object that corresponds with your answer. **SHOW YOUR STEPS!!!**

1. $4 \leq x + 2 \leq 7$ <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $2 \leq x \leq 5$ draw the following ears.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $6 \leq x \leq 9$ draw the following ears.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $2 \leq x \leq 5$ draw the following ears.		(b) If your answer is $6 \leq x \leq 9$ draw the following ears.		2. $x + 6 > 4$ <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $x > 10$ draw the following snorkel mask.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x > 2$ draw the following snorkel mask.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x > 10$ draw the following snorkel mask.		(b) If your answer is $x > 2$ draw the following snorkel mask.		3. $x + 6 \leq 10$ or $x - 2 \geq 3$ <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $x \leq 5$ or $x \geq 4$ draw the following eyes inside the mask.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x \leq 4$ or $x \geq 5$ draw the following eyes inside the mask.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x \leq 5$ or $x \geq 4$ draw the following eyes inside the mask.		(b) If your answer is $x \leq 4$ or $x \geq 5$ draw the following eyes inside the mask.	
(a) If your answer is $2 \leq x \leq 5$ draw the following ears.														
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4. $-3 \geq -3x \geq -9$ <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $-6 \leq x \leq 0$ draw the following eyebrows.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $1 \leq x \leq 3$ draw the following eyebrows.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $-6 \leq x \leq 0$ draw the following eyebrows.		(b) If your answer is $1 \leq x \leq 3$ draw the following eyebrows.		5. $5x \leq -15$ or $2x \geq 6$ <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $x \leq 3$ or $x \geq -3$ draw the following snorkel.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x \leq -3$ or $x \geq 3$ draw the following snorkel.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x \leq 3$ or $x \geq -3$ draw the following snorkel.		(b) If your answer is $x \leq -3$ or $x \geq 3$ draw the following snorkel.		6. $-15 < x - 7$ <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $-8 < x$ draw TWO bubbles coming out of the snorkel.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $-8 > x$ draw LOTS of bubbles coming out of the snorkel.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $-8 < x$ draw TWO bubbles coming out of the snorkel.		(b) If your answer is $-8 > x$ draw LOTS of bubbles coming out of the snorkel.	
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7. $x + 6 = 5$ <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $x = -1, -11$ draw the following hair.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x = -1$ draw the following hair.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = -1, -11$ draw the following hair.		(b) If your answer is $x = -1$ draw the following hair.		8. $5 < x - 1 < 7$ <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $6 < x < 8$ draw seaweed in the background.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $4 < x < 6$ draw coral in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $6 < x < 8$ draw seaweed in the background.		(b) If your answer is $4 < x < 6$ draw coral in the background.		9. $-2 < 1 - x < 5$ <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $-3 < x < 4$ draw an octopus in the background.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $-4 < x < 3$ draw a jellyfish in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $-3 < x < 4$ draw an octopus in the background.		(b) If your answer is $-4 < x < 3$ draw a jellyfish in the background.	
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10. $-2 \geq -2x - 4 \geq -6$ <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $-2 \leq x \leq 2$ draw a seashell in the background.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $-1 \leq x \leq 1$ draw a starfish in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $-2 \leq x \leq 2$ draw a seashell in the background.		(b) If your answer is $-1 \leq x \leq 1$ draw a starfish in the background.		11. $-9x < 18$ or $x + 5 < -2$ <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $x < -7$ or $x > -2$ draw a school of fish in the background.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x < -9$ or $x > -7$ draw TWO fish in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x < -7$ or $x > -2$ draw a school of fish in the background.		(b) If your answer is $x < -9$ or $x > -7$ draw TWO fish in the background.		12. $3x - 2 = 4$ <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $x = 2, -2$ draw a whale in the background.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x = 2$ draw a shark in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = 2, -2$ draw a whale in the background.		(b) If your answer is $x = 2$ draw a shark in the background.	
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Faceing Math Lesson Absolute

Facing the Future



Faceing Math Lesson Absolute:

Facing Math Lesson Absolute Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become much more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Facing Math Lesson Absolute**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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