

Name: _____ Date: _____

Review Quiz, Lessons 8.1, Use Models to Multiply Fractions and Whole Numbers

Directions: Solve the problems by following the algorithm for Multiplying Fractions and Whole Numbers. Shade the boxes where necessary. Make sure you simplify your answers. Circle your final answer.

$9 \times \frac{2}{6} = \underline{\hspace{2cm}}$	$6 \times \frac{3}{4} = \underline{\hspace{2cm}}$	$3 \times \frac{1}{2} = \underline{\hspace{2cm}}$
$2 \times \frac{1}{3} = \underline{\hspace{2cm}}$	$4 \times \frac{1}{2} = \underline{\hspace{2cm}}$	$3 \times \frac{3}{4} = \underline{\hspace{2cm}}$

Review Quiz, Lessons 8.2, Use Models to Multiply a Fraction by a Whole Number

Directions: Solve the problem using the standard algorithm and by drawing a model to help explain your answer.

$3 \times \frac{2}{6} = \underline{\hspace{2cm}}$	$5 \times \frac{3}{4} = \underline{\hspace{2cm}}$	$1 \times \frac{1}{2} = \underline{\hspace{2cm}}$
Model:	Model:	Model:

Envision Math Grade 5 Topic 8 Test

KJ Lindholm-Leary

A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the author's name.

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Resources in Education ,2001-10 Improving Our Competitiveness United States. Congress. House. Committee on Education and Labor,2010 **Math Educ** ,2007 Contains abstracts in the field of mathematics education extracted from documents worldwide Press Summary - Illinois Information Service Illinois Information Service,1995 **Issues in K-12 Education** CQ Researcher,2009-11-02 Issues in K 12 Education is a contemporary collection of articles covering core issues within the broad topic of K 12 Education The book is intended to supplement core courses in the Education curriculum titled Foundations of Education Introduction to Teaching Introduction to Education and Issues in Education among other similarly titled courses The book progresses through a 3 part structure of topics generally covered in Foundations or Introduction to Education courses and texts Issues in Justice Equity and Equality Issues in Teaching and Learning and Issues in School Environment In total we will have 19 articles Strategies For Academic Success Reneau Waggoner,2006-05-18

Resources in Education ,1993 *International Perspectives on Gender and Mathematics Education* Olof Steinthorsdottir,Helen J. Forgasz,Joanne Rossi Becker,Kyeonghwa Lee,2010-06-01 Why a book on gender issues in mathematics in the 21st century Several factors have influenced the undertaking of this project by the editors First an international volume focusing on gender and mathematics has not appeared since publication of papers emerging from the 1996 International Congress on Mathematical Education Keitel 1998 Surely it was time for an updated look at this critical area of mathematics education Second we have had lively discussion and working groups on gender issues at conferences of the International Group for the Psychology of Mathematics Education PME for the past four years sessions at which stimulating and ground breaking research has been discussed by participants from many different countries Some publication seemed essential to share this new knowledge emerging from a wider variety of countries and from different cultural perspectives Third some western countries such as Australia and the USA have experienced in recent years a focus on the boy problem with an underlying assumption that issues of females and mathematics have been solved and are no longer worthy of interest Thus it seemed timely to look more closely at the issue of gender and mathematics internationally When the idea for this volume first emerged invitations were issued to those regularly attending the working and discussion groups at PME Potential authors were charged to focus on gender issues in mathematics and were given wide scope to hone in on the issues that were central to their own research efforts or were in receipt or in need of close attention in their own national or regional contexts **The Arithmetic Teacher** ,1987 Congressional Record United States. Congress,1999

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