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Juana Gil, Joaquim Llisterri



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El léxico-gramática del español Alan V. Brown, Yanira B. Paz, Earl Kjar Brown, 2021-05-30 El léxico gramática del español ofrece una aproximación alternativa al estudio de la gramática avanzada del español. Este libro brinda al estudiante un enfoque auténtico y contextualizado del uso del español basándose en datos provenientes de corpus de español L1 y L2 junto a la investigación lingüística a fin de describir las características léxico gramaticales fundamentales de la lengua y su variación. Cada capítulo incluye actividades guiadas para que los estudiantes puedan realizar búsquedas en estos corpus con el propósito de llegar a conclusiones fundamentadas en evidencias empíricas sobre cómo los aprendices de varios niveles de competencia usan ciertos elementos léxico gramaticales. Este libro representa un recurso ideal para los estudiantes de la gramática avanzada del español a nivel de pregrado y posgrado. El léxico gramática del español provides an alternative approach to the study of advanced Spanish grammar. Drawing on L1 and L2 Spanish language corpora and linguistic research to describe key lexico grammatical characteristics of the Spanish language, this book gives students insight into real variable and contextualized usage of Spanish. Each chapter includes guided exercises so that students can conduct their own searches of the corpus and draw evidence based conclusions on how particular grammar structures are used by Spanish speakers at varying levels of proficiency. This is an ideal resource for advanced undergraduate and postgraduate students of Spanish language and linguistics.

L2 Spanish Pragmatics Domnita Dumitrescu, Patricia Lorena Andueza, 2018-03-09 L2 Spanish Pragmatics is a comprehensive state of the art overview of current research into pragmatics and Spanish language teaching. It presents the research on the teaching of pragmatics and Spanish language as a multifaceted discipline. Written by an international cohort of scholars, the breadth of topics includes innovative topics in the teaching of Spanish such as genre analysis, discourse markers, politeness and impoliteness, nonverbal communication, irony and humor, as well as web based pragmatics resources. Key features: An overview of new trends in Spanish pragmatics research and the growing need for instruction in intercultural communication; Insights derived from important theoretical and empirical works that may contribute to integrate pragmatics in the teaching of the language; Explanations with great clarity, plenty of examples and references, as well as connections to language teaching and learning; Tasks and activities that can help teachers move from a traditional curricular approach to a more innovative and engaging one; Descriptions of numerous activities or guidelines for the classroom supplemented with additional materials; A bilingual glossary of terms in pragmatics that will help teachers in their implementation of activities to teach L2 Spanish pragmatics. L2 Spanish Pragmatics constitutes a reference book on current research on learning and teaching Spanish pragmatics. It will be of interest to university lecturers, researchers and graduate students. It will also be an excellent resource for language educators and K-16 teachers willing to expand their knowledge and apply the teaching of pragmatics as an integral component in the teaching of the Spanish language.

Advanced Spanish Grammar K. Allen Davis, 2025-09-17 Master the finer points of Spanish with this complete accessible

guide Advanced Spanish Grammar Third Edition is ideal for Spanish language learners who are unsure about conjugating irregular Spanish verbs using the subjunctive or determining the appropriate definite article Professor K Allen Davis clarifies grammatical structures and explains vocabulary usage to help you advance your Spanish knowledge Whether you need extra help for a course want a quick review for a test or simply want to brush up your language skills this is the book to have In this completely revised edition of Advanced Spanish Grammar you will Follow an interactive format that lets you work at your own pace Complete exercises to practice difficult words and structures and reinforce what you ve learned Learn more than 1 000 practical Spanish words and terms Get explanations of the more intricate grammatical rules of Spanish Gain quick access to existing audiovisual material by native speakers For intermediate to advanced Spanish learners Advanced Spanish Grammar is an excellent self paced guide to take you to the next level It also works wonderfully as a course textbook at the secondary and postsecondary levels

Nuevas investigaciones lingüísticas Carmina Copete Argente,Sara Fernández Gómiz,Víctor-Manuel Martín-Sánchez ,Nerea Suárez González,José de Jesús Velarde Inzunza,Cristina González Abelaira,Alba Gutiérrez Martínez,Rosario Lisciandro,Tatiana Lourenço de Carvalho,Dayane Mónica Cordeiro,Mª Elena Serrano Moya,Beatriz Rubio Martínez,Rebeca Muñoz Valero,Serena Simón Vives,Olga Salazar Pozos,Laura Sopena Cabrero,Yan Zhang,José García Fernández,Arturo García Toral,Clara Yáñez García-Bernalt,Iker Salaberri,David Benhamú Jiménez,Vanessa Álvarez Torres,Alba Bastida Díaz,Cristian G. Díaz Rodríguez,María de los Ángeles Sidrach de Cardona López,María de las Mercedes Soto Melgar,M. Amparo Soler Bonafont,Guadalupe Espinosa Guerri,Marta Gancedo Ruiz,Jorge Jiménez Ramírez,Tzu Yu Liu,Ying Luo,Elena Beatriz Flores Gómez,Vítor Míguez,Pablo Tagarro Melón,Annabel Gràcia i Damas,Jaime Peña Arce,Paula Schintu Martínez,Araceli Carvajo Garcés,Núria Benavent Esteve,2016-10-10 En este monogr fico se recogen algunas de las comunicaciones que se presentaron en el XXX Congreso Internacional de la Asociaci n de J venes Ling istas AJL celebrado en el Centro Universitario CIESE Comillas Cantabria los d as 7 8 y 9 de octubre de 2015 Esta edici n suscit la presencia de un gran n mero de asistentes cuyas comunicaciones pusieron de manifiesto un alto nivel cient fico dentro de las distintas reas tem ticas de la Ling stica Es necesario resaltar las valiosas aportaciones de todos los comunicantes que hicieron de este congreso un encuentro de gran calidad donde j venes llegados desde distintos puntos del mundo compartieron sus trabajos de investigaci n y el entusiasmo por la Ling stica Esta obra re ne los distintos trabajos presentados en el congreso en torno a tem ticas como An lisis del discurso Disponibilidad l xica Ense anza de lenguas Historia de la lengua Lexicograf a Pragm tica Sem ntica Sintaxis Socioling stica Terminolog a y Traducci n

Sociolingüística y pragmática del español Carmen Silva-Corvalán,Andrés Enrique-Arias,2017-03-01 This thoroughly updated second edition provides a clear and comprehensive overview of sociolinguistics and the pragmatics of oral communication in Spanish While maintaining the same structure as the first edition it includes revised Ejercicios de reflexi n and new comprehension checks at the end of each chapter along with numerous bibliographic references throughout enhancing its use as a classroom text

Among the significant revisions are new sections on corpus linguistics and on statistical modeling programs for studying linguistic variables an expanded chapter on the study of linguistic attitudes with special attention to Spanish in the United States greater attention to the relation of pragmatics to sociolinguistics including coverage of verbal politeness and forms of address and updated information on Spanglish and on the teaching of Spanish as a heritage language

El español y la lingüística aplicada Robert J. Blake,Eve C. Zyzik,2016-02-07 Informed by the latest research in the fields of second language acquisition and applied linguistics El espa ol y la ling stica aplicada responds to the central questions that lie at the heart of learning Spanish as a second or foreign language What does it mean to know a language Can technology help second language learners How does studying abroad promote language acquisition Framing chapters in terms of these and other critical areas of inquiry Robert J Blake and Eve C Zyzik examine the linguistic challenges and pitfalls involved in Spanish language learning and delve into practical implications for students and teachers Written entirely in Spanish some chapters focus on specific areas of Spanish grammar that tend to pose difficulty for learners while others explore broad pedagogical themes related to the concept of proficiency the nature of input and the impact of learning context Each chapter ends with a series of guided questions for reflection and further research Designed to address the pre service training needs of Spanish language professionals El espa ol y la ling stica aplicada will also be of interest to anyone wishing to develop linguistic expertise in this important world language

Fonética Y Fonología Descriptivas de la Lengua Española Juana Gil,Joaquim Llisterri,2024-06-03 The most up to date and comprehensive description of the Spanish language s phonetic and phonological system Though there has been considerable research in Spanish phonology until now no in depth and complete descriptive reference work has existed Fon tica y fonolog a descriptivas de la lengua espa ola Volumes 1 and 2 is a comprehensive reference written in Spanish describing the phonetics and phonology of Spanish Edited by Juana Gil Fernandez and Joaquim Llisterri this set provides a comprehensive overview for understanding segmental and suprasegmental topics in Spanish phonology making clear what further research is needed The international set of contributors in this essential reference present evidence never before analyzed introduce new theoretical concepts and issues not considered previously extend the scope of the case studies and organize its many subtopics as well as suggest new topics for future research A descriptive reference with copious figures and tables this book is the key to the field s assumptions and a presentation of accepted research on which future scholarship is based With state of the art information on all topics related to the sounds of Spanish Fon tica y fonolog a descriptivas de la lengua espa ola will be a valuable resource for researchers students and scholars of Spanish linguistics who wish to deepen their understanding of the phonetic and phonological characteristics of all the varieties in the Spanish language

La enseñanza del español mediada por tecnología Javier Muñoz-Basols,Mara Fuertes Gutiérrez,Luis Cerezo,2024-02-14 La ense anza del espa ol mediada por tecnolog a ofrece una nutrida panor mica de la investigaci n actual y de las estrategias did cticas sobre la integraci n de la

tecnología en la enseñanza y el aprendizaje del español Estructurado en trece capítulos esenciales el libro constituye una hoja de ruta diseñada para que los profesionales de la lengua incorporen de manera eficaz la tecnología en cualquier entorno de aprendizaje presencial híbrido o en línea Características principales marco metodológico Planificar Personalizar e Implementar PPI con elementos teóricos y prácticos sobre tecnología y enseñanza de lenguas selección de temas accesibilidad diseño curricular actitudes de los docentes y diversidad estrategias para gestionar la motivación ansiedad interacción y feedback pautas para gestionar la enseñanza híbrida y en línea inmersión lingüística digital podcasts y narraciones digitales gamificación e Inteligencia Artificial IA estructura consistente conceptos clave directrices metodológicas consideraciones prácticas y referencias adicionales estrategias pedagógicas para apoyar la enseñanza de lenguas mediada por tecnología Escrito por un elenco internacional de investigadores el libro es un recurso práctico para incorporar prácticas eficientes en la enseñanza de idiomas mediada por tecnología The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license La enseñanza del español mediada por tecnología offers a thorough exploration of current research and instructional strategies related to the integration of technology into the teaching and learning of Spanish It consists of thirteen chapters that serve as a roadmap designed for language professionals to effectively incorporate technology into their learning environments face to face hybrid or fully online Key features Three major sections presented as a framework Planning Personalizing and Implementing PPI that blend both theoretical and practical elements of technology A unique range of topics such as accessibility curriculum development teachers' beliefs and diversity strategies for managing motivation anxiety interaction and feedback tips for effective hybrid and online teaching digital language immersion use of podcasts and digital storytelling gamification and Artificial Intelligence AI A consistent format for all chapters with key concepts methodological guidelines practical considerations and references for further exploration of each topic covered Clear explanations and numerous scenarios that help readers comprehend the various factors that influence technology assisted language learning Support for educators in navigating the challenges that arise in technology enhanced learning and teaching with a focus on pedagogical best practices Tips for educators to transition from a conventional curriculum approach to a more creative and engaging one that maximizes learning opportunities mediated by technology Written by an international team of scholars La enseñanza del español mediada por tecnología is a unique resource for Spanish language professionals at any context who wish to improve and enhance their teaching techniques The book will be equally valuable to teachers of other languages as it contains relevant material on best practices and classroom management in technology mediated education

El español hablado en Guadalajara Patricia Córdova Abundis, Daniel Barragán Trejo, 2021-11-30 A cinco años de haber iniciado el proyecto del Corpus sociolingüístico del habla de Guadalajara hemos concluido la transcripción y terceras revisiones de las 72 grabaciones representativas de hombres y mujeres de tres niveles de instrucción y de tres grupos generacionales según la metodología del

Proyecto de Estudios Sociolingüísticos del Español de España y de América PRESEEA coordinado por Francisco Moreno Fernández con el apoyo de Ana María Cesteros Mancera en la coordinación técnica El presente volumen se compone de cinco partes En la primera El estudio del habla de Guadalajara Antecedentes abordamos los corpus sobre el habla de la ciudad que han precedido al presente Previo al puntual recorrido sobre los diversos ejercicios para capturar el habla de nuestra ciudad nos hemos concedido una licencia histórica al presentar una visión sobre el sentido y el gozo de retratar el entorno cultural de Guadalajara con verdad y belleza En la segunda parte PRESEEA Guadalajara hacemos referencia a algunas particularidades de la metodología PRESEEA con que se realizó el presente trabajo Le siguen datos demográficos que ya habíamos presentado en Viven para contarla el habla de Guadalajara 2018 aunque actualizados con el censo realizado en el año 2020 por el Instituto Nacional de Estadística y Geografía En la tercera cuarta y quinta parte se desglosan los tres grupos de hablantes

Bulletin of Spanish Studies, 1923 Introducción a la Sintaxis del Español José Camacho, 2018-02-08 Written in Spanish by an experienced instructor this textbook introduces students with no prior background in linguistics to the syntax of Spanish exploring the building blocks of complex linguistic expressions Variations across Spanish are highlighted and varieties spoken by bilinguals are included New concepts are clearly presented through a gradual progression from simpler to more complex concepts with definitions of key terms highlighted in boxes Recent theoretical developments are presented in a theory neutral framework offering students a balanced perspective Chapter learning objectives numerous detailed examples and summaries enable students to build a solid knowledge and understanding of syntactic ideas from scratch Both advanced and introductory exercises are included in every chapter allowing students at all levels to put concepts into practice Further reading suggestions and expansion boxes highlight more complex developments providing students with a platform for further exploration This is an essential resource for introductory courses on Spanish syntax and linguistics

'De acuerdo' 20 simulaciones para la clase de español Noelia Alcarazo, Nuria López, 2016-04-14 De acuerdo 20 Simulaciones para la clase de español es el manual perfecto para estudiantes de español de nivel intermedio y avanzado que quieren desarrollar su destreza oral El libro presenta 20 simulaciones que proporcionan un marco eficaz y motivador para el desarrollo de la destreza oral y la producción del habla espontánea Los estudiantes asumen un papel que les permite expresar opiniones discutir y debatir dentro de un contexto significativo preparándolos para situaciones de la vida real Características destacadas amplia variedad de temas tales como los negocios la educación la salud y las redes sociales actividades de preparación que ayudan al estudiante a participar plenamente en los debates secciones para el profesor y el estudiante con explicaciones sobre cómo usar y participar en simulaciones De acuerdo 20 Simulaciones para la clase de español es ideal para los niveles B1 C1 del MCER o los niveles intermedio bajo a avanzado según las guías de capacidad lingüística de ACTFL De acuerdo 20 Simulaciones para la clase de español is the ideal course for intermediate to advanced students of Spanish seeking to develop their speaking skills The book presents 20 simulations which provide an effective and motivating

framework for developing speaking skills and producing spontaneous speech Students take on a role allowing them to express opinions argue and debate within a meaningful context that prepares them for real life situations Key features wide variety of topics such as business education health and social media preparatory activities to help students engage fully in the debates teacher and student sections with explanations on how to use and participate in simulations De acuerdo 20 Simulaciones para la clase de español is ideal for levels B1 C1 of the CEFR or Intermediate Low to Advanced according to the ACTFL proficiency guidelines Noelia Alcarazo is Senior Language Tutor at the University of Manchester Nuria Lopez is Teaching Fellow in Spanish at Newcastle University

La comprensión lectora en la enseñanza del español LE/L2
Victoria Rodrigo, 2018-10-09 La comprensión lectora en la enseñanza del español LE/L2 de la teoría a la práctica presents state of the art theory and teaching practices for integrating reading skills into the teaching of Spanish The book bridges a conspicuous gap between research supporting reading as a key component of language acquisition and actual practice by discussing how to implement reading successfully in and out of the classroom Written entirely in Spanish the book focuses on the needs of Spanish language learners with the goal of motivating students to read in the target language and work with diverse types of texts and genres Written in a clear and accessible manner La comprensión lectora en la enseñanza del español LE/L2 de la teoría a la práctica is an essential resource for teachers of Spanish at all levels It is an excellent reference book for language teachers who wish to integrate reading into the teaching of the Spanish language

El bilingüismo en el mundo hispanohablante Silvina Montrul, 2013-10-30 Esta amplia introducción al bilingüismo en español abarca los contextos sociales políticos y culturales del español en EEUU España y Hispanoamérica Escrito para estudiantes no nativos de español es el primer libro de texto de estas características para los estudiantes de lingüística hispánica Este libro de texto en español presenta los temas fundamentales en el estudio del bilingüismo a estudiantes y profesionales Explora comunidades bilingües en Estados Unidos Hispanoamérica y España Crea conciencia crítica sobre la complejidad del bilingüismo como un fenómeno sociopolítico y cultural Se organiza en tres secciones principales centradas en la sociedad y el individuo el bilingüismo y la sociedad el bilingüismo y el individuo y la política y la educación Incluye mapas recuadros de resumen del capítulo vocabulario y conceptos clave y preguntas de comprensión así como preguntas para reflexionar investigar y comentar al final de cada capítulo This wide ranging introduction to Spanish bilingualism covers the social political and cultural contexts of Spanish in the US Spain and Hispanoamérica Written for non native Spanish learners it offers the first textbook of its kind for students of Hispanic linguistics This Spanish language textbook introduces students and professionals to the fundamental issues in the study of bilingualism Explores bilingual communities in the United States Hispanoamérica and Spain Raises critical awareness of the complexity of bilingualism as a sociopolitical and cultural phenomenon Organized in three main sections which focus on both society and the individual bilingualism and society bilingualism and the individual and politics and education Includes maps chapter summary boxes key terms and concepts and comprehension questions as well as questions

for reflection research and discussion at the end of each chapter **Vox Spanish and English School Dictionary**

Vox,1996-01-11 The VOX Spanish and English School Dictionary is a practical reference edited to serve the classroom needs of beginning and intermediate students either English speaking students of Spanish or Spanish speaking students of English

Discurso y sociedad II. Nuevas contribuciones al estudio de la lengua en un contexto social. Blas Arroyo, José Luis,Casanova Avalos, Manuela,Velando Casanova, Mónica,2008-10-26 En el III Congreso sobre Lengua y Sociedad se dedicó un espacio autónomo para analizar y debatir sobre la influencia recíproca que se dispensan dos realidades con que convivimos a diario las lenguas con las que nos comunicamos y la sociedad que nos rodea Los trabajos de esta obra responden a diferentes aproximaciones teórico metodológicas en el estudio de la relación lengua sociedad sociolingüística análisis del discurso bilingüismo social consecuencias del contacto de lenguas etc **Traducción, competencia plurilingüe y español como lengua de herencia (ELH)** Laura Gasca Jiménez,2021-12-28 Traducción y competencia plurilingüe y español como lengua de herencia ELH explora las conexiones entre la enseñanza del ELH y la competencia traductora En el libro se identifican estrategias para que las experiencias y prácticas lingüísticas de los estudiantes del español como lengua de herencia se vean representadas en el contexto de la formación profesional de traducción e interpretación Basado en un estudio empírico con estudiantes universitarios esta monografía ofrece pautas para fomentar el desarrollo de habilidades de traducción a partir de tres dimensiones principales como estrategia plurilingüe actividad pedagógica y destreza profesional Por su carácter introductorio este libro es de particular interés para profesores e investigadores del ELH que buscan integrar de manera sistemática la práctica de la traducción en sus actividades docentes Asimismo los profesores de traducción e interpretación que deseen aprender como potenciar la mediación como componente de aprendizaje en las habilidades de traducción e interpretación encontrarán en esta obra numerosas sugerencias para conseguirlo Traducción y competencia plurilingüe y español como lengua de herencia ELH explores the connections between Spanish heritage language SHL education and translation competence The volume identifies strategies to represent the linguistic experiences and practices of SHL students in the context of professional translation and interpreting training Based on an empirical study with undergraduate students this monograph provides insight on how to develop translation skills in three ways as a plurilingual strategy a pedagogical activity and a professional skill Because of its introductory nature this book is of particular interest to SHL teachers and researchers seeking to systematically integrate translation practice into their teaching Likewise teachers of translation and interpreting who wish to learn how to enhance mediation as a learning component in translation and interpreting skills will find numerous suggestions on how to do so in this volume **Sistema educativo español 2009** Antonia Parras Laguna,Enrique Navarro Asencio,Pau Alarcón Pérez,Natalia Benedí Pérez,Patricia Díaz-Caneja Sela,Montserrat Boix Teruel,María Vaíllo Rodríguez,María Esther Peraza San Segundo,Vale Vasconcelos,Elisa Ruiz Veerman,2010 La descripción del sistema educativo español se convierte en una tarea compleja pues ha de tomarse como referencia la normativa estatal a

la vez que se analiza como se concreta dicha normativa en cada Comunidad Autónoma. Para esta razón el principal objetivo de este informe es proporcionar una visión de conjunto de la educación en España a través del análisis comparado de aspectos clave para el desarrollo y funcionamiento del sistema educativo regulados desde el ámbito estatal y autonómico. Es decir, ofrecer un estudio comparado de referencia y consulta sobre la educación en España dirigido a la comunidad educativa española.

Lingüística textual y enseñanza del español LE/L2 Javier de Santiago-Guervós, Lourdes Díaz Rodríguez, 2020-10-13

Lingüística textual y enseñanza del español LE/L2 ofrece una visión de conjunto teórica y actualizada de la Lingüística textual aplicada a la enseñanza del español como lengua extranjera y o segunda destinada especialmente a estudiantes graduados y a profesores en formación nativos y no nativos. El volumen escrito por un elenco internacional de profesores investigadores presenta una visión actualizada y práctica de los géneros textuales más frecuentes en programaciones universitarias. Enmarcado por una síntesis actualizada de estudios e investigaciones en lingüística aplicada que recorre distintas perspectivas teóricas y metodológicas, recoge datos y propuestas procedentes de aulas de aprendizaje de español de distintos contextos internacionales. Su principal propósito es suscitar la reflexión teórica sobre los géneros discursivos y su papel en el aula y ofrecer una descripción pormenorizada de los mismos para proporcionar al profesorado en formación nativo y no nativo recursos prácticos y propuestas didácticas que ejemplifican y guían de manera razonada cómo llevar al aula los distintos géneros textuales.

Características principales:

- Amplitud de aspectos de la lingüística textual y géneros discursivos abordados enteramente para el español LE/L2 y en español.
- Estructuración homogénea de los capítulos que facilita la lectura y da coherencia al conjunto.
- Atención a géneros escritos y orales desde una perspectiva teórica que puede inspirar nuevas investigaciones.
- Atención a la diversidad geoléctica del español a los contextos en que este es L2: Europa, EEUU y a la de sus aprendices hablantes de herencia L2.
- LE Orientado a la aplicación práctica y docente en la clase de L2/LE: cada capítulo dedicado a un género incluye consejos, pautas o actividades para el aula.
- Incluye temática actual en lingüística textual y aprendizaje de lenguas: escritura académica, divulgación científica, textos jurídicos, aprendizaje mediado por ordenador o el lenguaje de las redes.
- Capítulos bien fundamentados teóricamente y bibliográficamente con sólido respaldo de datos empíricos procedentes de corpus bien contextualizados.
- Aborda los aspectos teóricos tradicionales relativos al estudio de la tipología textual y los desafíos metodológicos que afronta el profesor al llevar al aula los distintos géneros discursivos.

La presente obra presenta en un solo volumen una visión actualizada y práctica de los tipos textuales y géneros discursivos de uso más frecuente desde una perspectiva teórica, presentación, descripción y puesta en práctica. Es un esquema de trabajo directo y enormemente útil para su aplicación en el aula. El ámbito internacional en el que se mueven los autores le da una amplitud nunca antes recogida en una obra de lingüística textual. Todo ello hace de *Lingüística textual y enseñanza del español LE/L2* una obra de consulta obligada para docentes de español como LE/L2 para estudiantes graduados y formadores de profesores, así como para cualquier persona que desee adquirir una perspectiva actual sobre lingüística textual, géneros discursivos y enseñanza.

anza e investigaci n en espa ol nativo y no nativo Informe del sistema educativo espa ol 2009 ,2009 La descripci n del sistema educativo espa ol se convierte en una tarea compleja pues ha de tomarse como referencia la normativa estatal a la vez que se analiza como se concreta dicha normativa en cada Comunidad Aut noma Para esta raz n el principal objetivo de este informe es proporcionar una visi n de conjunto de la educaci n en Espa a a trav s del an lisis comparado de aspectos clave para el desarrollo y funcionamiento del sistema educativo regulados desde el mbito estatal y o auton mico es decir ofrecer un estudio comparado de referencia y consulta sobre la educaci n en Espa a dirigido a la comunidad educativa espa ola El informe esta dividido en dos vol menes con un total de 19 cap tulos

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