

ENTERPRISE HIGH SCHOOL

Art Department

ART I: Pacing Guide

<u>Semester 1 Projects</u>	<u>Class hours</u>	<u>Supply Kit</u>	<u>Writings</u> (15 minutes/week)	<u>Activities:</u> Vocab (20min/project) Concept Development(1-2 hrs) Rubrics (10min/project) Quiz (10mins/project) QuarterlyQuest (2hrs/quarter/year) DailyWarmUpDrawings(10mins/day)	<u>VAPA Proficient Standards</u> 1. Artistic Perception 2. Creative Expression 3. Historical/Cultural Context 4. Aesthetic Valuing 5. Connections/Relationships/Applications
Unit 1: Shape & Space Technique Hard Identity Backpack Still Life August-September (5 weeks)	5 5 5	Supply box Sharpie Ruler Wing eraser Colored pencils	1.Picasso, "Every child" 2. GQ#1 Options 3. Maeder, <u>Catastrophe #1</u> 4. Eichen, Flying geese 5. Fish, still life	Vocab: Shape CP: S&W designs, prelims, drawing objects Rubrics and Quiz Daily warm-up drawings Quarterly Quest #1	1.4 Describe how the composition of a work of art is affected by the use of a particular principle of design. 2.1 Solve a visual arts problem that involves the effective use of an element of art 2.4 Revise and refine observational drawing skills
Unit 2: Line Zentangle Hill of _____ Aboriginal Animal October-November (3 weeks)	7 7 5	Oil pastel set sharpener	6. Comic, "Get Furry" 7. Hokusai, <u>The Wave</u> 8. GQ#2 Option 9. Sage, landscape 10.Mestyan, blackbirds 11.Donatello (Eust	Vocab: Line CP: Line design, Oil Pastel practice, Comic development, One-point practice Rubrics and Quiz Scholastic Arts & Ws Daily warm-up drawings	2.1 Solve a visual arts problem that involves the effective use of an element of art 2.1 (gr5) Use one-point perspective to give the illusion of depth 3.1 Identify similarities & differences in the purposes of art in selected cultures 5.2 Create a work of art that synthesizes a cross-cultural or universal theme taken from literature or history
Unit 3: Texture Textured Text Thematic Texture Mandalas November-December(3weeks)	4 9	Compass Ballpoint pens	12.Rockwell, <u>Freedom from Want</u> 13.Thematic Lists	Vocab: Texture & Texture Find Rubrics and Quiz Daily warm-up drawings CP: Texture Grid Quarterly Quest #2	2.1 Solve a visual arts problem that involves the effective use of an element of art 2.4 Revise and refine observational drawing skills 2.5 Create an expressive composition focusing on dimension
Semester Finals Portfolio Review Written Self-Eval. w/Vocab Semester Final Exam	1 1 2				2.2 Prepare a portfolio of original two-and three-dimensional works of art that reflects refined craftsmanship and technical skills 4.4 Articulate the process and rationale for refining and reworking one of their own works of art.

High School Statistics Class Pacing Guide

Clemens Wendtner



High School Statistics Class Pacing Guide:

This book delves into High School Statistics Class Pacing Guide. High School Statistics Class Pacing Guide is a vital topic that needs to be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into High School Statistics Class Pacing Guide, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:
 - Chapter 1: Introduction to High School Statistics Class Pacing Guide
 - Chapter 2: Essential Elements of High School Statistics Class Pacing Guide
 - Chapter 3: High School Statistics Class Pacing Guide in Everyday Life
 - Chapter 4: High School Statistics Class Pacing Guide in Specific Contexts
 - Chapter 5: Conclusion
 2. In chapter 1, the author will provide an overview of High School Statistics Class Pacing Guide. The first chapter will explore what High School Statistics Class Pacing Guide is, why High School Statistics Class Pacing Guide is vital, and how to effectively learn about High School Statistics Class Pacing Guide.
 3. In chapter 2, the author will delve into the foundational concepts of High School Statistics Class Pacing Guide. The second chapter will elucidate the essential principles that must be understood to grasp High School Statistics Class Pacing Guide in its entirety.
 4. In chapter 3, the author will examine the practical applications of High School Statistics Class Pacing Guide in daily life. The third chapter will showcase real-world examples of how High School Statistics Class Pacing Guide can be effectively utilized in everyday scenarios.
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 6. In chapter 5, the author will draw a conclusion about High School Statistics Class Pacing Guide. This chapter will summarize the key points that have been discussed throughout the book.
- This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of High School Statistics Class Pacing Guide.

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