

Geometry Curriculum Map

Topic 1: Tools of Geometry					
Big Idea 1: Visualization - Essential Question: <i>How can you represent a three-dimensional figure with a two-dimensional drawing?</i>		Big Idea 2: Reasoning - Essential Question: <i>What are the building blocks of Geometry?</i>		Big Idea 3: Measurement - Essential Question: <i>How can you describe the attributes of a segment or angle?</i>	
Lesson Focus					
Section	Critical Area	Domain	Cluster	Standard	Enduring Understandings
1.1	Critical Area 1	Congruence (G.CO)	Experiment with transformations in the plane	G.CO.1	(1) A three-dimensional object can be represented with a two-dimensional figure using special drawing techniques such as nets, isometric drawings and orthographic drawings.
1.2	Critical Area 1	Congruence (G.CO)	Experiment with transformations in the plane	G.CO.1	(1) Geometry is a mathematical system built on accepted facts, basic terms, and definitions. (2) A postulate or axiom is an accepted statement of fact.
1.3	Critical Area 1	Congruence (G.CO)	Experiment with transformations in the plane	G.CO.1	(1) Number operations can be used to find and compare the lengths of segments. (2) The Ruler and Segment Addition Postulates can be used in reasoning about lengths.
	Critical Area 4	Expressing Geo. Prop. with Equations (G.GPE)	Use coordinates to prove simple geometric theorems algebraically	G.GPE.6	
1.4	Critical Area 1	Congruence (G.CO)	Experiment with transformations in the plane	G.CO.1	(1) Number operations can be used to find and compare the measure of angles. (2) The Protractor and Angle Addition Postulates can be used in reasoning about angle measures.
1.5	Prepares for Critical Area 1	Congruence (G.CO)	Experiment with transformations in the plane	G.CO.1	(1) Special angle pairs such as adjacent, vertical, complementary, and supplementary angles can be used to identify geometric relationships and to find angle measures.
1.6	Critical Area 1	Congruence (G.CO)	Make geometric constructions	G.CO.12	(1) Special geometric tools can be used to make a figure without measuring. (2) Construction with a straightedge and compass is more accurate than sketching and drawing.
	Critical Area 1	Congruence (G.CO)	Experiment with transformations in the plane	G.CO.1	
1.7	Prepares for Critical Area 4	Expressing Geo. Prop. with Equations (G.GPE)	Use coordinates to prove simple geometric theorems algebraically	G.GPE.4 G.GPE.7	(1) Formulas can be used to find the midpoint and length of any segment in the coordinate plane.
	Critical Area 4	Expressing Geo. Prop. with Equations (G.GPE)	Use coordinates to prove simple geometric theorems algebraically	G.GPE.6	
1.8	Algebra 1 Critical Area 1	Quantities (N.Q)	Reason quantitatively and use units to solve problems.	N.Q.1	(1) Perimeter, circumference, and area are different ways of measuring the size of geometric figures. (2) The area of a region is the sum of the areas of its non-overlapping parts.

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McDougal Concepts & Skills Geometry McDougal Littell Incorporated, 2003-11-12 **Middle School Math, Course 2**
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El-Hi Textbooks & Serials in Print, 2005, 2005 *Cumulated Index to the Books*, 1999 Big Book of Home Learning
Mary Pride, 1991-07 Learn at home with exciting products for all school subjects New **Mathematics Teaching in the Middle School**, 2004 **El-Hi Textbooks & Serials in Print, 2000**, 2000 **Catalog of Copyright Entries, Third Series** Library of Congress. Copyright Office, 1970 The record of each copyright registration listed in the Catalog includes a description of the work copyrighted and data relating to the copyright claim the name of the copyright claimant as given in the application for registration the copyright date the copyright registration number etc **Middle Grades Math**
Thematics Rick Billstein, 1999 This middle school math text will help you learn all the key middle grades mathematics concepts and skills that prepare you for high school and beyond develop the reasoning problem solving and communication skills that enable you to apply mathematics to real life activities and value mathematics and become confident in using it to make decisions in daily life You will be learning through thematic modules that connect mathematical concepts to real world applications The lessons in this course will get you actively involved in exploring modeling and communicating mathematics using a variety of tools including technology when appropriate The variety of types of practice and assessment will help reinforce and extend your understanding Welcome *Geometry: An Integrated Approach* McDougal Littell Incorporated, 1998-01-01 *Geometry Common Core* Holt McDougal, 2011 McDougal Littell Geometry Holt McDougal, 2004-01 McDougal Littell Geometry, 2007 **McDougal Littell Geometry** Ron Larson, 2002-01-02 Practice workbook with examples to accompany McDougal Littell geometry McDougal Littell Geometry Ron Larson, Laurie Boswell, Lee Stiff, 2003-06-30 McDougal Littell Geometry McDougal Littell Incorporated, 2004-01-01

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