

Lansing Catholic Central High School Visual Art Rubric

Project: _____			Name _____	
	4. EXCEEDS	3. MEETS	2. PARTIALLY MEETS	1. DOES NOT MEET
The HAND Art production: Craftsmanship, understanding and applying media, techniques, and processes	Project beautifully/ arefully made. Put me and effort into completion of artwork	Project finished with most details uses techniques appropriately	Uses and displays understandings of techniques in a minimum standard	Minimal application of skills and techniques unfinished project
The MIND Intellectual Curiosity, using knowledge and critical thinking	Demonstrates comprehensive knowledge and expressive ideas Shows outstanding achievement toward goals	Demonstrates broad knowledge of many contexts Shows satisfactory achievement toward goals	Demonstrates some knowledge of contexts Limited achievement of goals and objectives	Demonstrates little of no knowledge of contexts No effort toward goals and objective
The SPIRIT Application to life Exploration of self, Originality and personal expression	Project finished with total originality after thorough experimentation	Project finished but not completely original, problem solved logically	Project finished but no evidence of experimentation or originality	Project is unfinished or finished with much help and solutions from others
Criticism/Reflect Reflecting and assessing characteristics and merits of their work and work of others	Analyses and conclusions are accurate, detailed, and consistent with artwork	Analyses are consistent with data	Some understanding of analysis and project goals	Unclear or inaccurate understanding of topic and how to communicate artwork

High School Visual Art Rubric

**Randy E. Bennett, Linda Darling-
Hammond, Aneesha Badrinarayan**

High School Visual Art Rubric:

Authentic Secondary Art Assessment Cathy Smilan, Richard Siegesmund, 2023-09-11 Offering a contemporary overview of how visual art teachers assess learning in their classrooms this book provides an outline of the role of assessment in reporting not only student achievement but also how student assessment ties to the intrinsic and external assessments of teacher performance Compiled using stories from the classrooms of 19 visual art high school teachers who share their approaches to benchmarking student success the text encourages teachers to consider assessment both for guiding their students to achieve artistic goals and for re envisioning their own curriculum and instruction The featured assessment snapshots fall along four strands Visual Narratives and Visual Literacy Capturing Empathic Understandings and Social Engagement Measuring Risk taking and Ingenuity and Assessing Collaborative and Integrated Learning Outcomes Across these sections teacher contributors offer different perspectives for student assessment capturing a snapshot of the work of skilled practitioners and focusing on various aspects of what can be evidenced and analyzed through formative and summative evaluation The voices of university level art educators are also included to expand the range of context from curriculum and instruction content that is covered in pre service art methods courses All sections also conclude with a summary questions and discussion points Including diverse teacher voices as well as presenting assessment perspectives with an eye to the National Core Art Standards NCAS this book is ideal for pre service and in service secondary art educators as well as for use in art education teacher certification courses that focus on secondary methods and art education graduate classes in assessment

Visual Art for the Secondary Grades Kerrian Neu, 2011-06-25 Composed of over 60 lessons this book covers a broad range of visual art creation Students learn about and use the tools needed to produce works of art in various styles and techniques They prepare portfolios of their best works and learn how to analyze and reflect on works of art The lessons are grouped into ten areas of study beginning with color theory After lessons on mixing the color wheel complements and tints tones and shades lessons proceed to the study of the elements and principles of art The exploration of drawing techniques follows Most of the two and three dimensional areas integrate art history with art creation Eleven movements of art and 27 artists and their work are introduced and discussed There are 22 types of art media included as well Each area contains objectives overviews lessons suggested supplies needed media used artist information other support materials needed and grading rubrics California visual art standards are addressed in each area and are listed by area in the appendix of the book Supplemental color materials are available at www.svisualart.com for online viewing or free download completing all that is needed to teach the lessons www.sVisualArt.com www.sVisualArt.com

A Guide to Curriculum Mapping Janet A. Hale, 2007-12-13 This practical step by step guide examines the stages of contemplating planning and implementing curriculum mapping initiatives that can improve student learning and create sustainable change

Teaching and Learning in Art Education Debrah C. Sickler-Voigt, 2019-10-08 In this student centered book Debrah C Sickler Voigt

provides proven tips and innovative methods for teaching managing and assessing all aspects of art instruction and student learning in today's diversified educational settings from pre K through high school Up to date with the current National Visual Arts Standards this text offers best practices in art education and explains current theories and assessment models for art instruction Using examples of students visually stunning artworks to illustrate what children can achieve through quality art instruction and practical lesson planning Teaching and Learning in Art Education explores essential and emerging topics such as managing the classroom in art education artistic development from early childhood through adolescence catering towards learners with a diversity of abilities integrating technology into the art field and understanding drawing painting paper arts sculpture and textiles in context Alongside a companion website offering Microsoft PowerPoint presentations assessments and tutorials to provide ready to use resources for professors and students this engaging text will assist teachers in challenging and inspiring students to think creatively problem solve and develop relevant skills as lifelong learners in the art education sector

Assessing Expressive Learning Charles M. Dorn, Robert Sabol, Stanley S. Madeja, F. Robert Sabol, 2014-04-04 Assessing Expressive Learning is the only book in the art education field to date to propose and support a research supported teacher directed authentic assessment model for evaluating K 12 studio art and to offer practical information on how to implement the model This practical text for developing visual arts assessment for grades 1 12 is based on and supported by the results of a year long research effort primarily sponsored by the National Endowment for the Arts involving 70 art teachers and 1 500 students in 12 school districts in Florida Indiana and Illinois The purpose of the study was to demonstrate that creative artwork by K 12 students can be empirically assessed using quantitative measures that are consistent with the philosophical assumptions of authentic learning and with the means and ends of art and that these measures can reliably assess student art growth A further goal was to provide a rationale for the assessment of student art as an essential part of the K 12 instructional program and to encourage art teachers to take responsibility for and assume a leadership role in the assessment of art learning in the school and the school district Assessing Expressive Learning reports on current assessment methods but also stresses a time tested portfolio assessment process that can be used or adapted for use in any K 12 art classroom includes the assessment instruments used in the study and several case studies of art teachers using electronic portfolios of student work a bibliography of major art assessment efforts and a critical review of current methods is designed to be teacher and system friendly unlike many other art assessment publications that provide only a review of information on assessment and both documents an experiment where artistic values and aesthetic issues were considered paramount in the education of K 12 students in the visual arts and also serves as a guide for the conduct of similar experiments by art teachers in the nation's schools the research methodology and results are reported in an appendix in a format that will enable educational researchers to duplicate the study This volume is ideal as a text for upper division undergraduate and graduate classes in visual arts education assessment and highly relevant for college art education

professors researchers and school district personnel involved in the education and supervision of art teachers and researchers interested in performance measurement

The Art Teacher's Survival Guide for Secondary Schools Helen D. Hume, 2014-03-04 An invaluable compendium of 75 creative art projects for art educators and classroom teachers This authoritative practical and comprehensive guide offers everything teachers need to know to conduct an effective arts instruction and appreciation program It meets secondary art teacher s unique needs for creating art lessons that cover everything from the fundamentals to digital media careers for aspiring artists The book includes ten chapters that provide detailed instructions for both teachers and students along with creative lesson plans and practical tools such as reproducible handouts illustrations and photographs Includes 75 fun and creative art projects Fully updated to reflect the latest changes in secondary art instruction including digital media and digital photography Heavily illustrated with photographs and drawings For art teachers secondary classroom teachers and homeschoolers this is the ideal hands on guide to art instruction for middle school and high school students

Visual and Performing Arts Richard Colwell, Association for Supervision and Curriculum Development, 1999

A Practical Guide for edTPA Implementation Lisa Barron, 2019-09-01 edTPA is the most widely used performance assessment for pre service teachers in the United States and a requirement in many states for teaching licensure Through edTPA teacher candidates demonstrate their effectiveness in different aspects of teaching including planning instruction assessment analysis of teaching and use of academic language This book is a practical guide for anyone involved in edTPA implementation The chapters are written by experienced teacher educators who are leading successful edTPA programs in their own universities who are in the field and involved in the work They represent diverse teacher preparation programs each with their own strengths and challenges This book addresses the challenges of edTPA while providing practical strategies for educative and thoughtful implementation Organized into four sections each section explores a different aspect of edTPA implementation and provides guidance for leading faculty and teacher candidates through edTPA

Assessing Middle and High School Mathematics & Science Sheryn Spencer-Waterman, 2013-08-16 For middle and high school teachers of mathematics and science this book is filled with examples of instructional strategies that address students readiness levels interests and learning preferences It shows teachers how to formatively assess their students by addressing differentiated learning targets Included are detailed examples of differentiated formative assessment schedules plus tips on how to collaborate with others to improve assessment processes Teachers will learn how to adjust instruction for the whole class for small groups and for individuals They will also uncover step by step procedures for creating their own lessons infused with opportunities to formatively assess students who participate in differentiated learning activities

Portfolio Assessment in the Visual Arts Roger D. Tomhave, 1999

Socioculturally Responsive Assessment Randy E. Bennett, Linda Darling-Hammond, Aneesha Badrinarayan, 2025-05-01 Socioculturally Responsive Assessment assembles the best available thinking from within and outside the educational

measurement community about the theoretical foundations and systems level policy implications of formal assessment programs designed to be socioculturally responsive Synthesized from culturally responsive assessment design and practices culturally relevant pedagogy and funds of knowledge universal design for learning the learning sciences and other literatures this emerging concept affirms that students learning and performance is inextricably tied to the social cultural and linguistic contexts in which they live and develop knowledge Across four sections this book provides an argument and initial evidence for impact on students users and assessment quality offers guidance for implementation and examines the potential limitations pitfalls barriers and measurement issues that such programs will inevitably raise Scholars teaching faculty test developers and policymakers will come away with integral foundations new assessment approaches and a greater sense of the potential for positive impact that these assessments may afford *Developing Arts Loving Readers* Nan McDonald,Douglas Fisher,2002-05-21 *Developing Arts Loving Readers* is based on the premise that children can and do learn a great deal about the arts and their own abilities innately Involvement and immersion author Nan L McDonald argues are the ways in which children may feel welcome to write move create draw and otherwise express ideas about art and music directly Teaching suggestions are offered to classroom teachers and other non specialists so that classroom reading activities may be extended into group discussions co operative learning arts projects and creative performances Appended are extensive resource lists for further integrated arts teaching in the classroom **Visual-Spatial Learners** Alexandra Shires Golon,2021-10-10 Are you looking for ways to differentiate your instruction to meet the needs of gifted visual spatial learners You ve found it in *Visual Spatial Learners Understanding the Learning Style Preference of Bright But Disengaged Students* 2nd ed Visual spatial learners are students who show advanced abilities with computers maps construction toys and puzzles The techniques outlined within these pages help all learners succeed regardless of preferred learning style Based on the most current understanding of the brain s hemispheric functions the author provides a number of strategies and lesson plan ideas to help make your classroom a successful learning environment for all learners These strategies address preparing students to succeed on timed tests easing the pain of handwriting teaching spelling using imagery incorporating mnemonics rhyme and other tricks that engage the right hemisphere of the brain helping students stay focused and on track getting and keeping students organized and much more *Educational Research and Innovation Fostering Students' Creativity and Critical Thinking What it Means in School* Vincent-Lancrin Stéphan,González-Sancho Carlos,Bouckaert Mathias,de Luca Federico,Fernández-Barrerra Meritxell,Jacotin Gwénaél,Urgel Joaquin,Vidal Quentin,2019-10-24 Creativity and critical thinking are key skills for complex globalised and increasingly digitalised economies and societies While teachers and education policy makers consider creativity and critical thinking as important learning goals it is still unclear to many what it means to develop these skills in a school setting To make it more visible and tangible to practitioners the OECD worked with networks of schools and teachers in 11 countries to develop and trial a set of pedagogical resources that exemplify what it

means to teach learn and make progress in creativity and critical thinking in primary and secondary education *The Handbook of Interior Design* Jo Ann Asher Thompson, Nancy Blossom, 2015-02-09 The Handbook of Interior Design explores ways of thinking that inform the discipline of interior design It challenges readers to consider the connections within theory research and practice and the critical underpinnings that have shaped interior design Offers a theory of interior design by moving beyond a descriptive approach to the discipline to a why and how study of interiors Provides a full overview of the most current Interior Design research and scholarly thought from around the world Explores examples of research designs and methodological approaches that are applicable to interior design upper division and graduate education courses Brings together an international team of contributors including well established scholars alongside emerging voices in the field reflecting mature and emergent ideas research and philosophies in the field Exemplifies where interior design sits in its maturation as a discipline and profession through inclusion of diverse authors topics and ideas **How to Write Essays for Standardized Tests** The Princeton Review, 2021-11-23 Master essays for standardized tests with The Princeton Review No matter how much writing you've done in school the timed essays you'll face on standardized tests present a whole new challenge This essential guide expertly analyzes what graders are looking for across each of these standardized high school tests and then helps you swiftly and effectively meet their requirements Steady your nerves and start preparing with Comprehensive coverages of AP ACT TOEFL ISEE and SSAT essay formats Specific writing strategies to help ensure you're fulfilling the right criteria for each essay type Annotated samples that show you how the grading rubrics are assessed Tips on how to better support your answer for every kind of essay including how to analyze textual qualitative and visual content and make calculations within an essay Additional material on unique topics such as foreign language essay approaches and more

Authentic Assessment in Social Studies David Sherrin, 2020-02-19 This engaging book will show you how to move beyond tests and essay writing to implement authentic assessments in your middle or high school social studies classroom Award winning teacher David Sherrin explains the value of authentic assessments and offers practical ways to get started and dive deeper in your own practice You'll be encouraged and inspired by the real life stories of classroom successes and failures that illustrate the points throughout the book The chapters cover a range of categories including different types of written creative and civic action assessments The book includes planning charts and rubrics showing how to use grade and give feedback on assessments so they truly aid student learning and progress specific examples useful tips and ready to go instructions that you can use immediately with your class open ended assessments encourage scaffolding or adaptation for individual or group work to fit your classroom needs You will learn how to personalize instruction and provide students with avenues for creativity and the types of learning experiences they need to be prepared for a complex world *Designing Authentic Performance Tasks and Projects* Jay McTighe, Kristina J. Doubet, Eric M. Carbaugh, 2020-02-18 Aimed at the growing number of educators who are looking to move beyond covering the curriculum Designing Authentic Performance

Tasks and Projects provides a comprehensive guide to ensuring students deeper learning in which they can transfer their knowledge skills and understandings to the world beyond the classroom Readers will learn how to Create authentic tasks and projects to address both academic standards and 21st century skills Apply task frames to design performance tasks that allow voice and choice for students Design and use criterion based evaluation tools and rubrics for assessment including those for students to use in self assessment and peer assessment Incorporate performance based instructional strategies needed to prepare students for authentic performance Differentiate tasks and projects for all students including those needing additional support or challenge Effectively manage the logistics of a performance based classroom Use project management approaches to facilitate successful implementation of tasks and projects Develop performance based curriculum at the program school and district levels Authors Jay McTighe Kristina J Doubet and Eric M Carbaugh provide examples and resources across all grade levels and subject areas Teachers can use this practical guidance to transform their classrooms into vibrant centers of learning where students are motivated and engaged and see relevance in the work they are doing

Grove Encyclopedia of Islamic Art & Architecture: Three-Volume Set Jonathan Bloom, Sheila Blair, 2009-05-14 The Grove Encyclopedia of Islamic Art and Architecture deals with all aspects of Islamic art and architecture ranging from the Middle East to Central Asia to Southeast Asia and Africa The volumes cover all subject areas in Islamic art including artists rulers writers architecture ceramics sculpture metalwork painting calligraphy textiles and more The Grove Encyclopedia of Islamic Art and Architecture provides unparalleled scope and depth on this rapidly growing area of interest It offers fully updated articles and bibliography as well as more than 500 plans maps diagrams illustrations and colour plates Similar in scope and design to The Grove Encyclopedia of Decorative Arts this three volume reference work contains articles of various lengths in alphabetical order The shorter more factual articles none shorter than 50 words are combined with larger multi section articles tracing the development of the art forms in various geographical locations

Postmodern Dilemmas Jan Jagodzinski, 2019-08-22 In Postmodern Dilemmas Outrageous Essays in Art Art Education and Punk Deconstruction Experimental Writings in Art Art Education Jan Jagodzinski presents a series of essays covering a timespan of approximately ten years These essays chart the theory and practice of art art education as it relates to issues of postmodernity and poststructuralism concerning representation identity politics consumerism postmodern architecture ecology phallogentrism of the artistic canon pluriculturalism media and technology and AIDS As a former editor of The Journal of Social Theory in Art Education and a founding member for the Caucus on Social Theory in Art Education the author attempts to deconstruct the current art education paradigm which is largely based on modernist tenets and to reorient art education practice to social issues as developed in both media education and cultural studies Part of the intent in these two volumes is to undertake a sustained critique of the 1982 Art in the Mainstream A I M statement which continues to be considered as the core value for art education The distinct intention of this critique is to put forward a new value base for art art education in

these postmodern times Many of the essays raise the need to be attentive to sex gender issues in art art education and the need to read the artistic discourse otherwise There is a sustained critique of the art programs developed by the Getty Center for the Arts whose arts curriculum presents the paradigm case of late modernist thinking Some essays are written in a provocative form that tries to accommodate such content This is particularly the case in *Punk Deconstruction* where architectural discourse is deconstructed and which includes an artistic performance given by the author in 1987 This singular set of volumes combines scholarship in the areas of gender studies aesthetics art history art education poststructuralism and cultural studies in a unique blend of theory and practice for rethinking the field of art education

High School Visual Art Rubric Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the power of words has be much more evident than ever. They have the capability to inspire, provoke, and ignite change. Such could be the essence of the book **High School Visual Art Rubric**, a literary masterpiece that delves deep to the significance of words and their impact on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall impact on readers.

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