

## GR. 7 EMS LESSON PLANS – TERM 3 (WEEK 1-10)

### Economic and Management Sciences LESSON PLAN FOR VIVA EMS

**GRADE 7**  
**TERM 3: Week 1**  
(2 hours per week)

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                  |                                           |  |                               |                         |                  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|--|-------------------------------|-------------------------|------------------|
| <b>Topic: FINANCIAL LITERACY AND ENTREPRENEURSHIP</b><br><br><b>Sub-topic: Unit 3.1 Revision activities</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Duration:</b> 2 hours (2 x 1 hour periods)<br><br><b>Start date:</b> ..... <b>Completed date:</b> .....                                                                                                                                       |                                           |  |                               |                         |                  |
| <b>Prior content knowledge:</b><br>Own general knowledge/experience on term 2 work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Link with next lesson:</b><br>Unit 3.2 The entrepreneur                                                                                                                                                                                       |                                           |  |                               |                         |                  |
| <b>Content:</b> <ul style="list-style-type: none"> <li>Non-current assets</li> <li>Current assets</li> <li>Expenses and income</li> <li>Managing all of this by the entrepreneur to make a profit</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Vocabulary/ Important Words:</b> <ul style="list-style-type: none"> <li>Assets</li> <li>Non-current assets</li> <li>Current assets</li> <li>Expenses</li> <li>Income</li> <li>Profit</li> </ul>                                               |                                           |  |                               |                         |                  |
| <b>Aims and Objectives of the lesson</b><br>By the end of the lesson learners will be able to: <ul style="list-style-type: none"> <li>✓ Define all the relevant concepts.</li> <li>✓ Distinguish between current and non-current assets.</li> <li>✓ Distinguish between income and expenses.</li> <li>✓ Understanding the role of the entrepreneur to make a success of his business.</li> </ul>                                                                                                                                                                                                              |                                                                                                                                                                                                                                                  |                                           |  |                               |                         |                  |
| <b>Teaching Methods:</b> <ul style="list-style-type: none"> <li>Narrative method</li> <li>Discussion method</li> <li>Question and answer</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Differentiation (Enrichment opportunities / addressing barriers):</b> <ul style="list-style-type: none"> <li>Make instructions simple to address the language barrier</li> <li>Refer to learners' term 2 notes in their workbooks.</li> </ul> |                                           |  |                               |                         |                  |
| <b>ASSESSMENT STRATEGY</b> <div style="display: flex; justify-content: space-around; align-items: center;"> <span><b>Formal</b> <input type="checkbox"/></span> <span><b>Informal</b> <input checked="" type="checkbox"/></span> </div>                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                  |                                           |  |                               |                         |                  |
| <div style="display: flex; justify-content: space-between;"> <div style="width: 60%;"> <b>Form of Assessment:</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Define all the important vocabulary words</td> <td style="width: 50%;"></td> </tr> <tr> <td>Class and homework activities</td> <td>Activity 3.1 (LB p. 61)</td> </tr> </table> </div> <div style="width: 35%;"> <b>Assessment Tool:</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 100%;">Memo, (TG p. 50)</td> </tr> </table> </div> </div> |                                                                                                                                                                                                                                                  | Define all the important vocabulary words |  | Class and homework activities | Activity 3.1 (LB p. 61) | Memo, (TG p. 50) |
| Define all the important vocabulary words                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                  |                                           |  |                               |                         |                  |
| Class and homework activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Activity 3.1 (LB p. 61)                                                                                                                                                                                                                          |                                           |  |                               |                         |                  |
| Memo, (TG p. 50)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                  |                                           |  |                               |                         |                  |

# Ems Lesson Plan Grade 7

**Lei Huang**

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the name bar.

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web 1 initial interview with pastor complete three to nine months prior to the wedding each of the following steps must be completed before your wedding ceremony can be conducted at rccg hof we recommend you begin these steps at least 6 months before your wedding date checklist and timeline for marriage preparation

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web rccg garden of hope parish marriage department to be submitted along with the completed form 1 two passport photographs a sample of the wedding programme is to be collected from the church f kindly ensure that the items listed 1 4 above should be submitted together with the form before the desired date will be processed

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web marriage rehearsals the purpose of the marriage rehearsal is to be familiar with the order of service for marriage in rccg this should be done at least one week before the wedding day carrying and kissing the bridegroom and bride are not allowed to carry or kiss each other during solemnization

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