WRITING A RECOUNT

Recounts retell past events and experiences.

Eg. diaries, newspaper articles, biographies, autobiographies

ORIENTATION

- -WHO was involved?
- -WHAT happened?
- -WHERE did this event take place?
- -WHEN and HOW did it happen?

SEQUENCE OF EVENTS

- -Important events in the ORDER they happened
- -Use **PAST TENSE** eg. had, ate
- -Use **FIRST PERSON** e.g. I or We, if you are involed or THIRD PERSON if you are not involved

RE-ORIENTATION

-Briefly summarise what happened

Last holidays our family went to Ayers Rock.

we stayed in a lovely hotel.

On the first day we caught a bus out to see a huge rock. I took lots of photos at sunset.

We went to bed early that night because we had to wake up really early to see Ayers.

Rock at sunrise. We were on the bus before 6.00am. I was so tired but it was worth it. The colours we saw on the rock were amazing.

when we arrived home, we chose the best photos we had taken and put them in a large frame in the hallway.

Our trip to Ayers Rock was a great holiday.

Middle School Recount Examples

Julia Strong

Middle School Recount Examples:

Engaging Students in Academic Literacies María Estela Brisk, 2022-12-12 The second edition of this important and practical text provides specific information to guide teachers in planning and carrying out genre writing instruction in English for K 8 students within the content areas Informed by systemic functional linguistics SFL a framework conducive to instruction that views language as a meaning making resource this book guides teachers by presenting concrete ways to teach writing in the language arts science and social science curricula Introducing theory of language that is effective in addressing the writing development of all students especially multilingual multicultural groups the book provides essential scaffolding for teachers to design and implement effective inclusive curricula while building their own knowledge Fully up to date the second edition features new genres appropriate for middle school examples of student writing an expanded focus on genre pedagogy a new chapter on bilingual learners guidance for teaching in the middle grades as well as clear steps to prepare genre units based two decades of experience working with whole schools The chapter units cover distinct genres including memoirs historical genres fictional narratives arguments and more With ready to use tools the new edition prepares elementary and middle school teachers to meet and adapt to the variable demands of their own educational contexts Easy to navigate this teacher friendly text is an essential resource for courses in academic writing English education and multilingual education and for pre service and practicing English Language Arts ELA teachers who want to expand their teaching abilities and knowledge bases Critical Theory, Methods, and Design in Educational Research Lois Weis, Michelle Fine, Two of the foremost educational researchers chronicle their 30 year collaboration across tumultuous shifts in educational studies bearing witness to cumulative inequities in schools and urban communities Weis and Fine examine critical research designs with young people from elite working class and impoverished class fractions as well as across racial and ethnic groups including those experiencing structural dispossession and those enjoying privilege Curated to be useful to today s students and future generations of scholars the volume chronicles the sustained impacts of unjust state systems and dives into vibrant fissures in which the imagination flourishes and possibilities grow Chapters explore rich linkages of theory and methods knotty questions of collaboration partnership and ethics and designs that trace social relations over time and space A newly developed introduction and conclusion bookend six previously published chapters many coauthored with a range of colleagues animating research studies with a broad range of young people and young adults navigating the uneven landscapes of education in urban America Book Features Details linked to research methodologies including multi-site longitudinal ethnography and longitudinal ethnographic interviews as well as participatory action research that the authors among others have advanced in critical educational studies Provides examples of educational research that interrogate inequities and document radical possibilities by race class gender immigration status and sexuality Examines projects that have been designed alongside and by vibrant research teams from across schools prisons youth

movements and public and private educational P 16 plus settings Interrogates how the authors evolved innovative research methods and ethics attentive to studying up mapping national youth led surveys participatory inquiry behind bars and with middle school students Offers educational designs that address inequities in STEM education and outcomes and the impact of state violence on young people as well as methods for understanding structural arrangements youth identities and on the ground research for justice Talk for Writing in Secondary Schools, How to Achieve Effective Reading, Writing and Communication Across the Curriculum (Revised Editi On) Julia Strong, 2020-08-26 Talk for Writing developed by Pie Corbett and supported by Julia Strong is a proven approach to teaching writing that is engaging and motivating for students and teachers alike Building on best practice this practical guide takes you step by step through how to establish quality written communication across the secondary curriculum It can be used as a handbook by a literacy coordinator to lead the approach as well as being a source of practical ideas for each subject area Every teacher can help students internalize the pattern of language of their subject through focused talk activities related to exemplar text This enables students to independently generate the sentence patterns and structures that are key to effective communication in any subject Julia Strong puts the experience of the learner at the centre By establishing some consistent approaches across the curriculum the learner can see how what they learn in one area can be transferred to support learning in another The approach progressively builds up students linguistic competence involving them in co constructing the next steps they need to take to make progress This practical resource offers Wide range of examples from all subject areas with a particular focus on science Online Learning Centre with training session with teachers showing Talk for Writing in action suitable to use on training days to help introduce and embed the approach Over 80 customisable handouts downloadable from the Online Learning Centre Customisable PowerPoint slides to train all staff in the approach Thoroughly grounded in the principles of formative assessment Talk for Writing if systematically applied across the curriculum really can turn secondary students into powerful communicators Try it it works Silent classrooms do not lend themselves to progress the Foreword to this important new book reminds us What follows is an exceptionally well informed and practical guide to how high quality talk can lead to high quality writing I strongly recommend it for all teachers across all subjects Geoff Barton Headteacher of King Edward VI School Suffolk UK author and speaker **LGBTQ Issues in Education** George Wimberly, 2015-04-19 LGBTQ Issues in Education Advancing a Research Agenda examines the current state of the knowledge on LGBTQ issues in education and addresses future research directions The editor and authors draw on existing literature theories and data as they synthesize key areas of research Readers studying LGBTQ issues or working on adjacent topics will find the book to be an invaluable tool as it sets forth major findings and recommendations for additional research Equally important the book brings to light the importance of investing in research and data on a topic of critical educational and social significance Multiliteracies in World Language Education Yuri Kumagai, Ana López-Sánchez, Sujane Wu, 2015-10-05 Putting a multiliteracies framework

at the center of the world language curriculum this volume brings together college level curricular innovations and classroom projects that address differences in meaning and worldviews expressed in learners primary and target languages Offering a rich understanding of languages genres and modalities as socioculturally situated semiotic systems it advocates an effective pedagogy for developing learners abilities to operate between languages Chapters showcase curricula that draw on a multiliteracies framework and present various classroom projects that develop aspects of multiliteracies for language learners A discussion of the theoretical background and historical development of the pedagogy of multiliteracies and its relevance to the field of world language education positions this book within the broader literature on foreign language education As developments in globalization accountability and austerity challenge contemporary academia and the current structure of world language programs this book shows how the implementation of a multiliteracies based approach brings coherence to language programs and how the framework can help to accomplish the goals of higher education in general and of language education in particular Education and Social Mobility Phillip Brown, Diane Reay, Carol Vincent, 2017-10-02 The study of education and social mobility has been a key area of sociological research since the 1950s The importance of this research derives from the systematic analysis of functionalist theories of industrialism Functionalist theories assume that the complementary demands of efficiency and justice result in more meritocratic societies characterized by high rates of social mobility Much of the sociological evidence has cast doubt on this optimistic if not utopian claim that reform of the education system could eliminate the influence of class gender and ethnicity on academic performance and occupational destinations This book brings together sixteen cutting edge articles on education and social mobility It also includes an introductory essay offering a guide to the main issues and controversies addressed by authors from several countries This comprehensive volume makes an important contribution to our theoretical and empirical understanding of the changing relationship between origins education and destinations This timely collection is also relevant to policy makers as education and social mobility are firmly back on both national and global political agendas viewed as key to creating fairer societies and more competitive economies This book was originally published as a special issue of the British Journal of Sociology of Education The Space Between Us Ryan D. Enos, 2017 The Space Between Us brings the connection between geography psychology and politics to life By going into the neighborhoods of real cities Enos shows how our perceptions of racial ethnic and religious groups are intuitively shaped by where these groups live and interact daily Through the lens of numerous examples across the globe and drawing on a compelling combination of research techniques including field and laboratory experiments big data analysis and small scale interactions this timely book provides a new understanding of how geography shapes politics and how members of groups think about each other Enos analysis is punctuated with personal accounts from the field His rigorous research unfolds in accessible writing that will appeal to specialists and non specialists alike illuminating the profound effects of social geography on how we relate to think about and politically interact across groups in

the fabric of our daily lives Jacket Excel Essential Skills English Workbook Kristine Brown, 2004 This book is the third in the series of four books that aims to improve students writing and give practical help with writing tasks in Year 9 and later years The topics and text types covered in the book are designed to help students in their writing tasks for all school subjects In Excel English Workbook Year 9 you will find a focus on 15 different text types a wide variety of practice exercises important grammar and punctuation information vocabulary lists to memorise a detailed answer section Author Kristine Miracles in Mark David Spell, 2009-03-04 The Gospel of Mark has long been regarded as The Gospel of Action It contains more miracles and supernatural phenomena than Matthew Luke or John In fact a third of Mark's Gospel is centered on the miraculous deeds of Jesus Mark is clearly more concerned with what Jesus did than with what He said From the vision that Jesus experienced at His baptism to the supernatural events surrounding the crucifixion and resurrection Dr Spell will take the reader on a journey of exploration through the pages of Mark's Gospel The miracles of Jesus are as profoundly important for us today as they were for those who experienced them This study will help to guide readers in finding insights for their own lives Handbook of the Ryukyuan Languages Patrick Heinrich, Shinsho Miyara, Michinori Shimoji, 2015-02-17 The UNESCO atlas on endangered languages recognizes the Ryukyuan languages as constituting languages in their own right This represents a dramatic shift in the ontology of Japan's linguistic make up Ryukyuan linguistics needs to be established as an independent field of study with its own research agenda and objects This handbook delineates that the UNESCO classification is now well established and adequate Linguists working on the Ryukyuan languages are well advised to refute the ontological status of the Ryukyuan languages as dialects The Ryukyuan languages constitute a branch of the Japonic language family which consists of five unroofed Abstand language by distance languages The Handbook of Ryukyuan Languages provides for the most appropriate and up to date answers pertaining to Ryukyuan language structures and use and the ways in which these languages relate to Ryukyuan society and history It comprises 33 chapters written by the leading experts of Ryukyuan languages Each chapter delineates the boundaries and the research history of the field it addresses comprises the most important and representative information

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