



Jw 2014 Conventions Childs

Mark L. Goldstein



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The United Nations Convention on the Rights of the Child Ton Liefaard, Julia Sloth-Nielsen, 2016-11-01 In 2014 the world's most widely ratified human rights treaty one specifically for children reached the milestone of its twenty fifth anniversary The UN Convention on the Rights of the Child was adopted after the fall of the Berlin Wall and in the time since then it has entered a new century reshaping laws policies institutions and practices across the globe along with fundamental conceptions of who children are their rights and entitlements and society's duties and obligations to them Yet despite its rapid entry into force worldwide there are concerns that the Convention remains a high level paper treaty without the traction on the ground needed to address ever continuing violations of children's rights This book based on papers from the conference 25 Years CRC held by the Department of Child Law at Leiden University draws together a rich collection of research and insight by academics practitioners NGOs and other specialists to reflect on the lessons of the past 25 years take stock of how international rights find their way into children's lives at the local level and explore the frontiers of children's rights for the 25 years ahead

A Guide to Global Mental Health Practice Craig L. Katz, Jan Schuetz-Mueller, 2015-05-01 Drawing on the authors experience in developing and implementing global mental health programs in crisis and development settings *A Guide to Global Mental Health Practice Seeing the Unseen* is designed for mental health public health and primary care professionals new to this emerging area The guide is organized topically and divided into four sections that move from organizing and delivering global mental health services to clinical practice and from various settings and populations likely to be encountered to special issues unique to global work Case studies based around a central scene are threaded throughout the book to convey what global mental health work actually involves Mental health professionals of all backgrounds including social workers nurses nurse practitioners psychologists and psychiatrists as well as public health professionals and community level medical professionals and mental health advocates will benefit from this engaging primer It is the book for anyone committed to addressing mental health issues in a low resource or crisis hit setting whether international or domestic

Neuropsychological Rehabilitation of Childhood Brain Injury J. Reed, K. Byard, H. Fine, 2015-04-21 While brain injury can be a potentially devastating childhood medical condition this book explores the developing field of neuropsychology to suggest it is not inevitable It draws together contributions from leading international clinicians and researchers to provide an authoritative guide to help children with brain injury using neuropsychology

Sexting and Cyberbullying Shaheen Shariff, 2014-12-29 Directed at policy makers legislators educators parents the legal community and anyone concerned about current public policy responses to sexting and cyberbullying this book examines the lines between online joking and legal consequences It offers an analysis of reactive versus preventive legal and educational responses to these issues using evidence based research with digitally empowered kids Shaheen Shariff highlights the influence of popular and rape culture on the behavior of adolescents who establish sexual identities and social relationships through sexting She

argues that we need to move away from criminalizing children and toward engaging them in the policy development process and she observes that important lessons can be learned from constitutional and human rights frameworks She also draws attention to the value of children s literature in helping the legal community better understand children s moral development and in helping children clarify the lines between harmless jokes and harmful postings that could land them in jail **The**

International Legal Protection of Children in Street Situations Sylvia Agu,2025-08-12 The book conducts a comprehensive analysis of codified international legal instruments and documents in their application to children in street situations employing soft law documents to elucidate treaty interpretation and supplement existing legal standards The research adopts a holistic approach correlating international legal instruments with root causes and consequences for children in street situations while systematically examining issues of intersectionality such as economic social and cultural rights civil and political rights minority rights including disability rights rights of the girl child as well as LGBTQI and migrant rights reparations impact of violence and access to essential services like health food and housing with various human rights issues including economic social cultural and civil political rights It presents the plight of children in street situations as a human rights concern offering guidance on utilising international legal sources in rights claims procedures The study also integrates sociological and political perspectives with legal and governmental policy issues examining the influence of external factors such as conditional lending and structural adjustment programmes wars and decolonisation on social policies and their consequent impact on children and families by rendering children in street situations visible as a distinct category requiring urgent attention in State policy formulation By systematically integrating international legal instruments with practical policy considerations and applications concerning children in street situations this scholarly work serves as a comprehensive legal framework for State governments their bodies and social workers and a valuable advocacy guide for interest groups including non governmental organisations proposing future directions for policy and research for addressing the rights and needs of children in street situations **Guidelines for Nursing Excellence in the Care of**

Children, Youth, and Families Second Edition Cecily Betz, Marilyn Krajicek, Martha Craft-Rosenberg, 2017-10-28 First Edition Designated a Doody s Core Title and Winner of an AJN Book of the Year Award This distinguished title written by nationally recognized nursing experts in health care and pediatrics delivers the most current evidence based practice standards and their application These guidelines developed through systematic consensus building led by the AAN s Child Adolescent and Family Expert Panel incorporates the wisdom of 17 professional nursing and healthcare organizations regarding the core elements of pediatric nursing excellence This second edition contains substantial updates to all guidelines based on the most current research evidence and demonstrates examples of how to best apply the guidelines to nursing practice Disseminating the gold standard of care for infants children adolescents and families this text addresses access to health care genetic assessment and counseling culturally responsive care care for children and youth with disabilities and

others Every chapter breaks down a guideline into its definition history and implications for clinical education policy and research in nursing practice A case study based around the analyzed guideline illustrates how the guideline should be employed in nursing practice culminates every chapter Replete with supplemental online files full of resources to apply these guidelines to nursing practice Guidelines for Nursing Excellence in the Care of Children Youth and Families represents an invaluable resource for pediatric nurses nursing students nursing educators nursing administrators pediatric and family nurse practitioners advanced practice nurses nursing clinicians in public health school nurses and nurse researchers New to the Second Edition Significant updates to all 17 guidelines based on latest research evidence Contributions by five new nursing and health care organizations A new chapter organizational framework incorporating useful pedagogical elements Examples of applications to education research policy and clinical practice A new faculty toolkit Key Features Provides current pediatric practice standards formatted and endorsed by 17 leading professional nursing and health care organizations Includes content applicable to advanced practice nurses educators researchers and consultants Includes learning objectives description of guidelines applications to practice exemplars references and websites for additional resources

The Routledge Handbook of Global Child Welfare Pat Dolan,Nick Frost,2017-02-17 In the context of the increasing global movement of people and a growing evidence base for differing outcomes in child welfare Routledge Handbook of Global Child Welfare provides a compelling account of child welfare grounded in the latest theory policy and practice Drawing on eminent international expertise the book offers a coherent and comprehensive overview of the policies systems and practices that can deliver the best outcomes for children It considers the challenges faced by children globally and the difference families services and professionals can make This ambitious and far reaching handbook is essential reading for everyone working to make the world a better and safer place for children

Working with Vulnerable Children, Young People and Families Graham Brotherton,Mark Cronin,2020-10-11 This fully revised and expanded edition considers the meaning of vulnerability a key concept in early intervention and the relationship between vulnerability and the individual communities and society It includes new chapters on children s voices young people and vulnerability and working with vulnerable parents Introducing students to a broad debate around what constitutes vulnerability and related concepts such as risk and resilience it examines how vulnerability has been conceptualised by policy makers with a clear focus on early intervention for preventing social problems later in life It adopts a case study approach using chapters examining the concept of vulnerability from sociological psychological and social policy perspectives before looking at examples around leaving care victims of violence sexual abuse and the Internet Supporting students in engaging with and evaluating the conceptualisation and application of vulnerability in professional practice this book is suitable for anyone either preparing for or currently working within the children s workforce from social work and health care to education and youth work

Handbook of Child Custody Mark L. Goldstein,2015-08-03 This authoritative reference brings together

leading experts for up to date theory findings and guidelines on the core aspects of child custody evaluations Contributors offer steps for gathering more accurate family data through home observations interviews and collateral information Chapters examine psychological assessment tools commonly used in evaluations including measures relating to parenting competencies mental illness domestic violence and substance abuse and consider increasingly salient issues such as relocation and families in therapy The section on case studies shows best practices applied in real life custody situations and a chapter authored by a family court judge offers rarely seen perspective from the bench Featured in the Handbook A survey of ethical and professional issues Observing and interviewing children adolescents and adults Psychological assessment and personality testing A detailed review of the Bricklin scales Specialized issues including parental alienation attachment cults and more Illustrative case studies and psychological reports Mental health professionals who conduct child custody evaluations including psychiatrists clinical psychologists clinical social workers family and marriage counselors and licensed clinical professional counselors will appreciate the Handbook of Child Custody Family law attorneys will also find the Handbook useful in assisting them in child custody litigation Its thorough coverage will aid evaluators in making recommendations that are professional ethical and impartial and family lawyers in understanding the evaluation process and preparing for expert testimony

Social Work and Human Development Janet Walker, Nigel Horner, 2024-04-09 Social work engages with people across the life course and social workers are expected to work with groups of people at very different stages of their life Developing a thorough understanding of human growth to encompass the whole of the life course is therefore a central part of all qualifying social work training and practice A clear favourite among students and lecturers this bestselling book introduces the main theoretical models in a clear and accessible way before applying them to various stages of the life course From infants to older adults the authors use case studies and practice examples to bring social work methods skills and principles to life

[The Hague Child Abduction Convention](#) Rhona Schuz, 2014-07-04 International child abduction is one of the most emotionally charged and fascinating areas of family law practice The 1980 Hague Convention on the Civil Aspects of International Child Abduction was the response of the international community to the increase in the phenomenon of parental child abduction However behind the widely acclaimed success of this Convention which has now been ratified by more than 90 states lie personal tragedies academic controversy and diplomatic tensions The continuing steady flow of case law from the various Member States has resulted in the emergence of different approaches to the interpretation of key concepts in the Convention In addition over the years other global and regional legal instruments and the recommendations of the Special Commissions have had an impact on the implementation of the Convention This book brings together all these strands and provides an up to date clear and highly readable discussion of the international operation of the Abduction Convention together with in depth critical academic analysis in light of the objectives of the Convention and other relevant legal norms such as the 1989 UN Convention on the Rights of the Child Throughout the book

examples are brought from case law in many jurisdictions and reference is made to relevant legal and social science literature and empirical research Over the past decade increasing focus has been placed on what might be seen as procedural issues such as separate representation for children undertakings judicial liaison and mediation The book analyses the significance of these developments and the extent to which they can help resolve the continuing tension between some of the objectives of the Convention and the interests of individual children This book will be essential reading for judges practitioners researchers students policy makers and others who are seeking a critical and informed analysis of the latest developments in international abduction law and practice From the Foreword by Brenda Hale Justice of the Supreme Court of the United Kingdom This book is as far as I am aware the first scholarly monograph to study the interpretation and application of the Convention across the whole legal space which it occupies and to critically assess these in light of the object and purposes of the Convention and other relevant legal norms Cases are drawn from many jurisdictions to discuss how different countries interpret the Convention and links are made with relevant statistical social and psychological research in a thoughtful discussion of the significance of such material both to judicial decision making and to policy development a study which deserves to be read by anyone with an interest in the modern phenomenon of international child abduction whether judge practitioner policy maker parent researcher or scholar There is plenty for us all to think about

Violence and Maltreatment in Intimate Relationships Cindy L. Miller-Perrin, Robin D. Perrin, Claire M.

Renzetti, 2020-08-06 *Violence and Maltreatment in Intimate Relationships* describes the magnitude risk factors and consequences of intimate violence The text offers a multidisciplinary focus that examines traditional areas of interpersonal violence as well as forms of intimate abuse outside the family Addressing intimate relationship violence across the developmental lifespan the Second Edition offers a mix of historical and contemporary perspectives as well as personal stories and high profile cases to provide readers with ample opportunity for application of the explanations research and data The authors discuss the professional and social response to violence and maltreatment in intimate relationships VMIR to further the understanding of how to treat victims and how to prevent future intimate violence Included with this title The password protected Instructor Resource Site formally known as SAGE Edge offers access to all text specific resources including a test bank and editable chapter specific PowerPoint slides

Childhood Practice Mike Carroll, Mary

Wingrave, 2023-04-05 This comprehensive guide to the core areas of early learning and childcare is designed to equip students to synthesise theory research and practice to become reflective evidence based practitioners Featuring a diverse and experienced team of authors this essential book covers policy theories of childhood professional development and urgent issues impacting the sector today such as diversity and inclusion being trauma aware and children's rights Each chapter includes case studies key ideas views from practice questions and more helping to bring topics to life making this a rich resource that will support your studies Dr Mike Carroll is a retired Senior Lecturer currently working as an Associate Tutor

in Education at the University of Glasgow Education Consultant and the co author of Understanding Teaching and Learning in Primary Education 2018 Mary Wingrave is a Senior Associate Tutor and was formerly a Senior Lecture in Education at the University of Glasgow

A step-by-step guide for developing a public health strategy for artisanal and small-scale gold mining in the context of the Minamata Convention on Mercury World Health Organization,2021-03-31

European Asylum Law and the Rights of the Child Ciara Smyth,2014-07-11 The child asylum seeker poses unique challenges for reception and refugee status determination systems not least because the child is entitled to have his or her rights as a child respected as a matter of international and regional human rights law In the last decade the European Union has increasingly engaged with children s rights with the entry into force of the Lisbon Treaty in December 2009 and a new Article 33 of the Treaty on European Union that commits the Union to promoting the protection of the rights of the child This book addresses the question of whether the Common European Asylum System CEAS complies with the rights of the child It contrasts the normative standards of international child rights law with the treatment of child asylum seekers and refugees in the CEAS Ciara Smyth identifies the attributes of the rights of the child that are most relevant to the asylum context and systematically examines whether and to what extent those attributes are reflected in the CEAS legislation The book goes on to assess whether the CEAS instruments direct Member States to comply with the rights of the child offering a comprehensive examination of the place of the child within European asylum law and policy The book will be of great use and interest to scholars and students of international law immigration and children s rights studies

Childhood Cultures in Transformation ,2020-11-16 This book investigates and uncover paradoxes and ambivalences that are actualised when seeking to make the right choices in the best interests of the child The 1989 United Nations Convention on the Rights of the Child established a milestone for the 20th century Many of these ideas still stand but time calls for new reflections empirical descriptions and knowledge as provided in this book Special attention is directed to the conceptualisation of children and childhood cultures the missing voices of infants and fragile children as well as transformations during times of globalisation and change All chapters contribute to understand and discuss aspects of societal demands and cultural conditions for modern day children age 0-18 accompanied by pointers to their future Contributors are Eli Kristin Aadland Wenche Bjorbo kmo Jorunn Spord Borgen Gunn Helene Engelsrud Kristin Vindhol Evensen Eldbjrg Fossgard Liv Torunn Grindheim Asle Holthe Liisa Karlsson Stinne Gunder Strm Krogager Jonatan Leer Ida Marie Lys Elin Eriksen degaard Czarecah Tuppil Oropilla Susanne Hjlund Pedersen Anja Maria Pesch Karen Klitgaard Povlsen Gro Rugseth Pauline von Bonsdorff Hege Wergedahl and Susanne C Yl nen

Young Children's Rights in a Digital World Donell Holloway,Michele Willson,Karen Murcia,Catherine Archer,Francesca Stocco,2021-08-19 This volume focuses on very young children s aged 0-8 rights in a digital world It gathers current research from around the globe that focuses on young children s rights as agential citizens to the provision of and participation in digital devices and content as well as their right to protection from harm The UN Digital

Rights Framework of 2014 addresses children's needs, agency and vulnerability to harm in today's digital world and implies roles and responsibilities for a variety of social actors including the state, families, schools, commercial entities, researchers and children themselves. This volume presents a broad range of research including chapters on parental supervision and control, the changing forms of play, early childhood education, media and cultural studies, law, design, health, special needs education and engineering. Implicit within this book is the acknowledgement that children of various ages, abilities, socioeconomic and geographic backgrounds should have equal access to and positive, non-harmful experiences with new digital technologies and content as well as adult support and expertise that enhances these experiences. This passionate book celebrates the diversity of young children's activities in the digital world. It interrogates these through four intersecting lenses: their rights, play experiences, contextualised design and best practice. Balancing children's eager engagement with digital content alongside adult responsibilities for education, privacy and protection, the volume provides a fitting showcase for work of global relevance.

Professor Lelia Green, Professor of Communications, Edith Cowan University, Perth, Western Australia. This compelling text provides a critical resource to inform our understanding of the intersection of the digital world and children's rights.

Ilene R. Berson, Ph.D., Professor of Early Childhood Education, Affiliate Faculty, Learning Design Technology Area Coordinator, Early Childhood Coordinator, Early Childhood Ph.D. Program, University of South Florida, College of Education. A truly international collection that investigates young children's engagement with digital technologies. Identifying issues of public interest around digital practices, this highly readable book is a valuable resource for researchers, parents and policy makers.

Professor Susan Danby, Director, ARC Centre of Excellence for the Digital Child and Faculty of Education, School of Early Childhood and Inclusive Education, QUT, Kelvin Grove, Queensland.

International Parental Child Abduction and the Law Geraldine Carney, 2024-06-13. Japan has faced widespread scrutiny for failing to properly address international parental child abduction involving its citizens. This book examines how and why Japan has come to have this tarnished image, its response and how it might manage these disputes in the future. In particular, the book explores how Japan engages with international legal frameworks to manage international parental child abduction and what this means in reality for Japanese people and others who come under its wide umbrella. A focus of this examination is how the key international treaty, the Hague Convention of 25 October 1980 on the Civil Aspects of International Child Abduction, has fared since being introduced in Japan in 2014. Case studies of parental child abduction involving Japan are used throughout to illustrate the legal and social concepts discussed in the book. The struggles of both abducting and left behind parents across fluid international borders reveal seismic social and philosophical shifts in Japan that continue to shape its legal landscape. This book will be a useful resource for students of Japanese Studies, Sociolegal Studies, Comparative Law and International Law.

Fortin's Children's Rights and the Developing Law Rachel E. Taylor, 2024-02-29. The notion that children constitute an important group of rights holders has gained increasing acceptance both domestically and internationally. Nevertheless,

this rhetorical commitment to children's rights is not necessarily realised in practice Now in its fourth edition Fortin's *Children's Rights and the Developing Law* explores the extent to which law and policy in England promotes or undermines the rights of children Fully revised and updated this textbook uses current research on child development and welfare to reflect on the extent to which the law fulfils children's rights in a wide range of areas including medical law education and child poverty These developments are measured against the domestic law and the UK's international obligations under for example the United Nations Convention on the Rights of the Child

Participatory Methodologies to Elevate Children's Voice and Agency Ilene R. Berson, Michael J. Berson, Colette Gray, 2019-03-01 This volume of the Research in Global Child Advocacy Series explores participatory methodologies and tools that involve children in research Perspectives on the role of children have transitioned from viewing children as objects of research to children as subjects of research to acknowledgement of children as competent contributors and agents throughout the inquiry process Researchers continue to explore approaches that honor the capacity of children drawing on diverse methodologies to elevate children's voices and actively engage them in the production of knowledge Nonetheless despite these developments questions over the extent to which children can be free of adult filters and influence merits sustained scholarly attention The book includes chapters that critically examine methodological approaches that empower children in the research process Contributions include empirical or practitioner pieces that operate from an empowerment paradigm and demonstrate the agenic capacity of children to contribute their perspectives and voices to our understanding of childhood and children's lives The text also features conceptual pieces that challenge existing theoretical frameworks critique research paradigms and analyze dilemmas or tensions related to ethics policy and power relations in the research process

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