

Elementary Progress Reports

For many years, we have used standards-based progress reports. A committee of teachers, curriculum specialists, administrators and members of the district's technology department worked diligently to revise our existing standards-based progress reports. The committee studied the research related to best practices in reporting student progress, identified the guiding principles that frame the reporting document, and drafted descriptors that are closely aligned to the Connecticut Core Standards for instruction in each content area. Aligning classroom instruction, assessment, and feedback to students and families to rigorous standards is essential to improving teaching and learning. The ultimate goal of the committee was to create a progress report that was clearly aligned to new curriculum expectations and would provide parents with more specific feedback to better understand their child's progress, effort, and achievement.

East Hampton Elementary Schools' progress reports will provide information on a student's developmental abilities and progress in attaining learning standards in each subject. It is our hope that standards-based progress reports, together with teacher conferences, will provide a more comprehensive and meaningful lens for you to understand and support your child's learning. The progress report and conferences will answer the question, "What does your child need to do to capitalize on his or her strengths and to further develop skills?"

How To Write An Elementary Report

Marco Cascella



How To Write An Elementary Report:

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